



**Department of Nursing and Health  
COURSE SYLLABUS**

**DATE:** Winter 2013

**COURSE NO:** NU 818

**COURSE TITLE:** Leadership Residency

**COURSE FACULTY:** TBD  
Office Hours  
Telephone: 610-282-1100 ext. \_\_\_\_  
Email:

**CREDIT HOURS:** 4 (15 hours seminar, 225 hours residency)

**CATALOG DESCRIPTION:** Advanced nursing leadership occurs within clinical practice, health-care delivery systems, professional organizations, and health policy arenas. Building upon concepts from all prior coursework, this residency course affords students the opportunity to develop and implement strategies to effectively empower others, organize and lead teams, influence health outcomes and actively participate in legislative processes. Interactive seminars will engage students in scholarly discussion and integration of theory, research and systems thinking toward the actualization of creative leadership and advocacy.

**PRE-REQUISITES:** NU 816, Scholarship Residency

**DNP AACN ESSENTIALS:**

I: Scientific Underpinnings for Practice  
II: Organization and Systems Leadership for Quality Improvement and Systems Thinking  
III: Clinical Scholarship and Analytic Methods for EBP  
V: Health Care Policy for Advocacy in Health Care  
VI: Interprofessional Collaboration for Improving Patient/Population Outcomes  
VII: Clinical Prevention and Population Health for Improving the Nation's Health  
VIII: Advanced Nursing Practice

**DESALES UNIVERSITY DNP PROGRAM OUTCOMES:** 1, 2, 3, 4, 5, 6, 9, 10

**DNP STUDENT OUTCOMES:** 1, 2, 3, 4, 5, 6, 7, 9, 10, 11

**STUDENT LEARNING OUTCOMES:**

At the completion of this course the student will:

1. Analyze the scope of advanced nursing practice within the context of the social climate, political environment and the law.
2. Evaluate current and emerging advanced nursing practice models and their impact on access, equity and quality of health care delivery.
3. Implement strategies to influence current state or national legislative processes.

**TEXTBOOKS:**Required Textbooks:

All previously required program textbooks

Hansen-Turton, T., Greiner, P., & Miller, M. E. (2009). *Nurse-managed wellness centers: Developing and maintaining your center (A national nursing centers consortium guide and toolkit)*. New York, NY: Springer Publishing Company.

State Nurse Practice Acts and Advanced Nursing Scope of Practice Regulations

Professional Organizations Bylaws, statement papers and legislative platforms: AMA, ANA

National Nursing Centers Consortium (NNCC) <http://nncc.us/>

**COURSE MATERIALS:**

Related course materials can be obtained on the course ANGEL site.

**METHODS OF INSTRUCTION:** Didactic instruction is delivered via a hybrid approach, with 12 hours of instruction provided real-time on campus, 3 hours of interactive discussion and advisement, and the remainder of instruction conducted via ANGEL. Lecture, discussion, practice inquiry, interactive seminar, presentations and portfolio development utilizing multimedia technology, learning platforms and information systems will be utilized.

**COMPUTER HARDWARE & SOFTWARE REQUIREMENTS:**

Please refer to the system requirements (including plug-ins) listed on the ANGEL home page, or review the Information for Students page at <http://desales.edu/default.aspx?pageid=7730>.

Some specifics for this class include:

- MS Word should be used for all written materials
- Problems of a technical nature should be directed to the DeSales University HELP Desk (not the course instructor). You can email the HELP Desk at [helpdesk@desales.edu](mailto:helpdesk@desales.edu) or 610.282.1100 Ext. HELP (4357).
- Students enrolled in distance education or online courses are required to use their DeSales University email. Please view the DeSales University [email policy](#).

**COURSE REQUIREMENTS:**

- A. Active participation in class activities. Active participation is measured by:
  - a. consistently turning in work by the due date via the requested method
  - b. actively engaging in online discussion forums demonstrating in-depth understanding of the course concepts as well as ability to effectively communicate via written discourse
  - c. responding to queries put forth by fellow students and course faculty in a professional and scholarly manner
  - d. evidence of routinely accessing course announcements, emails, documents and other postings toward complete awareness of course expectations
- B. Completion of required readings
- C. Fulfillment of all Methods of Evaluation

**METHODS OF EVALUATION:**

<i>Method</i>	<i>Due Date</i>	<i>Weight</i>	<i>Student Learning Outcome</i>	<i>DNP Program Outcome</i>
<u>Advanced Practice Nursing (APN) Models of Care:</u> Discuss the utilization of APN models of care related to your scholarly project and how they might be instrumental in addressing or resolving the identified problem.		35%	1, 2, 3	1, 2, 4, 5, 6, 9, 10
<u>Political Action/Legislation:</u> Analysis of professional organizations (AACN, ACNP, AANP) advocacy statements and strategies for expansion of APN autonomy and scope of practice; to include a comparison chart of state Advanced Nursing Practice Acts and Scope of Practice; develop and implement political action project related to your scholarly project (e.g.: identify and contact state & federal representatives supporting political advocates positions, assist in professional PAC activity). * This could be a team project.		40%	1, 3	1, 3, 3, 5, 6, 10
<u>Interactive Seminars</u> via Discussion Forums/ Wikis/Blogs		25%	1, 2, 4	All

**Departmental Grading Policies and Criteria:** All DNP courses use the following grading scale:

Grade	Quality Points	Description
A (94 -100) A- (90-93.99)	4 3.7	Indicates mastery of the course content accompanied by evidence of exceptional achievement in critical, independent and creative thought competently expressed.
B+ (87-89.99) B (83-86.99) B- (80-82.99)	3.3 3 2.7	Indicates a good grasp of the course content accompanied by evidence of marked achievement in critical, independent, and creative thought competently expressed.
C+ (77-79.99) C (73-76.99)	2.3 2	Indicates a minimal grasp of the course content accompanied by evidence of minimal achievement in critical, independent, and creative thought competently expressed.
F (≤ 72.99)	0	Indicates an insufficient grasp of the course content accompanied by evidence of an unacceptably low level of achievement on critical, independent, and creative thought competently expressed.

**STUDENT BENCHMARKING:**

**Portfolio:** Reflection and Summative Evaluation of Portfolio. Assure that all Portfolio requirements have been met, approved, and incorporated into one document (binder or electronic storage device). **DNP Program Outcomes 1, 2, 3, 4, 5, 6, 9, 10.**

**Scholarly Project:** Complete data analysis  
 Submit Draft #2 of scholarly project  
 Assure that the manuscript of your project addresses why your project matters:

- Policy
- Ethics
- Teams
- Leadership
- Advocacy
- Economics
- Practice Management
- Strategic Management

**ACADEMIC HONESTY:**

**Academic Honesty:** All written assignments should be in APA format in recognition of another’s work. Please refer to the *Graduate Catalog*.

**Plagiarism:** Please refer to the *Graduate Catalog* for the DeSales University policy on plagiarism. Plagiarism is a serious matter that can result in student dismissal from class and the university.

**Conduct and Integrity:** Students are referred to the *Graduate Catalog* for the College’s position on conduct and integrity expected of graduate students.

**DISABILITIES:**

**Disability Statement:** Students requesting accommodations under section 504 of The Rehabilitative Act of 1973 and the Americans with Disabilities Act should contact the Director of the Academic Resource Center (Dooling Hall, Room 23, extension 1239/1293) within the first two weeks of the semester.

**SYLLABUS:** Any inconsistency between the original printed document and the disk or electronic document shall be resolved by giving precedence to the printed document.

*Approved Nursing Department Faculty: December 2007*

**COURSE GRADE WILL BE ISSUED WHEN ALL COURSE REQUIREMENTS ARE MET**

**TOPICAL OUTLINE:**

Module	Student Learning Outcome(s)	DNP Essential	Content
Executive week 1	1, 2, 3	I, II, V, VI, VII, VIII	- Analysis of scope of advanced nursing practice related to social, political and legal environments - Analysis and evaluation of current and emerging APN models of care - APN sphere of influence and legislative processes
2	1, 2	I, II, V, VI, VII, VIII	- APN Scope of Practice Issues: discussion board - Differences in APN SOP Law: discussion board
3	1, 2, 3	I, II, V, VI, VII, VIII	- The Role of Professional Organizations and Scope of Practice: discussion board
4	1, 2	I, II, V, VI, VII, VIII	- Power, Politics, and Influence: legislative project due  - Survey of Advanced Nursing Practice Models of Care
5	1, 2, 3	I, II, III, V, VI, VII,	- APN Models of Care & Impact on Access, Equity and Quality HC (as related to scholarly project)

		VIII	assignment due <ul style="list-style-type: none"> <li>- Scholarly Project Strategic Planning: advisement</li> <li>- Completion of Scholarly Project Data Collection</li> <li>- Completion of Analysis of Scholarly Project Data</li> </ul>
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**Approvals:**

Instructor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Department Chair's  
Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Division Head's  
Signature: \_\_\_\_\_

Date: \_\_\_\_\_