

DISRUPTIVE BEHAVIOR RATING SCALE—TEACHER FORM

Child's name: _____ Date: _____

Name of person completing this form _____

What class(es) do you teach this child? _____

In a typical school day, how many hours do you observe this child? _____

Instructions: Please circle the number next to each item that best describes the behavior of this child during the past week.

Items:	Never or rarely	Sometimes	Often	Very Often
1. Fails to give close attention to details or makes careless mistakes in his/her work	0	1	2	3
2. Fidgets with hands or feet or squirms in seat	0	1	2	3
3. Has difficulty sustaining his/her attention in tasks or fun activities	0	1	2	3
4. Leaves his/her seat in classroom or in other situations in which seating is expected	0	1	2	3
5. Doesn't listen when spoken to directly	0	1	2	3
6. Seems restless	0	1	2	3
7. Doesn't follow through on instructions and fails to finish work	0	1	2	3
8. Has difficulty engaging in leisure activities or doing fun things quietly	0	1	2	3
9. Has difficulty organizing tasks and activities	0	1	2	3
10. Seems "on the go" or "driven by a motor"	0	1	2	3
11. Avoids, dislikes, or is reluctant to engage in work that requires sustained mental effort	0	1	2	3
12. Talks excessively	0	1	2	3
13. Loses things necessary for tasks or activities	0	1	2	3
14. Blurts out answers before questions have been completed	0	1	2	3
15. Is easily distracted	0	1	2	3
16. Has difficulty awaiting turn	0	1	2	3
17. Is forgetful in daily activities	0	1	2	3
18. Interrupts or intrudes on others	0	1	2	3

From *Attention-Deficit Hyperactivity Disorder: A Clinical Workbook* (2nd ed.) by Russell A. Barkley and Kevin R. Murphy.

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Please return to parent.

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