

ITEMS REQUIRED FOR STUDENT FILE

STUDENT NA	ME:	
School Year: __	Grade:	(Office Use) Received Y/N
•	Original Alabama Blue Immunization Form Copy of Birth Certificate	Y/N Y/N
•	Copy of Baptismal Certificate (for Catholic students)	Y/N NA
•	*Enrollment Contract & Diocesan Policies Forms	Y/N
•	*Subsidy Form (Grades K-8)	Y/N
•	*AUP Form	Y/N
•	*Department of Health Letter	Y/N
•	*Records Release (if transferring)	Y/N NA
•	*Parent Observation Form	Y/N
•	*Student Evaluation Form	Y/N
•	Registration Fee	Y/N
•	FACTS Review Page	Y/N
•	(See directions on attached.) RenWeb Information Completed(initial)	Y/N

Please return this sheet to the school office along with all required documents and registration fee.

^{*}Items denoted with an asterisk are available on school website.



Welcome to Prince of Peace Parish

(A Stewardship Parish)

Registration forms and Welcome Packets may be picked up at the Welcome Desk, located in the gathering space, after weekend Masses, or in the parish office during the week.

The parish office is open Monday through Thursday from 8:30 am to 3:30 pm, Friday from 8:30 am to 2:30 pm.

Our Parish Mission Statement

We, the members of Prince of Peace, are a community of Christ who gather together in Eucharist to find unity, renewal, and empowerment to carry on the work of Jesus. We celebrate in the diversity of our parish community. Aware of our presence and responsibility in Birmingham, we recognize our membership in our Diocese and in the Catholic Church of the world.

In our ministry of bringing Jesus into the life of the community, we are committed to:

Grow spiritually in prayer which is integrated with our active daily lives;

Promote the education of the adults and youth among us;

Contribute our individual resources, talents, and gifts toward the enrichment of our parish life;

Witness the gospel by reaching out to others in living Christian service with special concern for young families, the elderly, the poor and the unchurched;

Welcome the new members of our parish;

Rejoicing in this community, we celebrate as a family united in the body of Christ through the active liturgical worship.

Membership at Prince of Peace is usually determined by:

- Registration in the parish
- Engagement in a stewardship way of life. Some characteristics of a person living a stewardship way of life are:

Attending Mass

Being part of on-going Catholic formation

Sharing of time, talent and treasure (use of weekly financial envelopes)

Participating in a parish ministry, activity, program or organization. (Parish Council, P.T.O., parish committee, Sunday school educator, chaperone, coach, etc.)

Active membership is required to obtain Prince of Peace parishioner status for:

- Receiving the sacraments 1.
- 2. Using the parish facilities
- Obtaining parish rate tuition for Prince of Peace School and/or John Carroll Catholic High School

Parish Verification for Subsidy

Our family requests parish tuition rate for the 2013-2014 school year.

Family Name:			
	Last	First	
Address:			
Pastor's Signature:			
Financial Secretary's	Signature:		

Parish Seal

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ALTERNATE PARISH SUBSIDY FORM

This form should be submitted directly to your parish priest for approval. Please DO NOT submit this form to the school office until your parish priest has signed it.

A new subsidy form must be submitted and approved <u>each school year</u> in order to receive the subsidized tuition rate.

Subsidy applies to any student in grades K5-8. Subsidy approval is an agreement between and individual family and their pastor. The school has no authority or responsibility in this matter. To receive a subsidized tuition rate, this form must be completed and approved by May 1st of the upcoming school year. If the approved form is not received by this date, the account may be subject to non-subsidized rates.

Parent/Guardian Name(s):	
Address:	
City, State, Zip:	
Phone:	
	Grade:
	Grade:
	Grade:
	Grade:
Signature:	Date:
Pari	sh Use Only
I,	, pastor of the above
	t(s) for the subsidized tuition rate for the upcoming
Signature:	Date:



ENROLLMENT CONTRACT

Signature of person financially responsible

Family name:		_
Student(s) name(s) and grade(s): -		
understanding that the school reserve	ates me for full tuition and fees. This con es the right to request the withdrawal of aform to its rules and regulations. Tuition	f any student who does not meet its
take semester and/or final exams unlowed will be completed or released until all	all financial obligations. I understand thess all tuition and fees are paid in full. No financial obligations have been met. Paent and be subject to a \$25.00 late fee.	either report cards nor transcripts
monthly installments does not constit without reduction or remission for ab withdrawn on or before May 1st. Exce	olled for the entire school year. The fact to tute a partial contract. There is an obligation sence and/or voluntary withdrawal of a eptions will be made for families transfer c School, financial obligations will cease up to date.	ation to pay full tuition and fees student unless enrollment is rring out of the city. If a student is
•	aration situation are hereby notified tha or written document to the contrary in th	
representatives to display, to publish,	f Peace Catholic School, the Diocese of E and to reproduce photos/videos of my serials may be used for internal, diocesar n of our local Church and school.	child for promotional materials. I
Signature of parent/guardian responsible	Date	

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Date



Office Use Only:				
Application Fee Paid:	Registration Fee Paid:			
Date	Date			
Check #	Check #			
A/W				

APPLICATION FOR ADMISSION

Child's Full Name							Male _	Female
I	_ast	First	Middle	G	oes By			
Date of Birth/		Age as of Sept. 1		Grade for whi	ch you are	applying	Year _	
Address								
9	Street		City	State		Zip		
Place of Birth (City/State) _				U.S. Citizen	Other			
Ethnic Origin: Caucasian	1	African-Americar	n	Asian				
Amer. Inc	lian	Hispanic	Other _					
Is English the primary langu	iage spoken ii	n your home?	If no, th	nen what langua	ige is spoke	n?		
What is your child's primar	y language? _							
Religion		Parish _						
Public School for which you	r child is zone							
Number of Siblings:	Brothers			Sisters				
		nger Older		Youn		Older		
What school(s) do siblings a		se include grade level	ls)					
What school(s) do siblings a	attend? (Pleas	se include grade level		Catholic Ap	pplicants	s		
	attend? (Pleas	amental Inforn		•	oplicants			
Baptism:	Sacra	amental Inforn	nation – For	•	-			
Baptism:	Sacra	amental Inforn	nation – For	•	-			
Baptism: Reconciliation: First Communion:	Sacra	amental Inforn	nation – For	•	-			
Baptism: Reconciliation: First Communion:	Sacra	amental Inform	nation – For		-			
Baptism: Reconciliation: First Communion:	Sacra Date	amental Inform	nation – For Name of Church chool Histor	у	City/Sta			
Baptism: Reconciliation: First Communion: Confirmation:	Sacra Date	amental Inform S lease list school(s) th	nation – For Name of Church chool Histor at the student has	Y s previously att	City/Sta	ate		
What school(s) do siblings a Baptism: Reconciliation: First Communion: Confirmation:	Sacra Date	s S lease list school(s) th	nation — For Name of Church chool Histor at the student had as Attended:	Y s previously att	City/Sta	e Levels:		



Medical Information

	Telephone
List of medications taken routinely and their purpose	
Family Dentist:	Telephone
Pa	ent/Guardian Information
Father:	Mother:
Address (if different from student)	Address (if different from student)
Home Phone	Home Phone
Cell Phone	Cell Phone
Email Address	Email Address
Employer	Employer
Occupation	Occupation
Work Phone	Work Phone
Marital Status	Marital Status
Married Separated Div	orced Married Separated Divorced
Remarried Single	Remarried Single
Religion	Religion
Practicing Non-Practicing	Practicing Non-Practicing
Candidate Catechumen	Candidate Catechumen
IN THE CASE OF DIVORCE OR SEPARATION:	
What is the legal custody arrangement for this stude	nt? Joint Mother has full custody Father has full custody
What is the primary residence of this student?	Both Parents Mother Father
School correspondence should be mailed to:	Both Parents Mother Father
Financial responsibility will be assumed by:	Both Parents Mother Father
**A copy of the custody decree must be on file	n the school's main office to be able to adhere to specific arrangements regarding
corr	espondence, visitation and carpool. **
· · · · · · · · · · · · · · · · · · ·	and remittance of the application fee does not guarantee my child's admission of acceptance will be sent to me following receipt and review of all require paperwork and fees.
Parent Signature/Date	Parent Signature/Date



AUP for STUDENTS & PERMISSION FOR PUBLICATION/PHOTO RELEASE

Dear Parents/Guardians of POP Students,

We are excited to provide expanded opportunity to our students to learn and grow through the use of technology. To protect our students while online, the school has filter software in place; however, access to the internet may be unsafe. We require that all students adhere to the guidelines below in order to preserve their privilege to explore the world through computer technology at school.

Sincerely, Connie Angstadt, Principal

Acceptable Use Policy

I understand I must follow the policy for using technology that is included in the student handbook/calendar. I understand the use of school technology equipment is a privilege that can and will be revoked because of my misconduct. I also understand I am responsible for completing assignments that require the use of computer technology both in and out of school, as assigned. I agree to conduct myself in the following manner. I will:

- 1. Follow proper procedures while using or moving technology equipment on school grounds.
- 2. Only operate the computer assigned to me during lab/class time and will not interfere with equipment or computer work belonging to or being used by others.
- 3. Not remove, add, copy or make changes to the appearance or function of software or hardware unless instructed to do so by a staff member.
- 4. Keep private ALL login and password credentials AT ALL TIMES.
- 5. Work as directed when using all forms of technology at Prince of Peace Catholic School.
- 6. Adhere to the policies set by the school regarding misuse of property and inappropriate behavior including cyber-bullying*.
- 7. Visit only approved sites while online, without logging on to personal accounts without permission.
- 8. Respectfully share technology related information to assist and protect others.
- 9. Keep food and drink away from computer technology.
- 10. Use Guest WIFI access only under the direction of a staff member, and only with permission.

*Cyber-bullying is bullying (as defined in the school handbook) by ANY electronic means.

Student Signature:	Date:
Parent Signature:	Date:
Parent/Guardian Agreement:	
understand and agree that my child,	is responsible for
adhering to these rules in order to use school technology equipmen personal computing equipment does not exempt my child from con	, -
Again, the security of your child is our top priority. We never identione able to share pictures of your child engaged in learning and extercommunity. We would like permission to use photos, videos, and so DO DO NOT give permission for this pur	nsion activities that promote our mission with you and our ound recordings of your child for this purpose.
Parent Signature	Date:



ENROLLMENT IN FACTS TUITION MANAGEMENT:

(Current POP families do not need to enroll)

- Go to www.popcatholic.org
- Choose School website.
- Click on FACTS link on bottom left.
- Follow instructions to create a new account for **2015-2016** school year.
- Print a copy of FACTS review page at end of enrollment to provide to school office.

COMPLETION OF WEB FORMS IN RENWEB:

(Current families may skip to last step.)

- Go to www.renweb.com and click logins on the right side of screen.
- Type school's district code PP-AL
- Click Create New ParentsWeb Account.
- Type email address and click **Create Account**. An email will be sent which includes a link to create your ParentsWeb login. **This link is only active for 6 hours.**
- From your email, select the Click to Create your ParentsWeb login link.
- A web browser displays your Name and RenWeb Person ID.
- Type a **Username**, **Password**, and **Confirm** the password.
- Click Save Username and/or Password.
- A message displays Username/password successfully updated.
- Log into **ParentsWeb** using new credentials.
- Go to School Information, select Web Forms. Demographic Forms will appear to the right. Click to begin entering information: family, student, emergency, etc. You must save each page individually to avoid losing any data entered.



DEPARTMENT OF HEALTH LETTER

Dear Parent or Guardian,

Each year the Jefferson County Department of Health conducts an audit of student educational records to ensure that children enrolled in school in Jefferson County are protected from vaccine-preventable diseases or have a valid exemption from vaccination. Documentation of vaccinations and medical examinations is annotated on the Alabama Certificate of Immunization (blue form). Valid exemptions from immunizations may also be annotated on the Alabama Certificate of Religious Exemption. During the course of the audit, local health department employees will check for appropriate vaccinations and a valid expiration date on the blue form or for an appropriate exemption form. No identifying information about the child is kept by the health department employees. If a child needs further vaccination or an updated certificate, the school will be notified at the completion of the audit.

for your child's record to be evaluated by healt providing your signature in the appropriate spa	w the records of its students. If you do NOT wish th department personnel, please indicate by ace below. No response from you will indicate sees to audit the record of your child. Please sign
Thank you for your assistance.	
Sincerely,	
Connie Angstadt, Principal Prince of Peace Catholic School ***********************************	*************
I <u>DO NOT</u> give permission to the Jeffers review my child's,	on County Department of Health to , vaccination record
(Student's na	
(Parent/Guadian Name)	(Signature)
(Date)	



PARENT OBSERVATION (GRADES K-8)

1.	What do you see as your child's strengths (physical, social, emotional, academic)? How are these strengths fostered and developed (enrichment activities, tutoring, athletics, etc.)?
2.	What do you see as your child's challenges (physical, social, emotional, academic)? What has been effective in addressing these challenges?
3.	What are your child's special interests, hobbies, abilities, etc?
4.	Historically, does your child tend to interact with one friend, a small circle of friends, or a large circle of friends?
5.	Has your child ever been suspended or expelled from school? If so, for what reason(s)?



6.	Has your child been tested for ADD/ADHD? If yes, when?				
	difficulties? If yes, when? Please note the outcome.				
7.	Reflecting on a favorite coach or teacher, what qualities in that adult brought out the best in your child?				
8.	Reflecting on a time when learning a skill or concept proved challenging for your child, what techniques/actions proved to be effective? What techniques/actions were not effective?				
9.	What factors contributed to your decision to apply to Prince of Peace Catholic School				
10.	What is one thing you see at home in your child that you hope POP can assist your child with?				
11.	Please note anything you would like us to know about your child that we have not asked. Thank you for taking the time to help us get to know your child!				



TRANSCRIPT RELEASE REQUEST

To Parent/Guardian: Please complete, sign and return to your child's current school To Current School: The following student has applied for admission to Prince of Peace Catholic School: Student's Name Student's Date of Birth Student's Current School Applying to Grade Please send the following information to: Prince of Peace Catholic School **Attn: Admissions** 4650 Preserve Parkway Hoover, AL 35226 (205)824-7886 Transcripts from **completed** school years Most recent report card Any available standardized testing Any available special education records I, ______ (parent or guardian), do hereby declare that I am legally responsible for the release of information concerning the above named student. I hereby request and (current school) to give in writing to Prince of Peace Catholic School copies of all records pertaining to the above named student upon receipt of this release. Parent/Guardian Signature Date

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Confidential Student Evaluation Form

To the parent/guardian: Print the above information and sign the statement below. Give this form to your child's current or most recent teacher(s) with stamped envelope addressed to Prince of Peace Catholic School. For the child named above, I give permission for you to release the information on this form to Prince of Peace and understand that I will not have access to this confidential information. I permit my child's current school staff to speak with any inquisition staff. All communication between shools will remoin conflowation and this limit have access to the content of any conversation staff. All communication between shools will remoin conflowation and will will not have access to the content of any conversation staff. All communication between shools will remoin conflowation and will will not have access to the content of any conversation staff. All communication between shools will remoin conflowation and will will not have access to the content of any conversation staff. All communication between schools will remoin conflowation and will make the school and the school, administrator(s) and faculty named below harmless for information provided in this questionnaire. Note teacher: Please us your professional judgment in answering the questions about the above-named student. Send the completed form to Prince Peace Catholic School. We sincerely appreciate your cooperation in helping to evaluate this applicant and assure you that this information will be held in confidence. Please be sure the parent/guardian has signed above. Teacher name (please print)	Child's name				Date of birth		Applying to	grade
Signature of parent/guardian provided in answering the questions about the above-named students. Send the completed form to Prince of Peace and understand that I will not have access to this confidential information. I permit my child's current school staff to speak with any inquiring admission staff. All communication between schools will remain confidential and I will not have access to the content of any conversation. I further agree to hold the school, administrator(s) and faculty named below harmless for information provided in this questionnaire. Name of parent/guardian (please print)		First	Mid	ddle	r	mm/dd/year		
not have access to this confidential information. I permit my child's current school staff to speek with now inquuring admission staff. All communication between schools will remain canfidential and I will not have access to the content of any conversation. If yorther agree to hold the school, administrator(s) and faculty named below harmless for information provided in this questionnaire. Name of parent/guardian					t below. Give this fo	rm to your child's	s current or most	t recent teacher(s) with
To the teacher: Please use your professional judgment in answering the questions about the above-named student. Send the completed form to Prince Peace Catholic School. We sincerely appreciate your cooperation in helping to evaluate this applicant and assure you that this information will be held in confidence. Please be sure the parent/guardian has signed above. Teacher name (please print)	not have access to t communication bet	his confidenti tween schools	al information. I p will remain confid	ermit my child' lential and I wil	s current school staf I not have access to	f to speak with ar the content of an	ny inquiring adm y conversation.	ission staff. All I further agree
To the teacher: Please use your professional judgment in answering the questions about the above-named student. Send the completed form to Prince Peace Catholic School. We sincerely appreciate your cooperation in helping to evaluate this applicant and assure you that this information will be held in confidence. Please be sure the parent/guardian has signed above. Grade/subject taught	Name of parent/guardian (ple	ase print)				Date		
Peace Catholic School. We sincerely appreciate your cooperation in helping to evaluate this applicant and assure you that this information will be held in confidence. Please be sure the parent/guardian has signed above. Teacher name (please print)	Signature of parent/guardian							
Applicant's enrollment period at your school: Start Date	Peace Catholic School. We sin	cerely appred	iate your cooperat	tion in helping t				
Applicant's enrollment period at your school: Start Date	Teacher name (please print) _					Grade/subject t	aught	
In relation to other students of this age/grade, how much of your personal time and attention did you give this applicant? Significantly More	How long have you known this	applicant? _		_				
Has the applicant ever been recommended for identified as needing: No Yes Year Grade Retention Tutoring Tu	Applicant's enrollment period	at your schoo	ol: Start Date	mm/dd/yea	 r	End Date	mm/dd/year	
Psychological Testing Special Education Special Education Special Education Special Education Special Education Tutoring Special Education Special							olicant?	
What accommodations, if any, were made in your classroom for this applicant? Classroom conduct/discipline: Frequent disruptions Occasional misconduct Usually good conduct Good conduct Has the student ever been on a behavior contract? Yes	Psychological Testing	No		_		No Yes	Year 	
Classroom conduct/discipline: Frequent disruptions Occasional miscoduct Usually good conduct	If yes, did the parents follow the	hrough?	_Yes No					
Has the student ever been on a behavior contract?YesNo For each item in the table below, please check the most developmentally age-appropriate description of this child. Personal Characteristics	What accommodations, if any,	, were made i	n your classroom f	or this applicar	nt?			
Has the student ever been on a behavior contract?YesNo For each item in the table below, please check the most developmentally age-appropriate description of this child. Personal Characteristics	Classroom conduct/discipline:	Freque	nt disruptions	Occasional mi	sconduct Usua	ally good conduct	Good con	duct
Personal Characteristics Did Not Observe Improvement Emerging Developing Consistent Advanced Exceptional Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers Did Not Needs Noticeably Age Appropriate Developing Consistent Advanced Exceptional Advanced Exceptional Exceptional Advanced Exceptional	•			_		any Book contact		
Personal Characteristics Observe Improvement Emerging Developing Consistent Advanced Exceptional Ability to work in a group Imagination	For each item in the table bel	ow, please ch	eck the most deve	elopmentally a	ge-appropriate desc	ription of this chi	ild.	
Ability to work in a group Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers		Did Not	Needs	Noticeably	Age Appropriate	2		
Ability to work independently Intellectual curiosity Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers	Personal Characteristics	Observe	Improvement	Emerging	Developing	Consistent	Advanced	Exceptional
Intellectual curiosity Imagination Imagination Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers	Ability to work in a group							
Imagination	Ability to work independently							
Motivation/Effort Leadership potential Classroom conduct Self-confidence Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers	Intellectual curiosity							
Leadership potential Classroom conduct Self-confidence Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers	Imagination							
Classroom conduct Self-confidence Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers	Motivation/Effort							
Self-confidence Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers	Leadership potential							
Respect for teachers Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers	Classroom conduct							
Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers	Self-confidence							
Reaction to criticism Integrity/Trustworthiness Persistence Relationship with peers								
Integrity/Trustworthiness Persistence Relationship with peers	Reaction to criticism							
Persistence Relationship with peers Selection								
Relationship with peers								



Uses language to problem solve				
Demonstrates self-control				
Consideration of others				
Maturity				
Sense of humor				
Seeks advice/help when needed				

For each item in the table below, please check the most developmentally age-appropriate description of this child.

	Did Not	Needs	Noticeably	Age Appropriate			
Academic Performance	Observe	Improvement	Emerging	Developing	Consistent	Advanced	Exceptional
Academic Ability							
Academic Performance							
Participation in discussions							
Ability to express ideas orally							
Ability to express ideas in writing							
Follows directions							
Prepared for class							
Attention span							
Use of class time							
Seeks help when needed							

'							
	Did not						
Family Information	Observe	Rarely	Sometimes	Usually	Consistently		
Has realistic expectations for their child							
Communicates openly with the school							
Cooperates with classroom teachers							
Follows through with school recommendations							
Cooperates with school administration							
Participates in school activities							
Is punctual with drop-off and pick-up procedures							
Follows the rules and policies of the school							
Interested in child's progress							
Allows child to take responsibility for actions							
SPECIFIC RECOMMENDATION: Highly recommended	Recommended	Recon	nmended with reservati	ons (please explai	n)		
Prefer not to make a recommendation	(please explain)		commended (please ex		· 		
Check here is any information pertain narrative on additional pages(s) if ne	-	ent/family would b	e better communicated	by phone. Please	feel free to add further		
Thank you for the time and effort you have take	en in completing t	this evaluation. Yo	ur observations are an i	mportant part of th	ne student's application.		
Evaluator's Name (print):			Position:				
Evaluator's Signature:			Date:				
Principal's Signature:			Date: _				
Timelpui s digitature:							

Phone: _____

Name of School:



POLICIES OF THE CATHOLIC SCHOOLS - DIOCESE OF BIRMINGHAM IN ALABAMA

Application for registration implies good will on the part of parents in complying with the philosophy of regulations of Catholic Schools, Diocese of Birmingham, Alabama (see Handbook of Policies).

"Every Catholic elementary and secondary school in the school system of the Diocese of Birmingham admits students, without regard to sex, race, color, or national origin, to all the rights, privileges, programs, and activities generally accorded to or made available to students of the schools. Schools do not discriminate on the basis of sex, race, color, or national origin in employment practices, administration of educational policies, admission and treatment of students, scholarship programs, or athletic and other school administered programs."

It is also our right and duty to decline the application of students who do not meet our behavioral standards.

Prior to admission, all new students must present previous report cards or records and present birth or baptismal record for proof of age.

Children entering Kindergarten must be five years of age by September 1st of the academic year. Children in first grade must be six years of age by September 1st of the academic year. Proof of age must be presented at time of application, and it will be subject to verification.

Since this is a Catholic school, curriculum requirements call for students to participate in religion classes. During the school year, students are required to attend specified religious activities or services.

Any information on the application form which is later found to be erroneous could be cause for nullification or immediate dismissal of a student.

Parent's Signature	 	