

ACCOMPANIED BY/INFORMANT	PREFERRED LANGUAGE	DATE/TIME
DRUG ALLERGIES	CURRENT MEDICATIONS	
WEIGHT (%) <small>See growth chart.</small>	LENGTH (%)	WEIGHT FOR LENGTH (%)
		HEAD CIRC (%)

Name
ID NUMBER
TEMPERATURE
BIRTH DATE
AGE

M	F
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History

<input type="checkbox"/> Previsit Questionnaire reviewed	<input type="checkbox"/> Child has special health care needs
<input type="checkbox"/> Child has a dental home	

Concerns and questions None Addressed (see other side)

Follow-up on previous concerns None Addressed (see other side)

Interval history None Addressed (see other side)

Medication Record reviewed and updated

Social/Family History

See Initial History Questionnaire. No interval change

Family situation

Parents working outside home: Mother Father

Child care: Yes No Type _____

Changes since last visit _____

Review of Systems

See Initial History Questionnaire and Problem List.

No interval change

Changes since last visit _____

Nutrition: Breast Bottle Cup
Milk _____ Ounces per day _____
Solid foods _____
Juice _____
Source of water _____ Vitamins/Fluoride _____

Elimination: NL _____

Sleep: NL _____

Behavior: NL _____

Activity (playtime, no TV): NL _____

Development (if not reviewed in Previsit Questionnaire)

<input type="checkbox"/> SOCIAL-EMOTIONAL	<input type="checkbox"/> COMMUNICATIVE	<input type="checkbox"/> PHYSICAL
• Tries to do what you do	• Says 2 to 3 words	DEVELOPMENT
• Helps in the house	• Brings toys over to show you	• Bends down without falling
• Listens to a story	<input type="checkbox"/> COGNITIVE	• Walks well
	• Scribbles	• Puts block in a cup
	• Follows simple commands	• Drinks from a cup with very little spilling

Physical Examination

= NL

Bright Futures Priority

- EYES (red reflex, cover/uncover test)
- NEUROLOGIC
- TEETH (caries, white spots, staining)

Additional Systems

- GENERAL APPEARANCE
- HEAD/FONTANELLE
- EARS/APPEARS TO HEAR
- NOSE
- MOUTH AND THROAT
- LUNGS
- HEART
- Femoral pulses

ABDOMEN

GENITALIA

Male/Testes down

Female

EXTREMITIES/HIPS

BACK

SKIN

Abnormal findings and comments

Assessment

Well child

Anticipatory Guidance

Discussed and/or handout given

<input type="checkbox"/> COMMUNICATION AND SOCIAL DEVELOPMENT	<input type="checkbox"/> TEMPER TANTRUMS AND DISCIPLINE	<input type="checkbox"/> SAFETY
• Give limited choices	• Distraction	• Car safety seat
• Stranger anxiety	• Praise	• Home safety
• Read and talk with child	• Consistency	• Poisons
<input type="checkbox"/> SLEEP ROUTINES AND ISSUES	<input type="checkbox"/> HEALTHY TEETH	• Falls
• Consistent routines	• First dentist visit	• Burns
• Night waking	• Healthy oral habits	• Smoke detectors
	• No bottle	• Carbon monoxide detectors

Plan

Immunizations (See Vaccine Administration Record.)

Laboratory/Screening results _____

Referral to _____

Follow-up/Next visit _____

See other side

Print Name	Signature
PROVIDER 1	
PROVIDER 2	



**This American Academy of Pediatrics Visit Documentation Form is consistent with
*Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.***

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.
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