

Ministry of Science and Education of Ukraine

School №12

School Subjects

(5th form)

The lesson was done

By teacher of English

School № 12

Filyuk Tetiana Oleksandrivna

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SCHOOL SUBJECTS

Meta:

Розширити знання учнів з теми «Шкільні предмети»,
Збагатити словниковий запас учнів,
Активізувати вживання Must –must not під час обговорення шкільних правил,
Навчити учнів працювати в групах;
Продовжити розвивати навички читання,письма,аудіювання та говоріння,
Розвивати кмітливість,логічне мислення,мовленнєву реакцію,
Розвивати зорову і слухову пам'ять,довільну і мимовільну увагу;
Виховувати культуру спілкування і колективну співпрацю,
Виховувати культуру інтелектуальної праці та уважне ставлення до думки співрозмовника .

Обладнання: підручник, магнітофон, касета,роздаткові картки, таблиці

Хід уроку

I. Introduction.

T:Good morning,pupils.I am glad to see you.Sit down,please.How are you?
Today the topic of the lesson is SCHOOL LIFE.
You will improve your speaking, writing skills on the topic during the lesson
You will learn new word-combinations and try to use them in your speech

II. Warming up

T: What does the word. "School" mean for you?

T: Have you got a good memory. Look at the pictures, then close your eyes and name all school subjects that you can remember.

III. Phonetic drill

T:Listen to me and repeat.

[v]-very, village, victory, vocabulary, volleyball;

[w]-where, well, what, window, weather, winter.

T: clap your hands when you hear the sound [w]:

Weather, window, what, well, very, language, with, village...

IV. Check on homework

T: Your homework was to learn new words. Now I'll check it. Look at the blackboard, here are five scrambled words. Unscramble the letters to make words.

atbelimt (timetable) taonditci (dictation)
 queoldai (dialogue) repcitu (picture)
 siexsorpne (expression)

T: Now look at the blackboard and find the words among these letters and make up sentences from the words.

like, to, learn, I, very, English, much.
 Botany, year, we, didn't, learn.
 week, to, days, a, I, school, five, go.
 have, day, 7, lessons, or, every, 8, we.

V. Presenting new vocabularies

T: Open your books at page 155, and repeat new words after me.

VI. Making up sentences using the table. Oral activity

T: Pupils go to school to study. But schools are not the same everywhere. Here is timetable of St. Andrew's Primary School. Look at it and answer the questions.

| day | 9.00 | 10.05 | 11.10 | 13.00 | 13.50 | 14.55 | 15.00 |
|-----------|-----------|--------------|--------------|-------|------------|--------------|-----------|
| MONDAY | History | Nature Study | Music | L | English | Geography | |
| TUESDAY | English | Sport | Maths | U | Art | Nature Study | Computing |
| WEDNESDAY | Computing | Swimming | English | N | Handicraft | Maths | |
| TUESDAY | English | Maths | Nature Study | C | Art | Sport | |
| FRIDAY | History | Geography | Maths | H | Art | Art | |

1. How many subjects have the children every day?
2. When do they begin?
3. How many subjects have the children got a week?
4. Say what subjects have you got on your timetable?
5. How many times a week have they got History?

II. Speaking. Making up dialogues

T:Imagine that you were not at school yesterday. Ring up your classmate, ask him or her about the home task.

IX. Group work. Strip story

T:Here is a story about Nick and Jenny' working day. Let's divide class into 3 groups. You have to make up this story in order from these strips.

Nick and Jenny's Working Day

My name is Jenny Bell and I have a brother.

His name is Nick.

I'm eleven and Nick is twelve.

We are from Liverpool.

And we have a good dog . His name is Chip.

On weekdays Nick and me get up at seven thirty

We walk to school every day.

We wear uniforms .

I like school.

It's fun .

Nick doesn't like school.

He hates Maths .

We go home at three thirty.

Then we do our homework — well, not always .

After dinner we watch television .

We don't go to bed until nine o'clock.

X. Listening and Relaxation

T:What is your favourite lesson? Do you like Biology and Botany?

Do you like animals? Here is a song about them. Listen and sing together.

The Zoo song

Can you see the monkey in her cage?

Can you see the monkey in her cage?

Can you see the monkey /2/

Can you see the monkey in her cage?

Can you hear the lion in his cage?

Can you hear the lion in his cage?

Can you hear the lion /2/

Can you hear the lion in his cage?

XI. Writing

T: You are schoolchildren .You go to school and you must follow certain school rules . So your task is to divide your copybooks in two columns . In the first column you will write down what pupils must do . In the second one you will write down what pupils mustn't do.

Then pupils answer :

PUPILS MUST

Study good manners well
Have a sense of duty
Go in for sports
Be polite
Respect their parents and teachers
Study hard
Come to school clean, tidy and in time
Always have with them a pen, a pencil and all the necessary things

PUPILS MUSTN'T

Speak loudly
Miss the lessons
Fight at school
Make a noise at school
Offend their friends
Interrupt grown-ups
Be bad pupils
Break the windows at school
Be selfish

XII. Reading

Pre -reading activity

T: Answer the questions :

What can you say about dancers ?

Do you know somebody who is a dancer?

Where do you think you can have dance lessons ?

While-reading activity.

T: Read the text and write the headline.

Mykola is a dancer. He is 12 and he is a pupil of the Art Liceum .He is from Khrarkiv.

The pupils have dance lessons in the afternoon .

But in the morning they must do other school subjects. Mykola's favourite Subjects are English , Music , Geography . He can't sing , but he can play the piano. Mykola has got a sister. But he is the only dancer in the family. His sister is a student of the Medical University. His parents are both teachers.

Post-reading activity.

T: Answer the questions :

Who is the main hero?

What do you know about him ?

How old is he ?

What are his favourite subjects ?

Can he sing ?

Can he dance ?

What are his parents ?

Has he got a sister?

Do you like him? Why?

XIII. Home assignment

T: Your home task will be to complete the interview with Mykola

Interviewer: Hallo. Today I'm at the Khrarkiv Liceum of Art. Here's one of the pupils. _____?

Mykola : Mykola Topolya .

I: Spell your surname " Topolya "?

M: T-O-P-O-L-Y-A.

I: _____, Mykola ?

M: I'm 12 .

I: _____, Khrarkiv?

M: Yes , I am .

I: Tell me about the Liceum.

M: We have dance lesson _____, but in the morning
_____ other school subjects .

I: What _____?

M: English, Music , Geography.

I: _____?

M: No , I can't , but _____ the piano .

I: Are you the only dancer in your family ?

M: Yes , I am . My sister is a _____.

I: And your _____?

M: My mum and dad _____.

XIV. Summing -up

T: Our lesson has come to the end . You were great today. You worked hard .Your marks for the lesson are...

School life is the best period in your life .

Now I'd like you to express your attitude and opinion about your school, school life.

Do you like to go to school? Why?

Is it easy to be a pupil? Why?

And don't forget the main reason why you go to school.

Of course, you go to school to get knowledge.

To get knowledge you have to learn a great number of subjects.