



ACM Pipeline 3.0 Project

Application Packet

2014

ABOUT NCS

The Network for College Success (NCS) is located at the University of Chicago and is rooted in the CCSR *Potholes on the Road to College* study. Driven by research, the postsecondary work of NCS supports school counselors in developing sustainable college-going cultures to increase the number of students going to college. NCS also partners with the Associated Colleges of the Midwest (ACM) in an ambitious initiative called the Pipeline 3.0 Project, designed to increase the number of highly qualified Chicago Public Schools (CPS) high school students who enroll in and graduate from selective and very selective colleges and universities.

Highlights of the ACM Pipeline 3.0 Project

by Liz Monge-Pacheco

The ACM Pipeline 3.0 Project is a partnership between its fourteen colleges and universities and the Network for College Success at the University of Chicago. The multi-prong approach includes a professional development exchange between high school counselors and ACM; student programming and submission of applications; and coordination between ACM leadership bodies (Board of Directors, Financial Aid, and Committee on Minority Concerns) and the Network for College Success. Based on the findings from the Consortium on Chicago School Research (CCSR), the ACM Pipeline 3.0 Project's intent is to increase the number of highly qualified CPS students who enroll and graduate from selective/very selective colleges and universities.



(Pictured are NCS Postsecondary Coaches. From left: Liz Monge-Pacheco, Adam W. King, and Regina Abesamis.)

What are the GOALS of Pipeline?

Identify the students in CPS who have worked hard in high school and possess the necessary skills to succeed in selective colleges, taking into account their GPA rather than just their ACT score as a better predictor of college success. This means considering students with a 3.0 GPA or higher and a minimum score of 18 on the ACT.

Students must also demonstrate very strong skills (leadership, work ethic, improvement over time, etc.) not adequately captured by their ACT score **AND** are in the process of completing a program of study that includes the most rigorous courses offered by their high school.

What are the BENEFITS?

Benefits include access essay writing support (at ACM Junior Exchange), direct access to ACM college reps, (small group admission interviews (at ACM Senior Exchange), and special application consideration for admission.

Additional Info

Acceptance into the ACM Pipeline 3.0 Project does not guarantee admission into an ACM school. Students still must complete admission applications required by each institution.

WHAT IS ACM?



The Associated Colleges of the Midwest (ACM) is a consortium of 14 academically excellent, independent liberal arts colleges located in Illinois, Iowa, Minnesota, Wisconsin, and Colorado. Visit www.ACM.edu for more info.

- **Beloit College**
www.beloit.edu
- **Carleton College**
www.carleton.edu
- **Coe College**
www.coe.edu
- **Colorado College**
www.coloradocollege.edu
- **Cornell College**
www.cornellcollege.edu
- **Grinnell College**
www.grinnell.edu
- **Knox College**
www.knox.edu
- **Lake Forest College**
www.lakeforest.edu
- **Lawrence University**
www.lawrence.edu
- **Luther College**
www.luther.edu
- **Macalester College**
www.macalester.edu
- **Monmouth College**
www.monmouthcollege.edu
- **Ripon College**
www.ripon.edu
- **St. Olaf College**
wp.stolaf.edu

FACT:

*ACM ACCEPTED
4 TIMES AS
MANY PIPELINE
STUDENT
APPLICATIONS
FOR FALL 2013
ADMISSIONS
THAN FOR
FALL 2010.*





ELIGIBILITY for the PIPELINE

In order to be considered to be a part of the ACM Pipeline 3.0 Project, a student must meet **ALL** the minimum qualifications:

- Junior in High School in GOOD STANDING
- 3.0 GPA (unweighted)
- Minimum Composite Score of 18 on the ACT (or Composite Score of 16 on the PLAN)
- Currently taking the most rigorous courses available to you (such as HONORS, AP, IP, Dual Enrollment, etc.)
- Attend an NCS Cohort School or NCS Lead Partner SIG School
- Commitment to attend ACM Junior Exchange on Friday, May 2nd, 2014

APPLYING for the PIPELINE

Applying for the ACM Pipeline 3.0 Project is easy. After making sure you meet the minimum qualifications above, simply take the following steps:

- Attend an Informational Session at your school on the ACM Pipeline 3.0 Project
- Complete the *Student Info* section of this packet
- Complete and sign** the attached *Consent and Release Form* (this must be signed by a parent/guardian if you are under the age of 18)
- Obtain a copy of your **PLAN Score Report** (see your counselor)
- Obtain an **OFFICIAL Transcript** (unsealed) (see your counselor)
- RETURN COMPLETED APPLICATION PACKET TO YOUR COUNSELOR BY **WEDNESDAY, APRIL 9TH AT NOON!**

STUDENT INFO (provide info below)

First Name:		Last Name:		M.I.:
Street Address:			Apt #:	
City:		State:	Zip Code:	
Cell #: () —		Home/Parent #: () —		
Student Email:				
High School:			CPS SID #:	
Gender (select only one): <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender			DOB: / /19	
Race: (check only one) <input type="checkbox"/> African American <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Latino <input type="checkbox"/> White <input type="checkbox"/> Multicultural <input type="checkbox"/> Other				
Parent Language Preference (select only one): <input type="checkbox"/> English <input type="checkbox"/> Polish <input type="checkbox"/> Spanish <input type="checkbox"/> Other (please specify):				
Do you have a disability or any mobility issue that you would like to disclose? <input type="checkbox"/> No <input type="checkbox"/> Yes (please specify):				
Do you have any food allergies or dietary restrictions? <input type="checkbox"/> No <input type="checkbox"/> Yes (please specify):				
For programming purposes, what is your preferred meal choice? <input type="checkbox"/> Turkey <input type="checkbox"/> Ham <input type="checkbox"/> Veggie				
Have you been nominated by your school for Posse Chicago? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> I don't know.				



"I got to talk with the college representatives—they knew what the school was looking for in an applicant, and that was really helpful. I got to create connections with real people at the college; I think that helped me get in."

—Gaby, Hancock HS Alumna '13
Carleton College Class of '17

NEED MORE INFO?

Contact **Adam W. King**, NCS Postsecondary Coach, at awking@uchicago.edu for more information.



You can also visit us at NCS.uchicago.edu.

Consent and Release Form

READ the following statements and **SIGN** (and your parent/guardian if you are under the age of 18 at the time you are applying for the ACM Pipeline 3.0 Project).

In order to be considered for the ACM Pipeline 3.0 Project, a student (and their parent/guardian if the student is under the age of 18) must read and consent to the statements indicated on this form. Applicants for the ACM Pipeline 3.0 Project who do not consent to the following statements will not be considered for the Pipeline.

PROGRAM CONSENT

The Network for College Success (NCS) in conjunction with the Associated Colleges of the Midwest (ACM), have partnered with an intent to increase the number of highly qualified CPS students who enroll and graduate from selective/very selective colleges and universities (including ACM colleges and universities) within select Chicago Public Schools (CPS). By applying for the Pipeline, the student agrees to participate in both the ACM Junior Exchange in the spring and the ACM Senior Exchange in the fall. Acceptance into the ACM Pipeline 3.0 Project does not guarantee admission in an ACM school. Any student accepted into the Pipeline must complete all admission applications as required by each ACM college or university.

The Parent of the Student Applicant and Student Applicant undertakes to conduct him/herself during the event in an orderly manner, in full compliance with applicable laws, regulations, and the University of Chicago School of Social Service Administration (SSA)'s rules. The Parent of the Student Applicant assumes full responsibility for the conduct of his or her child in attendance and for any damage done to any part of SSA's premises during any such time as the premises are in use by the student. The Parent of the Student Applicant and Student Applicant hereby indemnifies and holds harmless The University of Chicago School of Social Service Administration against any and all claims, liabilities or costs (including reasonable attorney's fees and whether by reason of personal injury or death or property or otherwise) arising out of or connected with the Pipeline Event or this agreement caused or contributed to by the negligence of the student applicant, or any guest, invitee, or parent of the Student Applicant. SSA will not assume any responsibility for the damage or loss of articles or merchandise left with the building prior to, during or after the Event.

RELEASE OF INFORMATION

NCS is requesting consent to release information regarding your/your student's demographic, contact, academic, and test score information to ACM, relevant ACM affiliate institutions, or ACM admission representatives for the purpose of recruitment, determining eligibility for admissions, planning for services and supports, providing project delivery, and/or other educational, employment, and vocational opportunities. The information to be disclosed includes your/your student's academic records (including official transcripts, PLAN, and ACT score reports), student and guardian demographic and contact information, student date of birth, and any other necessary information. By providing consent, NCS will be able to disclose the information necessary, which includes the student's academic record, to ACM colleges and universities for the purposes of recruitment and admissions.

NCS is also requesting release of current and future academic records from your/your student's high school of attendance. These records may include official transcripts following the student's completion of their junior year second semester, senior year first semester, and senior year final semester. Also, these records may include any and all PLAN and ACT score reports that are a part of the student's academic record (this would include ACT retake score reports). These current and future academic records may, at NCS' discretion, be released to ACM, relevant ACM affiliate institutions, or ACM admission representatives for the purpose of recruitment, determining eligibility for admissions, planning for services and supports, providing project delivery, and/or other educational, employment, and vocational opportunities.

MEDIA CONSENT AND RELEASE

I give permission to the Network for College Success (NCS) at the University of Chicago to use my name, and photographic and/or video likeness in any and all official promotional materials in print, online, or any other marketing medium. If the participant is under the age of 18, then a parent or guardian must consent to the use of the participant's name, and photographic and/or video likeness in any and all official promotional materials.

As a non-profit organization working directly in CPS high schools and CPS-sponsored events, the Network for College Success may record video and take still photographs during the activities in which you (or the participant) are participating. By consenting, you acknowledge that the Network for College Success has the exclusive right to edit and/or publish the promotional material with the participant's name and photographic and/or video likeness.

This agreement is completely voluntary and may be changed at any time. If you have any questions or would like to revoke your/your student's consent and/or release of information, you may contact Meghan Baer at 773-702-3094 or mbaer@uchicago.edu.

After reading the above statements, I (or the applicant) agree to all the above statements.

Name: _____ DOB: ____/____/____ High School: _____

Signature: _____ Date: ____/____/____ CPS Student ID #: _____

If participant is under 18 at the time of signature, a parent or guardian must sign below in addition to the student:

Name of Parent/Guardian: _____ Relation to Student: _____ Contact Phone Number: (____) ____-____

Signature: _____ Date: ____/____/____ Parent Email Address: _____