

**ADHD RATING SCALE-IV
HOME VERSION - CHILD**

Name of Child _____ **Chart** _____ **Date** _____

To be Completed by _____ **Date Completed** _____

Completed by _____ **Relationship** _____

ADHD RS-IV -- HOME VERSION -- CHILD
- DSM-IV -

Circle the number that best describes your child's behaviour over the past six months.

BEHAVIOUR		FREQUENCY			
		<i>Never or Rarely</i>	<i>Some- times</i>	<i>Often</i>	<i>Very Often</i>
A.	Fails to give close attention to details or makes careless mistakes in schoolwork, homework.	0	1	2	3
B.	Has difficulty sustaining attention in tasks or play activities, or with books or movies.	0	1	2	3
C.	Does not seem to listen when spoken to directly.	0	1	2	3
D.	Does not follow through on instructions and fails to finish schoolwork or chores.	0	1	2	3
E.	Has difficulty organizing tasks, activities, or work area.	0	1	2	3
F.	Avoids tasks (such as schoolwork, homework) that require sustained mental effort.	0	1	2	3
G.	Loses things necessary for tasks or activities, schoolwork or homework.	0	1	2	3
H.	Is easily distracted or diverted from tasks or activities.	0	1	2	3
I.	Is forgetful in daily activities.	0	1	2	3
J.	Fidgets with hands or fingers, wiggles feet, or squirms or moves around in seat.	0	1	2	3
K.	Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
L.	Runs or climbs about excessively in situations in which that is inappropriate.	0	1	2	3
M.	Has difficulty playing or engaging in leisure activities quietly or calmly.	0	1	2	3
N.	Seems always "on the go" or acts as if "driven by a motor."	0	1	2	3
O.	Talks excessively.	0	1	2	3
P.	Blurts out answers before questions have been completed.	0	1	2	3
Q.	Interrupts or intrudes on others, in conversations, games, or phone calls.	0	1	2	3
R.	Has difficulty awaiting turn.	0	1	2	3