

**WILLIAM A. HAZEL, INC.**

**HUMAN RESOURCES DEPARTMENT**  
**JOB DESCRIPTION**

JOB TITLE: Rubber Tire Loader Operator (Pipe)

Exempt: No Job Code: 1869 Salary: \_\_\_\_\_ Division: Field

Dept: Pipe Location: Chantilly and Manassas

Report to: Pipe Foreman Attendance Requirements: M-F 6:30-5:00, some Saturdays

Prepared by: John Moore Date: January 10, 2005

Approved by: \_\_\_\_\_ Date: \_\_\_\_\_

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** include the following. Management retains the right to add or change duties at any time.

- 1.Start engine, shift gears, and press pedals with feet, and turn steering wheel to operate loader. Move levers to lower and tilt bucket anddrive front end loader forward to force bucket into bulk material. Move levers to raise and tilt bucket when filled, drive vehicle to work site, and move levers to dump material.
- 2.Uses pipe forks to load and unload materials - pipe, cement, block, etc.
- 3.Performs routine maintenance on loader such as lubricationg, fueling, and cleaning, including the tracks in applicable weather.

Name: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

**PHYSICAL ACTIVITIES / HOURS PER DAY:**

**Repetitive Motion of Hands and Feet:**

		<u>Repetitive Hand Motion:</u>		<u>Repetitive Foot Motion:</u>	
		L	R	L	R
Sitting:	<input type="text" value="9"/> Light grasping:	<input type="text" value="4"/>	<input type="text" value="4"/>	Hard push:	<input type="text" value="0"/> <input type="text" value="0"/>
Standing:	<input type="text" value="1"/> Strong grasping:	<input type="text" value="0"/>	<input type="text" value="0"/>	Lt push:	<input type="text" value="9"/> <input type="text" value="9"/>
Walking:	<input type="text" value="0"/> Fine dexterity:	<input type="text" value="5"/>	<input type="text" value="5"/>	Lift:	<input type="text" value="0"/> <input type="text" value="0"/>
	Keyboarding:	<input type="text" value="0"/>	<input type="text" value="0"/>	Shove:	<input type="text" value="0"/> <input type="text" value="0"/>

**Repetitive Motion of the Muscular and Skeletal Body:**

	Rarely: 0 - Hrs	Infrequently: Up to 3 Hrs	Occasionally: 3 to 5 Hrs	Frequently: 5 to 8+ Hrs	Marginally:
Bend:		X			
Balance:				X	
Climb:	X				
Crawl:	X				
Crouch:	X				
Kneel:	X				
Push / Pull:		X			
Reach:	X				
Squat:	X				
Twist:				X	
Overhead Lifting:	X				
Lift / Carry 0 - 10 pounds:	X				
Lift / Carry 11 - 25 pounds:	X				
Lift / Carry 26 - 50 pounds:	X				
Lift / Carry 51 - 75 pounds:	X				
Lift / Carry 76 - 100 pounds:	X				
Lift / Carry Over- 100 pounds:	X				

**WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the functions of this job. While performing the duties of this job, the employee regularly works in outside weather conditions and is regularly exposed to fumes or airborne particles, extreme cold, extreme heat, and vibration. The employee frequently works near moving mechanical parts and in high precarious places and is frequently exposed to wet and/or humid conditions. The noise level in the work environment is usually very loud.

**WORK KEYS:** are used across the nation to help individuals, educators, and employers to identify the skill sets people need to be successful on the job and to determine where additional training can help develop a higher caliber workforce. It offers job analysis, assessment, instructional support, reporting and training identification services.

**SKILL SETS:** required for this job description are:

Applied Math	Reading for Info.	Observation	Applied Tech.	Listening
3	3	4	3	3
Teamwork	Writing	Locating Information		
3	3	3		

**PRACTICAL EXPERIENCE:** How much experience or on the job training would it take before he / she would be able to perform this job adequately?

Less than 1 week	1 - 3 Mos.	6 - 12 Mos.	2 - 3 Yrs.	3 - 5 Yrs.
		X		

What are some of the important things that they should learn during a period of gaining practical experience?

Drainage on job site. Compaction requirements. Daily maintenance of equipment. Working with grades.

Develop a cooperative relationship with management and members of the crew.

**SKILLS, KNOWLEDGE, QUALIFICATIONS & EXPERIENCE:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Less than high school education required; or up to one year related experience or training; or equivalent combination of education experience. Ability to read a limited number of two- and three-syllable words and to recognize similarities and differences between words and between series of numbers. Ability to print and speak simple sentences. Ability to add and subtract simple numbers and to multiply and divide. Ability to perform these operations using units of American money, weight measurement, volume and distance. Ability to apply commonsense understanding to carry out detailed but uninvolved written or oral instructions.