## Spreadsheet Workshop 1

Creating Table and Chart with Microsoft Excel

## Task:

Your father has asked you to create a table and a chart in Microsoft Excel to help him analyze the monthly expenditures from January to June.

1. Enter the data in a new Excel spreadsheet as below:

|  | A | B | C | D | E | F | G | H |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | Year 2012 | January | February | March | April | May | June | Total |
| 2 | Housing | 12345 | 12336 | 12320 | 12456 | 12577 | 12578 |  |
| 3 | Food | 3200 | 3000 | 2800 | 3300 | 3270 | 3150 |  |
| 4 | Traffic Expenses | 2000 | 2100 | 2000 | 2200 | 2100 | 2150 |  |
| 5 | Clothings | 2500 | 2000 | 1800 | 2200 | 4000 | 1250 |  |
| 6 | Education | 900 | 900 | 1080 | 1080 | 1500 | 1500 |  |
| 7 | Entertainment | 600 | 750 | 900 | 580 | 620 | 500 |  |
| 8 | Others | 1200 | 850 | 900 | 1000 | 960 | 1100 |  |
| 9 | Total |  |  |  |  |  |  |  |

2. Calculate the totals for each category and the totals for each month.

## Hints:

a) What is the formula for the cell $\boldsymbol{H} \mathbf{2}$ ?
b) What is the formula for the cell $\boldsymbol{B} 9$ ?
3. Create a Bar Chart with the data (ignore the Totals).
4. Format the table properly.
5. Produce a report with Microsoft Word that should include the formatted table and the Bar Chart (simply use the copy and paste technique).

## Remarks:

1. Save your Excel document as "Monthly Expenditures.xls" to your H: drive.
2. Save your Word document as "Monthly Expenditures.doc" to your H: drive.
3. Your report should look like the sample printed on the next page.

Monthly Expenditure January to June 2012

| Year 2012 | January | February | March | April | May | June | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Housing | $\$ 12,345$ | $\$ 12,336$ | $\$ 12,320$ | $\$ 12,456$ | $\$ 12,577$ | $\$ 12,578$ | $\$ 74,612$ |
| Food | $\$ 3,200$ | $\$ 3,000$ | $\$ 2,800$ | $\$ 3,300$ | $\$ 3,270$ | $\$ 3,150$ | $\$ 18,720$ |
| Traffic Expenses | $\$ 2,000$ | $\$ 2,100$ | $\$ 2,000$ | $\$ 2,200$ | $\$ 2,100$ | $\$ 2,150$ | $\$ 12,550$ |
| Clothings | $\$ 2,500$ | $\$ 2,000$ | $\$ 1,800$ | $\$ 2,200$ | $\$ 4,000$ | $\$ 1,250$ | $\$ 13,750$ |
| Education | $\$ 900$ | $\$ 900$ | $\$ 1,080$ | $\$ 1,080$ | $\$ 1,500$ | $\$ 1,500$ | $\$ 6,960$ |
| Entertainment | $\$ 600$ | $\$ 750$ | $\$ 900$ | $\$ 580$ | $\$ 620$ | $\$ 500$ | $\$ 3,950$ |
| Others | $\$ 1,200$ | $\$ 850$ | $\$ 900$ | $\$ 1,000$ | $\$ 960$ | $\$ 1,100$ | $\$ 6,010$ |
| Total | $\$ 22,745$ | $\$ 21,936$ | $\$ 21,800$ | $\$ 22,816$ | $\$ 25,027$ | $\$ 22,228$ | $\$ 136,552$ |



## Spreadsheet Workshop 2

Creating a Financial Report with Microsoft Excel
Duration: 1 period

Task:
You are the Treasurer in your class. You have to produce a financial report for the incomes and expenditures in September.

1. Enter the data in a new Excel spreadsheet as below:

| A | B | C | D | E |  |
| :--- | :--- | :--- | :--- | ---: | ---: |
| 1 | Date | Description | Income | Expenditure | Balance |
| 2 | $2 / 9 / 2012$ | Class Union Fees | 200 |  |  |
| 3 | $3 / 9 / 2012$ | Decoration for Notice Board |  | 45 |  |
| 4 | $6 / 9 / 2012$ | Photocopies for Mathematics Worksheets |  | 16 |  |
| 5 | $8 / 9 / 2012$ | Stationery for Class Union |  | 45 |  |
| 6 | $21 / 9 / 2012$ | Softdrinks for Class Swimming Team |  | 80 |  |
| 7 | $27 / 9 / 2012$ | Photocopies for English Worksheets |  | 10 |  |
| 8 |  |  |  |  |  |

2. Calculate the balances for all of the transactions.

## Hint:

What is the formula for the cell $\boldsymbol{E} 3$ ?
3. Format the table properly and then produce a report with Microsoft Word that should include the formatted table.

## Remarks:

1. Save your Excel document as "Financial Report.xls" to your H: drive.
2. Save your Word document as "Financial Report.doc" to your H: drive.
3. Your report should look like the sample printed on the next page.

## Financial Report for September 2012

| Date | Description | Income | Expenditure | Balance |
| :--- | :--- | ---: | ---: | :---: |
| $2 / 9 / 2012$ | Class Union Fees | $\$ 200.00$ |  | $\$ \mathbf{2 0 0 . 0 0}$ |
| $3 / 9 / 2012$ | Decoration for Notice Board |  | $\$ 45.00$ | $\mathbf{\$ 1 5 5 . 0 0}$ |
| $6 / 9 / 2012$ | Photocopies for Mathematics Worksheets | $\$ 16.00$ | $\mathbf{\$ 1 3 9 . 0 0}$ |  |
| $8 / 9 / 2012$ | Stationery for Class Union | $\$ 45.00$ | $\mathbf{\$ 9 4 . 0 0}$ |  |
| $21 / 9 / 2012$ | Softdrinks for Class Swimming Team | $\$ 80.00$ | $\mathbf{\$ 1 4 . 0 0}$ |  |
| $27 / 9 / 2012$ | Photocopies for English Worksheets | $\$ 10.00$ | $\mathbf{\$ 4 . 0 0}$ |  |

Reported by

Suen Ng Hung
(Treasurer, 1A)

## Spreadsheet Workshop 3

Calculating Marks with Microsoft Excel
Duration: 2 periods

## Task:

Your class has just finished the Computer Literacy Mid-year Examination. Your teacher has asked you to help double-check the scores of students in your group.

1. Enter the data in a new Excel spreadsheet as below:

| L | A | B | C | D | E | F | G | H | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | F. 1A Group 3 Mid-year Examination Results 2012-2013 |  |  |  |  |  |  |  |  |
| 2 | Exam $=$ Exam (MC) + Exam (Con) |  |  |  |  |  |  |  |  |
| 3 | Total ( $100 \%$ ) $=20 \% \mathrm{x}$ average of tests $+80 \% \times$ Exam |  |  |  |  |  |  |  |  |
| 4 | Passing Mark $=50$ |  |  |  |  |  |  |  |  |
| 5 | Grading: $90-100=\mathrm{A}, 80-89=\mathrm{B}, 70-79=\mathrm{C}, 60-69=\mathrm{D}, 50-59=\mathrm{E}, 0-49=\mathrm{F}$ |  |  |  |  |  |  |  |  |
| 6 |  | Full $=100$ | Full=100 | Full=100 | Full=40 | Full=60 | Full $=100$ |  |  |
| 7 | Name | Test 1 | Test 2 | Test 3 | Exam (MC) | Exam (Con) | Exam | Total (100\%) | Grade |
| 8 | Peter | 89 | 60 | 40 | 25 | 56 | 81 |  |  |
| 9 | Ivan | 38 | 70 | 89 | 32 | 47 | 79 |  |  |
| 10 | Carrie | 25 | 15 | 39 | 30 | 45 | 75 |  |  |
| 11 | Ann | 80 | 81 | 20 | 18 | 45 | 63 |  |  |
| 12 | Garry | 46 | 67 | 60 | 20 | 39 | 59 |  |  |
| 13 | Tom | 30 | 40 | 80 | 40 | 20 | 60 |  |  |
| 14 | Monkey | 56 | 71 | 58 | 17 | 21 | 38 |  |  |
| 15 |  |  |  |  |  |  |  |  |  |
| 16 | Highest Mark |  |  |  |  |  |  |  |  |
| 17 | Lowest Mark |  |  |  |  |  |  |  |  |
| 18 | Average Mark |  |  |  |  |  |  |  |  |

2. Calculate the Total scores for all the students in your group. (Correct the results to 2 decimal places.)
Hint:
What is the formula for the cell $\boldsymbol{H 8}$ ?
3. Calculate the Highest Mark, the Lowest Mark, and the Average Mark for Test 1, Test 2, Test 3, Exam (MC), Exam (Con), Exam, and Total. (Correct the average scores to 2 decimal places.)

## Hints:

What is the formula for the cell B16?
$\qquad$

What is the formula for the cell $\boldsymbol{B 1 7}$ ?

What is the formula for the cell $\boldsymbol{B 1 8}$ ?
$\qquad$
4. Assign the Grades for all the students in your group.

## Hint:

What is the formula for the cell $\mathbf{I} \mathbf{8}$ ? (You may need to use the IF function.)

## Remarks:

1. You must use appropriate formulae to calculate the scores, including assigning Grades for the students.
2. Save the Excel document as "Exam.xls" to your H: drive.
