

A Philosophical Restructuring of Castro Valley High School

A Group iPad Project

Assignment:

You will work in a group to create an informative, visually pleasing, and thoughtfully designed video advertisement that promotes a high school based upon the ideas of a political philosopher from history. You are to apply your philosopher’s basic ideas on human nature and government to the high school setting and present this using the iMovie app and other supporting apps available on the iPad.

Step by Step Instructions (check-off each task once it is completed):

- _____ 1. Read about your assigned philosopher. Answer the questions at the end of the handout.
- _____ 2. With your group members, review the main ideas of your philosopher by completing *Part One of the Preparation Handout*.
- _____ 3. Based on your philosopher’s views, brainstorm with your group members how your philosopher would organize a high school by completing *Part Two of the Preparation Handout*.
- _____ 4. Write your script (refer to the *Project and Script Guidelines*). You must include a minimum of two "Power Words." Your advertisement must have a completed script before any visuals can be added.
- _____ 5. Read your script with a timer to be sure that it is no longer than 110 seconds.
- _____ 6. Brainstorm visuals you would like to include in your advertisement.
- _____ 7. Create your iMovie using the script and the visuals.
- _____ 8. Edit as needed to meet project requirements and complete final draft.
- _____ 9. Submit your completed advertisement and the final, **typed** script of your work. Be sure your **Power Words** are bolded in the final draft of your script. Creativity, neatness, and design count!
- _____ 10. Complete a confidential self and group evaluation, which includes specific information on your and your group members’ contributions to the project.

Evaluation:

This is a 60 point assignment. The points will be divided according to:

<p>1. Individual Grade, 30 points</p> <ul style="list-style-type: none"> • Use of Class Time, 10 points <ul style="list-style-type: none"> ✓ This refers to the job you did during class, both with your group and individually. • Contribution to Project, 20 points <ul style="list-style-type: none"> ✓ You will cite your specific contributions on an evaluation form. Be sure you keep track of all your individual work. 	<p>2. Group Grade, 30 points</p> <ul style="list-style-type: none"> • Final Project (Visuals), 15 points <ul style="list-style-type: none"> ✓ This refers to the overall look of your project: the way you integrate text with the visuals and the way visuals are integrated. • Final Project (Content), 15 points <ul style="list-style-type: none"> ✓ This refers to the accuracy and completeness of the philosopher’s ideas expressed in your project.
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Project Requirements and Script Guidelines and Template

Project Requirements:

1. The name of both your high school and political philosopher presented in text both at the beginning and end of your advertisement.
2. Scripted narration of your advertisement that clearly explains how the school's organization, structure, and rules are adapted from the ideas of the philosopher. See Script Guidelines below.
3. Visual representations (pictures and/or video) of your school and its key ideas. Consider including an interior shot of a classroom that shows what is happening inside of a typical classroom, a map representing the layout of the school, students engaged in typical extra-curricular activities, and a presentation of the school's hierarchy—where authority is located and how it is expressed. You should also include visual representations of your power words.

Script Guidelines:

1. You must write out your entire script prior to adding any images or video. Scripts should follow the template below. The template is to help you get started and to know what is expected to be included in your advertisement. Feel free to develop your own, original script as long as it meets the requirements of the assignment.
2. Your narration should include most or all of the following:
 - A statement of your charter school's mission and values that captures the philosopher's views on government and how this view will be applied to your school.
 - A description of your high school's structure—physical, academic, and hierarchical—that demonstrates where power is held within the school.
 - An authentic quotation from the philosopher and an explanation of how the quotation applies to your school.
 - Three to five essential classroom (or school) rules that reflect the principles of your philosopher.
 - A conclusion. This could be an explanation of the application process or information on how students are selected for your school.
 - At least 2 "power words" from your Modern World History Vocabulary definitions reviewed in English class. These should be repeated several times throughout your script.
3. Once you have drafted your script, you should read it at a slow pace, record it, and time it to make sure that it falls within the 120 second maximum requirement. Remember, there will likely be an opening and a closing, so aim for 110 seconds. Students often read too quickly so be careful about cramming in too much content.

4. Script Template:

Here at **(name of philosopher)** High School, we value **(three traits in people that embody the values of you philosopher)**. **(Your philosopher)** lived during a time of **(briefly describe conditions that existed when your philosopher lived)**. This led him/her to view **(provide a brief description of his/her views of human nature)**. Because of this, **(your philosopher)** decided that people would most succeed in a society where **(describe the society and social structure that your philosopher believed worked the best given the nature of humans)**.

This is why we have designed **(name of philosopher)** High School as we have. At **(name of philosopher)** High school, the campus is organized around the principle of **(identify your central principle)**. In order to help students learn and develop, **(name of philosopher)** High School is different from the typical high school in the following ways:

1. **(The structure of the high school is explained. In the explanation of the structure, there is a tie in to the ideas of the philosopher)**.
2. **(The rules of the high school are presented. In the presentation of the rules, there is a tie in to the ideas of the philosopher)**.

(Your philosopher) once said, **“(present an important quotation from your philosopher).”** At **(name of philosopher)** High school, we bring these words to life by **(summary of your school's mission)**.

(Conclude with explanation of application process or how to arrange a visit to your campus or for an interview.)