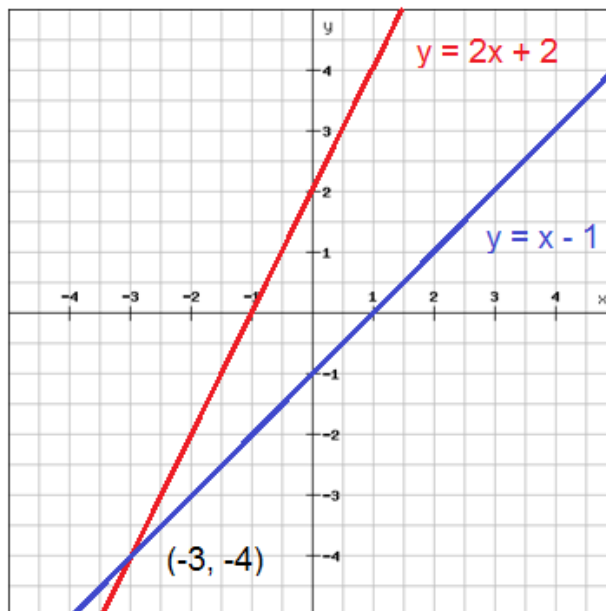


Name: _____ Teacher: _____ Per: _____

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
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– Unit 6 –

[Systems of Equations]





To be a Successful Algebra class, TIGERs will show...

#TENACITY during our practice, have...

- I attempt all practice
- I attempt all homework
- I never give up when I don't understand

#INTEGRITY as we help others with their work, maintain a...

- I always check my answers
- I correct my work, I never just copy answers
- I explain answers, I never just give them

#GO-FOR-IT attitude, continually...

- I write down all notes, even if I'm confused
- I remain positive about my goals
- I treat each day as a chance to reset

#ENCOURAGE each other to succeed as a team, and always...

- I offer help when I understand the material
- I push my teammates to reach their goals
- I never let my teammates give up

#REACH-OUT and ask for help when we need it!

- I ask my questions during homework check
- I ask my teammates for help during practice
- I attend enrichment/tutorials when I need to

Unit Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
January 5	6	7	8	9
Student Holiday	Solving by Graphing	Solving by Graphing	Solving by Substitution	QUIZ
12	13	14	15	16
Solving by Elimination	Solving by Elimination	Practice Day QUIZ	Review	TEST
19	20	21	22	23
Student Holiday	Applications of Systems	Applications of Systems	Systems of Inequalities	QUIZ

Essential Questions

- Which method should I use to solve the system? Why is this method preferred?
- How do I know how many solution a system will have?
- What does the solution mean in terms of the situation?
- How can systems of equations be used to solve real life situations?

Critical Vocabulary

- System of Equations
- System of Inequalities
- Graphing Method
- Substitution Method
- Elimination Method
- Solution
- No Solution
- Infinitely Many Solutions

Solve by Graphing

System of Equations: When you have _____ equation.
(In Algebra 1, we will only work with systems of _____ equations)

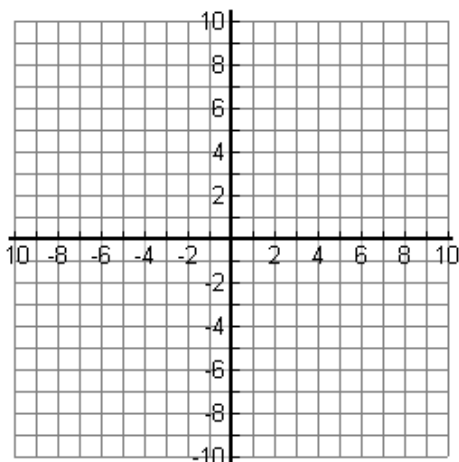
Solution: Where the lines _____, written as an _____.

Examples:

What is the solution to this system of equations:

$$y = x + 2$$

$$y = 2x - 1$$

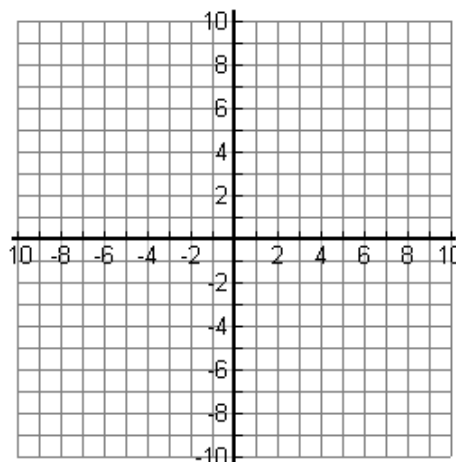


Solution: (,)

What is the solution to this system of equations:

$$y = 3$$

$$y = -2x + 3$$



Solution: (,)

What is the solution to this system of equations:

x	$y = x + 7$	$y = -4x - 3$
-5	17	2
-4	13	3
-3	9	4
-2	5	5
-1	1	6
0	-3	7
1	-7	8

Solution: (,)

Which ordered pair is a solution to this system of equations:

$$7x + 2y = -5$$

$$3x + 2y = -17$$

- A. (1, -6)
- B. (3, -13)
- C. (-3, -4)

Practice:

What is the solution to this system of equations:

x	$y = \frac{2}{3}x - 2$	$y = 4$
3	0	4
6	2	4
9	4	4
12	6	4
x	$y = \frac{2}{3}x - 2$	$y = 4$

Solution: (,)

Which ordered pair is a solution to this system of equations:

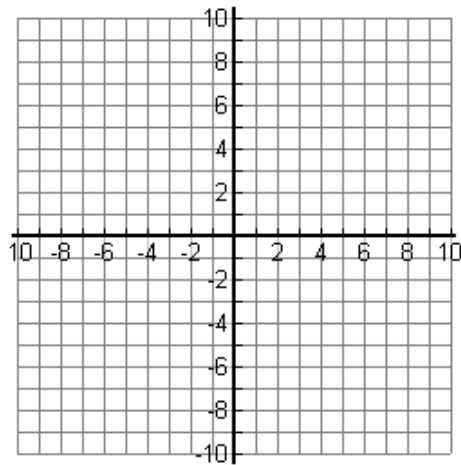
$$x = -2y - 3$$

$$x + 3y = -7$$

- A. (-5, 4)
- B. (3, 2)
- C. (5, -4)

What is the solution to this system of equations:

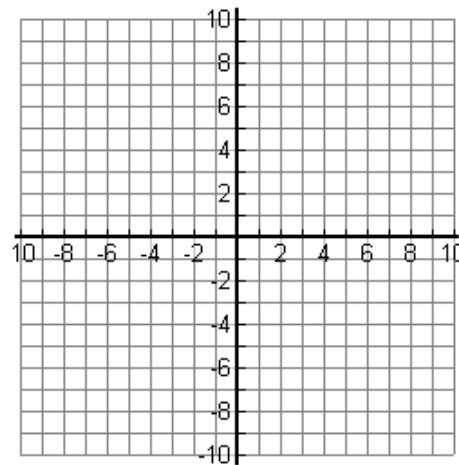
$$x = 9 \qquad y = -1/3x + 1$$



Solution: (,)

What is the solution to this system of equations:

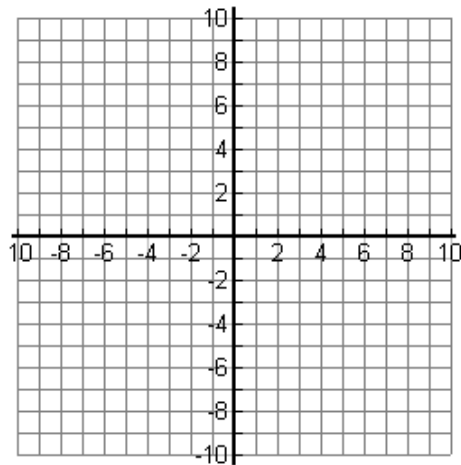
$$y = 2 \qquad y = -\frac{1}{2}x - 2$$



Solution: (,)

What is the solution to this system of equations:

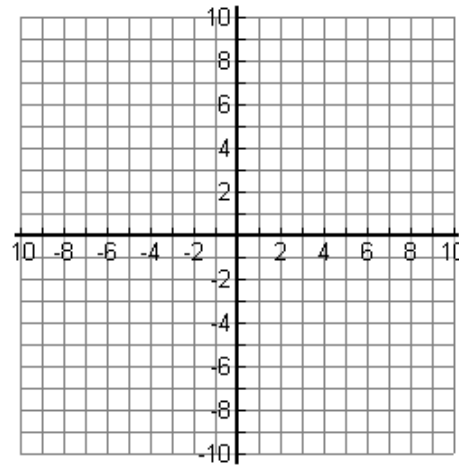
$$y = -\frac{1}{3}x + 5 \qquad y = \frac{1}{2}x$$



Solution: (,)

What is the solution to this system of equations:

$$y = 3x - 8 \qquad y = -x + 4$$



Solution: (,)

Solve by Graphing cont...

System of Equations Solutions:

One Solution

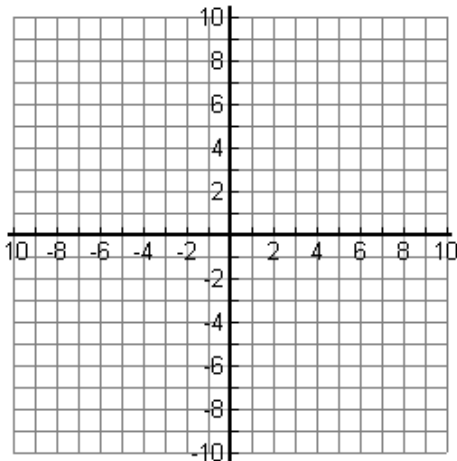
No Solution

Infinitely Many Solutions

Examples:

What is the solution to this system of equations:

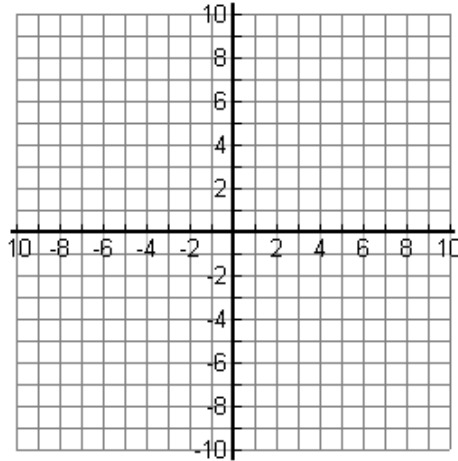
$$3x + y = 1 \quad x - y = 7$$



Solution:

What is the solution to this system of equations:

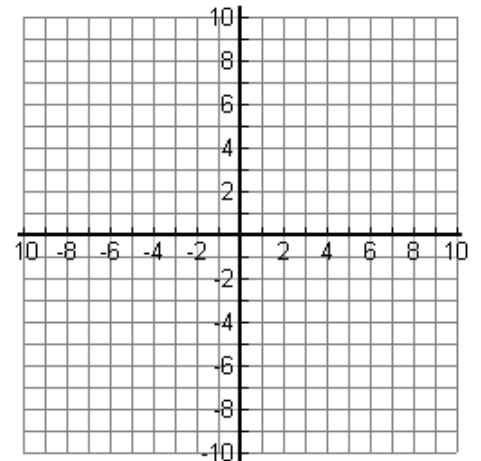
$$y = 2x - 3 \quad 4x - 2y = 6$$



Solution:

What is the solution to this system of equations:

$$3y = 2x - 6 \quad 2x - 3y = -3$$

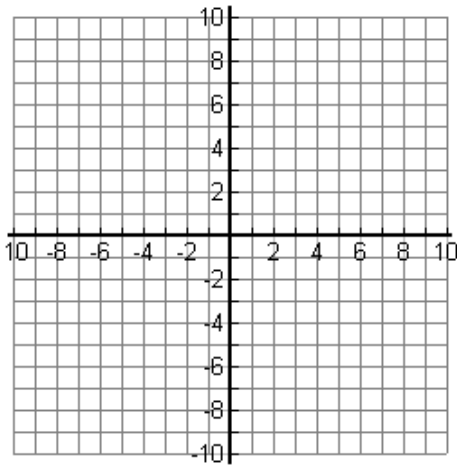


Solution:

Practice:

What is the solution to this system of equations:

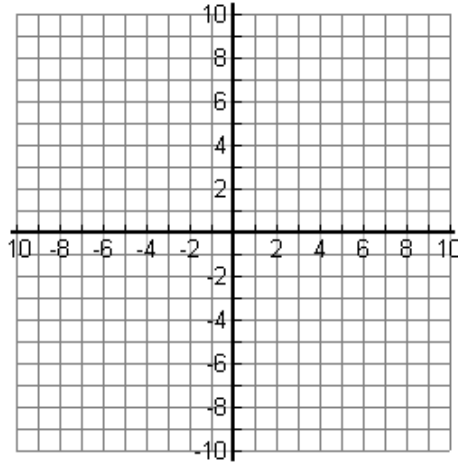
$$y = -x + 6 \quad 3y - x = 6$$



Solution:

What is the solution to this system of equations:

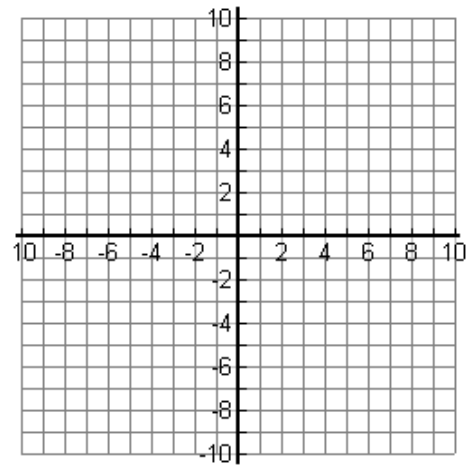
$$-3x + y = 4 \quad y = 3x - 6$$



Solution:

What is the solution to this system of equations:

$$y = -2x + 3 \quad 2y = -4x + 6$$



Solution:

What is the solution to this system of equations:

x	$y = -x + 4$	$y = -\frac{3}{5}x + 2$
-5	9	5
0	4	2
5	-1	-1
10	-6	-4
15	-11	-7
20	-16	-10
25	-21	-13

Solution:

What is the solution to this system of equations:

x	$y = 2x + 4$	$y = 2x - 1$
-3	-2	-7
-2	0	-5
-1	2	-3
0	4	-1
1	6	1
2	8	3
3	10	5

Solution:

Solve by Substitution

System of Equations Solutions:

One Solution

No Solution

Infinitely Many Solutions

Solving with Graphing:

- $y=mx+b$ form
- graph

Solving by Substitution:

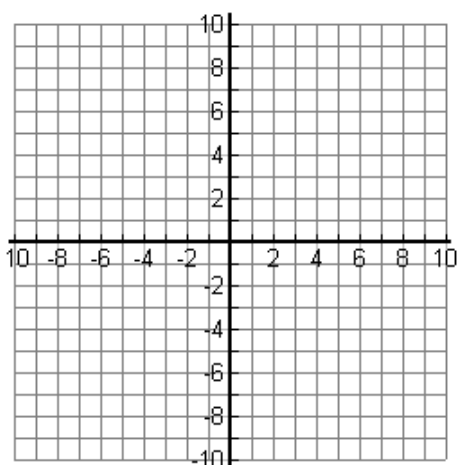
- Solve one equation for "y=" or "x="
- Plug it into the other equation and solve
- Plug in your answer to find the other variable

Examples:

What is the solution to this system of equations:

First, let's solve by graphing:

$$y = 3x - 8 \quad x + y = 4$$



Solution:

Now let's solve with Substitution:

Solution:

What is the solution to this system of equations:

$$3y - x = -6 \quad x = 3y - 3$$

Solution:

What is the solution to this system of equations:

$$2x - y = 8 \quad x = -y + 1$$

Solution:

What is the solution to this system of equations:

$$y = 2x - 1 \quad 6x - 3y = 3$$

Solution:

Practice: Use Substitution Method

What is the solution to this system of equations:

$$2x + y = 2 \quad x = y + 4$$

Solution:

What is the solution to this system of equations:

$$x - y = 6 \quad y = -2x - 9$$

Solution:

What is the solution to this system of equations:

$$4x + 2y = 2 \quad y = -2x + 6$$

Solution:

What is the solution to this system of equations:

$$y = 2x + 1 \quad y = x + 3$$

Solution:

What is the solution to this system of equations:

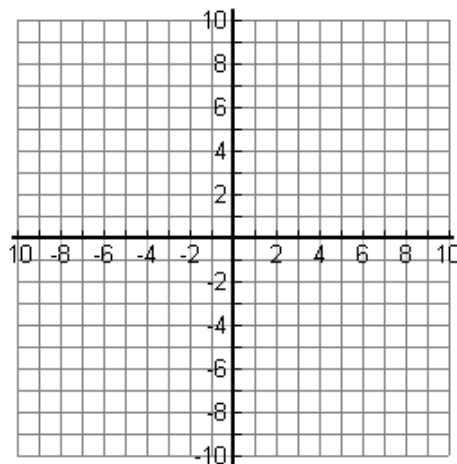
Solve with Substitution:

$$6x + 3y = 18 \quad y = -2x + 3$$

Solution:

Solve **AGAIN** by Graphing:

$$6x + 3y = 18 \quad y = -2x + 3$$



Solve by Elimination

System of Equations Solutions:

One Solution

No Solution

Infinitely Many Solutions

Solving by Elimination:

- *Make sure both equations have a variable with the _____ number, _____ sign*
- *Combine the equations to eliminate one variable and solve*
- *Plug in your answer to find the other variable*

Examples:

What is the solution to this system of equations:

$$x + y = 8$$

$$x - y = 4$$

Solution:

What is the solution to this system of equations:

$$2x + 3y = 13$$

$$x - 3y = 2$$

Solution:

What is the solution to this system of equations:

$$x - 3y = 7$$

$$x + 2y = 2$$

Solution:

What is the solution to this system of equations:

$$5s + 2t = 6$$

$$9s + 2t = 22$$

Solution:

Practice: Use Elimination Method

What is the solution to this system of equations:

$$\begin{aligned}x + y &= 1 \\ -x + 2y &= -7\end{aligned}$$

Solution:

What is the solution to this system of equations:

$$\begin{aligned}-5x + 3y &= 6 \\ 3x - 3y &= 12\end{aligned}$$

Solution:

What is the solution to this system of equations:

$$\begin{aligned}3x - 7y &= 6 \\ 2x + 7y &= 4\end{aligned}$$

Solution:

What is the solution to this system of equations:

$$\begin{aligned}2m - 5n &= -6 \\ 2m - 7n &= -14\end{aligned}$$

Solution:

What is the solution to this system of equations:

$$\begin{aligned}3r - 5s &= -35 \\ 2r - 5s &= -30\end{aligned}$$

Solution:

What is the solution to this system of equations:

$$\begin{aligned}-7x - 3y &= 1 \\ 12x + 3y &= 9\end{aligned}$$

Solution:

Solve by Elimination cont...

Solving by Elimination:

- *Make sure both equations have a variable with the SAME NUMBER, OPPOSITE SIGN*
- *Combine the equations to eliminate one variable and solve*
- *Plug in your answer to find the other variable*

Examples:

What is the solution to this system of equations:

$$\begin{aligned}5x + y &= 4 \\7x - 3y &= 10\end{aligned}$$

Solution:

What is the solution to this system of equations:

$$\begin{aligned}-2m + 5n &= 6 \\-4m + 10n &= 14\end{aligned}$$

Solution:

What is the solution to this system of equations:

$$\begin{aligned}-4s + 8t &= -12 \\5s - 10t &= 15\end{aligned}$$

Solution:

What is the solution to this system of equations:

$$\begin{aligned}4x - 7y &= 10 \\3x + 2y &= -7\end{aligned}$$

Solution:

Practice: Use Elimination Method

What is the solution to this system of equations:

$$3x - 2y = 19$$

$$5x + 4y = 17$$

Solution:

What is the solution to this system of equations:

$$1r - 5s = -6$$

$$-4r + 20s = 24$$

Solution:

What is the solution to this system of equations:

$$4x + 2y = 6$$

$$6x + 3y = 11$$

Solution:

What is the solution to this system of equations:

$$4x + 3y = 19$$

$$3x - 4y = 8$$

Solution:

What is the solution to this system of equations:

$$8x - 3y = -11$$

$$2x - 5y = 27$$

Solution:

What is the solution to this system of equations:

$$-7x - 3y = -5$$

$$12x + 3y = 15$$

Solution:

Solve by Graphing Calculator

Solving by Graphing Calculator:

- Both equations solved for $y = mx + b$
- Calculator On (You can press **ON** to return to the **HOME SCREEN** at any time)
- Press **NEW DOCUMENT**, select **NO TO SAVE CHANGES**, select **GRAPH**
- Type in 1st equation **f1(x) = _____**, **ENTER**
- Press **TAB**
- Type in 2nd equation **f2(x) = _____**, **ENTER**
- Press **CTR** then **T** to bring up the table.
 - Sometimes you need to scroll to the right once to better read the table.
- Locate the intersection.

Examples:

What is the solution to this system of equations:

$$y = \frac{2}{3}x + 1$$

$$y = 4x + 21$$

Solution:

What is the solution to this system of equations:

$$y = -\frac{3}{5}x + 40$$

$$y = x + 16$$

Solution:

What is the solution to this system of equations:

$$2x + 5y = 9$$

$$6y + 20 = 2x$$

Solution:

Practice:

What is the solution to this system of equations:

$$y = 3x - 8$$

$$y = -x + 4$$

Solution:

What is the solution to this system of equations:

$$y = -2x + 5$$

$$y = -0.5x + 2$$

Solution:

What is the solution to this system of equations:

$$3x + 7y = 11$$

$$y = -\frac{1}{2}x + 1$$

Solution:

What is the solution to this system of equations:

$$y = -2x - 4$$

$$2x + y = 6$$

Solution:

What is the solution to this system of equations:

$$2y - 4x = 2$$

$$4x + y = -11$$

Solution:

What is the solution to this system of equations:

$$2y - 6x = 8$$

$$-3x + y = 4$$

Solution:

Systems of Equations: Applications

Application Problems:

- *Write 2 equations to represent the problem*
- *Solve the system (Graphing OR Substitution OR Elimination)*
- *Answer the question being asked*

Examples:

Brenda drove three times as far as Jan. Brenda drove 24 more miles than Jan. How far did each of them drive?

There are 12 people on the jury. There are 4 more men than women. How many men were there?

Shelly and Jim sold tickets to the basketball game. Good seats were \$5 each and poor seats cost only \$2 each. If 210 people attended and paid \$660, how many people bought good seats?

A music store receives shipments of recorders and harmonicas. A shipment of 5 recorders and 4 harmonicas costs \$62. A shipment of 10 recorders and 3 harmonicas costs \$84. Find the cost of a recorder.

Practice:

There are 12 people on the jury. There are 4 more men than women. How many men were there?

Lyn has twice as much money as Jo. Together they have \$63. How much money does each have?

For their play, a school charges different amount for adults and students. On the first day, they sold 3 student and 1 adult ticket for \$38. The next day they made \$52 by selling 3 student and 2 adult tickets. Find the price of a student ticket.

2 different schools rented buses and vans to transport their athletes to an event. The first school used 1 van and 6 buses to transport 327 students. The second school used 4 vans and 12 buses to carry 780 students. Each van and bus were full and carried the same number of students. How many students could fit on one van and on one bus?

State College has 620 students. There are 20 more women than men. How many women are there?

Lisa walked 8 km more than Tim. Lisa walked twice as far as Tim. How far did each walk?

Systems of Equations: Applications cont...

Application Problems:

- *Write 2 equations to represent the problem*
- *Solve the system (Graphing OR Substitution OR Elimination)*
- *Answer the question being asked*

Examples:

The length of a rectangle is 5 more than twice the width. The perimeter is 130 in. What are the dimensions of the rectangle? What is the area?

Phil has 50 coins that are nickels and dimes worth \$4.15. How many dimes does he have?

Joy has \$4.45 in quarters and dimes. She has 8 more quarters than dimes. How many coins of each type does she have?

Practice:

A rectangle has a perimeter of 18 cm. Its length is 5 cm more than its width. Find the dimensions.

Bruce has \$5.15 in dimes and quarters. He has 8 more quarters than dimes. How many quarters does he have?

There were 40 dimes and quarters in the drawer. Peggy counted them and found that their total value was \$4.75. How many coins of each type were there?

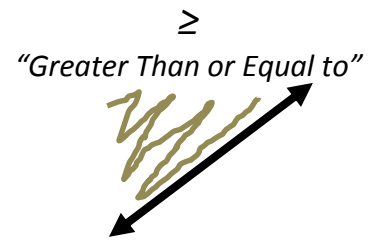
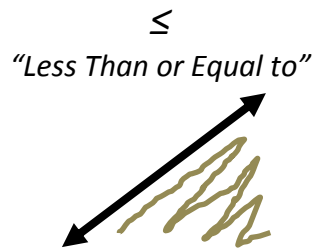
Tickets for the senior play cost \$4.00 for adults and \$2.00 for students. This year there were 600 tickets sold, and the class made \$1900. How many of each type ticket were sold?

The perimeter of a rectangular garden is 46 feet. The length of the garden is 5 feet less than three times the width. Find the **area** of the garden.

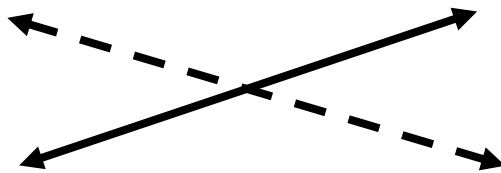
CHALLENGE:

Three pens and two notebooks cost \$8.25. Two pens and three notebooks cost \$8.00. How much would two pens and two notebooks cost?

Systems of Inequalities



Solution to a System of Inequalities is where the shaded areas _____.

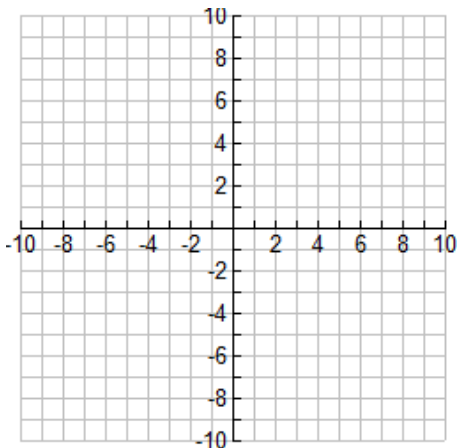


Examples:

Graph the system of inequalities

$$y > \frac{1}{2}x + 3$$

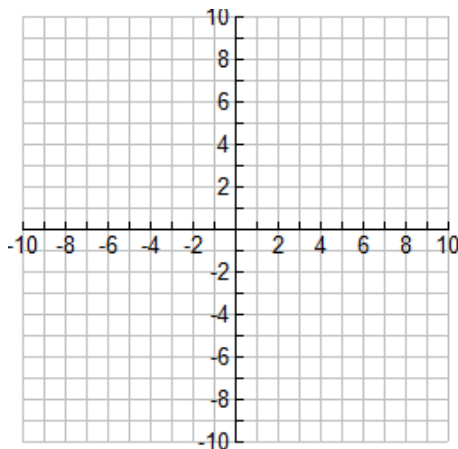
$$y > 3$$



Graph the system of inequalities

$$y < x$$

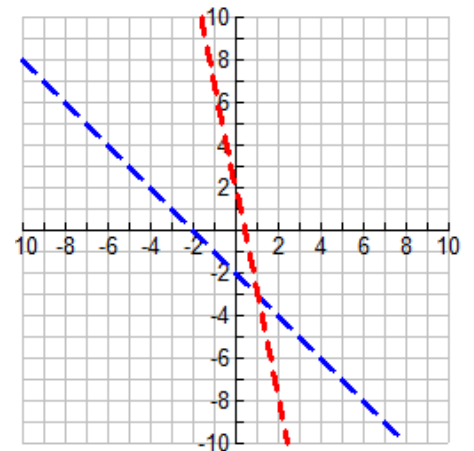
$$y \geq -2x + 3$$



Are the following ordered pairs solutions to this system of inequalities?

$$y < -5x + 2$$

$$y > -x - 2$$



$(-2, -2)$ _____

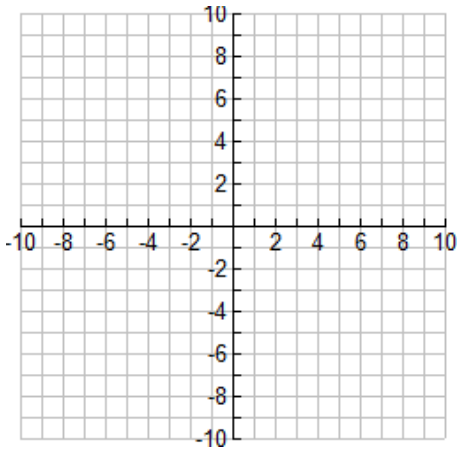
$(-1, 1)$ _____

$(0, -2)$ _____

Practice:

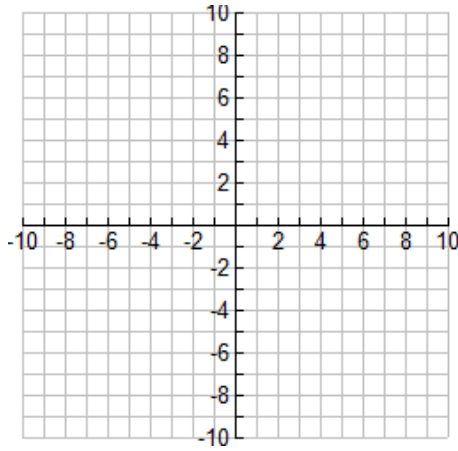
Graph the system of inequalities

$$\begin{aligned}y &\geq -3 \\ y &< 2x - 1\end{aligned}$$



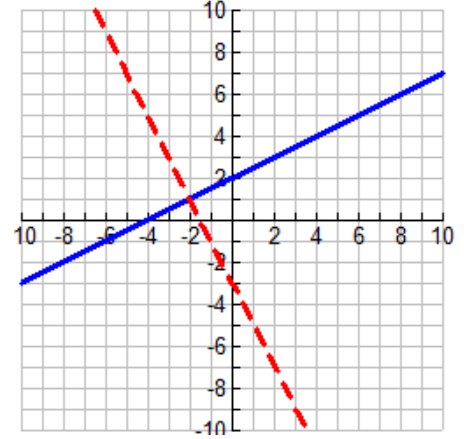
Graph the system of inequalities

$$\begin{aligned}x &\leq -3 \\ y &< \frac{5}{3}x + 2\end{aligned}$$



Are the following ordered pairs solutions to this system of inequalities?

$$\begin{aligned}y &\leq \frac{1}{2}x + 2 \\ y &< -2x - 3\end{aligned}$$



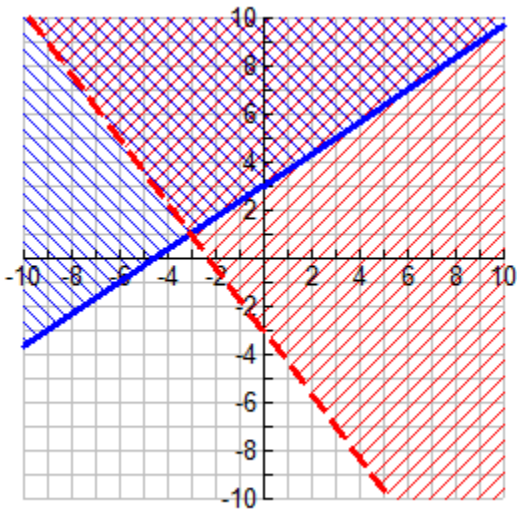
$(-3, -1)$ _____

$(0, 0)$ _____

$(-4, 0)$ _____

Challenge:

Write the system of inequalities that is graphed below:



Systems of Equations: Summary

TIGER Tim went to a burger shop on 2 different days. The first day he ordered 3 hamburgers, x , and 1 order of cheese fries, y , for \$10. The second day he ordered 2 burgers and 1 order of cheese fries for \$8. Write a system of equations and solve using the various methods below:

Elimination Method:

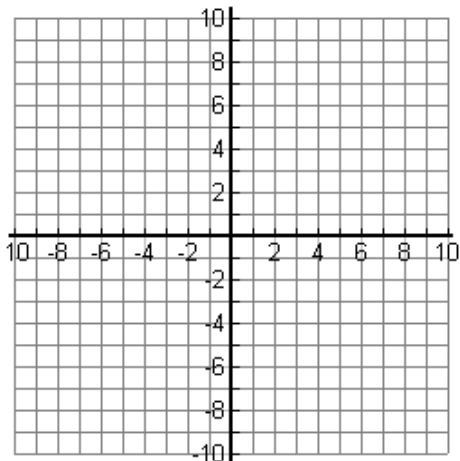
Substitution Method:

Equation:

Equation:

Solve by graphing:

Solve by filling in a table:



X	Y ₁ =	Y ₂ =
0		
1		
2		
3		
4		

Practice:

Mrs. Travis wants to deliver balloons to a friend. One company, Balloons to Go, charges \$1.25 per balloon plus \$6 for delivery. Another company, Balloons and More, charges \$1.95 per balloon and \$2 for delivery.

Write two equations to describe the 2 companies:

Company 1: $y =$ _____

Company 2: $y =$ _____

What is the minimum number of balloons needed to be ordered for the first company to be cheaper?

Number of balloons: _____

X	Y ₁ =	Y ₂ =
1		
2		
3		
4		
5		
6		
7		
8		

Solve using Substitution Method:

$$2x + y = 2$$

$$x = y + 4$$

Solve using Elimination Method:

$$3x + 6y = 6$$

$$x + 2y = 3$$

Write the 2 equations that would solve this problem:

State College has 620 students. There are 20 more women than men. How many women are there?

Equation:

Equation:

Write the 2 equations that would solve this problem:

Shelly and Jim sold tickets to the basketball game. Good seats were \$5 each and poor seats cost only \$2 each. If 210 people attended and paid \$660, how many people bought good seats?

Equation:

Equation:

Write the 2 equations that would solve this problem:

Bruce has \$5.15 in dimes and quarters. He has 8 more quarters than dimes. How many quarters does he have?

Equation:

Equation:

Write the 2 equations that would solve this problem:

The perimeter of a rectangular garden is 46 feet. The length of the garden is 5 feet less than three times the width. What are the dimensions of the rectangle?

Equation:

Equation:

