

Survey Results & Analysis

for

Volunteer and Service Learning Opportunities Available in Medical Schools

Friday, March 11, 2011



Executive Summary

This report contains a detailed statistical analysis of the results to the survey titled *Volunteer and Service Learning Opportunities Available in Medical Schools*. The results analysis includes answers from all respondents who took the survey in the 10 day period from Wednesday, March 2, 2011 to Friday, March 11, 2011. 47 completed responses were received to the survey during this time.

This survey was initiated as a way of responding to the 2008 LCME new standard on Service Learning (IS-14-A), which states that “medical schools should make available sufficient opportunities for medical students to participate in service learning activities...”

(<http://www.lcme.org/functionslist.htm>) and the growth in various types of service activities and programs at medical schools. The results of this survey serve as a first step in planning a meeting/conference in the near future to explore service and/or service learning in medical education or other ways to advance the national dialogue around this important topic.

Based on the results of the survey, 47 respondents, it is clear that medical students have a variety of service opportunities available to them in their schools and that the administrators in medical schools are interested in beginning a national dialogue and possibly a collaboration around the issue of service in medical schools. 78% of respondents said they'd be interested in a session at the AAMC annual meeting, 47% said they'd be interested in a listserv devoted to service in medical school and 47% are interested in a meeting at a time and place other than the AAMC annual meeting.

Survey Results & Analysis

Survey: Volunteer and Service Learning Opportunities Available in Medical Schools

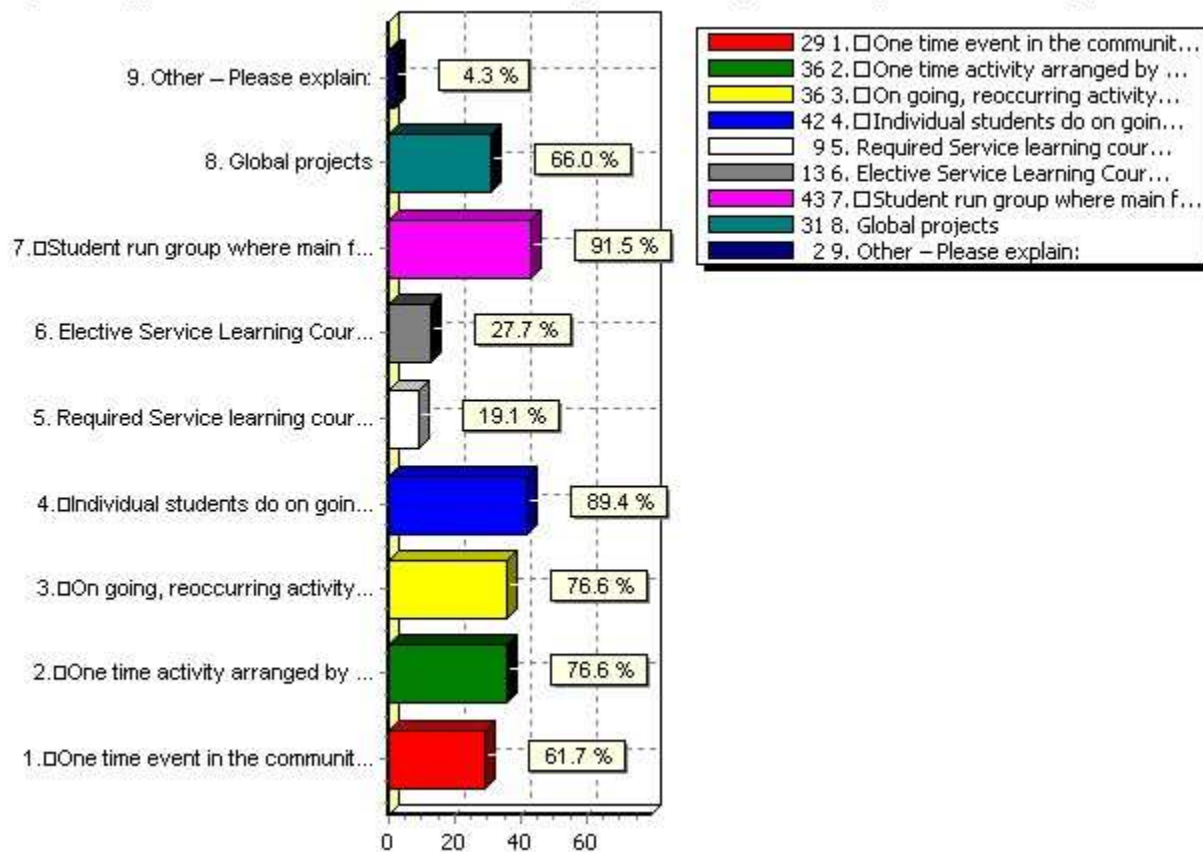
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Filter:

Responses Received: 47

1) What types of volunteer and or service learning activities do you have in your school? Please check all that apply.

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Comment Responses:

- we have a dedicated center in our school which serves as a resource to students interested in creating these experiences
- done through our interprofessional curriculum, many required experiences will turn in to ongoing volunteer experiences
- Required service-learning 1 credit course is not a course with scheduled lecture sessions, but a requirement that students complete 40 hours of service-learning by graduation. Reflection essay with evaluation by faculty advisor required.
- A curriculum track in which students participate in a community project

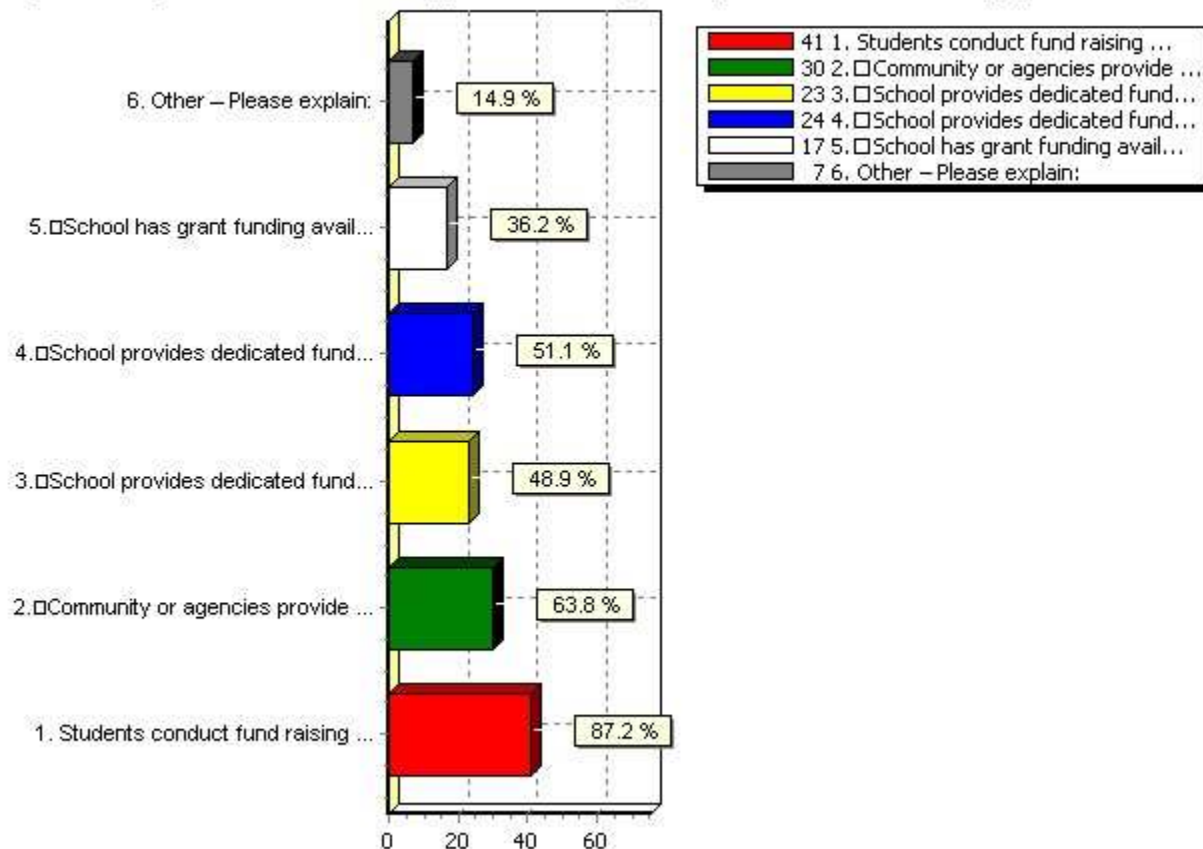
2) Are the above activities required, elective or both? Please explain

neither - on their own with no academic credit.
Completely elective
elective
elective
elective
Both
Students (MS2 year) have a requirement to participate in service activities, but students may select from several opportunities (student-run clinic, domestic abuse shelter, etc.)
both
All elective - though nearly 100% of our students participate in one of the above kinds of service...often as it is a good medical or personal experience for them.
None are required.
All are elective at this time. There is some talk at the University level to require this type of activity.
elective
both
Both
Elective
Elective
Our community service at Weill Cornell is huge. We do not have to require students to do service. It's one of the items that attract students here.
required as part of our year long in-classroom Interprofessional Leadership Course
we have a required service learning course for all M1 students and a variety of service learning electives available to M1 through M4 students
everything we offer that includes a service component is entirely non-academic (not part of formal curricula) and co-curricular to students. We have several activities and programs happening, but there is little coordination, no reflection, and much of it is student-driven.
Required 1 credit for 40 hours of service-learning with reflection essay.
Both
elective
currently all elective
all elective; we have no required service learning activities.
Elective, except for students who matriculate into the specific curriculum track
one required per year first 2 yrs/school, then all elective
We have a min number of hours requirement.
Both. Students have a required home visit year 2. Otherwise there are many projects from the public schools to hospice.
The service learning activities at this institution are volunteer and student run. No credit is given for these activities.
We have a community service requirement of 15 hours, but students log an average of 80 hrs by graduation
elective
Students in the Early Clinical Experience block are required to participate in one service activity. Student run

clinic is not a formal part of a course and participation is voluntary. Global Health electives are available for students in the summer between Year 1 and 2 and again in year 4.
Currently they are elective
elective
The above activities are not required. All but a few students in each class participate in servie activities.
both
All are elective/voluntary outside the curriculum
all of them are volunteer
elective but 80% of the students participate
all elective
elective
Elective.

3) How are your service activities supported financially? Please check all that apply

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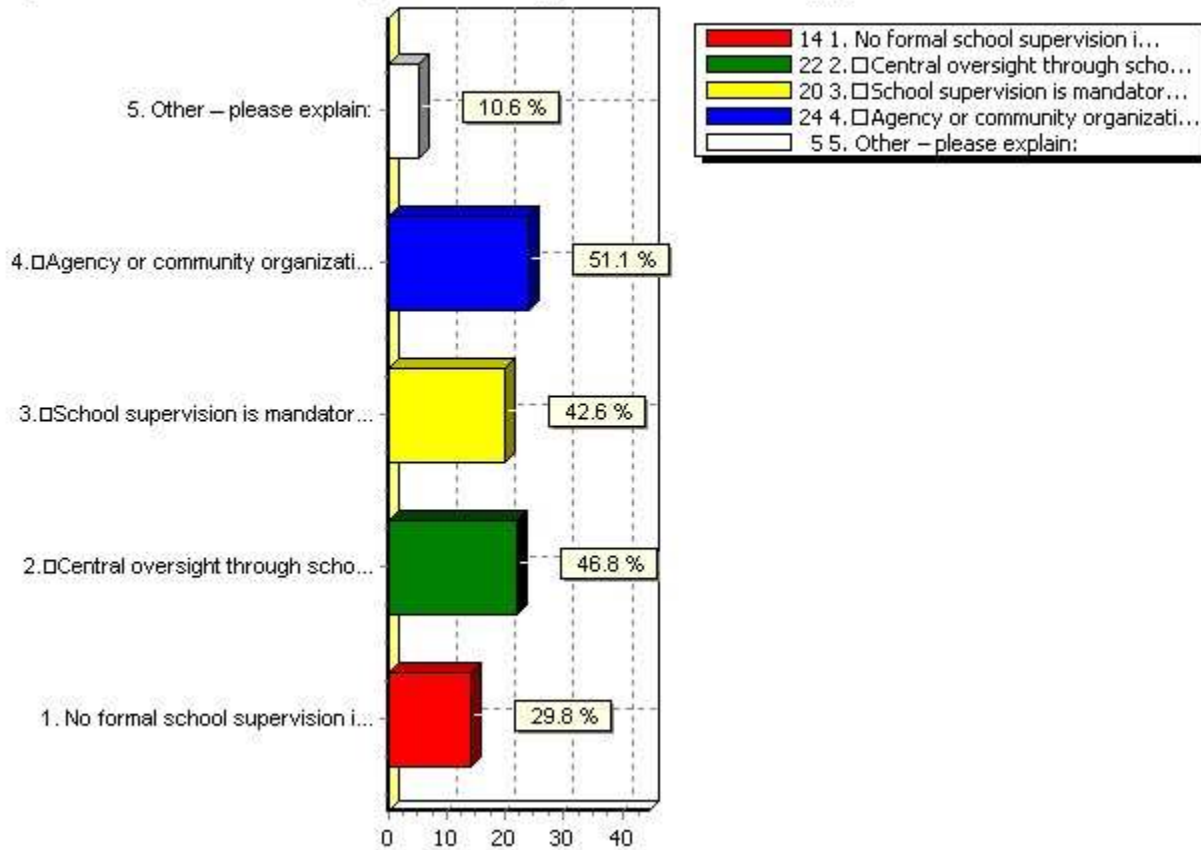
Comment Responses:

Students fund raise, but the hospital and the physcians practice group are the largest donors.
AHEC funding

Grant Applications
Student gov't fee supports some activities
We have some funding through the office of diversity that students can access for projects. the student senate also allocates modest funds
From an endowment, we offer 2 \$500 awards for service projects.
student run service group independently sought out and received grant funding
student initiated grant from local foundations, has recieved funding through those grants on a recurring basis
There may be other methods of which I am unaware.
Students apply for university-wide public engagement grants
no funding required (Canadian healthcare system so funded by ministry of Health)

4) How are service activities supervised? Please check all that apply

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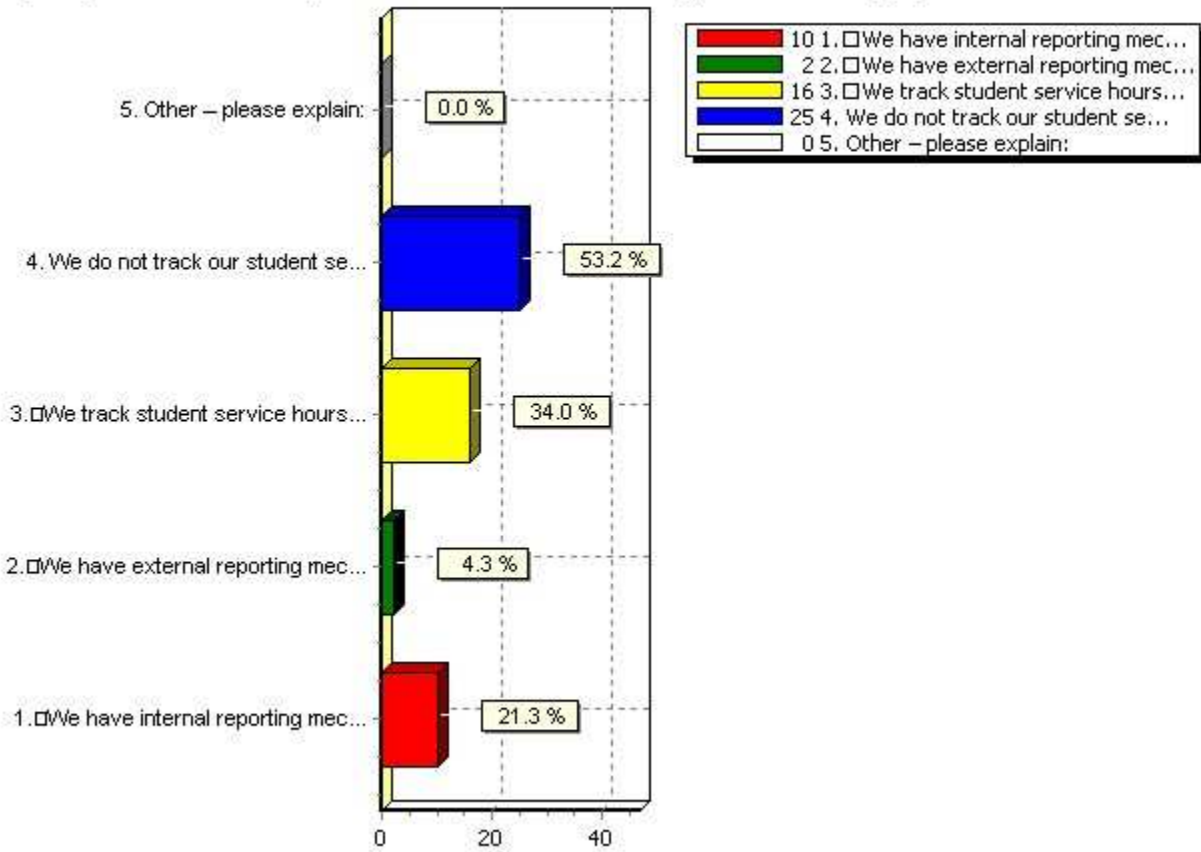


Comment Responses:

we use multiple arrangements
just depends on the program
groups have faculty advisors with varying degrees of supervision. with the exception of programs run through office of diversity, there is no school administrative supervision
Students recruit physician preceptors for the student run clinic
advisors from medical school for some groups but may not always supervise
Some are supervised by staff (clinical), others run by student groups
local physicians volunteer to supervise students at free clinic

5) Do you do monitor or report student service hours? Check all that apply

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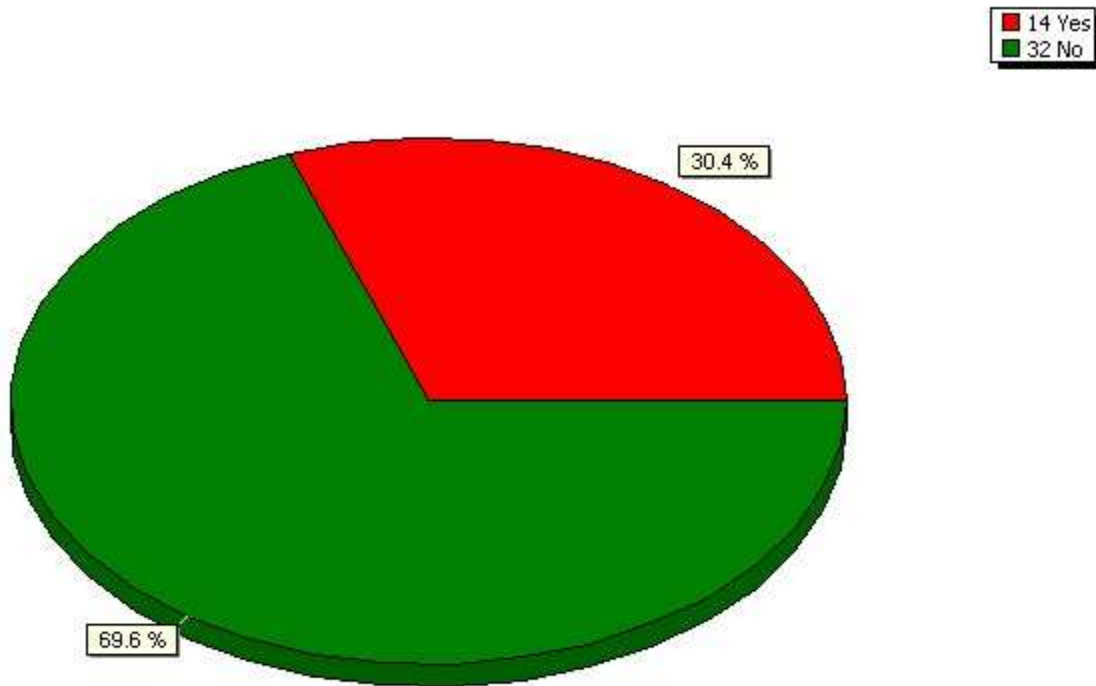


Comment Responses:

students do it on their for MSPE purposes
Students can pursue an option of Distinction in Community Service
We presentally are informally tracking hours, next year it will be required
Students self report and supervisors may also send in hours.
this is currently in flux , previously we tracked only for certain activities. We're trying to make this more universal
I'm not sure the answer to this question
Students track and report hours

6) Have you increased your service activities (of any kind) funding or tracking as a result of the new LCME standard? (IS-14-A), "medical schools should make available sufficient opportunities for medical students to participate in service learning activities..." Please explain:

6) Have you increased your service activities (of any kind) funding or tracking as a result of the new LCM...



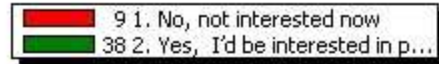
Comment Responses:

we've always have had a robust set of opportunities
The URSMD has had a dedicated program and department for 25 years
We had ample opportunities before enactment of the LCME standard
already feel that we are doing more than enough to meet the new standard,
in 2009 Dr. Ingrid Allard was hired as Assoc. Dean of Community Outreach and Medical Education
We now have a required 3 day Health Disparities and Service-Learning Intersession for all entering 1st yr students
Only by more awareness to programs
We are a new school so incorporated IS14 into our initial curriculum
2 study abroad programs for service-learning
the upward trend was present prior to the new standard, but the new standard has helped motivate us to redouble our efforts and to better track service learning
hired a part time coordinator for the student run clinic for the homeless
I believe that Family Medicine has increased service learning opportunities for students

Tracking started.
we expand opportunities based on community needs and resources not LCME - already meet standard
We have put together a brochure to list all of the activities available
We have ample opportunities in place.
We already had significant opportunities available to students

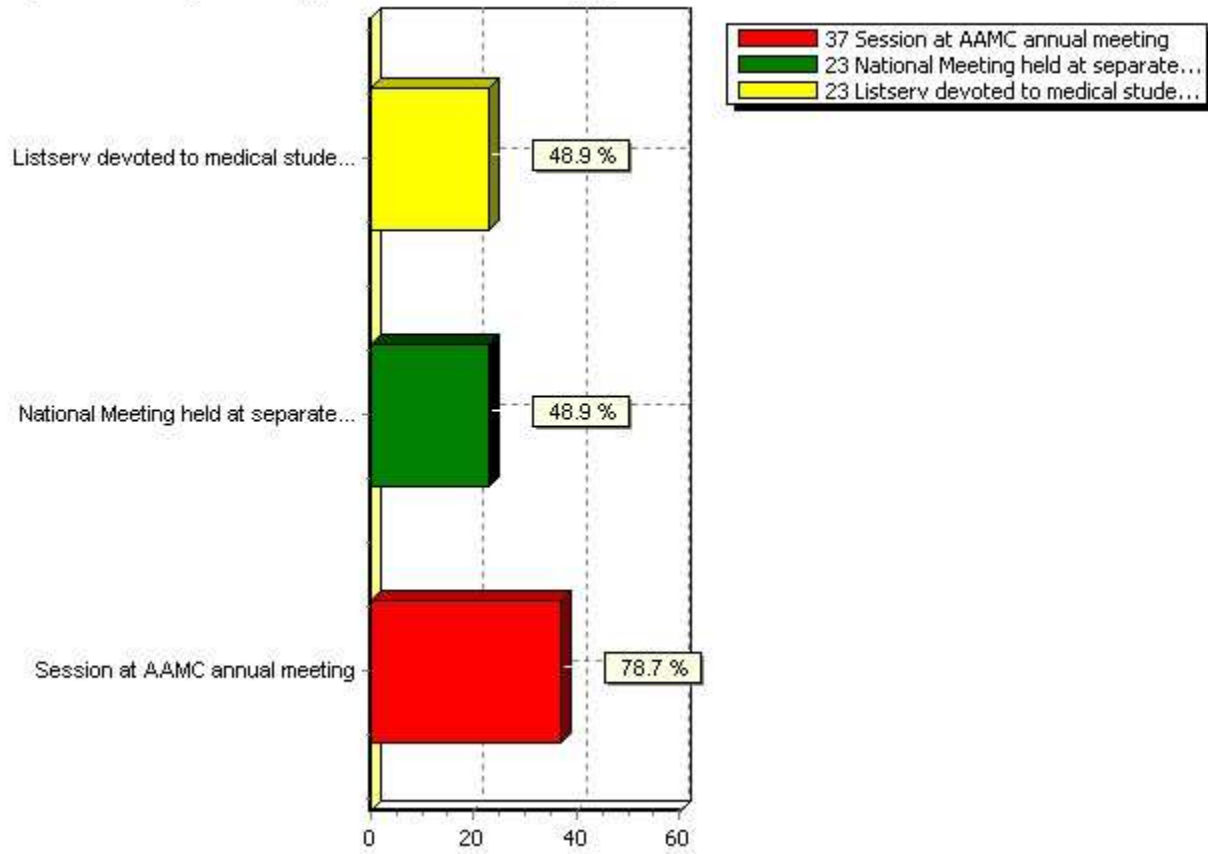
7) Would you be interested in participating in a national forum to discuss volunteer and service in medical school? Check all that apply:

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8) If answered yes above, please select all that apply

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