

Save the Date February 16th and 17th, 2013

Marsha Dunn Klein, MEd, OTR/L

"The Get Permission Approach to Sensory Mealtime Challenges"

Sponsored by Mealtime Connections LLC in Tucson, Arizona
Workshop location: University of Arizona Department of Speech,
Language, and Hearing Sciences Room 205 1131 E. 2nd Street, Tucson, Arizona

Course Description:

This two day workshop is sponsored by Mealtime Connections, LLC and will be located at the Department of Speech, Language, and Hearing Sciences in Room 205 at the University of Arizona. Parking is free behind this building.

This approach to mealtimes and feeding treatment is based on a foundation of trust in a feeding relationship. "Get Permission" supports children who have sensory mealtime challenges to move forward toward mealtime goals with trust enjoyment and confidence. It follows the child's lead with creative and sensitive mealtime treatment strategies.

Objectives:

Define the Get Permission Trust Approach. List four principles of a successful mealtime. Define trust in infant and parent feeding roles, from infancy through three years of age. List anatomical and physiological, and gastrointestinal factors which have influence on mealtime permission. Define health, appetite, neurological and growth influences on mealtimes. Define eating as a learned behavior. Define the importance of non--judgmental, therapeutic vocabulary in parent support.

Additional Objectives:

Describe the importance of hunger/appetite in internal motivation to eat.

Define oral cautiousness vs oral aversion. Describe the "Get Permission Approach" as it relates to sensory challenges for children and families.

List the sensory channels in the sensory continuum and at least four treatment strategies for each.

Describe the "Get Permission Approach" as it relates to support for tube fed children and their families.

List the transitions plateaus of tube feeding transitions.

Define exploratory and calorie reduction appetite challenges and give three examples. Describe the "Get Permission Approach" as it relates to support for children who are visually impaired and their families.

Describe the "Get Permission Approach" as it relates to support for children who are on the autism spectrum and their families. Create and practice setting goals and specific "Get Permission" treatment activities.

Marsha Dunn Klein MEd, OTR/L is a pediatric occupational therapist who specializes in feeding with infants and young children. She has a BS in occupational therapy from Boston University and a Masters of Education from University of Arizona in Special Education with emphasis on Physical Disabilities. She has coauthored PreFeeding Skills, 2nd Edition, Mealtime Participation Guide, and Homemade Blended Formula Handbook (all with Suzanne Evans Morris), and Feeding and Nutrition for the Child with Special Needs (with Tracy Delaney.)

Mealtime Connections, LLC 520-829-9635 FAX 520-829-9636 PO Box 40094, Tucson, AZ 85717 1601 N. Tucson Blvd #6, Tucson, AZ 85716 www.mealtimeconnections.com

INFORMATION: 520-829-9635 sara@mealtimeconnections.com



February 16, 2013 [Check--in 8 am, workshop 9 am-5 pm] February 17, 2013

[Check--in 8 am, workshop 8:30am-4:30pm]
One hour lunch on your own each day

"The Get Permission Approach to Sensory Mealtime Challenges"

Join us Today! Please share this flier with your colleagues in occupational therapy, speech therapy, early intervention, dietetics, nursing and psychology.

Parents and caretakers of children with sensory mealtime challenges are welcome.

Continuing Education:

Workshop offers 13 contact hours [1.3 ASHA CEUs, Intermediate Level, Professional Area]. Each registrant should contact their respective organization for awarding of CEU credits.



The Arizona Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in

speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Cost:

\$395 for professionals, offered to parents/students at a discount. Registration received less than 30 days before the workshop will be \$425. If you must cancel your registration, please notify us at least 7 days before and we will issue you a refund minus a \$35 administrative fee. No-shows or cancellations received less than 7 days prior to the course are ineligible for refund. No-shows or cancellations received less then 7 days prior to the course are ineligible for refund.

Mail-in Registration: Get Permission Workshop, February 16th and 17th, 2013, Tucson, AZ Name			
		Zip	
Email			
Profession			
May we contact you with	announcements of future v	vorkshops?yes no	

Please enclose check for \$395, [or \$425 after January 16, 2013] payable to Mealtime Connections, LLC.

Mail to Mealtime Connections, LLC, PO Box 40094, Tucson, AZ 85717

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