[Course Name] **Student Team Exercise**

April 2006

	ory D	WWWWILL A VIALL AJANI NIJU			
PID Number			Gro	up# M#	Sessio
3 3) YES or (N) NO on attendance <u>aber. in</u> each of the following s student prepared?	ce. If NO, do not score the f			
 a) Made no contrib b) Made some contrib c) Made significant 3) Respect for other a) Disrespectful of b) Listened/commt c) Facilitated discut 4) Flexibility: Was statistical and the second s	d the references I student contribute product bution atribution to group work at contributions to group work s' ideas: Did student encours	age others to contribute id ntributions eements occurred?			
{Name1}	{Name2}	{Name3}	{Name4}		
Present: (?) (N) 1. (A) (B) (C) 2. (A) (B) (C) 3. (A) (B) (C) 4. (A) (B) (C)	Present: (*) (*) 1. (*) (*) (*) 2. (*) (*) (*) 3. (*) (*) (*) 4. (*)	Present: ⑦ № 1. @ 8 © 2. 6 8 © 3. 6 8 © 4. 6 8 ©	Present: () 1. (A) () 2. (A) () 3. (A) () 4. (B) ()	90 90 90	
{Name5}	{Name6}	{Name7}	{Name8}	{Name	∋9}
Present: ⑦ ℕ 1. 6 6 © 2. 6 8 © 3. 6 6 © 4. 6 8 ©	Present: (V) (N) 1. (n) (B) (C) 2. (n) (B) (C) 3. (n) (B) (C) 4. (n) (B) (C)	Present: A B 1. A B C 2. A B C 3. A B C 4. A B C	Present: (A) (B) 1. (A) (B) (C) 2. (A) (B) (C) 3. (A) (B) (C) 4. (A) (B) (C)	Present: 1. (A) 2. (A) 3. (A) 4. (A)	8 C 8 C
{Name10}	{Name11}	{Name12}	{Name13}	{Nam	
Present: (A) (B) 1. (A) (B) (C) 2. (A) (B) (C) 3. (A) (B) (C) 4. (C) (C) (C) (C) 5. (C) (C) (C) (C) (C) 5. (C)	Present: (A) (B) 1. (A) (B) (C) 2. (A) (B) (C) 3. (A) (B) (C) 4. (A) (B) (C)	Present: (A) (B) 1. (A) (B) (C) 2. (A) (B) (C) 3. (A) (B) (C) 4. (A) (B) (C)	Present: (A) (B) 1. (A) (B) (C) 2. (A) (B) (C) 3. (A) (B) (C) 4. (A) (C) (C) 5. (A) (C) (C) (C) 5. (A) (C) (C) (C) (C) 5. (A) (C) (C) (C) (C) (C) 5. (A) (C) (C) (C) (C) (C) (C) (C) (C) (C) (C	Present: 1. 6 2. 6 3. 6	00 00 00 00

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4. 0 B C

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Place any comments on the back of this form

4. O B C

Form based on L.D. Fink's Assessment and Contribution of Group members Form

Prepared by The Office of Educational Development 4/06

4. **(A) (B) (C)**

4. **@ @ ©**

4. <a>(a) <a>(b) <a>(b) <a>(c)