

AFTERS CALENDAR 2015-2016 SCHOOL YEAR

KEY: TARGET Afters Only TARGET plus Enrichment at MOE

- August 25 – 9:00 – 12:00 ELA Training
- August 25 1:30-3:00 New TARGET staff training
- August 26 / 27 – Possible LCSD Staff Training
- August 28 9:00 – 12:00 CPR training

AUGUST '15						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER '15						
S	M	T	W	Th	F	S
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6	H	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

9/2 – 1st Day of School
9/7 Labor Day – NS

September 3, 8, 10, 15, 17: TARGET Staff Meetings at 3:00 pm

10/15 – Early Release
10/16 – No School

OCTOBER '15						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	ER	NS	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER '15						
S	M	T	W	Th	F	S
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8	9	10	H	12	13	14
15	16	17	18	19	20	21
22	23	24	ER	H	H	28
29	30					

11/5 - End of 1st Quarter
11/11 Veteran's Day – NS
11/25 – Early Release
11/26-11/27 Thanksgiving – NS

12/21 – 1/1 – Winter Break

DECEMBER '15						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
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27	28	29	30	31		

JANUARY '16						
S	M	T	W	Th	F	S
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10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	ER	30
31						

1/1 – New Years Day – NS
1/18 Martin Luther King Jr. – NS
1/27 - End of 2nd Quarter
1/29 - 2nd Quarter ER

TARGET Staff Meeting: 3:00 pm

2/15 - Presidents' Day – NS

FEBRUARY '16						
S	M	T	W	Th	F	S
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14	H	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH '16						
S	M	T	W	Th	F	S
		1	2	NS	NS	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3/3-3/4 Mid-Winter Break – NS**

4/4-4/8 Spring Break – NS
4/11 – End of 3rd Quarter

April 25-28 – Possible Variety show

APRIL '16						
S	M	T	W	Th	F	S
					1	2
3	NS	NS	NS	NS	NS	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY '16						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	H	31				

5/30 Memorial Day – NS

May 2-12: Possible Variety Show
May 25: TARGET Staff Meeting 3:00 pm

6/14 - Last Day – ER 10:30am

JUNE '16						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Teacher work days:
8/28 & 8/31

Key:
NS = No School
ER = Early Release
H = Holiday – No School

TARGET Afters Only
 TARGET plus Afters Enrichment at MOE

TARGET Afters Goals, 2015-2016 – MOE and CMS



MOE TARGET Afters Academic Goals:

GRADES 1 - 3	1. Increase reading grades	Students' report card grades in reading will increase over the year by at least one grade.
	2. Build confidence in reading ability	Reading intervention will be aligned to and will reinforce the Journeys curriculum so that TARGET students increase their confidence and participation in the classroom, as measured by teacher anecdotes.
	3. Increase fluency and comprehension in oral reading	Students will become more proficient in oral reading by practicing for at least 30 minutes each week in Afters (read aloud, paired reading, one-on-one with volunteers, Reader's Theater).
	4. Become proficient in sight words	Students will practice high frequency sight words weekly and will gain 100% accuracy on each list.
GRADES 4-5	1. Increase math grades	Students' report card grades in math will increase over the year by at least one grade.
	2. Build confidence in math ability	Math intervention will be aligned to and will reinforce the My Math curriculum so that TARGET students increase their confidence and participation in the classroom, as measured by teacher anecdotes.
	3. Achieve multiplication goals	TARGET students will set personal goals for achievement in multiplication (Rocket Math). They will practice a variety of strategies for learning multiplication facts and will achieve their goal each semester.
	4. Become proficient in four step problem solving	Students will become proficient in the Four Step Problem Solving Method by learning to identify and explain the four steps, and using the method to solve problems each week in Afters.
	5. Advance in 1) basic number sense, 2) multiplication and 3) fractions (4th grade only)	Fourth grade students will advance in 1) basic number sense, 2) multiplication and 3) fractions over the course of the year by doing three units that correlate with My Math curriculum. Increase in proficiency will be measured by a pre-and post-assessment at the beginning and end of each unit of study.
	6. Advance in in 1) geometry, 2) fractions and 3) measurement (5th grade only)	Fifth grade students will advance in 1) geometry, 2) fractions and 3) measurement over the course of the year by doing three units that correlate with My Math curriculum. Increase in proficiency will be measured by a pre-and post-assessment at the beginning and end of each unit of study.
PROGRAM GOAL	1. Increase communication with classroom teachers	<p>In an effort to better support TARGET students and align with the school day, Activity Leaders will:</p> <ul style="list-style-type: none"> Communicate with classroom teachers about TARGET Afters students' <u>Attendance and Effort</u> three times yearly in conjunction with report cards, progress reports and parent conferences using a standard feedback form (TARGET Progress Report) Address pressing individual student concerns immediately with the classroom teacher. Review student list every three weeks to determine areas of concern that need addressed.

CMS TARGET Afters Goals, 2015-2016



CMS TARGET Students will:

#1	Sept. - March	Increase grades	<p>CMS TARGET Afters students will increase their academic proficiency (grades) over the course of the year</p> <ol style="list-style-type: none"> 1. Teach kids to use Skyward from the beginning of the year / hold them accountable for using it 2. Incorporate study skills training for kids into the homework center time / teach to the study skills 3. Focus on homework, homework, and homework!
#2	October	Become proficient in tracking grades and completing assignments	<p>CMS TARGET Afters students will be self-sufficient by the end of the year to track their own grades and monitor their own progress</p> <ol style="list-style-type: none"> 1. Have the students make a chart to track their grades and progress 2. Create study groups that might carry on when TARGET help is not available 3. Teach students to use Skyward and follow up every day / redo assignments, etc. 4. Teach students to check in with teachers regarding missed work when absent
#3	October & November	Learn and use five new study skills	<p>CMS TARGET Afters students will acquire, use and be able to explain 5 new study skills that will make them successful in academics. Afters Study skills instruction will include:</p> <ol style="list-style-type: none"> 1. Using their planner: Writing down and recording assignments, Organizing their paperwork, General time management (important things first, avoiding distractions), Planning (breaking big projects into smaller steps and scheduling the steps), 2. Study strategies, i.e.: highlighting, skimming, categorizing, flash cards, learning vocabulary <ol style="list-style-type: none"> 1. Clearly let kids know what is expected from the start of the year / stay consistent 2. Every day in the snack room, after announcements, do a quick study skills lesson or recap 3. Activity Leaders model the use of the study skills tools when helping with homework
#4	January - March	Explore and practice 'Sparks' (areas of interest)	<p>CMS TARGET Afters students will explore their interests ('Sparks') in their HUB and will participate in at least one activity in their interest area by the end of the year</p> <ol style="list-style-type: none"> 1. Use resources, contacts and community to expose students to a wide variety of ideas and interest areas 2. Activity Leaders adequately and carefully plan for spark themes 3. Encourage kids to get out of their comfort zone and try enrichment classes without their friends
#5	January - March	Learn new skills	<p>In the skills center, CMS TARGET Afters students will identify particular skills that they intend to learn /improve / practice and will be able to clearly articulate what skills they learned and how they applied them.</p> <ol style="list-style-type: none"> 1. Specific learning targets for activities: Skills will be defined / displayed by each game or app played 2. Change things up to keep them interested as well as expanding different skills
#6	September - March	Activity Leaders will increase communication with classroom teachers	<p>TARGET Staff will communicate their needs for curriculum info to teachers so teachers can assist in keeping Activity Leaders apprised of curriculum, homework, etc. In addition, Activity Leaders will communicate with classroom teachers about students' participation and achievement two times yearly (November and March) using a standard feedback form (Grade Level Report), and will address pressing individual student concerns immediately with the classroom teacher.</p> <ol style="list-style-type: none"> 1. Get syllabus from teachers at the beginning of each year. 2. Initiate weekly reminder emails and quick updates via short meetings with teachers before or after Afters 3. Help teachers understand how important their communication with and support of the program is 4. Feedback form to teachers in November and February

Vision Statement



Fall, 2015

- *Our students are confident learners who are achieving success.*
- *Our students are eager to attend the program and actively participate*
- *Activity Leaders are excited, motivated and striving to reach a higher standard*
- *Our schools are enthusiastic about our program*
- *We are recognized throughout the community as an innovative program that makes a difference*

How do we know we are working to achieve our vision?

(TARGET Staff brainstorm, fall, 2015)

• ***Our students are confident learners who are achieving success.***

<i>What do we see and hear if this is happening?</i>	<i>What do we do to make it happen?</i>
<ul style="list-style-type: none"> • <i>Students know where to get help.</i> • <i>Students enjoy school</i> • <i>Academic progress</i> • <i>Students communicating about their participation in Afters</i> • <i>They are eager to participate</i> • <i>Students interacting with each other</i> • <i>Test scores show their level of proficiency</i> • <i>Increased self confidence</i> • <i>We see grades improve</i> 	<ul style="list-style-type: none"> • <i>We show up!</i> • <i>Make it interesting</i> • <i>Make it fun!</i> • <i>Make it different than the school day</i> • <i>Finding weaknesses and working 1 on 1 to improve understanding</i> • <i>Small Afters class sizes</i> • <i>Celebrating small successes</i> • <i>Teach to the standards</i> • <i>Create safe environment</i> • <i>Use music</i> • <i>We help them and try to make learning fun!</i>

• ***Our students are eager to attend the program and actively participate***

<i>What do we see and hear if this is happening?</i>	<i>What do we do to make it happen?</i>
<ul style="list-style-type: none"> • <i>Students excited about getting to class after snack</i> • <i>"We love Afters!!"</i> • <i>Regular attendance</i> • <i>Students gain self-confidence</i> • <i>Students talk about Afters</i> • <i>Fun incentives</i> • <i>Students becoming accountable</i> 	<ul style="list-style-type: none"> • <i>Talk to your class during snack to get excited about what's coming (interaction)</i> • <i>Engage students</i> • <i>Form relationships</i> • <i>Constant encouragement</i> • <i>We make it fun!</i> • <i>Parties, Prizes, Food!</i> • <i>Skyward, study skills</i>

● **Activity Leaders are excited, motivated and striving to reach a higher standard**

<p>What do we see and hear if this is happening?</p> <ul style="list-style-type: none"> • Students gain confidence and enthusiasm through the year. • Trying new ideas • Fantastic staff meetings / training • New input • Asking Questions • Sharing success stories • Activity Leaders are engaging 	<p>What do we do to make it happen?</p> <ul style="list-style-type: none"> • Meet with team leaders and within grade levels to brainstorm • Fearless Leader • Be positive • Be willing to share your success and ideas • Talk about yourself and classroom technique • Research creative ideas and have the freedom to try them out.
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● **Our schools are enthusiastic about our program**



<p>What do we see and hear if this is happening?</p> <ul style="list-style-type: none"> • Teachers are anxious for our program to start • Teachers referring students • Teachers are willing to share their classrooms • Meeting teachers needs • Support from administration • Proven data @ CMS • Open dialog with teachers • Positive feedback from teachers • Funded through levy • Share with Administration 	<p>What do we do to make it happen?</p> <ul style="list-style-type: none"> • Good communication • Positive attitude from leaders • Teach to the standards • We respect the teachers classrooms • Communicate • We ask for help • We survey to get feedback • We create Successes • Website • Public awareness
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● **We are recognized throughout the community as an innovative program that makes a difference**

<p>What do we see and hear if this is happening?</p> <ul style="list-style-type: none"> • Community Link • Math Night • Variety Show • Press • 6th Grade BBQ • Great turn out for all events • Other programs look to us as a model • Target Families Activity Night • Student Data • Comments from parents and community 	<p>What do we do to make it happen?</p> <ul style="list-style-type: none"> • We visit businesses • Assist • Lots of communications • Advertise, phone calls, LOTS and LOTS of flyers! • Effective Leadership • Family involvement • Published data/distribute data
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Afters Enrichment

Please number your 1st through 4th Afters choices in the left hand column - You will get into at least one class. / Favor de indicar cual clase es su 1 er hasta 4 to opción en la columna a la mano izquierda. Asistirán por lo menos a una clase.

Number Your Choices 1-4 ↓	You must be this grade to attend ↓	Afters Activity	Activity Descriptions:
	1st - 2nd	CRAFTY THINGS THAT FLY / ARTESANIAS VOLADORAS Debbie Housley Heather Jacobson	Create kites, soaring balloons, airplanes and other crafty flying objects. Test them out and make them fly! <i>Crea cometas, globos volantes, aviones y otros objetos artesanos voladores. Ponlos a prueba y hazlos volar!</i>
	1st - 2nd	FUN AND GAMES DIVERSIÓN Y JUEGOS JoEllen Moore	Indoor and Outdoor fun! Includes playground games, board games, relay games, circle games <i>iDiversión bajo techo y al aire libre! Incluye juegos en el patio de recreo, juegos de mesa, juegos de relevos y juegos circulares.</i>
	1st - 2nd	MAX ATTACK! ATAQUE DE MAX! Kemberly Province 	Make tasty snacks and play some active games. Meet Max! <i>Haz bocados sabrosos y juegos activos. Conoce a Max!</i> Sponsor: Lake Chelan Community Hospital's Club Max
	1st - 2nd Thurs. Only! / Solo los jueves	JR.RANGER GUARDA-BOSQUES Theresa Poulson	Do animal and nature crafts with a real park ranger. <i>Artesanía de animales y la naturaleza con un verdadero guardabosques.</i> Sponsor: U.S. Army Corps of Engineers
	1st - 5th	DANCE OFF! COMPETICIÓN DE BAILE Rosalyn Moore	Learn new dance moves you can share with your friends! <i>Aprender una coreografía de baile que puedes compartir con tus amigos!</i> 
	1st - 5th	FROM CLAY TO CERAMIC DE ARCILLA A CERÁMICA Lori Smythe Kim Habích	Get your hands into some clay and make a special ceramic piece ... Or two! <i>Mete tus manos en barro y haz una pieza de cerámica. O dos!</i>
	2nd - 5th	PAINTING PINTAR  Nancy Culp	All about painting: body art, posters, collage, comics, zen tangles! <i>Todo sobre la pintura: Arte corporal, carteles, collages, historietas, enredos de Zen.</i>
	3rd - 5th -	SCULPTY ART SCULPTY ART Sara Johnson	Use sculpty clay, wood and paper to make 3 dimensional art! <i>Usa barro moldeable, madera y papel para hacer arte de 3 dimensiones!</i>
	3rd - 5th	ACTOR'S WORKSHOP TALLER DE ACTORES Samantha Gomez	Learn how to make a character come alive! Add a costume and perform! <i>Aprende a convertir un personaje venir a la vida. Agregale un traje y actual!</i>
	3rd - 5th	CUP STACKING! ¡APILAMIENTO DE TAZAS! Jen Phillips	Try your hand at this fun, rapid-fire competition <i>Pruebe su suerte en esta divertida competición de tiro rápido</i> 
	3rd - 5th	SEWING & EMBROIDERY COSTURA Y BORDADO Anita Nesvačil	Learn both fancy and practical stitches. <i>Aprendan puntadas de lujo y puntadas prácticas.</i>
	3rd - 5th Thurs. Only Solo los jueves	CRAFTS AND COOKIES ARTESANÍAS Y GALLETAS Debbie Housley Adrián valdovinos	Travel to Regency Manor for craft projects and games with residents. <i>Viajar al Regency Manor para proyectos de arte y juegos con los residentes</i> Sponsor: Regency Manor
	4th - 5th Thurs. Only Solo los jueves	FIREHOUSE EXPLORERS EXPLORANDO LA ESTACION DE BOMBEROS Dale Rodman, Rosemary Moller	Discover the world of firefighting at the Chelan Fire Station <i>Aprende sobre el mundo de bomberos en la estacion de bomberos de Chelan</i> Sponsor: Chelan Fire District #7
	4th - 5th Tues. Only Solo los martes	BINGO AND BOWLING BINGO Y BOLICHE Jeanne Pusey Hayley McGinty	Travel to Heritage Heights to play bingo and bowling games with the residents! They are excited to challenge you! <i>Viajar al Regency Manor para jugar bingo y juegos de boliche con los residentes! Ellos estan emocionados de competir contigo.</i> Sponsor: Heritage Heights
	4th - 5th	PHOTOGRAPHY FOTO-GRAFÍA  Richard Wilhorn	Use a digital camera and learn online techniques. <i>Utiliza una cámara digital y aprende técnicas en línea.</i>
	4th - 5th Wednesday Only miercoles	MARIMBA BAND BANDA MARIMBA Bob Soost	Make marimba music magic! / <i>¡Hacer música de marimba mágico!</i> 

Registration Form

No registration forms can be accepted after September 24

- Return this form to your teacher
- There will be no Afters the week of Thanksgiving (November 23-27)
- You will receive a confirmation of the class you are enrolled in

Student First Name:	Student Last Name:	Grade:	Teacher:
Parent Name:	Phone where we can reach you 3:00 – 4:30 pm:	Second Phone:	
Please circle how your child will return home from Afters: → → → → → → → →		I will pick them up at 4:20	My child will walk home
My child will ride the bus			
If your child will ride the bus, please clearly <u>write the address or explain</u> where you want the bus to deliver your child:			
IMPORTANT! My child is available to attend Afters on the following days: (circle <i>all</i> that apply)			
Monday	Tuesday	Wednesday	Thursday
If you want your child to attend Afters on the same day(s) as a sibling, what is their first and last name? _____			
Does your child have any medical conditions on file at the school that we should be aware of? (Please check)			yes no
I give permission for my son/daughter _____ (child's name) to participate in afters activities and for walking or bus field trips originating at school as part of the afters program. I realize that the afters program will not be held after school on early release days. In case of injury or sudden illness, I give authority to any hospital or doctor to render immediate care that might be necessary for my child's health and safety.			
Parent / Guardian Signature:			

Registración Para Afters

No se aceptarán registraciones después del 24 de Septiembre.

- Favor de regresar la hoja de inscripción a su maestro
- No habrá clases después de la semana de Dar Gracias. (Nov 23-27)
- Los estudiantes recibirán una hoja de confirmación diciéndoles cuando serán sus clases.

Nombre del Estudiante:	Apellido:	Grado	Maestra:
Nombre de Padre/Guardián:	Teléfono entre 3:00 – 4:30 pm:	Otro teléfono:	
Favor de indicar como su hijo/a irá a casa. → → → → →	Voy a recogerlo a las 4:20 pm	Mi hijo/a puede caminar a casa.	Mi hijo/a necesita irse en el autobús
Si su hijo/a se irá en el autobús, favor de dar la dirección donde el autobús va dejar a su hijo/a:			
IMPORTANTE!: Mi hijo está disponible para asistir la clase de AFTERS los días siguientes: (circule todos los que apliquen)			
Lunes	Martes	Miércoles	Jueves
Si usted quiere que su hijo/a asista a la clase de AFTERS con su hermanos los mismos días, ¿cual es el primer nombre y apellido?			
¿Su hijo/a tiene alguna condición medico en el archivo de la escuela que nosotros debemos saber?			SI NO
Doy mi permiso a mi hijo/a _____ (nombre del estudiante) que participe en las actividades de las clases AFTERS e ir a días de campo donde caminarán o se irán en autobús que son originados de la escuela como parte del programa. También se que no habrá clases AFTERS los días que la escuela sale temprano. En caso de emergencia o grave enfermedad, doy mi autorización para que cualquier hospital o doctor atienda de inmediato a mi hijo/a en lo que sea necesario para su salud y seguridad.			
Firma del Padre/Guardián:			