

## South Fayette High School

3640 Old Oakdale Road \* McDonald, PA 15057-2580 Phone (412) 221-4542 \* Fax (724) 693-9843 \* www.southfayette.org Mr. Skrbin, Ext. 265

## Honors Academy Application Grade 12

| Name                                                                                                                                                                                                                                                                                                                                                                                                                                          | Year of Graduation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Parent/Guardian                                                                                                                                                                                                                                                                                                                                                                                                                               | Phone                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| Address                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| who have chosen the academ their high school careers, with and social studies) at the Hon Academy, but regular Statistic receive a Seal of Distinction of English Language 11, AP Econ Politics, AP European History, II (BC), AP French, AP Spanish participate in AP exams for codo extensive reading, researc instruction provided by the fateacher serving as a facilitator awarded to students who have tests, grades, work ethic, writh | rayette Honors Academy. The Honors Academy includes students nic rigor to take a minimum of 5 Advanced Placement courses during in all other courses in the core academic areas (math, science, English, nors level. NOTE: Honors Statistics will count toward the Honors ics will not. Students graduating from the Honors Academy will on their diploma. Courses could include AP English Literature 12, AP domics (Micro and Macro), AP U.S. History, AP Government and AP Biology, AP Chemistry, AP Physics, AP Calculus I (AB), AP Calculus I, or AP Statistics (on-line). These classes will require students to college credit for all AP classes selected. They will also be expected to th, and presentations. In addition to work done in class and direct aculty, students will be expected to work independently with the r for learning. Continued admission to the Honors Academy will be the demonstrated commitment to learning evidenced by standardized cing ability, and overall performance because those characteristics are seed and contribute in this academic environment. |  |  |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                             | Honors Academy. I am well aware of my role with the Academy and cribe to all of the practices while maintaining a rigorous approach to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                             | ure to adhere to the Advanced Placement Honors Academy<br>lent ineligible to receive a Seal of Distinction on his or her South                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |

**DUE DATE: March 11, 2016 to the Guidance Office** 

Student Signature

Date

Parent Signature



## South Fayette High School

3640 Old Oakdale Road \* McDonald, PA 15057-2580 Phone (412) 221-4542 \* Fax (724) 693-9843 \* www.southfayette.org Mr. Skrbin, Ext. 265

| NAME |
|------|
|------|

## **Grade 11 Teacher Recommendations**

Honors Academy applicants must acquire teacher signatures concerning performance in their classes. Students must be performing at or above the minimal requirement to be eligible for AP and Honors courses next year.

| Course       | Current Average | Teacher Recommendation Signature | Date |
|--------------|-----------------|----------------------------------|------|
| English      |                 |                                  |      |
| Soc. Studies |                 |                                  |      |
| Math         |                 |                                  |      |
| Science      |                 |                                  |      |

**Additional Comments:** 

Due Date: March 11, 2016 to the Guidance Office