

**ASSESSMENT****CLASSROOM-BASED ASSESSMENTS**

- ☐ Student will participate in classroom assessments with no accommodation(s).
- ☐ Student will participate in classroom assessments with accommodations(s). (Complete Assessment Accommodations section on the IEP)

**DISTRICT-WIDE ASSESSMENTS**

- ☐ District does not administer district-wide assessments
- ☐ District does not administer district-wide assessments at this grade level: \_\_\_\_\_

**Student will:**

- ☐ Participate in the entire district-wide assessment without accommodation(s).
- ☐ Participate in the entire district-wide assessment with accommodation(s). (Complete Assessment Accommodations section on the IEP)
- ☐ Participate in part(s) of the district-wide assessment (specify which part(s) and what, if any, accommodations are required). (Complete Assessment Accommodations section on the IEP).
- ☐ Participate in the district-wide alternate assessment without accommodation(s).
- ☐ Participate in the district-wide alternate assessment with accommodation(s). (Complete Assessment Accommodations section on the IEP)

**STATE ACADEMIC ASSESSMENTS**

Indicate below which state academic assessment(s) this student will take and, if applicable, if accessibility feature(s) and/or accommodation(s) are needed.

- ☐ State academic assessments are not administered at this grade level: \_\_\_\_\_

**1. Partnership for Assessment of Readiness for College and Careers (PARCC) (grades 3-8, and high school)**

PARCC is provided for English Language Arts/Literacy and Mathematics at grades 3-8 and high school. For high school administration, a student currently enrolled in Integrated Math 3 or Algebra 2 will take the mathematics assessment and a student currently enrolled in English 3 will take the English Language Arts assessment.

- ☐ The PARCC assessment is not appropriate. (Go to #2)

**Student will:**

- ☐ Participate in PARCC with no accessibility features turned on in advance and no accommodation(s).
- ☐ Participate in PARCC assessment with accessibility features turned on in advance and/or accommodation(s). (Complete the PARCC Accessibility Features and Accommodations form and attach).

**2. Dynamic Learning Maps (DLM) (Alternate assessment for grades 3-8, and 11)**

- ☐ The DLM Participation Guidelines were met. (Complete the DLM Participation Guidelines and attach).

**If met, the student will:**

- ☐ Participate in DLM with no accessibility features/accommodation(s).
- ☐ Participate in DLM with accessibility features/accommodation(s). (Complete the DLM Accessibility Features and Accommodations form and attach)

**3. Illinois Science Assessment**

- ☐ Not administered at student's current grade level.
- ☐ Participate in science assessment with no accommodation(s).
- ☐ Participate in science assessment with accommodation(s). (Complete Assessment Accommodations section of the IEP)

**4. Other (optional by district). If applicable, list assessment to be given (e.g. KIDS)**

- ☐ Participate in \_\_\_\_\_
- ☐ Participate with no accommodation(s).
- ☐ Participate with accommodation(s). (Complete Assessment Accommodations section on the IEP)

## STATE ASSESSMENT OF LANGUAGE PROFICIENCY

The State assessment of language proficiency Assessing Comprehension and Communication in English State to State (ACCESS) and the Alternate for English Access Learners (EL) in grades K-12 include:

☐ Yes ☐ No ENGLISH LEARNER (EL). If "NO", skip to next section

### If yes, the Student will:

- ☐ Participate in the ACCESS with no accommodations
- ☐ Participate in the ACCESS with accommodations (Complete Assessment Accommodations section of the IEP).
- ☐ Participate in the alternate ACCESS with no accommodation(s).
- ☐ Participate in the alternate ACCESS with accommodation(s). (Complete Assessment Accommodations section of the IEP).

## ASSESSMENT ACCOMMODATIONS

***If the student will participate in assessments with accommodations, other than PARCC and DLM, document any needed accommodations for the content area(s) in the section below.***

Classroom-Based Assessments

District-Based Assessments

Science Assessment

Other Assessment (e.g. KIDS)

ACCESS/Alternate ACCESS