



## Hazelgrove Elementary School

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September, 2015

### Field Trip Notice - Fort Langley Centennial Museum

Dear Parents and Guardians,

On **Wednesday, October 7<sup>th</sup>**, we are planning to go to the Langley Centennial Museum to take part in a field study relating to learning outcomes that deal with developing a better understanding of archaeology. This field study will provide students with an opportunity to learn about tools and skills used in the exploration of archaeological sites.



The cost per student is \$3.00. We are asking for a donation of \$2 per student to help cover the cost. The remaining cost will be covered by fieldtrip fund-raising events held by the PAC and school. This activity is not a required component of the curriculum. It is meant as an enhancement to your child's educational program. If you choose not to have your child participate in this field study educational activities will be provided for him/her at the school.

We will require volunteer drivers in order for us to go on this field trip. If you are able to drive, please indicate on the form below. Drivers are responsible for complying with all child restraint requirements (seatbelts).

We will be leaving the school at 11:45 a.m. and plan to depart from the museum by approximately 1:45 p.m., arriving back at the school by approximately 2:15.

Thank you in advance for your support.

Sincerely,

Mr. Scott

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Please detach and return.

### Langley Centennial Museum Field Trip

☐ **YES**, I request that my child, \_\_\_\_\_ be permitted to attend the field trip to **Langley Centennial Museum on Wednesday, Oct. 7<sup>th</sup> from 11:45 a.m. to 2:15 p.m.** I understand that transportation will be provided by parent volunteers in private vehicles.

☐ **YES! I can drive students.** My vehicle has \_\_\_\_\_ seats that comply with child restraint requirements.

☐ **NO**, my child, \_\_\_\_\_ be not be attending the field trip to **Langley Centennial Museum on Wednesday, Oct. 7<sup>th</sup>.**

\_\_\_\_\_  
Parent / Guardian Signature