# **Nursing Workforce Planning and Development**

Student Programs

# Academic Online Orientation Packet



# Office Location:

1400 Pressler Houston, TX 77030 FCT18.6000

Program
Contact Information:

workforcedevelopment @mdanderson.org





# Academic Database Form (Electronic fillable form no hand written forms accepted)

**Demographic Information** 

Social Secur	ity Numberor MD Anderson Employee ID#
DOB (MM/I	DD/YYYY)
Name (legal	name as it appears on your social security card)
(First, MI, La	ast),
	ress
City	StateZipCell
Preferred E-1	mail address
(Please indic	eate if email address is case sensitive) Yes No No
School Inform	nation
School Nam	State
Expected dat	te of graduation (i.e. 05/2018)
Select progra	am type: BSN RN to BSN LVN to RN LVN to BSN
Title:	Junior Senior One Day Observation
Clinical Date	e-Start (i.e., 11/22/18) End (i.e., 12/10/18)
Course Title	Course Number
Course Facu	lty Name
Contact #	Faculty Email
For Instructor/F	Faculty ONLY: Instructor   Faculty   Instructor/Faculty Credentials
Other Inform	ation
Have you ev	er completed a clinical rotation at MD Anderson?  Yes No
Do you have	a <u>current</u> MD Anderson academic student badge? Yes No
OPTIONAL:	
Ethnicity:	☐ American Indian/Alaska Native ☐ Asian ☐ Black/African American
	Native Hawaiian/Other Pac Island Hispanic/Latino White

I acknowledge the information provided on this database form and all other information otherwise given by me is true, complete, and not misleading in any way. I understand that incorrect, incomplete, misleading or false information furnished by me will result in termination of my education appointment. As part of my rotating appointment, I agree to comply with all rules, regulations, and policies of MD Anderson Cancer Center. I understand this information is not used to determine eligibility for employment.

Disclosure of your social security number (SSN) is requested from you in order for The University of Texas at MD Anderson Cancer Center to enable individualized clearance for nursing academic clinical experiences. No statute or other authority requires that you disclose your SSN for this purpose. Failure to provide your SSN, however, may result in delay in starting your nursing academic clinic rotation. Further disclosure of your SSN is governed by the Public Information Act (Chapter 552 of the Texas Government Code) and other applicable law.



Making Cancer History®

Dear Academic Nursing Student, Faculty or Instructor:

Welcome to The University of Texas MD Anderson Cancer Center Division of Nursing orientation. At this institution, we aim for excellence every day in the delivery of patient care. The information provided during this orientation will assist in providing safe care to assigned patients while meeting clinical objectives for the semester.

Each academic student doing a clinical rotation should be prepared to provide the Associate Director or RN preceptor the following: the name of their course, the objectives of the clinical rotation, and name of the course faculty. Students should also have a telephone or pager number of the course faculty for guidance in the clinical setting or in case of an emergency.

This packet contains required material to begin clinical rotations at MD Anderson. It is important to read the information in this packet in its entirety and understand the material provided. The Academic Clinical Rotation Required Paperwork Check-off List "Cover Sheet" (on page 5) provides all paperwork requirements that must be submitted two (2) weeks prior to the clinical start date. Please be advised that NO student, instructor nor faculty member may start a clinical rotation without completing the documents each semester. Badge instructions will be provided once all requirements have been completed to start clinicals.

Complete packet and return required pages to Nursing Workforce Development by fax (713) 745-7040 or email workforcedevelopment@mdanderson.org.

Please be sure to keep MD Anderson academic badge for future clinical rotations if not graduating at the end of this semester. At the completion of the <u>last</u> clinical experience at MD Anderson, each student must place academic student badge in the confidential bin in assigned clinical area or destroy MD Anderson academic badge. Additionally, after each rotation, please complete an electronic evaluation of your time here (link provided on page 31).

We hope that you have an outstanding clinical experience as you interact and learn from the MD Anderson *Community of Exceptional Nurses Engaged in Extraordinary Practice*.

Sincerely,

Nursing Workforce Planning and Development Team

**Contact for Nursing Workforce Planning & Development Student Programs:** 

Department email address: workforcedevelopment@mdanderson.org

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# **Welcome Letter Verification**

I,	(full name), have read the welcome letter.
I understand that during my	clinical rotation I should be prepared to provide the following:
and	<u>.</u>
In addition, for guidance I she	ould have and/or
, 2	
	in the clinical setting or in case of an emergency
	in the clinical setting or in case of an emergency
	in the clinical setting or in case of an emergency
	in the clinical setting or in case of an emergency
	in the clinical setting or in case of an emergency  Date

# Required Paperwork Cover Sheet

The following documents must be emailed or faxed to the Nursing Workforce Planning and Development office. Documents can be **emailed to workforcedevelopment@mdanderson.org** as **ONE** pdf attachment or **faxed to secure line at (713) 745-7040 (DO NOT send as a link or as individual documents. This will be considered as incomplete and not processed).** 

The clinical rotation process will not begin until <u>ALL</u> pre-clearance required documents are complete. **PRE-CLINICAL** required documents must to be returned 14 business days prior to your clinical start date:

	Complete OneConnect (EHR) video training, PowerPoint resource slides and achieve an assessment exam score of 80% or higher. The OneConnect training videos & assessment exam link will be emailed directly to you from
	<u>"Sakai support."</u> Submit OneConnect completion certificate as part of this academic packet. Certificates submitted separate from this packet will not be accepted.
	Complete Database Form (Page 1) electronically fillable form unable to process handwritten forms
	Complete Welcome Letter Verification (Page 4)
	Initial Confidentiality and Privacy: What you NEED to know! (Page 13)
	Sign Confidentiality Agreement (Page 14)
	Sign Information Resources Acceptable Agreement and User Acknowledgement (Page 15)
	Sign MD Anderson Standard of Conduct: Do the Right Thing Acknowledgment (Page 17)
	Sign Boundaries Guidelines (Page 18)
	Sign Acknowledgement of Student Role (Page 19)
	Ebola Questions (Page 21)
	Complete Hand Hygiene Quiz (Page 28)
	Submit proof of annual influenza vaccination record <u>during flu season which is from October through March</u> which must include: Name of the student, the date the flu shot was given, the vaccine manufacturer, the <u>lot number and the signature of the health care provider.</u>
	Submit proof of a negative TB skin test that is current within one year or a negative chest x-ray report.
<u>(O</u> )	NLY for previously positive TB Skin test)
	If you have a chest x-ray report complete Respiratory Query (Page 24)

It is the responsibility of the individual student, faculty and/or instructor to complete all academic rotation requirements.

# Our values guide our actions. We are MD Anderson.

Our mission, vision, and values capture the spirit of The University of Texas MD Anderson Cancer Center and convey to the world our goal of a future free from cancer.

# **Mission**

The mission of The University of Texas MD Anderson Cancer Center is to eliminate cancer in Texas, the nation, and the world through outstanding programs that integrate patient care, research and prevention, and through education for undergraduate and graduate students, trainees, professionals, employees and the public.

# Vision

We shall be the premier cancer center in the world, based on the excellence of our people, our research-driven patient care, and our science.

\*\*A badge insert with this information will be provided when you pick up your badge\*\*

# **MD Anderson Core Values**

# **Caring**

# By our words and actions we create a caring environment for everyone.

- We are sensitive to the concerns of our patients and our co-workers.
- We are respectful and courteous to each other at all times.
- We promote and reward teamwork and inclusiveness.

# **Integrity**

# We work together to merit the trust of our colleagues and those we serve.

- We hold ourselves, and each other, accountable for practicing our values.
- We communicate frequently, honestly and openly.
- By our actions, we create an environment of trust.

# **Discovery**

# We embrace creativity and seek new knowledge.

- We help each other to identify and solve problems.
- We seek personal growth and enable others to do so.
- We encourage learning, creativity and new ideas.

# **Nursing Professional Practice Model**

MD Anderson's Nursing Professional Practice Model (PPM) is a patient care delivery system comprising a set of key elements set within a unifying framework.

- It emphasizes who does what, where and when, and how work is organized.
- It outlines how nurses practice, collaborate, communicate and grow professionally.
- It focuses on how patient care is organized to so the work of nursing is facilitated and quality patient outcomes are achieved.
- It is a structure and process by which patient care responsibilities are assigned and work is coordinated among members of the nursing staff.

# **Quality-Caring Model**



At the center of MD Anderson's PPM is the Quality-Caring Model, a nursing theory developed by Joanne Duffy, Ph.D., that informs and guides the practice of professional nursing. Caring professional practice requires:

- Knowledge of the caring factors and relationships between self, patients and caregivers, health care team and community
- Skills: Behaviors and competencies
- Intentions: Attitudes and beliefs that lead to choices
- Time: Primary focus on relationships; the integration of being and doing.

The overall role of the nurse in this model is to engage in caring relationships that lead to feeling cared for. The caring relationships include caring for self, caring for patients and caregivers, and caring for community. Feeling cared for assists patients and caregivers to improved short and long term outcomes including those that are nurse-sensitive. The relationships described and the parties involved in those relationships are found in the center of the PPM.

# **Colors of the hands**

- Professional values (gray hand): Shared beliefs about the attributes of professional nursing practice.
   Autonomy, accountability and excellence in practice are the professional practice values of nurses at MD Anderson.
- Patient care delivery system (green hand): Patient care is delivered in all settings in accordance with principles of the Quality Caring Model and relationship-centered caring.
  - o In the inpatient setting, Primary Team Nursing (PTN) is the patient care delivery system. PTN is a group practice culture of nursing care delivery in which nursing practice groups are delineated by inpatient unit geography, with each practice group focused on a discrete cohort of patients. Each group includes a masters-prepared clinical nurse leader, and each group is collectively accountable and responsible for outcomes of care delivered to patients in the group practice.
  - In the ambulatory care setting (multidisciplinary care centers and regional care centers), care is delivered by interdisciplinary teams.
  - PTN principles, applicable in all patient care settings, include: safe and effective care; synergy of patient needs and nursing expertise; nursing team satisfaction and vitality; team-based professional practice development; interdisciplinary and inter-professional collaboration; continuity of care providers; and care coordination.
- **Professional recognition (red hand):** The formal acknowledgement of an individual's education, clinical expertise and professional status, it ensures nursing expertise is visible, valued and understood, and that professional autonomy is maintained. In addition, it values and rewards clinical practice, provides a structure for ongoing education, encourages the achievement of specialty certification, and supports nurse retention. Examples include: CNAP; NCAP; certification pay; TAP; Rising Stars; Daisy Awards; Nursing Excellence Awards; and the Arceneaux Award.
- **Professional partnerships (blue hand):** An internal or external collaboration in all partners merge their collective knowledge, expertise and perspectives to improve patient outcomes which cannot be reached when individual professionals act on their own. Internal professional partnerships include nurses, physicians, other professionals and volunteers. External partners include NCI, professional nursing organizations, nursing schools, affiliate sites and global partners.

• Shared governance (purple hand): A decision-making body is accountable for the process, implementation, communication, coordination and outcome of decisions affecting clinical practice. The shared governance body at MD Anderson is a multi-disciplinary team of representatives from across the institution charged with the task of defining, implementing and maintaining institutional standards for clinical practice that are consistent with national, state and local standards of practice.

# **Rings of support**

# **Caring factors (black ring)**

Eight caring factors are identified in the Quality Caring Model. Each factor independently explains the concept of caring.

- Mutual problem solving: Nursing behaviors that help patients and caregivers understand how to confront, learn and think about their health and illness. With this knowledge, patients can be better partners in decision-making regarding their care and treatment. This factor implies that nurses are informed, listen, continuously learning and engaged with patients.
- Attentive reassurance: Availability and hopeful outlook. Patients learn that they can rely on the nurse and they feel a sense of security. Paying attention to the patient implies postponing action long enough to be authentically available to notice, actively listen, and focus. Acting this way requires conscious effort on the part of the nurse to concentrate fully on the patient at that moment.
- **Human respect:** Honoring every person's worth through unconditional acceptance, kind and careful handling of the human body, and recognition of rights and responsibilities. The simple act of calling a patient by his or her preferred name is a demonstration of respect.
- **Encouraging manner:** Displaying caring through demeanor or attitude. Messages of support, positive thoughts and feelings, and openness to the feelings of others are what make patients feel cared.
- **Appreciation of unique meanings:** Knowing what is important to patients including distinctive sociocultural connections associated with their experiences. Avoid assumptions concerning patients and families; instead, focus on those features that are important to them in the provision of care.
- **Healing environment:** A setting where care is taking place, where the focus is on holistic care in surroundings that maintain patient privacy, safety and control.
- **Basic human needs:** According to Maslow's hierarchy of needs, all humans need physical well-being; safety; to feel a sense of love and belonging; esteem; and self-actualization. Caring for the physical body has traditionally been a time when nurses interact with patients through teaching, assessment and spending dedicated time with the patient.
- **Affiliation needs:** A sense of belonging and membership in families or other social contexts. The importance of families and other caregivers to the health and well-being of patients in the hospital is well recognized. Nurses need to appreciate and involve the family and caregivers as they care for patients.

# MD Anderson Nursing Philosophy (outer gray ring)

Our philosophy is reflected in MD Anderson's core values of Caring, Integrity and Discovery. Our practice is guided by the <u>Texas Board of Nursing Standards of Nursing Practice</u> and <u>Nursing Practice Act</u>, and by the <u>American Nurses Association Code of Ethics</u>.

# **Academic Rotation Requirements**

**Immunization Records:** It is mandatory that all MD Anderson employees and academic students provide a copy of:

- 1.) Negative TB skin test current within **one** year <u>or</u> a **negative** chest x-ray report. If you have a chest x-ray, a TB/Respiratory Questionnaire must be completed (page 24).
- 2.) Annual flu shot documentation must include: name of the student, the date the flu shot was given, the vaccine manufacturer, the lot number and the signature of the health care provider.

**Confidentiality and Privacy Information and Agreement**: Read the information provided in the packet regarding Confidentiality and Privacy. Agreement must be signed and returned, acknowledging you have read and understand the information.

**Completion of Academic Database Form:** Complete all requested information. This information is needed to track the number of students having clinical opportunities at MD Anderson Cancer Center.

**Student Identification:** All academic students are required to wear school ID badges and an MD Anderson academic badge during clinical rotations. Once Workforce Development receives all of your required documentation you will receive a clearance email with instructions on next steps. A badge holder will be provided with the following MD Anderson required badge inserts:

- MD Anderson Mission and Vision
- Environmental Health and Safety
- Institutional Code of Conduct

Please keep your MD Anderson academic badge for possible future clinicals if you are not yet graduating. The MD Anderson badge must be placed in the confidential bin in assigned clinical area or destroyed at end of your <u>last MD Anderson clinical rotation</u>.

Hand Hygiene (CDC Guidelines): Please see handout in packet.

**End of Clinical Rotation Evaluation:** This survey helps to evaluate how the clinical experience met your clinical goal(s). This is to be done electronically at the end of **each** clinical rotation via link provided in packet.

**Other Important Information:** Students who are employees of MD Anderson may <u>not</u> complete clinical hours in their current employment area/unit.

# **HIPAA/What Does It Mean?**

# Patient Confidentiality

# Confidentiality and Privacy: What you NEED to know!

# Practical Tips for Understanding the Privacy Requirements at MD Anderson

It is everyone's **ETHICAL** responsibility to maintain the confidentiality of a patient's information. Think how you would feel if you were the patient whose breast cancer became common knowledge or if people were whispering about your child's treatment for addiction.

It is everyone's **LEGAL** responsibility to protect patient information. There are state laws, federal laws, UT System and MD Anderson policies which obligate you to maintain privacy. **Violations of these obligations could result in fines, loss of professional license, jail time and lawsuits.** 

# How can you do this?

- Encryption never store patient information on an unencrypted device (computer, phone, USB drive).
- Be aware of the volume of your voice when discussing confidential information in open areas or over the telephone. Don't discuss confidential information in cafeteria or elevators or with anyone who does not have a work related reason to know.
- Be aware of the materials you take home. You may not remove patient information from the MD Anderson campus without permission. This includes copies and electronic information, such as information in a handheld device, laptop, or through the internet.
- Be aware that transmission of MD Anderson or patient photos via cell phone cameras or internet is a boundary violation and prohibited.
- Be aware of how you handle patient information. Make sure records are properly refilled when the work is complete, or if appropriate make sure that records (or copies of) that require disposal are shredded-not just tossed into a trash can.
- If using patient information for further studies, such as to present post conference, or to write a paper or presentation, be sure to discuss this with Nursing Workforce Planning & Development prior to engaging in the activity.

Example: A student recently took a stack of copies of patient records on a road trip. She wanted to do some disease management studies while on vacation. She completed the work and threw the copies away at a gas station. The records were found, and the student was almost expelled. Instead, the school placed the student on probation, and the student must now use her free time to rewrite the school's policies and curriculum on privacy and confidentiality. Do not make this same mistake.

You don't have a right to access PHI after you leave MDACC.

# What else can you do?

- Always use your best judgment.
- If you have a question about disclosing a patient's information, be aware that the patient may have a preference that only certain family or friends have that information.
- If you are in doubt, call the Institutional Compliance Office.
- Contac the Institutional Compliance Office and inform them about all privacy incidents.

Institutional Compliance Office 713-745-6636 Fraud and Abuse Hotline 1-800-789-4448



# **Confidentiality Agreement**

# **Division of Nursing – Student Programs**

I,	(Print Full Name),
a trainee of	(Name of School),
am assigned to utilize the facilities of The University of Texas MD Anderson Candin order to gain educational experiences. I acknowledge and agree that I am subject regulations ("Rules and Regulations") of MD Anderson and the Board of Regents of Texas System ("System") in connection with such educational experiences.	ct to the policies, rules, and
I further acknowledge that I will be provided with and have access to certain confininformation of MD Anderson in a number of formats (e.g., oral, written and electrodisclosure under the Texas Public Information Act ("Confidential Information"). Seducational opportunity, I agree that at all times I will:	onic) that is not subject to
1. Use or disclose patient information only as authorized by law and the Rule	s and Regulations;
<ol><li>NOT use or disclose MD Anderson's Confidential Information, without th MD Anderson; and</li></ol>	e prior written approval of
3. <b>NOT</b> publish any writing relating to my experience at MD Anderson, with of MD Anderson.	out the prior written approval
I further acknowledge that pursuant to the Rules and Regulations any intellectual patentable, that: (a) relates to an individual's employment with MD Anderson; (b) performed on System time or with support or use of State funds or facilities, such comes from MD Anderson or System research supported by a private or public gratto ownership by MD Anderson and/or the Board. Therefore, I agree that I will:	results from activities as MD Anderson; or (c)
4. Report any such intellectual property to MD Anderson prior to disclosure a MD Anderson and/or the Board can take the appropriate steps to protect an	=
Signature Date	

# The University Of Texas MD Anderson Cancer Center

# **Information Resources Acceptable Use Agreement And User Acknowledgment**School of Health Sciences

The University of Texas MD Anderson Cancer Center ("MDACC") relies on information resources and the data contained within those systems (Data) to achieve its missions. This User Rights and Responsibilities Acknowledgement protects these resources in accordance with state law, The University of Texas System Regents' Rules, and MDACC policies and practices and ensures that MDACC can access Data to fulfill its duties and mission. All individuals granted access to MDACC information resources must be familiar with and follow the rights and responsibilities below:

information resources must be familiar with and follow the rights and responsibilities below:						
A. General	MDACC information resources are provided for the express purpose of conducting the business and mission of MDACC  • Information stored on MDACC information resources other than information resulting from permitted incidental personal use of such resources may only be shared with others who have a business need to know such information, and such information may only be shared in compliance with applicable laws, regulations, and policies.  • MDACC information resources must not be used to: engage in acts against the mission and purposes of the Institution, intimidate or harass, degrade performance, deprive access to an institution resource, obtain extra resources beyond those allocated, or to circumvent security measures.  • Information resources must not be used to conduct a personal business or used for the exclusive benefit of individuals or organizations that are not part of The University of Texas System. Any exceptions must be in support of MDACC missions and require the prior written approval of an Executive Officer of MDACC. Incidental personal use of certain systems is permitted (refer to Section F below).  • Inappropriate sexual or obscene materials must not be intentionally accessed, created, stored or transmitted.  • Users must not copy or reproduce any licensed software except as expressly permitted by the software license, use unauthorized copies on MDACC-owned computers or use software known to cause problems on MDACC-owned computers.  • Use of camera phone or other devices to inappropriately capture data or images of MDACC Internal Use, Confidential, or Restricted Confidential information is prohibited.  • Any exception to the acceptable use of information resources must be approved by the Information Security Department.					
B. Information Services (IS) Privacy	<ul> <li>Users have no expectation of privacy regarding any Data residing on MDACC computers, servers, or other information resources owned or held on behalf of MDACC regardless of whether the Data was generated as the result of acceptable (including incidental use as described below) or unacceptable use of MDACC information resources.</li> <li>All files, documents, messages in any format, and other Data residing on MDACC computing resources or held on behalf of MDACC are owned by the institution in accordance with the Regents' Rules and Regulations and are subject to access by the institution without notice to comply with public information requests, court orders, subpoenas, or litigation holds; or for any other purpose consistent with the duties of the institution. Users, including students, staff and faculty members, have no expectations of privacy in any such Data.</li> <li>MD Anderson workforce members are never compelled to use Personally-Owned Mobile Devices for institutional business.</li> <li>MDACC acknowledges the privacy of users with respect to personal information on personally-owned mobile devices to the extent possible, consistent with the business needs of the institution and obligations imposed by law. The expectation of privacy on personally-owned mobile devices differs in this respect from institutionally-owned devices, on which MDACC users have no expectation of privacy.</li> </ul>					
C. Data Protection	<ul> <li>Any information concerning any person, system, or asset of MDACC that is obtained in the performance of one's duties is of value to MDACC, may be Confidential or Restricted Confidential, and shall not be disclosed to any individual, unless such release of information is directly related to the performance of one's responsibilities.</li> <li>Users may not further disclose Confidential or Restricted Confidential information without proper authorization or as required by law.</li> <li>Confidential and Restricted Confidential Data will be accessed and used only as necessary. Users of MDACC information resources must not attempt to access data or programs contained on resources for which they do not have authorization or consent.</li> <li>All critical data (electronic files) will be saved on network resources to ensure backup of the data. All data, including research data, shall be backed up to secure storage locations within MDACC network (network drives) for disaster recovery purposes.</li> <li>All records (electronic or paper) will be maintained in accordance with the MDACC Records Retention Policy.</li> <li>For systems that contain Social Security Numbers (SSN), the system must use the SSN only as a Data element or alternate key to a database and not as a primary key to a database. The system must not display SSNs visually (such as on monitors, printed forms, system outputs) unless required or permitted by law or by The University of Texas Systemwide Policy UTS165 Information Resources Use and Security Policy. Name and directory systems must be capable of being indexed or keyed on a unique identifier, once it is assigned, and not on the SSN. For those databases that require SSNs, the databases may automatically cross-reference between the SSN and other information through the use of conversion tables within the system or other technical mechanisms.</li> <li>All Confidential and Restricted Confidential information (e.g., protected health information, sensitive research Data, s</li></ul>					
D. Virus Protection	<ul> <li>All computers connecting to the MDACC network must run current and authorized virus prevention software. Virus protection software must not be disabled or bypassed except as required by the temporary installation of software or for other special circumstance. Computers found to be infected with a virus or other malicious code may be disconnected from the MDACC network until deemed safe by the Information Security Department.</li> </ul>					
E. Electronic Mail	<ul> <li>The following electronic mail (email) activities are prohibited:         <ul> <li>Using email for purposes of political lobbying or campaigning except as permitted by the Regents' Rules and Regulations.</li> <li>Posing as anyone other than oneself when sending email.</li> <li>Reading another user's email unless authorized to do so by the owner of the email account, or as authorized by policy for investigation, or as necessary to maintain services.</li> <li>Use of email software that poses a significant security risk to other users on the MDACC network.</li> <li>Sending or forwarding "chain" letters.</li> <li>Sending unsolicited messages to large groups except as required to conduct MDACC business.</li> <li>Sending excessively large messages or attachments unless in performance of official MDACC business.</li> </ul> </li> </ul>					

	<ul> <li>Knowingly sending or forwarding email that is likely to contain computer viruses.</li> <li>Exchanging unencrypted email containing Confidential or Restricted Confidential information, (e.g., protected health information with patients, external physicians, or other parties).</li> <li>Exchanging credit card information (other than your own) via email.</li> </ul>
F. Incidental Personal Use of Information Resources	<ul> <li>Incidental personal use of electronic mail and internet access is permitted by MDACC policy but is restricted solely to authorized users (authorization does not extend to family members or other acquaintances). Incidental personal use must not interfere with normal performance of an employee's duties, must not result in direct costs to MDACC, and must not expose MDACC to unnecessary risks.</li> <li>Storage of any non-work related email messages, files and documents within the MDACC email system must be nominal (less than 5% of a user's allocated mailbox space).</li> <li>Non-work related information may not be stored on network file servers.</li> </ul>
G. Internet Use	<ul> <li>Software for browsing the Internet is provided to authorize users for business, education, research, and patient care purposes.</li> <li>Due to network maintenance and performance monitoring and to ensure compliance with applicable laws and policies, all user activity may be subject to logging and review.</li> <li>Email or postings by users of MDACC network resources to news groups, "chat rooms" or "listservs" must not give the impression that they are representing, giving opinions, or making statements on behalf of MDACC, unless authorized. Faculty and staff members shall use a disclaimer stating that the opinions expressed are their own and not necessarily those of MDACC.</li> <li>Personal commercial advertising must not be posted on MDACC web sites.</li> </ul>
H. Portable and Remote Computing	<ul> <li>All computers and portable-computing devices accessing MDACC information resources must be secured in a manner consistent with MDACC policy.</li> <li>Users accessing the MDACC network from a remote computer must adhere to all policies that apply to access from within the local campus network. Remote computers are subject to the same rules and security related requirements that apply to MDACC-owned computers.</li> <li>Unattended portable computing devices must be physically secured.</li> <li>If it is determined that required security related software is not installed on a remote computer or that a remote computer has a virus, is party to a cyber-attack, or in some way endangers the security of MDACC, the account and/or network connection will be disabled. Access will be re-established once the computer or device is determined to be safe by MDACC.</li> <li>Users must not divulge MDACC remote access information to unauthorized individuals.</li> <li>If Confidential or Restricted Confidential MDACC Data is stored on portable computing devices or removable media, it must be encrypted and backed up to a network server for recovery in the event of a disaster or loss of information.</li> <li>Removable media devices should not be used for long-term storage of Confidential and/or Restricted Confidential information.</li> </ul>
I. Passwords	<ul> <li>In order to preserve the security of MDACC information resources and Data, every MDACC computer/network account, password, any personal identification number (PIN), digital certificate, security token (i.e., Smartcard), or any other similar information or device used for identification and authorization purposes, must not be shared. Each user of MDACC resources is responsible for all activities conducted using his or her account(s).</li> <li>Digital certificate passwords used for digital signatures must never be divulged to anyone.</li> <li>Users must not circumvent password entry through use of auto logon, application "remember password" features, embedded scripts or hard-coded passwords in client software. Exceptions may be made for specific applications (such as automated backup and single signon solutions) with the approval of the Information Security Department. Any exception must include a procedure to change the passwords and must adhere to security policies for password construction. (For more information, see the password guidelines in the Information Resources Security Operations Manual.)</li> </ul>
J. Computer System Security	<ul> <li>Security programs or utilities that reveal or exploit weaknesses in the security of a system or that reveal data by circumventing established authorization procedures and systems shall not be downloaded and/or used, except as authorized by the Information Security Department. For example, password cracking programs, packet sniffers, or port scanners on MDACC information resources shall not be used. Users must report any identified weaknesses in MDACC computer security and any incidents of possible misuse or violation of this agreement to an immediate supervisor, manager, department head, or the Information Security Department.</li> <li>Where technically possible, all PC's, laptops, mobile devices and workstations shall be secured with a feature that requires reauthentication after 15 minutes or less of inactivity to prevent unauthorized access to the device.</li> <li>Media containing Confidential or Restricted Confidential information must be used, reallocated and disposed of in such a manner as to prevent unauthorized access to the Data.</li> <li>System shall be configured to display the MDACC warning banner.</li> </ul>
K. Incident Reporting	<ul> <li>Users must report Security Incidents, or suspected Security Incidents, to the Department of Information Security at csirt@mdanderson.org or by calling 713-745-9000.</li> <li>Users must report missing or stolen devices to UTPD and 4-INFO.</li> <li>Users must report privacy concerns, or suspected privacy concerns, to the Institutional Compliance Office at 713-745-6636 or by calling the Privacy Hotline at 1-888-337-7497.</li> </ul>
L. Preparatory to Research Attestation	To the extent that MDACC information resources are used to access protected health information (PHI) for preparatory to research purposes (e.g., development of research questions, determination of study feasibility, preparing a research protocol, or identifying prospective research participants), User attests that User is seeking to use PHI for preparatory to research purposes, no PHI will be removed from MD Anderson, and it is necessary to access PHI (as opposed to de-identified data) for those preparatory to research purposes.
ACKNOWLEDGEME comply with this	User Acknowledgement – Student rledge that I have received and read the MD Anderson Information Resources User Rights and Responsibilities ent stated above. I understand that this document will be maintained as a permanent record in my student file, that I must agreement and other MD Anderson policies related to the use of any data or information and all information systems, and my failure to do so may result in appropriate disciplinary action and/or action by law enforcement authorities.
Signature:	Date:
Print Name:	Student ID #

# MD Anderson Standards of Conduct: Do the Right Thing (Select link to access booklet)

# Acknowledgement

I certify that I have received access to read, and agree to abide by MD Anderson's Standards of						
Conduct: Do the Right Thing booklet. I understand that the booklet represents laws, policies,						
rules and regulations applicable to The University of Texas MD Anderson Cancer Center. I						
understand that compliance with these laws, policies, rules and regulations is mandatory.						
Signature						
Printed Name						
Date						

# **Boundaries Guidelines**

Information published on your blog(s) should comply with the MD Anderson's confidentiality and disclosure of patient information in compliancy with Health Insurance Portability and Accountability Act (HIPAA) guidelines.

- 1. Social networking is not allowed during clinical rotations. Nor is it advisable to comment on patients or clinical rotation sites on personal blogs and/or social networking sites.
- 2. Be aware that your actions captured via images, posts, or comments can reflect and violate clinical rotation confidentiality agreement.
- 3. Do not share patient information on networking sites. It does not matter if you think it is visible to only your closest friends. HIPAA laws still apply.
- 4. Anyone taking visual media work on MD Anderson campus must obtain approval from Public Affairs. (No pictures or posting of any activities at MD Anderson without consent).
- 5. Know your boundaries. Do not allow social media to affect your academic opportunity or possible future employment opportunities.

# **Tools to consider:**

- 1. Consider your user name. While you might think a @hotstuff or @drunkgirl Twitter handle sounds adorable, it's probably not conjuring an image of professionalism in potential employers' minds.
- 2. Keep it professional. Did we mention that anyone, i.e., your current or potential employer, can view public profiles and search social network sites for references?
- 3. If you identify MD Anderson or discuss your academic rotation at MD Anderson, assume at all times you are representing our organization.
- 4. You can find more information pertaining to our Social Media policy and procedure in UTMDACC INSTITUTIONAL POLICY ADM1112.

I have	e read and acknowle	edge Boundary	Guidelines as an	academic	student.	At all times,	I will respect	the rights
of pat	eients.							

Signature	Date

# **Acknowledgement of Student Role**

I,				
that I must follow all MD Anderson policy and procedures and abide by "The Board of Regents"				
while conducting myself according to my school guidelines for academic student in clinical rotation				
settings. Under the direct supervision of my preceptor, I can sign patient care documents, according				
to the Texas Board of Nursing. I understand my signature must include; my full name, SN (student				
nurse), school initials and MDA employee ID number. (e.g., Jane Doe, SN, school initials,				
123456).				
I understand based on my clinical objectives given to me by my school I can participate in clinical				
learning experiences including the administration of certain medications, health promotion and				
preventive aspects, nursing care of persons throughout the life span with acute and chronic illnesses				
and rehabilitative care. Only licensed healthcare providers whose chemotherapy management skills				
have been validated will be allowed to verify chemotherapy orders and administer				
chemotherapeutic agents.				
I have read and understand my role as an academic student nurse at MD Anderson Cancer Center.				
Signature Date				
· —				

**Source Note:** The provisions of this §215.10 adopted to be effective January 9, 2005, 29 TexReg 12190; amended to be effective May 2, 2007, 32 TexReg 2361; amended to be effective October 19, 2008, 33 TexReg 8509; amended to be effective October 23, 2012, 37 TexReg 8304

# **Professional Behavior Expectations**

- **Dress:** Scrubs per your school requirements. No jeans, shorts, t-shirts, tank tops, flip flops, etc. Please refer to Appearance and Demeanor Policy (ADM0261) if you have additional questions about acceptable dress code.
- Handheld devices (smart phones, iPhones, etc.): Should be placed on silent/vibrate during all clinicals; if you have to take an emergency call, please step out of the room. Texting, talking, social media, etc. should be reserved for break times.
- **Breaks:** Return from breaks at appointed time. Use break time wisely for restrooms, phone calls and getting food. Please note that there is not sufficient time to leave campus for lunch.
- **Participation:** You are expected to participate in the unit's daily activities. Conversations not directly related to patient care need to be reserved for break times.
- **Behavior:** Be courteous and give your full attention and respect clinical staff at all times. Respect the learning opportunities provided to you and communicate with your peers in a supportive respectful manner. Constructive feedback is helpful when given respectfully.
- **Sleeping:** Please do not nap during clinicals
- **ID Badges:** Must be worn and visible at all times. This is an institutional safety requirement.

# **Ebola Questions**



TRAVEL SCREENING QUESTIONS (EBOLA)

Ebola is a serious and highly contagious viral illness occurring in West Africa. While the risk of U.S. transmission remains low, the Centers for Disease Control and Prevention (CDC) urges the early recognition of symptoms to prevent the spread of infection. MD Anderson Cancer Center announced travel precautions for all workforce members to help prevent the spread of Ebola. MD Anderson Cancer Center's policy states any workforce members (including all academic faculty, instructors, students and observers) who have traveled to an endemic region on or after Wednesday, Oct. 15, 2014 are not permitted inside MD Anderson Cancer Center premises for 21 days after returning from these countries.

Please complete the following questions. 1. Have you traveled in the last 21 days from a country (e.g., Guinea or Sierra Leone) in or near where Ebola is active? YES NO 2. Have you been in close contact with a recent traveler from this area with symptoms (e.g. fever of > 38.0°C/100.4°F, severe headache, muscle pain or abdominal pain, nausea, vomiting or diarrhea, or unexplained hemorrhage/bleeding)? YES  $\square$  NO **INFORMATION VALIDATION REQUIRED** I certify that the information documented on this form is true and complete. I understand that misrepresentation or omission of facts may prevent my appointment or may be cause for termination of my appointment. Print Full Name: Signature: Date:

# Ebola Algorithm

For suspected cases of Ebola Virus Disease (EVD)



Does the patient have consistent symptoms of fever (≥ 38°C / 100.4°F), severe headache, muscle pain, vomiting, diarrhea, abdominal pain, or unexplained hemorrhage?

\* Endemic areas include:

- Guinea
- Sierra Leone

YES

Has the patient had residence in or traveled from an area where EVD is active\* within the last 21 days?

Or had contact with blood or body fluids of a person (or the remains of a person) with suspected EVD?

YES

- 1. Place patient on **Contact Isolation with Mask** status.
- 2. Clinics Move the patient and family members to a private room.
- **3. Inpatient** Place patient in a negative pressure room with ante room, if available.
- 4. Notify Infection Control via 24-hour dedicated Ebola pager at: **713-606-7200**.

# **Immunization Requirements**

Immunization documentation should be submitted with required documents in this packet. Students, instructors or faculty who do not include documentation could be delayed. This packet is considered incomplete and not processed until all requirements are met.

Include proof of annual influenza vaccination record <u>during flu season which is from October through</u>

<u>March</u> which must include: <u>Name of the student, the date the flu shot was given, the vaccine manufacturer,</u>

the lot number and the signature of the health care provider.

proof of a negative TB skin test that is current within one year or a negative chest x-ray report.

Please attach TB skin information current within one year.

- If you do not have a positive TB skin test and are not required to have a chest x-ray, skip to page 25.
- If you have previously tested positive, fill out page 24

Respiratory Query
(Electronic fillable form no hand written forms accepted)

If you have <b>previously tested positive</b> please complete this resp	oiratory query.	
Date		
Full Name		
Employee ID		
Date of positive skin test?		
Date of last Chest X-ray?		
Have you had a productive, prolonged cough for $\geq 3$ weeks?	Yes	□No
➤ If yes, has chest pain or blood in sputum been associated	d with this coug	h?
	Yes	□No
Have you had an unplanned weight loss of more than 10 lbs.?	Yes	□No
Do you have fever?	□Yes	□No
Do you have night sweats?	Yes	□No
Do you have unexplained fatigue?	□Yes	□No

# **National Patient Safety Goals**

# Improve the safety of clinical alarm systems

· Make improvements to ensure that alarms on medical equipment are heard and responded to on time

# Report critical test results

- · Communicate critical results to the right clinician on timely basis
- · See Notification of Critical Results Policy CLN0566

# Monitor patients' emotional state

• Identify patient characteristics that may increase their risk for suicide

# Use alarms safely

Improve staff communication

# Identify patient safety risks

2016

Identify patients correctly

# Use two patient identifiers

· Use the patient's name and MRN for accurate patient identification; this ensures each patient gets the correct medication and treatment

# Eliminate transfusion errors

· Match the correct patient to the blood or blood components before starting the transfusion

# Label all medications

# Carefully monitor patients who take a blood thinner

# Maintain and communicate accurate medication information

# Use medications safely in patient care

areas

National Patient Safety Goals

> **Prevent** mistakes in surgery/ procedures

Prevent infection

# Keep your hands clean

CLN0452 and hand cleansing

# Use proven guidelines for preventing:

- Multidrug-resistant organism infections
- Catheter-related bloodstream infections
- Surgical site infections

# Perform pre-procedure checks as part of Universal Protocol

# Follow proven practices to prevent CAUTI

to prevent catheter-associated urinary tract infections (CAUTI);



Making Cancer History

# **Computer Access**

Computer access will be sent via e-mail after all clearance requirements are met.

# **User IDs and Passwords**

User IDs and passwords will be given to access various applications and protected information.

All passwords are confidential.

Log on information is student's electronic signature. <u>All academic student must complete initial</u>
 password self service and change temporary password.

Always get your preceptors approval before entering any information. *Nursing students will be required to have a RN cosign documentation for certain activities within the patient's medical record.* 

- Log off the computer after every use.
- Write down passwords in a secure place.
- If there are any issues or concerns with computer access please contact 4INFO pre-set dial on institutional phones.

# **The Joint Commission: Infection Control**

The Joint Commission is a third-party accreditation organization whose seal identifies participating healthcare organizations as having met specific stringent safety and quality measures. One priority area of focus of The Joint Commission, and for MD Anderson, is hand hygiene. Washing your hands is a simple but effective way to prevent the spread of infection.

# 10 Occasions to Protect Patients and Yourself with Recommended Hand Hygiene

# When to wash hands with soap and water: (15 - 30 Seconds)

- 1. If your hands have come in contact with any body fluid from the patient or you (blood, urine, mucous, etc.)
- 2. Before eating
- 3. After using a restroom
- 4. When visibly soiled

# **AND Immediately BEFORE:**

- 5. Having direct patient contact
- 6. Donning sterile gloves for inserting any type of catheter
- 7. Donning sterile gloves for performing any invasive procedure
- 8. Moving from a contaminated-body site to a clean-body site during patient care

# **AND Immediately AFTER:**

- 9. Removing gloves
- 10. Touching a patient
- 11. Touching equipment or anything else in a patient care room

# When to use alcohol-based hand gel or soap and water wash:

• For routine hand washing when hands are not visibly soiled with body fluids

# And, finally, remember this advice:

Wash hands. Save lives.

Protect, don't infect. Wash your hands.

If you have questions about these tips, check our institutional policies at Policies and Procedures (UTMDACC Institutional Policy CLN0452).

Hand Hygiene Quiz
(Electronic fillable form no hand written forms accepted)

How long should you wash your hands when using soap and water?  ☐ About the time it takes to type in your computer password
☐ About the time it takes to recite the Texas Pledge of Allegiance
$\square$ About the time it takes to sing your ABCs (15 – 30 seconds)
☐ About the time it takes to hum "The Star-Spangled Banner"
How long should you rub your hands when using an alcohol hand sanitizer?
☐ About the time it takes to type in your computer password
☐ About the time it takes to recite the Texas Pledge of Allegiance
$\square$ About the time it takes to sing your ABCs (15 – 30 seconds)
☐ About the time it takes to hum "The Star-Spangled Banner"
Assuming your hands aren't visibly soiled, in which of the following instances is it OK to use a hand sanitizer instead of soap and water?
☐ Before handling medication
☐ Before preparing or handling food
☐ After using the restroom
☐ All of the above
Which of the following will make a hand sanitizer less effective?
☐ Rinsing your hands with water afterward
☐ Waving your hands in the air to dry
☐ Drying your hands with a paper towel
☐ All of the above
When scrubbing with soap and water, which of the following should you do?
☐ Wet your hands before applying soap
☐ Make the water as hot as you can stand
☐ Turn off the faucet before you dry your hands
☐ All of the above

\*\*Completed quiz must be submitted with additional forms for clearance.\*\*

Nursing Scavenger Hunt

Complete first day of rotation! Please print off and take with you on first day of clinical rotation.

ntroduction/Role Overview	Patient Chart	Environmental Safety/Emergency
Associate Director (AD)	Access to Information	Fire Alarm Pull Stations
Assistant Nurse Managers (ANM)	Protecting Electronic Information	Fire Extinguishers
Nurse Manager (NM)	Chart location/forms	Emergency Exits/Fire Door
Administrative Assistants (AA)	Electronic Records	Evacusleds
Clinical Nurse Leaders (CNL)	Shred/Recycle Bins	Oxygen Shut Off Valve
Clinical Nurse Resources (CNR)	Report Worksheets	Red Emergency Electricity Outlets
Patient Services Coordinator (PSC)		Numbers for Code Blue
Pharmacists (PharmD)/Students		Numbers for MERIT Team
Physician Assistants (PAs)	Typical Work Day	Numbers for Respiratory Team
Advanced Practice Nurses	Overview	Evacuation map/ Fire plan/drill
Physicians (Primary, Consult, Off Service)	Meal Breaks	Chemotherapy Spill Kits
	Wedi bleaks	Crash Cart/Airway Box
Clinical Administrative Director		
(CAD)/Director of Nurses (DON)		Patient Room
Nursing Assistants (NAs)	Unit Layout	Showering a patient (IV care)
Laboratory Technician (LLT)	Staff Restrooms	Sharps disposal containers
Medical Students, Residents, Fellows	Pod Configuration	Bathroom Heat Lamp/Timer
Nursing Students	Conference / Break Room	Call Light/Emergency Light
Research Nurses	Locker Room	Patient Room Lights/TV
Research Warses	Refrigerator (Staff/Patients)	Compressed Air Outlet
Telephone Skill	Unit break room	Location of Wall Oxygen
Telephone Etiquette	Linen room	Wall Suction
Phone Basic Functions	Patient and Family Lounges	Operation of Murphy Bed/Lounge Chair/ConvertaBed
Page Operator Number	Bulletin Boards	Operation Patient Television
Emergency Phone Numbers	Clean/Soiled Utility	Operation of Window Shades
Nursing Station	Supply Room	Hill-Rom Bed Overview (Brakes, Scales, Sensor, CPR release, Headboard)
Unit Based References/Resources	Satellite Pharmacy	Call light
Nutrition Center	Public Restrooms	Red emergency electrical outlet
Biohazard Trash		Bed Check Alarm
Computers/Laptops/Printer location/Use		Multidisciplinary Team
Pyxis/Pharmacy Pick up Areas	Nursing Station	Chaplain
IV Tubing / IV Medication Preparation Area	Point of Use	Social Work
Chemo Prep Area	Nurse Call Light System	Dietician
Emergency Equipment (O2 box, Suction, AED, Defibrilator)	Page Operator/Alpha Pager/Alphamate	Case Manager
Transfer boards, neuro chairs, Hoyer Lift	Pneumatic Tube System (Use)	Physical Therapy/ Occupational Therapy
Medication Area	IV Pole/Pump Storage	
	Fax location (Use)	Off Unit
	Blood Refrigerators (if applicable)	Meditation Area
	Oxygen Cylinders	Blood Bank
	Patient Locator Log	Materials Management
		. Flacerials i Flaria Cellicit

# **End of Clinical Rotation Requirements**

Did you complete?	
☐ End of Clinical Rotation Evaluation:  ○ <a href="http://mdanderson.co1.qualtrics.com/SE/?SID=SV_0cjltxiXXaBVIS9">http://mdanderson.co1.qualtrics.com/SE/?SID=SV_0cjltxiXXaBVIS9</a>	
Please be sure to keep your badge for future clinical rotations if you are not graduating. completion of your <u>last</u> clinical experience at MD Anderson, you must place your student bad confidential bin in assigned clinical area or destroy your MD Anderson badge. (If your badge prior to the completion of your rotations you will need to contact Nursing Workforce for extention badge.)	ge in the expires

Visit our website to find out more about **Nursing Education and Training** at MD Anderson.

Nursing Workforce Planning & Development: Year Round Professional Student Nurse Extern Program Summer Professional Student Nurse Extern Program Graduate Nurse Residency

# **Academic Resource Links**

# **Guide to MD Anderson**

http://www.mdanderson.org/patient-and-cancer-information/guide-to-md-anderson/index.html

# **Access Wayfinding (visit to print directions)**

http://www.mdanderson.org/patient-and-cancer-information/guide-to-md-anderson/getting-here/wayfinding.html



Characters on map in yellow represent elevator banks.

Parking –Student discount rate applies on South Extension Lot (or referred to as Brown Lot) http://www.mdanderson.org/patient-and-cancer-information/guide-to-md-anderson/getting-here/parking.html

# **Remote Parking**

Garage 8 offers remote garage parking at 2151 Holcombe Boulevard (at Pressler St.). Show your parking token to take the free Blue shuttle to MD Anderson. The shuttle runs Monday-Friday from 4:30 a.m.-12:07 a.m.

Remote surface parking is available in the South Extension Lot or Brown Lot. Shuttle service is not available at this location.

# Remote Parking Rates (subject to change)

0-1 hours: \$2.00
1-2 hours: \$4.00
2-24 hours: \$6.00
Lost Chip: \$10.00