

Science Teacher Part Time (50%)



John Ferneley College



Contents

1. Letter from Christine Stansfield, Headteacher
2. Job Description
3. Person Specification

Our website www.johnferneley.org.uk is a great source for information regarding the college, including the following documents.

1. School Prospectus
2. OFSTED Summary and Plan
3. College Policies and Procedures

To apply for the role as part time Science Teacher, please contact Heather Robinson, HR Manager on hjrobinson@johnferneley.org.uk or call 01664565901. Alternatively our website contains the Teaching Application Form and more information under “Join Us” and then “Employment Opportunities”.

Appointment Process Summary

Closing Date for Applications	Friday, 17 th April 2015
Interviews	
Start Date	ASAP

Dear Applicant,

Thank you for your interest in the post of Part Time Science Teacher at John Ferneley College. We are seeking an excellent teacher who is committed to raising achievement for all students; the creative energy to make the most of the opportunities available, as well as the resilience to cope with the challenges of working in a constantly changing landscape while creating the very best climate for learning.

John Ferneley College is situated in the picturesque market town of Melton Mowbray, Leicestershire. It is a community college offering the full range of the 11 to 16 curriculum. We currently have 1,100 students on roll. The College boasts state-of-the-art facilities, extensive partnership links with local schools and colleges, and an impressive choice of extra-curricular clubs and societies. Our students are very much treated as emerging adults as we help them make the transition from primary school through their teenage years and into early adulthood. The ethos of the college – and in fact, the College Charter itself - is built on the concepts of learning, care and achievement.

In 2013-14 our students significantly exceeded national levels for expected progress in English and Mathematics, and 65% achieved at least 5 A*-C grades including English and Mathematics. We recognise that students benefit from learning in a variety of ways and need to develop the confidence and self-esteem to put their learning into practice. Our supportive zone system is structured to provide individual care and guidance. Students also have access to our excellent extra-curricular provision, which offers sporting and musical opportunities, Duke of Edinburgh Award and international trips.

The Discovery Zone is one of our most successful, delivering some consistently impressive results over the last three years. The zone is led by a very experienced Zone Director who currently has responsibility for Year 8. If successful you will work within this zone as a Year 8 tutor and you will be working with a team of teachers delivering science. The team is very hard working, highly specialised and extremely committed.

To be successful, you will need to demonstrate your vision for learning, and will have considered creative and innovative strategies that will improve the learning experience for all students. I hope you will enjoy reading this application pack and feel inspired to apply. To arrange a visit or to ask any questions about the school or this post, please contact Heather Robinson, HR Manager on hjrobinson@johnferneley.org.uk or contact me on ask@johnferneley.org.uk.

Yours faithfully

Christine Stansfield
Headteacher

JOB DESCRIPTION

Post Title: Part Time Science Teacher

Responsible to: Zone Director

Performance management of:

A team of teachers delivering specified courses, and promoting the progress and wellbeing of designated tutor groups.

Job Purpose

To set high standards of student learning and behaviour through the leadership and management of a team of teachers delivering specified courses, and promoting the progress and wellbeing of designated tutor groups; generating a positive learning ethos and environment exhibiting the characteristics of innovation and creativity.

Key Responsibilities

Responsible for:

1. The performance of a team of teachers delivering Physical Education.
2. The performance of a team of teachers promoting the progress and well-being of a designated year group.

Key Tasks

1. The performance management and mentoring of a team of subject specialists.
2. The planning and review of relevant KS3, and KS4 syllabuses and schemes of work.
3. The monitoring of classroom planning, marking, assessment, target setting, and behaviour management.

Key Performance Indicators

1. A team of high quality and motivated professionals
2. A range of courses and learning experiences which engage students and develop independent learning skills
3. Meeting agreed student performance targets in line with National expectations in specified KS3, and KS4.

Key Performance Indicators

4. A high standard of lesson planning, curriculum delivery and classroom management
5. Meeting agreed student performance targets in line with Leicestershire expectations in assigned classes or teaching groups at KS3 and KS4
6. A happy and engaged tutor group in which individuals are performing as independent learners in line with or above their overall targets

Expectations and Values

John Ferneley College is committed to continuous learning and all staff are expected to engage routinely in continuing professional learning and development. In common with all who work in the college, the post holder will also be expected:

1. To act as an ambassador for the college by supporting the college's mission built on the primacy of learning, high expectations, good discipline and the provision of extra-curricular opportunities*.
2. To be a significant presence and role model for students and staff and to meet fully the college dress code.
3. To follow all relevant college policies, procedures and guidelines.
4. To contribute to college development through team planning and review meetings.

The above responsibilities are subject to the general duties and responsibilities contained in the: Statement of Conditions of Employment; the School Teachers' Pay and Conditions Document; and, the framework of professional standards for teachers.

* Participation in extra-curricular activities is voluntary.

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

John Ferneley College is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Disability Discrimination Act 1995 to accommodate a suitable disabled candidate.

Employee Signature: _____ Date: _____

Employer Signature: _____ Date: _____

PERSON SPECIFICATION

The ideal candidate will have:

- A knowledge of and enthusiasm for the use of IT to facilitate learning
- A positive student centred approach to learning and behaviour management
- A record of professional development
- The willingness to 'think outside the box' when presented with challenges
- The enthusiasm and positivity to make a difference
- Team working skills

Science Teacher Part-Time, Permanent Post

An enthusiastic Teacher who can inspire staff and students to achieve

**JOHN FERNELEY COLLEGE
Scalford Road, Melton Mowbray
Leicestershire, LE13 1LH
Headteacher: Christine Stansfield, BA, MA, PGCE, NPQH
11-16
No on Roll: 1100**

The governors are seeking to appoint an inspirational Part Time Teacher of Science to commence as soon as possible, forming a key role within a very successful, high performing Science team, in the College's Discovery Learning Zone. The successful candidate will have strong motivational skills and a passion for their subject.

John Ferneley is a highly creative 11 to 16 college boasting two state of the art new buildings based around five innovative learning zones, timetabled in half or whole day blocks. The college was rated Good with Outstanding Features by Ofsted in December 2010, and achieved Academy status in November 2011.

The person appointed will need to be an outstanding and creative teacher with good IT skills and a commitment to transforming the life chances of young people.

For more information about the college, visit our website at www.johnferneley.org.uk

You will be able to access an application pack and further details either from the TES Online, by contacting the College's HR Manager, Heather Robinson on 01664 565 901 ext. 152 or emailing hjrobinson@johnferneley.org.uk. Alternatively you can write to the address above.

Closing date: Friday 17th April 2014 at 12.00pm

John Ferneley College is an equal opportunities employer in line with the 2010 Equalities Act. We welcome applicants regardless of any human difference. Our facilities are fully accessible. We particularly welcome applicants from Black, Minority and Ethnic groups. We are committed to the safeguarding and welfare of students. All appointments are subject to an enhanced DBS check.