



# Newsletter Week 11

27th NOVEMBER 15

## Week 11

Each week, I will aim to focus on a key area which may include: 1. National initiatives, 2. Our school priorities, 3. Teaching & learning, e.g. curriculum and assessment, 4. Policies and procedures, 5. Ofsted. I hope this will provide you with useful information and help you to understand the requirements, on all maintained schools and academies, in addition to how we are working specifically at Roseacres. If you have any ideas and suggestions for our newsletter, then please drop us a line, either by email, at the office, or speak to me at the gate.

### This week's Focus is on: The School Improvement Plan (SIP)

**Prior to opening Roseacres, it was important to establish the key priorities for the school. These are:**

- 1. To open the new school, establish a governing body, and to develop positive relationships with parents and local community groups.*
- 2. To develop effective systems, processes, procedures, and policies that are fit for purpose and are compliant with statutory requirements.*
- 3. To create exciting and enriching topics, that deliver the requirements of the new National Curriculum.*
- 4. To develop assessment systems and processes that align to the curriculum, providing useful summative and formative assessment, which meet statutory requirements.*

We have already achieved some aspects, such as establishing a governing body. However, with national priorities such as a new curriculum and assessment framework, as well as many other areas, which we would like to develop at Roseacres, there is still much to be done. It will take some time, years in some respects, but all the time we are making improvements for our children, forming a legacy that all our children, families and community will be proud of.

## Code of Conduct for Pupils

As part of the consultation for the school improvement plan, in developing our core aims and values for our school, we consulted with all pupils in order to develop a code of conduct. By having this in place, we hope to guide and support the children, to think about the choices they make; being aware these will have a consequence upon others. As an individual we are also part of a community. We all have a responsibility to keep our self and others safe and happy, so that in school we are all able to learn and make progress. The language we use is age appropriate, so the children can understand and respond to it.

### **Make the right choices:**

- \* **Kind hands, kind feet, kind words**
- \* **Take turns and share**
- \* **Look after our things and everyone else**
- \* **Use equipment safely**

The code has been transferred into the Anti- Bullying and Behaviour Policy.

## Important Dates:

**30 NOV– 4th DEC OPEN DOOR**

**STAY, PLAY AND LEARN**

**RECEPTION CLASS\***

**7TH DEC XMAS DECORATING \***

**10 DEC NATIVITY CONCERT @**

**2.15PM\***

**16 DEC CHRISTMAS DINNER**

**18 Dec END OF TERM**

**4 JAN 2016 INSET DAY (NO PUPILS  
IN SCHOOL)**

**5 JAN FIRST DAY BACK—PUPILS**

Key Dates \*

Those marked with an asterisk \* more details to follow nearer the time.

## Vision and Values

Thank you to all those parents and governors who responded to the recent consultation, in order to establish our vision and values at Roseacres. I am currently collating these and hope to present a summary of this, in the near future.

## Parent Stay, Play and learn sessions - Reception class.

9.00-10.00am from Monday 30th November to Friday 4th December.

Thank you to all those parents/carers, who have signed up to join in learning activities next week. We are limited to the number of places per day. We hope to offer similar experiences in the future, so that other families have the opportunity to experience the fun!

## NEW school telephone number!

**01279 879599**

## Temporary school/office email address:

**janine.riley.roseacres.primary@gmail.com**



### Polite Reminders:

#### Safety:

Just a reminder for parents/carers/visitors to use the path when entering or leaving the site. Also if driving, not to use the front of the school to reverse or turn in, as this is a very busy place for children and adults crossing. Many thanks for your co-operation with this.

#### Attendance:

**Attendance/sickness absence:** If your child is off school, please ring on the first day of absence. Also, write a letter with the dates and reason and give this to the office/teacher on the first day back to school. If your child has had sickness, diarrhoea or both, then they should be clear for 48 hours from the last episode, before returning to school.

**Medical appointments:** Routine dental and eye appointments should be booked outside of the normal school day. Hospital or specialist appointments will differ. Therefore, we do request that parents bring the appointment card or letter to school, so that we are able to place a copy of this on your child's file.

**Punctuality:** The gates and class doors open at 8.45am each day (15 mins early) to allow for a flow of parents/carers to drop off their children. We would kindly ask that parents leave the classrooms promptly, so that the day's learning can begin. Children arriving after this time will need to be signed in by their parent/carer, giving a valid reason for the lateness, as opposed to just putting 'late'. We are required by law to have this in place and to request this. Thank you very much for your co-operation and understanding.

#### Uniform:

**School Trends school uniform:** can now be bought and delivered to our school, if you request this: (check it is our postcode: CM22 6QY). Please label all items of clothing. Thank you.

### Learning News Autumn 2nd Half Term

**Rec Topic:** Reception are learning about colour, light and pattern. This week the children have been exploring colour mixing, producing colour sums by mixing two primary colours (red, blue, yellow) to make a new one (secondary colour). Next week they'll be learning about repeat pattern.

**Y1/2 Topic:** The children are learning about their local area. This week, the children learnt about measures in maths. They used a trundle wheel to measure the length of the playground. They are learning to estimate and measure accurately, using appropriate measures and equipment, such as a ruler for millimetres/centimetres, a meter ruler, and a trundle wheel.

### Children's Challenge

**Rec:** To continue singing the rhyme learnt, last week: 'Five little men in a flying saucer' (subtraction). To continue the maths learning on 3D shapes. Please help your child to recognise and name common 3D shapes at home or in the environment, e.g. cylinder (post box), cube, cuboid, cone, sphere (ball).

**Y1/2:** The children have been learning about information books. To help with this learning focus, they need to find out some facts about Takeley, so they can create an information book next week

**All the children** are learning the songs for the **nativity performance**, so they can continue to sing and practise these at home. Additionally, some children will soon be given a reading. They should practise, saying this out loud at home. If they can learn the reading off by heart, even better! We will be asking for your help in getting the costumes together for your child. A separate letter will follow.

### Congratulations

Congratulations to Reggie in Y1 who was a runner up in the Grapevine competition to design a nativity scene for the front cover of the December/January issue. He was presented with a nativity scene advent calendar, along with a set of colouring pencils by Reverend Rob Burles, following his weekly assembly. Well done Reggie!



### Prospective Parent Tours for Reception Intake September 2016

A number of dates and times have been set aside to welcome prospective parents, who are interested in a place at Roseacres for the Reception intake of September 2016. However, parents of current Y1 or Y2 pupils at other schools who are considering a move, are also welcome, as we currently have spaces in both these year groups. Essex Local Authority deal with ALL applications for admissions, but places on the tours may be booked directly with the school.

At either 1.15pm or 2.15pm on Wednesday 2<sup>nd</sup> December.

Admission round for applications for September 2016 is open now. Completed forms must be returned to Essex LA by 15th January 2016.

