## SPELLING BASICS

Spelling is a more complex and advanced language skill. If learners are to be successful spellers, certain basic skills are required including: knowing the sequence of the alphabet, being able to alphabetize, and being familiar with the phonic approach. After familiarizing your learner with the alphabet, alphabetization, and phonic principals; you can begin helping your learner distinguish between separate sounds found in different words and teach your learner how each sound is spelled.

As your learner studies different word sounds, they can begin trying to write out the sounds that they hear (sounding it out). Initially, learners will use their own invented spellings of words (especially for words containing silent letters), but as learners continually practice reading and writing, their initial spelling will give way to more complete and sophisticated spellings. Below are lists of different word sounds, how they are spelled, and how/when they are used.

## SPELLINGS AND USES OF COMMON WORD SOUNDS

## The Long A Sound:

| $\underline{\text { a }}$ | $\underline{\text { a-e }}$ | ay | $\underline{\text { ai }}$ | ei | ey |
| :---: | :---: | :---: | :---: | :---: | :---: |
| native | waste | bray | aid | eight | grey |
| haven | behave | stray | $\underline{\text { aide }}$ | eighty | prey |
| acre | escape | relay | quaint | weight | they |
| razor | debate | decay | raise | weigh | whey |
| labor | ablaze | mayor | straight | sleigh | obey |
| hasty | misplace | delay | raisin | neigh | survey |
| vacant | vibrate | Friday | traitor | neighbor | convey |
| flavor | pavement | payment | retain | vein | heyday |
| nature | deface | hay | mail | veil | surveyor |
| angel | abate | layer | failure | freight |  |
| cradle | amaze |  | portrait | rein |  |
| apex |  |  | tailor | reign |  |
| naked |  |  | daisy | reindeer |  |
|  |  |  |  | feign |  |

The Long $E$ Sound:

| $\underline{\mathbf{e}}$ |
| :--- |
| request |
| frequent |
| erect |
| legal |
| deny |
| elect |
| prefer |
| zebra |
| event |
| meter |
| destroy |
| female |
| erupt |

## The Long I Sound:

| $\underline{\mathbf{i}}$ | $\underline{\text { i-e }}$ |
| :--- | :--- |
| rifle | thrive |
| fíber | sprite |
| crisis | desire |
| finally | oblige |
| miter | advice |
| mirate | lively |
| pibarary | ninety |
| library |  |
| migrate | inquire |
| design | inspire |
| climate | contrite |
| triangle | entirely |
| spiral | exercise |
| idle | criticize |

## The Long $O$ Sound:

| $\underline{0}$ | 0-e | oa | Ow | $\underline{\text { oe }}$ | Ou |
| :---: | :---: | :---: | :---: | :---: | :---: |
| odor | yoke | throat | growth | toe | pour |
| zero | globe | croak | meadow | doe | four |
| omit | quote | hoard | sparrow | foe | soul |
| cozy | throne | coarse | below | hoe | dough |
| holy | smoke | whoa | owner | Joe | though |
| polo | clothe | $\underline{\text { oaf }}$ | narrow | roe | thorough |
| hero | whole | boar | willow | woe | mould |
| veto | slope | cupboard | disown |  | course |
| ghost | enclose | charcoal | elbow |  | court |
| motor | doleful | approach | thrown |  | source |
| grocer | closely | hoarse | sorrow |  | boulder |
| notice | expose | hoary | marshmallow |  | shoulder |
| slogan | provoke | encroach |  |  | poultry |
| ocean | bode | cocoa |  |  |  |
| tomato | promote |  |  |  |  |

## The Long $\boldsymbol{U}$ Sound:

| $\underline{\text { u }}$ | $\underline{\text { u-e }}$ | $\underline{\text { ew }}$ | $\underline{\text { ue }}$ |
| :--- | :--- | :--- | :--- |
| human | plume | few | statue |
| ruby | endure | pew | value |
| student | costume | hew | rescue |
| ruin | accuse | mew | argue |
| tulip | dispuse | new | issue |
| truly | refuse | skew | pursue |
| frugal | impure | spew | tissue |
| duty | produce | nephew | continue |
| scruple | abuse |  | avenue |
| united | perfume |  |  |
| cruel | fortune |  |  |
| music | volume |  |  |
| tunic | introduce |  |  |

"SPECIAL" WORD SOUNDS:
The Long $O O$ Sound:

| oo | $\underline{\text { ew }}$ | ue | ou | ui |
| :--- | :--- | :--- | :--- | :--- |
| stool | new | true | you | suit |
| droop | dew | blue | your | fruit |
| brood | chew | glue | soup | cruise |
| whoop | screw | flue | group | cruiser |
| goose | jewel | clue | through | bruise |
| loose | shrewd | due | youth | recruit |
| balloon | threw | subdue | route | pursuit |
| raccoon | steward |  | wound |  |
| harpoon |  |  |  |  |

The Hard C Sound:

| $\underline{\mathbf{c}}$ | $\underline{\mathbf{k}}$ | $\underline{\text { ck }}$ | $\underline{\text { ch }}$ |
| :--- | :--- | :--- | :--- |
| crocus | kettle | lackey | orchid |
| picnic | kennel | slacker | scheme |
| doctor | keeper | smack | school |
| cabbage | kidnap | rack | schedule |
| accent | kidney | attack | orchestra |
| accept |  | bracket | anchor |

The ER Sound:

| $\underline{\text { er }}$ | $\underline{\text { ir }}$ | $\underline{\text { ur }}$ | $\underline{\text { ear }}$ | our | (w) or |
| :--- | :--- | :--- | :--- | :--- | :--- |
| service | shirk | splurge | $\underline{\text { earth }}$ | courage | word |
| serpent | birth | turkey | pearl | journal | work |
| kernel | girth | burglar | search | journey | worm |
| cinder | mirth | furnace | $\underline{\text { earn }}$ | nourish | worth |
| shower | smirk | burden | heard | adjourn | world |
| reverse | smirch | sturdy | $\underline{\text { learn }}$ | sojourn | worse |
| aster | skirmish |  | $\underline{\text { early }}$ | flourish | worst |
|  | shiver |  | earnest | scourge | worry |
|  |  |  | hearse | courtier | worthy |
|  |  |  | yearn | courteous | worship |
|  |  |  |  | courtesy |  |

## Different Sounds for $\boldsymbol{O U}$ :

| ow sound | long $O$ sound | uh sound | aw sound | Oo sound | or sound |
| :---: | :---: | :---: | :---: | :---: | :---: |
| shout | dough | rough | sought | group | four |
| out | though | touch | cough | you |  |
| mouth |  | tough | trough | soup |  |
| trout |  | young | fought | through |  |
| foul |  | enough | bought | youth |  |
| hour |  |  | thought | wound |  |
| couch |  |  |  |  |  |
| bough |  |  |  |  |  |
| mound |  |  |  |  |  |

## MORE WORD SOUNDS

1.) In the following words, $\underline{a}$ has the same sound as the $\underline{a}$ in the word father and is often preceded by the $\underline{\mathrm{w}}$ sound.
a

| want | swan | swamp | wand |
| :--- | :--- | :--- | :--- |
| swap | wălnut | wasp | wander |
| was | water | swat | swab |
| wăffle | squash | squander | swallow |

2.) In the following words, ar sounds like or. Notice that the $\underline{\mathrm{w}}$ sound precedes this pronunciation of ar in these words.

| ar | war | ward | wart | warm |
| :--- | :--- | :--- | :--- | :--- |
|  | warn | wharf | toward | quarter |
| outward | wardrobe | quart | inward |  |
|  | awkward | swarm | warble | warrior |
|  | thwart | dwarf | reward | award |

3.) In the following words, $\underline{\mathrm{sc}}$ sounds like $\underline{s}$ because the $\underline{\mathrm{c}}$ is silent.

| sc | $\underline{\text { scene }}$ | $\underline{\text { scent }}$ | science | scenery |
| :--- | :--- | :--- | :--- | :--- |
|  | muscle | $\underline{\text { scenic }}$ | scissors | descend |
| descent | ascent | scythe | scepter |  |

4.) In the following words, $\underline{\text { ci }}$ and $\underline{\text { ti }}$ have the same sound as sh.

| ci | social <br> glacier | special <br> crucial | delicious <br> gracious | precious <br> commercial |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{t i}$ | patience | patient | martial |  |

5.) In the following words, tion and sion have the same sound as shun.

| sion | mansion | expression | tension | session |
| :--- | :--- | :--- | :--- | :--- |
| tion | action | fiction | fraction | motion |
|  | addition | mention | invention | carnation |

## SPELLING RULES

## 1. Suffixes and Inflected Endings:

a.) Root words ending in a silent "e" drop the "e" when adding a suffix or an ending that begins with a vowel, but keep the "e" when adding a suffix or ending that begins with a consonant.
bake manage

Examples: baking managing
baker management
b.) When a root word ends in " $y$ " and is preceded by a consonant, then the " $y$ " is changed to " i " when adding suffixes and endings. If the ending or suffix begins with an " i ," then the " y " is kept.
fly study
Examples: flies studying
flying studious studies
c.) When a root word ends in " $y$ " and is preceded by a vowel, then the root word is not changed when adding suffixes.

| play | toy |
| :--- | :--- |
| playful | toys |
| player | toyed |

d.) When a one-syllable word ends in a consonant with one vowel before it, then the consonant is doubled before adding a suffix or ending beginning with a vowel.

|  | run | ship |
| :--- | :--- | :--- |
| Examples: | runs | ships |
|  | runner | shipment |
|  | running | shipping |

2. The letter "q" is usually followed by the letter "u" in common English words.

| Examples: | queen | quiet |
| :--- | :--- | :--- |
|  | quality | quantity |

3. No English words end in "v."

Examples: love glove
above grove
4. Proper nouns and most adjectives formed from proper nouns should begin with capital letters.
Examples:
America
India
American
Indian
5. Apostrophes are used to show the omission of letters in contractions.

| Examples: | don't | haven't |
| :--- | :--- | :--- |
|  | won't | shouldn't |

6. Apostrophes are also used to indicate the possessive form of nouns, but not pronouns.

$$
\begin{array}{lll}
\text { Examples: } & \begin{array}{l}
\text { boy's } \\
\text { dog's }
\end{array} & \begin{array}{l}
\text { hers } \\
\text { theirs }
\end{array}
\end{array}
$$

7. When " $s$ " is added to words ending in a single " $f$ ", the " $f$ " is changed to the letter " $v$ " and "es" is added.

| Examples: | half | shelf <br> halves | shelves |
| :--- | :--- | :--- | :--- |

Below is a list of words containing silent letters, followed by a list of commonly misspelled words. These references should be used to help your learners study more challenging spelling words.

WORDS WITH SILENT LETTERS

| T: | bustle listen glisten | christen <br> fasten <br> bristle | jostle <br> castle <br> nestle | whistle <br> thistle <br> mortgage | rustle <br> depot |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K: | knee <br> knave <br> knead | knife know knoll | knit <br> knew <br> kneel | knot <br> knob <br> knowledge | knight <br> knelt |
| W: | write <br> wrap <br> wreath <br> whole | wrote <br> wrist <br> wrench <br> writhe | written <br> wrinkle <br> wren <br> wretch | wring <br> wriggle <br> answer <br> wrest | wreck <br> wrong <br> sword <br> wrestle |
| B: | thumb debt subtle | limb <br> comb <br> doubtless | lamb <br> numb | climb <br> dumb | doubt crumb |
| G: | gnat <br> resign | gnaw <br> gnarled | gnash <br> campaign | sign gnome | reign <br> gnu |
| H: | hour herb exhaust | ghost heir exhibit | John rhyme heiress | honest rhythm aghast | honor <br> rhubarb |
| L: | folk | yolk | calf | half |  |

$\mathbf{N}:$ hym $\underline{n}$ column autumn condemn hymnbook

COMMONLY MISSPELLED WORDS


## SPELLING MEMORY EXERCISE

## Matching Game:

1. Develop a list of no more than 10 new spelling words for your learner.
2. Write each spelling word on two different index cards (two cards for each word).
3. Shuffle all cards and place them face down.
4. Have your learner turn two cards over and read both words aloud.
5. If the two cards match, have your learner turn the cards face down and spell the word on a piece of paper from memory.
6. If the word is spelled correctly, your learner keeps the cards and takes another turn.
7. If the words on the cards do not match, then turn them back over and continue the game.

## MULTISENSORY SPELLING EXERCISE

1. Make a list of spelling words for your learner to memorize.
2. Have your learner say the first word aloud.
3. Then ask your learner to write the word in separate syllables. For example, the word "partners" would be written "part" "ners."
4. Next, have your learner spell the word aloud from memory.
5. Then ask them to write the whole word from memory.
6. If your learner makes a mistake, repeat all of the steps with the same word until it is mastered.
7. If there are no mistakes, then move on to the next word and repeat the steps for that word.

## SPELLING RESOURCES

Midland Need to Read offers textbooks, workbooks, alphabet flashcards, as well as other resources for volunteer tutors to use during spelling lessons upon request.

## THE SIGHT WORD APPROACH

A sight word is any word that is recognized instantly in printed form by a reader. If the reader hesitates while reading a word aloud, then that word is not a sight word. Teaching a sight word vocabulary is a good place to begin when tutoring adult learners who are non-readers, basic learners, or are learning English as a second language. The sight word approach helps adult learners see results quickly, build confidence, and lay a foundation for building additional vocabulary. One example of a useful sight word exercise is as follows:

1. Decide which words are to be covered during the lesson (no more than 10 words).
2. Print each word on its own flash card.
3. On the other side of each card, write the word's definition and one sentence using
the word (try having your learner dictate the sentence to you, if possible).
4. Shuffle the cards and have your learner practice reading the word cards.
5. For review, show your learner a card (either the side with the word or side with the definition/sentence).
6. Have your learner write down the word, definition, or sentence that's associated with what you showed them on the card.
7. File known word cards, and keep separate those which need more practice.

Words which the learner is in the process of learning and have not yet been mastered should be kept in a separate pile for active review. It is important not to have too many word cards in this pile, or to introduce too many new words until the pile of partly learned words is depleted.

## THE ENGLISH WORD PYRAMID

> 10 words account for $25 \%$ of all words used,
> 50 words account for $50 \%$ of
> All words used in English speech,
> 100 words account for $60 \%$ of all the Words used in English reading and writing,
> 1,000 words account for $85 \%$ of all the English words you will expect to find anywhere,
> 10,000 words are almost all, or $98 \%$ of all the English words you will encounter during your lifetime,
> And the 10 most used words in the English language are: A, And, Be, For, Have, In, Of, That, The, To

## *50 words used most often in writing letters:

| 1.) I | 11.) It | 21.) At | 31.) Very | 41.) Do |
| :--- | :--- | :--- | :--- | :--- |
| 2.) The | 12.) That | 22.) Was | 32.) My | 42.) Been |
| 3.) And | 13.) If | 23.) With | 33.) Had | 43.) Letter |
| 4.) To | 14.) Your | 24.) But | 34.) Our | 44.) Can |
| 5.) A | 15.) Have | 25.) On | 35.) From | 45.) Would |
| 6.) You | 16.) Will | 26.) Is | 36.) Am | 46.) She |
| 7.) Of | 17.) Her | 27.) All | 37.) One | 47.) When |
| 8.) In | 18.) Are | 28.) So | 38.) Him | 48.) About |
| 9.) We | 19.) Not | 29.) Me | 39.) He | 49.) They |
| 10). For | 20.) As | 30.) This | 40.) Get | 50.) Any |

## *50 words found most often in what you read:

1.) The 11.) He 21.) At 31.) We 41.) There
2.) And
12.) You
22.) On
32.) Ask
42.) This
3.) $A$
13.) For
23.) Have
33.) All
43.) As
4.) To
14.) Had
24.) But
34.) One
44.) Out
5.) Of
15.) Is
25.) Me
35.) From
45.) Said

| 6.) I | 16.) With | 26.) My | 36.) Are | 46.) Would |
| :--- | :--- | :--- | :--- | :--- |
| 7.) In | 17.) Her | 27.) Not | 37.) Were | 47.) What |
| 8.) Was | 18.) She | 28.) Be | 38.) Or | 48.) Their |
| 9.) That | 19.) His | 29.) Him | 39.) When | 49.) No |
| 10.) It | 20.) As | 30.) They | 40.) Up | 50.) If |

According to the "Instant Word List-First Three Hundred," there are about a half million words in the largest English dictionary, but you can expect to see most of them very rarely (about $2 \%$ or less of everything you read).

## KUCERA AND FRANCIS WORD LIST:

(Some of the most frequently used English words)

| 1. the | 66. its | 131. state | 196. Mrs. | 265. write |
| :--- | :--- | :--- | :--- | :--- |
| 2. of | 67. about | 132. good | 197. thought | 266. way |
| 3. and | 68. than | 133. very | 198. went | 267. people |
| 4. to | 69. into | 134. make | 199. say | 268. oil |
| 5. a | 70. them | 135. would | 200. part | 269. sound |
| 6. in | 71. can | 136. still | 201. once | 270. live |
| 7. that | 72. only | 137. own | 202. general | 271. give |
| 8. is | 73. other | 138. see | 203. high | 272. name |
| 9. was | 74. new | 139. men | 204. upon | 273. sentence |
| 10. he | 75. some | 140. work | 205. school | 274. think |
| 11. for | 76. could | 141. long | 206. every | 275. help |
| 12. it | 77. time | 142. get | 207. don't | 276. line |
| 13. with | 78. these | 143. here | 208. does | 277. mean |
| 14. as | 79. two | 144. between | 209. got | 278. tell |
| 15. his | 80. may | 145. both | 210. united | 279. boy |
| 16. on | 81. then | 146. life | 211. left | 280. follow |
| 17. be | 82. do | 147. being | 212. number | 281. want |

18. at
19. by
20. I
21. this
22. had
23. not
24. are
25. but
26. from
27. or
28. have
29. an
30. they
31. which
32. one
33. you
34. were
35. her
36. all
37. she
38. there
39. would
40. first
41. any
42. my
43. now
44. such
45. like
46. our
47. over
48. man
49. me
50. even
51. most
52. made
53. after
54. also
55. did
56. many
57. before
58. must
59. through
60. back
61. years
62. under
63. never
64. day
65. same
66. another
67. know
68. while
69. late
70. might
71. us
72. great
73. old
74. year
75. off
76. come
77. since
78. against
79. go
80. came
81. right
82. used
83. take
84. course
85. war
86. until
87. always
88. away
89. something
90. fact
91. though
92. water
93. less
94. public
95. put
96. thing
97. almost
98. hand
99. enough
100. far
101. took
102. head
103. yet
104. government
105. system
106. show
107. form
108. large
109. big
110. turn
111. read
112. need
113. land
114. different
115. move
116. try
117. hand
118. picture
119. change
120. play
121. spell
122. air
123. animal
124. point
125. page
126. letter
127. mother

| 40. their | 105. where | 170. three | 235. better | 304. answer |
| :---: | :---: | :---: | :---: | :---: |
| 41. we | 106. much | 171. word | 236. set | 305. study |
| 42. him | 107. your | 172. himself | 237. told | 306. learn |
| 43. been | 108. may | 173. few | 238. nothing | 307. America |
| 44. has | 109. well | 174. house | 239. night | 308. world |
| 45. when | 110. down | 175. use | 240. end | 309. near |
| 46. who | 111. should | 176. during | 241. why | 310. add |
| 47. will | 112. because | 177. without | 242. called | 311. food |
| 48. more | 113. each | 178. again | 243. didn't | 312. below |
| 49. no | 114. just | 179. place | 244. eyes | 313. country |
| 50. if | 115. those | 180. American | 245. find | 314. plant |
| 51. out | 116. people | 181. around | 246. going | 315. last |
| 52. so | 117. Mr. | 182. however | 247. look | 316. father |
| 53. said | 118. how | 183. home | 248. asked | 317. keep |
| 54. what | 119. too | 184. small | 249. later | 318. tree |
| 55. up | 120. little | 185. found | 250. knew | 319. start |
| 56. city | 121. open | 186. children | 255. grow | 320. eat |
| 57. earth | 122. example | 187. side | 256. river | 321. face |
| 58. light | 123. begin | 188. feet | 257. four | 322. watch |
| 59. story | 124. paper | 189. car | 258. carry | 323. Indian |
| 60. saw | 125. together | 190. mile | 259. book | 324. real |
| 61. along | 126. group | 191. walk | 260. hear | 325. almost |
| 62. close | 127. often | 192. white | 261. stop | 326. let |
| 63. seem | 128. run | 193. sea | 262. second | 327. above |
| 64. next | 129. important | 194. began | 263. miss | 328. girl |
| 65. hard | 130. until | 195. grow | 264. idea | 329. young |

## COMMON SOCIAL SIGHT WORDS AND PHRASES

| ADULTS ONLY | DOWN | HANDS OFF |
| :---: | :---: | :---: |
| AMBULANCE | DOCTOR | HELP |
| ASK ATTENDANT FOR | ELEVATOR | HOSPITAL |
| KEY | EMERGENCY EXIT | HIGH VOLTAGE |
| BEST BY: (DATE) | EMPLOYEES ONLY |  |
| BEWARE OF DOG | ENTRANCE | IN |
| BURN BAN | EXIT | INFLAMMABLE |
| BUS STOP | EXIT ONLY | INFORMATION |
| CAUTION | EXPIRATION DATE | INSTRUCTIONS |
| CHILDREN AT PLAY | FIRE EXTINGUISHER | KEEP CLOSED AT ALL |
| CLOSED | FIRST AID | TIMES |
| DANGER | FRAGILE | KEEP OFF THE GRASS |
| DON'T TALK | GARAGE SALE | KEEP OUT |
| DO NOT CROSS | GENTLEMENS |  |
| DO NOT ENTER |  | LADIES |
| DO NOT REFREEZE | HANDLE WITH CARE | LISTEN |


| MEN WORKING | NURSE | STEP DOWN |
| :---: | :---: | :---: |
| NEXT | OFFICE | STOP |
| NEXT WINDOW | OPEN | TELEPHONE |
| NO ADMITTANCE | OUT OF ORDER | THIS END UP |
| NO CHECKS CASHED |  | THIS SIDE UP |
| NO CREDIT | PEDESTRIANS | UP |
| NO CREDIT CARDS | PROHIBITED | USE OTHER DOOR |
| ACCEPTED | POISON | USE BEFORE (DATE) |
| NO DOGS ALLOWED | POLICE STATION |  |
| NO DUMPING | POST OFFICE | VACANCY |
| NO FIRES | PRIVATE |  |
| NO LOITERING | PRIVATE PROPERTY | WALK |
| NO FISHING | PULL | WANTED |
| NO HUNTING | PUSH | WARNING |
| NO MINORS | REST ROOMS | WATCH YOUR STEP |
| NO SMOKING |  | WOMEN |
| NON SMOKING AREA | SELF SERVICE |  |
| NO TRESPASSING | SMOKING PROHIBITED | YIELD |

## WORD BANKS

A word bank is a list of words that have been accumulated to build a learner's sight word vocabulary using the learner's own vocabulary. A word bank is a great tool to use to begin building a larger vocabulary, practice spelling, and develop critical thinking skills. In addition, using a word bank is an excellent warm-up activity before a reading or writing lesson, and it can be used for assessing the learner's prior knowledge of a topic/subject.

The procedure for using a word bank is simple. First, select a topic related to either a story to be read or one of your learner's interests- such as gardening. Then, have your learner list words they already know that have to do with the selected topic. Typically, word banks include about 2025 words, depending upon the learner's familiarity with the selected topic.

## Sample Word Bank- Gardening:

| Plants | Potatoes | Tools |
| :--- | :--- | :--- |
| Tomato | Dig | Seeds |
| Shovel | Rake | Hole |
| Weeds | Sweep | Tulips |
| Hose | Fertilize | Rocks |
| Pruner | Onion | Sod |
| Carrot | Hoe | Flowers |
| Lettuce | Grass | Roots |

Once the word bank is complete, you will have a supply of words to use in a variety of language lessons:

1. Build critical thinking skills by looking for groups of words that belong together. For the gardening example, word groups may include "types of vegetables" or "gardening tools." These smaller groups of related words are called sub-word banks, and they can be organized using a semantic map:

2. Review prefixes and suffixes by adding them to different words in the word bank. For example, build upon the word "seed" to create seedling, seeded, and seeding. Build upon "fertilize" to create fertilizer, fertilization, fertilizing, etc. Then, discuss how changing the word's form can change its meaning.
3. Plan a writing exercise using ideas from the word bank and sub-word banks. Determine the purpose of the writing-whether it's a how-to (chronological), a personal experience (narrative), or descriptive. This exercise will help build a learner's creativity and comprehension/memorization of the vocabulary words.
4. Use the word bank as a pre-reading exercise to anticipate what a story will be about. Make a word bank of words from a text to be read. Once the learner has reviewed the word bank, have them read the text.

Vocabulary Resources: Midland Need to Read provides vocabulary flashcards, books, dictionaries, workbooks, and textbooks for volunteer tutors to use during vocabulary lessons.

## THE WORD PATTERN APPROACH

The word pattern approach combines the phonic and sight word approaches by using vowel sounds and word endings to make it easier to sound out words. Many adults learn to read using word pattern more easily than using the phonics approach alone. Word patterns are common portions of words that can be found in several different words. For example, the word-portion "itch" can be found in all of the following words: stitch, pitch, glitch, and ditch.

Many learners have difficulty isolating the vowel sounds in the middle of words. For these learners, using the vowel sound combined with the word's ending makes sounding out words much easier. If the learner knows the word pattern, all they need to do is figure out the different beginning consonant sounds and they will be able to read and pronounce similar words.

Learners also need to understand the meaning(s) of each word. As word patterns are studied, ask your learner what each word means or explain the meaning to them. Have your learner study no more than two to three word pattern groups at a time so that your learner is not overwhelmed. Below are lists of common word patterns that can be used during lessons:

## Short 'e" Sounds

| -eck | -ed | -eg | -elf | -ell | -elp | -em |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| deck | bed | beg | shelf | bell | help | hem |
| heck | fed | egg | self | dell | yelp | them |
| neck | led | keg |  | fell |  | stem |
| peck | red | leg |  | hell | -elt |  |
| check | wed | peg |  | sell | belt | -ept |
| speck | bled |  | tell | felt | kept |  |
|  | fled |  |  | well | melt | wept |
|  | sled |  | yell |  |  |  |
|  | shed |  |  | quell |  |  |
|  | sped |  | shell |  |  |  |


| -en | -end | -ent | -est | -ess | -et |
| :--- | :--- | :--- | :--- | :--- | :--- |
| den | end | bent | best | less | bet |
| hen | bend | dent | nest | mess | get |
| men | lend | lent | pest | bless | jet |
| pen | mend | rent | rest | chess | let |
| ten | send | sent | test | dress | met |
| glen | blend | tent | vest |  | net |
| then | spend | went | west |  | pet |
|  |  | spent | chest |  | set |
|  |  | crest |  | wet |  |

Short 'i"' Sounds

| -ib | -ick | -id | -ift | -ig | -ilk | -ill |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| bib | kick | bid | gift | big | bilk | bill |
| fib | lick | did | lift | dig | milk | fill |
| rib | nick | hid | rift | fig | silk | gill |
| crib | pick | kid | sift | jig |  | hill |
|  | sick | lid | drift | pig |  | kill |
|  | tick | rid | shift | rig |  | mill |
|  | wick | grid | swift | wig |  | pill |
|  | brick | skid |  | brig | rill |  |


| -im | -in | -inch | -ing | -ink | -ive | -ip |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| dim | chin | clinch | thing | ink | give | dip |
| him | bin | cinch | ring | pink | live | hip |
| rim | din | pinch | sing | sink |  | lip |
| skim | fin |  | wing | wink | -ix | nip |
| slim | kin | $-i n t$ | bring | blink | fix | rip |
| swim | pin | hint | fling | slink | mix | sip |
| trim | sin | mint | sling | stink | six | tip |
| whim | tin | tint | sting | think |  | zip |
|  | win | flint | swing |  | yip |  |
|  |  |  |  |  | chip |  |
| -ish | -iss | -ist | $-i t$ |  |  |  |
| dish | hiss | fist | it | itch |  |  |
| fish | kiss | list | bit | itch |  |  |
| wish | kiss | mist | fit | pitch |  |  |
| swish | bliss | twist | hit | witch |  |  |
|  | miss | gist | kit | stitch |  |  |
|  |  | cist | pit | switch |  |  |
|  |  |  | sit |  |  |  |
|  |  |  | wit |  |  |  |

## Short ' ${ }^{\prime}$ " Sounds

| -ab | -ack | -ad | -ag | -am | -amp | -an |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cab | back | ad | bag | am | camp | an |
| dab | hack | bad | gag | ham | damp | ban |


| gab | jack | cad | hag | jam | lamp | can |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| jab | pack | dad | lag | clam | champ | fan |
| lab | rack | fad | nag | slam | clamp | man |
| nab | sack | had | rag | swam | cramp | pan |
| tab | tack | lad | sag |  | stamp | ran |
| blab | black | mad | tag |  | tramp | tan |
| flab | slack | pad | wag |  |  | van |
| slab | crack | sad | brag | -ash |  | clan |
|  |  |  |  | sash |  |  |
| -and | -ang | -ank |  | rash | -asp | -ass |
| and | bang | bank | -ap | mash | asp | ass |
| band | fang | rank | strap | splash | gasp | bass |
| hand | gang | sank | trap | crash | hasp | lass |
| land | hang | tank | cap | trash | rasp | mass |
| sand | rang | yank | gap | bash | clasp | pass |
| gland | sang | blank | lap | cash |  | brass |
| grand | tang | clank | map | dash |  | grass |
| stand | clang | plank | nap | gash | -at | class |
|  | slang | crank | rap | stash | vat | glass |
|  |  | drank | sap | lash | bat |  |
|  | -ath |  | tap |  | cat |  |
| -ast | bath |  | chap |  | hat |  |
| cast | path | -atch | clap |  | fat |  |
| fast | wrath | hatch |  |  | mat |  |
| last |  | latch |  |  | pat |  |
| mast | -ax | match |  |  | rat |  |
| past | wax | patch |  |  | sat |  |
| vast | flax | thatch |  |  | stat |  |
| blast | tax | catch |  |  |  |  |

## Short 'u' Sounds

| -ub | -uck | -ud | -uff | -ug | -ull | -um |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cub | buck | bud | buff | bug | cull | bum |
| dub | duck | cud | cuff | dug | dull | gum |
| hub | luck | mud | huff | hug | gull | hum |
| nub | muck | stud | muff | jug | hull | mum |
| pub | puck | thud | puff | lug | lull | rum |
| rub | suck |  | bluff | mug | mull | sum |
| sub | tuck | -unch | gruff | pug | null | glum |
| tub | chuck | bunch | stuff | rug | skull | slum |
| club | shuck | lunch |  | tug |  | drum |
| grub | cluck | punch |  | chug |  | scum |
|  |  | brunch |  |  |  |  |
| -ump | -un | crunch | - ung | -unk | -ush | -ut |
| bump | bun |  | dung | bunk | gush | but |
| dump | fun | - up | hung | dunk | hush | cut |
| hump | gun | cup | lung | hunk | lush | gut |
| jump | nun | pup | rung | junk | mush | hut |
| lump | pun | sup | sung | sunk | rush | jut |
| pump | run |  | clung | chunk | blush | nut |



| he | sea | beach | lead | seem | heal | -ee |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| me | tea | peach | read |  | meal | -ee |
| we | flea | reach |  |  | peal | thee |
| she | plea | teach | -eat |  | real | glee |
|  |  | bleach | meat | -eef | seal | tree |
|  |  |  | cleat | beef |  | free |
| -ean | -eap |  | cheat | reef | -eed | wee |
| clean | reap |  | seat |  | freed | tee |
| glean | cheap | -east | peat |  | creed | see |
| bean | heap | east | neat | -y | deed | bee |
| dean | leap | beast | beat | carry | feed | fee |
| lean |  | feast | feat | sunny | heed |  |
| mean |  | least | heat | funny | need | -eet |
| wean |  |  |  | bunny | seed | greet |
|  | -eek |  | -eep | marry | weed | sheet |
| -ief | reek | -eel | peep |  | bleed | sleet |
| brief | seek | peel | seep | -eech | breed | sweet |
| chief | week | reel | weep | screech |  | tweet |
| grief | sleek | eel | creep | leech | -een | beet |
| thief | creek | feel | sheep | beech | sheen | feet |
|  | cheek | heel | sleep |  | queen | meet |
|  | leek | keel | beep |  | keen | fleet |
|  | meek |  | deep |  | seen |  |
|  | peek |  | jeep |  | teen |  |
|  |  |  | keep |  | green |  |

## Long ' i " Sounds

| -ice | -ide | -ie | -ife | -igh | -ight | -ike |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| lice | bide | die | life | high | fight | bike |
| mice | hide | lie | rife | nigh | light | dike |
| nice | ride | pie | wife | sigh | might | hike |
| rice | side | tie |  | thigh | night | like |
| vice | tide | vie |  |  | right | mike |
| slice | wide |  |  |  | sight | pike |
| spice | bride |  |  |  | tight | spike |
| twice | slide |  |  |  | bright |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| -ild | -ile | -ime | -ind | -ine | -ipe | -ire |
| mild | file | dime | bind | dine | pipe | ire |
| wild | mile | lime | find | fine | ripe | dire |
| child | pile | time | hind | line | wipe | fire |
|  | rile | chime | kind | mine | gripe | hire |
|  | tile | crime | mind | nine | swipe | mire |
|  | vile | grime | rind | pine |  | sire |
|  | smile | slime | wind | tine |  | wire |
|  | while |  | blind | vine |  |  |
|  |  |  | grind | shine |  |  |
|  |  |  |  | spine |  |  |


| -ise | -ite | -ive | -y | -ye | -ine |
| :--- | :--- | :--- | :--- | :--- | :--- |
| rise | bite | dive | by | dye | fine |
| wise | kite | five | my | eye | twine |
|  | mite | hive | cry | lye | whine |
|  | site | live | dry | rye | wine |
|  | quite | chive | fly |  |  |
|  | spite | drive | ply |  |  |
|  | white |  | fry |  |  |
|  |  |  | shy |  |  |
|  |  |  | sky |  |  |

## Long '0" Sounds

-o -oac

| go | co |
| :--- | :--- |
| no | po |
| so | ro |
|  |  |


| -oat | -ob |
| :--- | :--- |
| oat | lob |

boat rob
coat globe
goat
moat
bloat -ome
float dom
gloat home
tome
zone
-ol
bolt crow
colt grow
dolt show
jolt snow
volt

| -oa | -oal | -oam | -oan | -oast |
| :--- | :--- | :--- | :--- | :--- |
| goad | coal | foam | loan <br> moan | boast |
| load | goal | loam <br> roam | moan <br> road <br> toad |  |
|  |  | groan | roast |  |
| toast |  |  |  |  |

## Long ' $\mathbf{u}$ " Sounds

| -ew | -ule | -use | - ute |
| :--- | :--- | :--- | :--- |
| few | mule | use | cute |
| hew | yule | fuse | mute |
| blew |  | muse | flute |
| flew |  |  |  |

stew
chew
crew

OTHER SOUNDS IN WORD PATTERNS

| wall | -alk | -ar | -arch | -arge | -ark | -arm |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| all | talk | bar | march | barge | bark | farm |
| ball | walk | car | parch | large | dark | harm |
| call | chalk | far | starch | charge | hark | charm |
| fall | stalk | jar | starch |  | lark |  |
| gall |  | par | -en | -er | mark | -aught |
| hall | -arp | tar | brighten | either | park | taught |
| mall | carp | scar | dampen | fatter | shark | caught |
| tall | harp | star | darken | matter | spark | naught |
|  | sharp |  | freshen | poorer | stark |  |
| -arn |  | -awl | hasten | richer |  | -aunt |
| darn | -arsh | awl | lengthen | scatter | -aunch | taunt |
| yarn | harsh | bawl | shorten | shatter | staunch | vaunt |
| barn | marsh | brawl | silken | patter | haunch launch paunch | gaunt |
|  |  | crawl |  |  |  | haunt |
| -ause | -aul | shawl | -oise | -oin |  | jaunt |
| pause | haul |  | noise | coin |  |  |
| clause cause | maul | -oard | poise | loin | -ern <br> fern | -ew <br> chew <br> flew |
|  |  | board |  |  |  |  |
|  | -aw | hoard | -oint | -ook | stern |  |
| -ird | draw |  | joint | book |  | stew |
| third | caw | -irt | point | cook | -00 | dew |
| bird | jaw | dirt |  | hook | boo | Jew |
| gird | lawmaw | shirtskirt | -ood | look | coo | newbrew |
|  |  |  | food | nook | moo |  |
| -irltwirl | raw |  |  | took | too | crew |
|  | saw | -oist | brood | brook | zoo | drew |
| girl | chaw | foist |  | crook | shoo | grew |
| swirl | claw | hoist |  |  |  |  |
|  | flaw | joistmoist | -oil |  |  |  |
| -oice choice voice |  |  | toil | -ue |  |  |
|  |  |  | broil | rue |  |  |
|  | -0ol |  | spoil | sue |  |  |
|  | spool |  | boil | blue |  |  |
|  | stool |  | coil | clue |  |  |
|  | cool |  | foil | glue |  |  |
|  | foolpool |  | soil | true |  |  |
|  |  |  |  |  |  |  |
|  | drool |  |  |  |  |  |


| -00m | -oon | -oop | -0ost | -oot | -ooth | -or |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| boom | boon | coop | boost | boot | booth | or |
| doom | coon | hoop | roost | hoot | tooth | for |
| loom | goon | loop |  | loot |  | nor |
| room | loon | droop |  | root |  |  |
| zoom | moon | troop |  | toot |  |  |
| gloom | noon | scoop |  | scoot |  |  |
| groom | soon | stoop |  | shoot |  |  |
| -ord | -ore | -ork | -orm | -orn | -ort | -orth |
| cord | ore | cork | form | corn | fort | forth |
| ford | wore | fork | norm | born | sort | north |
| lord | chore | pork | storm | horn | tort |  |
|  | score | York |  | morn |  |  |
|  | swore | stork |  | torn |  |  |
|  |  |  |  | worn |  |  |
| -ouch | -ought | -ould | -ound | -our | -ouse | -out |
| ouch | ought | could | bound | four | house | out |
| couch | bought | would | found | pour | louse | bout |
| pouch | fought | should | hound |  | mouse | gout |
| vouch | sought |  | mound |  |  | pout |
|  | brought |  | pound |  |  | shout |
|  | thought |  | round |  |  | spout |
|  |  |  | sound |  |  | stout |
|  |  |  | wound |  |  | trout |
| -outh | -0w | -owl | -own | -sion | -tion | -ude |
| mouth | bow | owl | down | evasion | action | dude |
| south | cow | cowl | gown | decision | lotion | nude |
|  | how | fowl | town | derision | motion | rude |
|  | now | howl | brown | occasion | potion | crude |
|  | vow | jowl | crown |  | faction |  |
|  | wow | yowl | clown |  | mention |  |
|  | plow |  | frown |  |  |  |
|  | -uke | -ull | -une | -ush | -ute |  |
|  | duke | bull | dune | bush | lute |  |
|  | Luke | full | June | push | flute |  |
|  |  | pull | tune |  |  |  |

## STRUCTURAL ANALYSIS APPROACH

The structural analysis approach discusses different word structures that can be used to help learners study the meanings of words and their proper pronunciations. Listed below are several types of word structures that can be used for study:

1. Compound Words: are made up of two root words joined together to form a new word. Examples: lamppost, heartache, doorstop, fruitcake
2. Contractions: involve two words that are combined and then shortened by replacing one or more of the letters with an apostrophe.

Example: you + will = "you'll" (the " $w$ " and " $i$ " are replaced by an apostrophe). Other examples include: I'm, can't, it's, we'll, etc.
3. Prefixes and Suffixes: are added to the beginning or end of words to change their meaning or function.
a. A prefix is found at the beginning of a root word.

Examples: unhappy, disappointed, and misinformed
b. A suffix is found at the end of a root word.

Example: heartless, friendship, and lovely
4. Possessive Nouns: have an added $\underline{\boldsymbol{s}}$ at the end of the word to imply possession.

Example: If Tom has a ball, then that ball is Tom's
5. Verb Endings: imply time, quantity, compare and contrast, and are used to describe.

Examples: ing, s, es, er, est, and ly
6. Syllables: are words broken down into smaller units containing only one vowel sound.

Example: The word "smallest" can be broken down into two syllables: "smal" and "lest" (each containing only one vowel sound).

## SELECTED LIST OF BASIC PREFIXES

## Prefixes

1. a-, an-
2. ab-
3. ad-
4. ambi-, amphi-
5. ante-
6. anti-
7. arch-
8. bene-
9. cata-, cath-
10. circum-
11. con-, com-
12. contra-
13. de-
14. demi-
15. dia-
16. dis-
17. dys-
18. ex-
19. eu-
20. extra-
21. hemi-
22. hyper-
23. hypo-
24. in-
25. in-, im-
26. infra-
27. inter-
28. intra-
29. iso-
30. mal-
31. mis-
32. multi-
33. per-
34. peri-
35. poly-
36. post-
37. pre-
38. pro-
39. re-
40. retro-
41. semi-
42. sub-
43. super
44. syn-, sym-

## Prefix Meaning

without, not
away, from
to, toward
around, about, both
before
against
chief, principal
well, good
down, downward
around
with, together
against
down, from
half
through
not, opposite of
ill, hard, difficult
out, from
well
beyond, outside, without
half
above, excessive
under, insufficient
in, into
not
lower
between
within
equal, same
wrong, ill, bad
wrong, ill
many
through
around
many
after
before
in front of, before
back, again
backward
half
under
above, over
together

Prefix Examples
anarchy
abnormal
administer
ambiguous
antecedent
antidote
archbishop
benefactor
catacombs
circumnavigate
congregate
contradict
depose, detract
demitasse
diameter
dislike, disinter
dyslexia
exhale
eugenics
extralegal
hemisphere
hyperactive
hypodermic
inside
inactive
infrared
intercede
intramural
isotopes
malformed
mislead
multicolored
perennial
perimeter
polygamy
postscript
preheat
prologue
review
retrogress
semiannually
submarine
supernumerary
symphony
45. trans-
46. un-
across
not, the opposite of

## SELECTED LIST OF BASIC SUFFIXES

## Suffixes

1. -able, -ible
2. -acy
3. -age
4. -al
5. -ance, -ence
6. -ant
7. -arium, -orium
8. -ary
9. -ate
10. -ation, -ition
11. -esque
12. -cle, -icle
13. -ferous
14. -ful
15. -ic
16. -fy, -ify
17. -hood,
18. -ism
19. -ity
20. -itis
21. -ive
22. -ize
23. -ment
24. -mony
25. -or
26. -ose, -ous
27. -oid
28. -osis
29. -tude

Suffix Meaning
capable of, suitable for quality or state of
act or state of, place of abode
pertaining to
quality or state of
quality of, one who is
a place for
place for, pertaining to
cause to be
action, state of
like in manner or style
a diminutive ending
full of, bearing
abounding in
pertaining to
to make, to cause to be
state of, condition of
quality of, doctrine of
quality or state of inflammation of
quality of, that which is
to make, give, practice
act or condition of
resulting condition
person who, thing which
full of
in the form of
condition of, state of
quality or degree of
translate unreal

## SELECTED LIST OF BASIC LATIN ROOTS

| Latin Roots | Root Meaning | Root Examples |
| :---: | :---: | :---: |
| 1. aequus | equal | equinox |
| 2. amare, amatum | to love | amiable |
| 3. annus | year | annual |
| 4. audire, auditum | to hear | audible, audit |
| 5. capere, captum | to take | capture, accept |
| 6. caput | head | caption, capital |
| 7. facere, factum | to make, to do | manufacture |
| 8. dicere, dictum | to say, to speak | edict, diction |
| 9. ducere, ductum | to lead | reduce |
| 10. loqui, locutum | to speak | loquacious |
| 11. lucere | to be light | translucent |
| 12. medius | middle | mediate |
| 13. mittere, missum | to send | permission |
| 14. manus | hand | manuscript |
| 15. ponere, positum | to place | post, depose |
| 16. omnis | all | omnipotent |
| 17. plicare, plicatum | to fold | implicate |
| 18. portare, portatum | to carry | porter, portable |
| 19. quaerere, quaesitum | to ask | question |
| 20. rogare, rogatum | to ask | interrogate |
| 21. scribere, scriptum | to write | scribble |
| 22. sentire, sensum | to feel | consent, sense |
| 23. specere, spectum | to look at | inspect |
| 24. spirare, spiratum | to breathe | respire |
| 25. tendere, tensum | to stretch | extend, tension |
| 26. tenere, tentum | to hold | tenet, tenant |
| 27. venire, ventum | to go, to arrive | convention |
| 28. vertere, versum | to turn | revert, convert |
| 29. videre, visum | to see | visible, visor |

## SELECTED LIST OF BASIC GREEK ROOTS

## Greek Roots

1. bios
2. chronos
3. derma
4. ethnos
5. gamos
6. genos
7. geo
8. graphein
9. helios
10. kryptos
11. krates
12. legein (logue, logy)
13. metron
14. morphe
15. osteor
16. pathos
17. photos
18. philos
19. phagein (phagy)
20. pseudein
21. pneuma
22. podos
23. pyr
24. phobos

25 . some
26. tele
27. therme

Root Meaning
life
time
skin
race, tribe
marriage, union
race, kind, sex
earth
to write
sun, light
hidden, secret
member of a group, partisan
to speak, to study
to measure
form
bone
suffering, feeling
light
loving
to feed, consume
to deceive
wind, air
foot
fire
fear
body
distant
heat

Root Examples
biology
chronology
dermatologist
ethnic
monogamy
gender, genetic
geography
calligraphy
heliotrope
cryptic
democrat
dialogue
metronome
morphology
osteoporosis
sympathy
photograph
philosophy
esophagi
pseudonym
pneumonia
tripod
pyrotechnic
claustrophobia
handsome
telephone
thermostat

## LIST OF COMPOUND WORDS

| A | E | I | P | stepson |
| :---: | :---: | :---: | :---: | :---: |
| afternoon | earache | icebox | pancake | stoplight |
| airbag | eardrum | inchworm | paperback | sunburn |
| airplane | earlobe | inside | password | sundown |
| airsick | earplug | into | paycheck | sunglasses |
| anybody | earring |  | payday | sunrise |
| anyplace | earthquake | K | payroll | sunset |
| anytime | earthworm | kickback | peacemaker | suntan |
| anyway | everybody | kickstand | peacetime |  |
| anywhere | everything | kidnap | pickup | T |
|  | eyeball | kneecap | pinpoint | tablecloth |
| B | eyelash |  | playground | tablespoon |
| backache | eyelid | L | playhouse | tailgate |
| backbone |  | ladybug | popcorn | teacup |
| background | F | lakeside | postcard | teapot |
| backpack | fingernail | landlady | postmark | teaspoon |
| barbell | firefighter | landlord | pothole | textbook |
| barefoot | fireplug | leftovers | potluck | thundershower |
| baseball | firewood | lifetime |  | thunderstorm |
| basketball | fireworks | lipstick | Q | toothache |
| bathrobe | flagpole | lunchroom | quarterback | toothbrush |
| bathtub | flowerpot |  | quicksand | toothpaste |
| bedroom | footprint | M |  | topsoil |
| bedspread | footstool | mailbox | R |  |
| birdbath | forearm | manpower | railroad | U |
| birdhouse | forecast | mealtime | rainbow | underdone |
| birthday | forehead | meatball | raindrop | underground |
| blackboard | fullback | midnight | rainfall | underline |
| blackout |  | moonlight | rattlesnake | understand |
| blacktop | G | myself | restroom | uphill |
| blueberry | gearshift |  | roadside | upset |
| bookcase | gentleman | N | roadwork | upstairs |
| bookkeeper | goalpost | necktie | roommate |  |
| bookmark | grandfather | newsletter | rosebush | W |
| butterfly | grandmother | newspaper |  | wallpaper |
| buttermilk | grapefruit | nightfall | S | washcloth |
|  | grapevine | nighttime | sandpaper | wastebasket |
| C | greenhouse | nobody | sandstorm | wastepaper |
| candlelight |  | northwest | scrapbook | watchband |
| cardboard | H | notebook | seafood | weekday |
| carpool | hairbrush | nutshell | seashore | weekend |
| catfish | haircut |  | shortcut | whatever |
| cowboy | hairdo | 0 | shortstop | wholesale |
| crosswalk | handmade | oatmeal | sideburns | windshield |
| cupcake | handsaw | outdated | sidewalk | without |
| cutback | handshake | outdoors | sideways | workbench |
|  | headboard | outfit | snowball | workbook |
| D | headlight | outrage | snowflake | workshop |
| daylight | headphone | outreach | snowman | worldwide |
| daytime | herself | overcoat | snowstorm |  |
| downstairs | himself | overview | someday | Y |
| downtown | housebroken |  | somehow | yardstick |
| drugstore | housework |  | someone | yearbook |
| drumstick | however |  | stepbrother | yearlong |
| dustpan |  |  | stepfather | yourself |

