

Course Performance Self-Evaluation Form

Dr. Robert J. Lahm, Jr.
ENT 201

Your Name _____

Date: ____ / ____ /20__

Rate your own performance in this course according to the specified criteria in the syllabus. NOTE: Your comments should “add up” and make logical sense. For example, if you answered “Hardly at All” in response to questions in Part 1, it would be impossible to justify rating yourself as an “A” performer in **participation overall** in response to the summary question.

1) Rate your **participation** in this course:

- a) Regarding class session attendance during the course (unless you had a valid excuse, cleared by me or otherwise such as a university sanctioned trip or activity):

I Attended Every Time

I missed only a few

I missed a lot

Clarifying comments, if needed:

- b) During class, how often did you speak up by answering questions and engaging in discussions:

All the time

Sometimes

Hardly at All

- c) I took notes in class:

All the time

Sometimes

Hardly at All

- d) I gave thoughtful input in any class discussions or while working on small group assignments:

All the time

Sometimes

Hardly at All

- e) How would you grade your **participation overall** (mark on the scale below):

A

B

C

D

F

2) Rate your **examination** performance(s) in this course:

a) I kept up with my reading assignments in the course:

All the time Sometimes Not at All

_____ (Exam I)

_____ (Exam II)

b) I studied for the exam(s) by completely reading the assigned chapters from the text and highlighting and/or writing notes about important material:

I Studied “Hard” I Studied Some I Didn’t Study

_____ (Exam I)

_____ (Exam II)

c) Relative to the exam questions, the writing quality (including thoughtfulness, spelling and grammar, and thoroughness) associated with my own responses was:

Good Enough to get me Hired Average Bad Enough to Get me Fired

_____ (Exam I)

_____ (Exam II)

3) Rate your performance with regard to “other” assigned tasks, i.e., any specific assignment I may have given to do or bring “next time” (such as when I asked you to “review and bring the sample partnership agreements”). With regard to my responsiveness (e.g., timeliness, coming prepared) **overall, on these various other tasks assigned in class**, if these requests had been from my boss at work, “I [check one]”:

would have been promoted for my dependability.

would have had to give an excuse for not doing what was asked the first time.

would have been terminated (because I had to be asked repeatedly before I finally performed).

4) In pursuing your interview assignment, with regard to networking opportunities, “I [mark all that apply]”:

interviewed several people.

interviewed one new/good contact.

took the “easy way out” and interviewed a friend/relative/current boss.

learned a technique to obtain future interviews.

actually got a job offer (or some other opportunity, such as an Internship offer), commencing either now, or at some point in the future when I am ready.

5) Regarding the assignment to develop your own professional Website, rate the quality of the site as others would probably see it:

- if an investor visited my site, he/she would want to lend me start-up capital me right away!
- if an investor visited my site, he/she would certainly be curious, and want to follow-up and learn more about me.
- if an investor visited my site, he/she would conclude that I really don't care about the quality of my work.

6) Transfer the **PERFORMANCE** grade that you gave yourself on the eBay team project (after completing the "eBay Project Evaluation Form," Part 2, Item d) here:

A B C D F

7) Rate your overall performance in terms of "**effort**" in keeping with the idea that those who put the most into a course tend to get the most out of that course. "I'd have to say that I [mark on the scale]":

"Gave it my Very Best" Tried Some Tried to do as Little as Possible

8) Rate your **OVERALL PERFORMANCE AND FINAL GRADE** in this course (remember, your response should "add up" and make logical sense in light of all of your other responses):

A B C D F

9) If I were an entrepreneur experiencing a slow-down at work (instead of your college professor), and I was looking for a small number of only the very best employees to keep, while at the same time having to terminate a several employees due to a severe downsizing, I should probably (check one):

- keep you permanently—your work is "OUTSTANDING!"
- DEMOTE you to a lower position, and cut your hours back to part-time.
- unfortunately, include you in the group that must be TERMINATED.

10) **Complete this assignment using a separate sheet of paper or stationery:**

Write a compelling letter that explains what you have put into this course (feel free to “toot your own horn” and convince the reader, me, that you are a great student). Note that the “HINT” about writing quality below will also be convincing, one way or another.

You should also address what you have gotten out of this course. You might conclude with remarks about how the course has changed your views about entrepreneurship or your career, including how you may be more prepared for the future. Type your response and follow the format below.

HINT: This particular assignment should demonstrate that you have really taken special care to design the layout attractively, write very well, and proof-read for spelling, grammar, and correctness otherwise.

Letterhead Items (make it look nice; you might consider using a template, placing some information such as address and contact information in a footer, and your name in bold, larger type at the top):

Your Name

Permanent Address (supposing I ever had an occasion to recommend you to a recruiter, for instance)

Phone Number(s)

Email and/or Professional Website address

Date

Dear Dr. Lahm,

{Place the body of your message here}

{Your signature in ink}

{Your name-typewritten}