



Rouse Hill Public School

Newsletter

Term 2 Week 6

Upcoming Events

Date	Event
5 Jun	Sydney West Dance Festival matinee performance
9 Jun	Queen's Birthday Public Holiday
10 Jun	Technology Walkathon
11 Jun	Sydney West Cross Country
16, 18, 19 & 20 Jun	Stage 1 Excursion – Rouse Hill House & Farm
17 Jun	ICAS Spelling Competition
18 Jun	ICAS Writing Competition
18 Jun	Hills Festival Rehearsal
23 Jun	Opera House Concert for Violin Group
24 Jun	Year 6 Excursion – Taronga Zoo
25 Jun	Peter Wynn Cup Final
26 Jun	Reports sent home
27 Jun	Last Day of Term 2 (Canteen closed)
13 Jul	Staff Development Day (Uniform Shop open 9:00am – 11:00am)
14 Jul	Students return for Term 3

Please Note: Other events will be added as dates are confirmed.

Principal's Report

National Consistent Collection of Data, School Students with Disabilities

All families in our school will be sent information regarding this matter. We have also included the information in this newsletter. This information is sought by the Federal Government from all schools (Public, Independent & Catholic). Their purpose is to determine, how many students across the nation require adjustments to allow them to access education at the same level as a person without a disability. To be included in the data collection students do not require a formal diagnosis from a doctor for conditions such as Autism, Asperger's Syndrome, Dyslexia, anxiety disorders and visual or hearing loss. Teachers use their professional judgement to determine whether a student requires an adjustment to meet their learning needs. When a teacher recommends these adjustments they are minuted at learning support team meetings to ensure our records clearly reflect any adjustments being made, including monitoring time frames. For students to be included in the data collection the school must have evidence that consultation has occurred with parents. If you have not been involved in such consultation it is unlikely that your child would form part of the data collection. The information that will be provided to the Federal Government by the states does not identify individual students enrolled at Rouse Hill Public School.

If you do not wish for the school to include your child in the data collection process please complete the form and return it to the school office. We have also included the form in this newsletter. If you have any further questions regarding this data collection please contact Mrs Movia via the school office on 8824 7330.

Cross Country

Congratulations to the numerous students who participated in the Zone Cross Country on Friday, 23rd May. The carnival was another wonderful success for Rouse Hill Public School and demonstrates the depth of the athletic ability of our students. Good luck to the students who are going on to represent Ridges PSSA at the Sydney West Cross Country Carnival next week. I would also like to publically thank the staff, parents and students from Rouse Hill Public School who worked so hard to make this carnival the success it was.

Walkathon

Just a reminder that our walkathon is being held on **Tuesday, 17th June**, which will be the first day back to school in Week 7 as the Monday is the Queen's Birthday Public holiday.

Bike Safety Day

Thank you to Blackman Bicycles and the Jet Black Mountain Bike Team who made our bike safety day such a success. It was wonderful to see the team from Blackman Bicycles and Jet Black assisting our students and providing valuable bike maintenance and safety instructions. Thank you also to Miss Torta and Mr Michael Brown who assisted with the organisation of the day.

Football

Congratulations to Miss Hall and our two rugby league teams who last week participated in the All Schools North Rugby League Competition. The event had 700 students from over 20 schools playing in two competitions, senior and under ten year olds. Both of our teams made it to the grand final and the under tens were victorious in their game. They will now play against the winner of the All Schools South competition next Thursday. Well done boys and thank you to Miss Hall and all of the parents who helped out on the day.

Sydney West Dance

Good luck to our senior dancers as they participate in the Sydney West Dance Festival this week. I attended the concert last night and was thrilled to see such a professional performance. Congratulations to our senior dancers.

Kind Regards
David Jenkins
Principal



Our students who competed in the All Schools North Rugby League Competition

School Banking

We wish to thank Barbara, our Commonwealth Bank School Banking Specialist, for attending our school on Monday, 12th May to help some of our students open accounts to start their school banking.

With the new School Banking online reward system up and running, we would like to inform our school bankers that we no longer have a surplus stock of rewards. We now have to individually order rewards for each student which could take a week or two to receive. The current rewards on offer are handballs, scented pencils, penguins or shark key rings and whale shark pencil cases.

We would also like to thank all our school bankers. You have raised for the school a total of \$1068.21 for 2013 and for Term 1 a total of \$279.58 was raised. Well Done!

In Term 1 the Commonwealth Bank ran a competition for schools in our area and the prize was a marquee for the winning schools. The following schools are the lucky winners: Westmead Public School, Barnier Public School, John Palmer Public School and Our Lady of the Angels Primary School.

Well done again and happy saving!

Your school banking coordinators

Jenny and Jo

Year 6 Farewell Fundraising News

On Friday, 23rd May the Year 6 students and their families ran the canteen and barbeque facilities at the Ridges Cross Country carnival as a fundraiser for the Year 6 Farewell. We would like to thank the following families for their support: Gullick, Howell, Anderson, Thompson, McMurray, Bryant, Van Niekerk, Vallejo, Clark, Tighe and Douglas. We raised over \$1,000 for the day.

Online Payments

There are an increasing number of P&C payments being paid online via the school's website instead of via Flexischools. ***Please note that only school related payments can be made via the school's website. When paying for P&C related items make sure you pay via Flexischools.*** Generally the note that your child brings home will state the correct website to go to when making the online payment. If you are unsure please telephone the school office before making the payment.

PBL Assembly Awards

Term 2 Week 4

Reason: Excellent attitude and effort in numeracy

Class	Name	Class	Name	Class	Name	Class	Name
KC	Mia	1W	Damon	3C	Elyssia	5N	Logan
KF	Connor	2C	Caitlyn	3F	Lachlan	5S	Riley
KG	Bailey	2H	Jaxon	3R	Isaac	5T	Dylan
KN	Ayesha	2J	Deborah	4B	Nicholas	5/6W	Nicholas
KT	Austin	2R	Bailee	4G	Logan	6B	Kaiya
K/2K	Logan	2/5G	Kasey	4P	Trent	6G	Beau
1C		2/6W		4S	Chloe	6J	Mitchell
1H		3/5M		4/5H	Olivia	6T	
1S	Zoe	3B	Zac	5F			

Term 2 Week 5

Reason: For being fair and cooperative in playground activities

Class	Name	Class	Name	Class	Name	Class	Name
KC	Dakota	1W	Lara	3C	Jack	5N	Hollie
KF	Alexander	2C	James	3F	Luke	5S	Andrew
KG	Emily	2H	Sal	3R	Abbey	5T	Alex
KN	Lisa	2J	Liam	4B	Logan	5/6W	
KT	Mitchell	2R	Katelyn	4G	Olivia	6B	Daniel
K/2K		2/5G		4P	Lachlan	6G	Lachie
1C	Hayley	2/6W		4S	Joanne	6J	AJ
1H	Ruby	3/5M		4/5H		6T	Jaishneel
1S	James	3B	Michaela	5F			

PBL Corner



New Dino nests have sprung up in our Dino Garden!



Place your Dinos carefully in the correct nest to ensure you are drawn out next Friday.



**A big THANK YOU to clever Mrs Workman for making our wonderful nests. They look fantastic!
We know Rexie loves them!**

Theme/Location: Toilets		Weeks: 6 & 7	
Expectations	Be SAFE	Be RESPECTFUL	Be A LEARNER
Toilets	<ul style="list-style-type: none"> Walk sensibly Keep water in the sink Wash hands with soap and water 	<ul style="list-style-type: none"> Respect the privacy of others Turn taps off Clean up after yourself 	<ul style="list-style-type: none"> Leave toilet area promptly

**Term 2 Week 4 Dino Draw -
Look at these Safe, Respectful Learners!**

Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support
Talisse KT	James 1S	Danielle 2C	Dylan 3C	Logan 4B	Alysha 5F	Gemma 6B	Logan K/2K
Luke KC	Alyssa 1W	Paige 2H	Elyssia 3C	Joanne 4S	Kayla 5N	Kayla 6T	
Kinga KT	Alisha 1S	Gian 2R	Chloe 3B	Romie 4B	Noah 5T	Abigail 6T	



Term 2 Week 5 Dino Draw -

Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support
Larissa KN	Sarah 1S	Imogen 2R	Emalie 3C	Noah 4G	Ashley 5N	Beau 6G	Zackson 5/6W
Olivia KG	Adam 1H	Deasharani 2R	Makayla 3F	Brayden 4/5H	Taine 5N	Tiarne 6B	
Madison KC	Hayley 1C	Riley 2J	Georgia 3R	Abby 4G	Lottie 5T	Jem 6G	

Congratulations to these wonderful winners!



SCSEEC

Standing Council on School Education and Early Childhood



Nationally Consistent Collection of Data School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn't matter what the individual child's circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with

disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

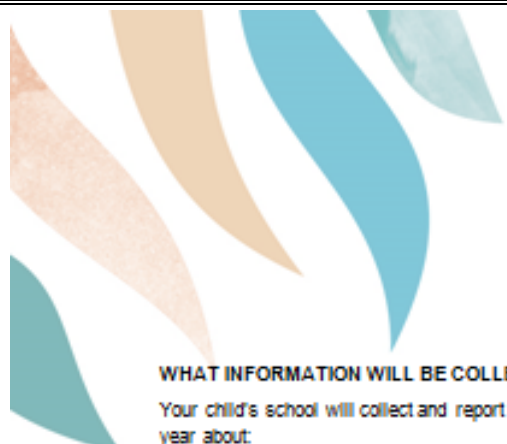
Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won't change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the *Disability Discrimination Act 1992* and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).



WHAT INFORMATION WILL BE COLLECTED?

Your child's school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student's broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the *Disability Discrimination Act 1992* and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD'S INFORMATION?

Teachers and other school staff from your child's school will collect the above information based on:

- consultation with parents/carers
- the school team's observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child's school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the *My School* website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD'S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It's your decision about whether you want your child's information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students' needs.

Your school will tell you what you need to do if you don't want to have your child's information included in the national data collection.

Even if your child's information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability

Nationally Consistent Collection of Data on School Students with Disability - 2014

If you **do not** want your child to be counted in the data collection, please complete this form and return it to the school before the end of Term 2, 2014.

-

Nationally Consistent Collection of Data on School Students with Disability – 2014

I/we _____
Name of parent/carer

do not wish my child _____ to be counted
Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: _____ date: _____

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- Answering questions.
- Stuttering.

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Tax Accountants

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Our mission is to brighten the lives of kids who have lost someone they love.



Doing it for the family of Bridget Wright.

The family of Bridget Wright, James, Alania and Abbey have been successfully Nominated to become one of the Feel the Magic Foundation's Disneyland recipients. Funds raised from this event will contribute to their magical experience in the Happiest place on earth Disneyland.

Feel The Magic Family Fun Day & Fireworks Display

Date: Sunday 8th June | **Venue:** Pitt Town & Districts Sports Club,
Time: 10am till late | 139 Old Pitt Town Road, Pitt Town

EARLY BIRD RATE: 50% off adult entry by purchasing online.
www.feelthemagic.org.au and clicking on the events tab.

Day entry: \$10 per Adult \$5 per child (under 16)
Tickets can be purchased on the day or online.

- ★ Fireworks Display (after 6pm)
- ★ Live And Silent Auctions
- ★ Disney Princess Makeovers
- ★ Get Your Photo taken with a Disney Character

- ★ Kids Rides All Day \$20
- ★ Loads Of Entertainment
- ★ Raffle Prizes
- ★ Market Stalls

All proceeds raised on the day will go towards the Feel the Magic Foundation to support the Wright family and other grieving families in their time of need.

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www.feelthemagic.org.au

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