

Colorado Springs School District 11

Documentation of English Language Learner (ELL)

Accommodations on TCAP and other District and School Assessments

Student Name: _____ Student's State ID #: _____ Date: _____

Grade/Teacher _____ School: _____

The following accommodations are currently in place for the above named child and will be followed for all **instruction and assessments (classroom, school, district, and state)** as outlined in the TCAP Procedures Manual, the Colorado Accommodations Manual **and Colorado Accommodation Guide Manual for English Language Learners**,

Check all that apply.

Check the specific accommodation to be used in instruction and assessments.	Reading	Writing	Math	Science	Grouping Consideration
Braille version of the assessment					
Large print version of the assessment (18-point large print)					
Extra large print version of the assessment (larger than 18 point large print)					
Read aloud only the directions in English (proctor must use the script for Teacher-Read Directions) <i>ELL Accom. Manual p23 & 24-25</i>					Small group
Read aloud only the directions in the student's native language (Translated Teacher Read Direction) <i>ELL Accom. Manual p23 & 25</i>					Small group
Signing of only the directions					
Signing of the entire assessment, including word problems (Oral Script as guide)					
Oral presentation of test passages, item stems, and answer choices (Oral Script) <i>ELL Accom. Manual p23 & 25</i>					Small group
Translated oral presentation of test passages, item stems and answer choices (Oral Script) <i>ELL Accom. Manual p23 & 26-27</i>					Small group
Use of Word to Word Dictionary (not in reading) <i>ELL Accom. Manual p23 & 29</i>					
Student receives additional time to test beyond the time limits for any session					Small group
Read aloud to self/Whisper Phone in individual setting					Individual
Student uses additional manipulatives for the mathematics assessment (e.g., number lines, "Touch Math," Counting beans).					
Use of scribe (Student responds orally in English) <i>ELL Accom. Manual p23 & 27</i>					Individual
Use of scribe to write oral and/or written responses from a language other than English into the test book. Student responds orally in native language) <i>ELL Accom. Manual p23 & 27-28</i>					Individual
Use of signing as an alternative response. Assessment administrator must then scribe into a test booklet. (Guidelines for Scribing)	R	R	R	R	R
Use of assistive technology is restricted to augmentative communication devices, computers, personal portable keyboards such as Alpha-smarts, Braille. Spell-checking and grammar-checking must be disabled during the writing assessment. If the communication device produces a typed response, the response must be transcribed EXACTLY as written into a scannable test booklet.					
Word Prediction Programs (restricted for writing)		R			
Speech to text software (restricted for writing)		R			

Other: _____

This accommodation form will be placed in the student's ELL file with a parent signature. The student uses the accommodation(s) in instruction and assessment. All instructors working with this ELL student will have a copy of this form.

Signatures of Team Members: ALL signatures must be obtained.

Building Administrator: _____ Parent: _____

Testing Coordinator: _____ Classroom Teacher: _____

ESL Teacher: _____

Other (please specify): _____