

## **DRIVE 16 – Driver Education**

**College of Continuing Education Syllabus**  
**Department of Adult and Continuing Education**

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**TEXTBOOK:** Drive Right, 11th edition  
Prentice Hall

### **COURSE DESCRIPTION:**

This course is intended to provide basic instruction in driver education, with a focus on the first time teen driver. Students will receive both classroom and laboratory (behind-the-wheel) instruction on how to safely operate a motor vehicle. In addition, students will study the many differing variables that can affect the safe operation of a vehicle (examples include, but are not limited to: road rage, alcohol, weather, vehicle maintenance, driver distractions, etc.).

### **STATE OF IOWA REQUIREMENTS WILL BE MET OR EXCEEDED:**

- 1.) Length of classroom instruction will not exceed 180 minutes daily.
- 2.) Number of classroom hours will be a minimum of 30 (33 will be provided).
- 3.) Students will receive four and one-half hours of instruction related to substance abuse and how it relates to driving responsibilities.
- 4.) Students will receive a minimum of twenty-five minutes of class time covering railroad safety.
- 5.) Students will be provided instruction relating to organ donation under the Uniform Anatomical Gift Act.
- 6.) Two or more students will be scheduled for all behind the wheel instruction to ensure adequate supervision time.
- 7.) Thirty minutes per session and sixty minutes per day is the maximum amount of time a student will be engaged in behind the wheel driving.
- 8.) The minimum number of times a student will drive in a dual control vehicle during the entire course without simulation or range is 12.
- 9.) Range and simulation will not be used in this course.

- 10.) All driver education instructors (lecture) in this class will have a valid Iowa Secondary Teaching License with the Driver Education endorsement.
- 11.) Driving and class time will be consecutive each week of the course.

**COURSE OBJECTIVES/GOALS:**

- 1.) Demonstrate a working knowledge of the rules and procedures of operating an automobile.
- 2.) Use visual search skills to obtain correct information and make reduced-risk decisions about driving maneuvers.
- 3.) Demonstrate ability to manage space around the vehicle by adjusting position and/or speed to avoid conflicts and reduce risk.
- 4.) Interact with other users within the Highway Transportation System in a positive manner.
- 5.) Confirm the need to protect oneself and others by using occupant protection systems.
- 6.) Display knowledge of responsible actions in regard to physical and psychological conditions affecting driver performance.
- 7.) Extend supervised practice with licensed parent/guardian/mentor to develop precision in the use of skills, processes and responsibilities.

**COMBINED STUDENT/PARENT RESPONSIBILITIES:**

- 1.) All students must have his/her learner's permit to take the course. The permit will be required each time a student drives. If a student forgets his/her permit, it will be considered a "no-call/no-show" to class (see Driving Rules).
- 2.) All students must turn in his/her signed "Student/Parent Contract" and "Health Information and Release" forms before starting the course. A student may start the classroom portion of the course without the Health and Information Release; however, he/she will need to turn it in before his/her first scheduled drive.
- 3.) To get an Iowa Intermediate Driver's License, the student must complete 20 logged hours of supervised driving. Students are expected to come to class possessing the basic ability to steer a motor vehicle, execute a turn, know how to use turn signals, and how to apply the brakes. If a student cannot safely operate a motor vehicle after limited remedial instruction, the student may be dismissed from the program or be required to obtain extra driving sessions at a cost of \$35.00/hour (\$40.00/hour for overtime) before a certificate of completion will be issued. The determination of deficient driving ability and whether or not a student can benefit from additional instruction is left solely

to the discretion of the instructor. Check-rides may be used for borderline cases of deficient ability, as well as requiring the student to drive with an examiner before getting his/her license.

- 4.) Students are to drive with their parent(s), guardians, or other licensed drivers over the age of 25 (with parent's written permission and siblings over 21 years of age) whenever possible to help reinforce and practice newfound classroom and laboratory knowledge and experience.
- 5.) All students MUST have the proper textbook for the course.

**CLASSROOM RULES:**

- 1.) There are no rules prohibiting the consumption of food and drink in class. If students aren't able to handle this privilege it will be lost at the instructor's discretion.
- 2.) All students must dress appropriately for school. Any student wearing clothing that advertises drugs and/or alcohol will be asked to change or go home for the day. Inappropriate shirts with sexual comments or innuendo will also be prohibited. In addition, students may be asked to go home for the day if basic hygiene isn't maintained. No student will be allowed in class without shirt and shoes.
- 3.) Treat your peers and instructor with respect.
- 4.) Attend class and be on time. Excessive absences are unacceptable. Any student who misses more than two classes may be administratively withdrawn without refund. IWCC will provide one or two make-up sessions each term (a total of three hours). Note: due to extenuating circumstances, a student may be able to re-take the class for an additional fee the next time it is offered.
- 5.) Excessive acts of misbehavior or disrespect will not be tolerated. If behavior becomes a concern, the teacher will require a meeting with the student and his/her parent(s) to address the problem and come up with a behavior contract. Any further violation would result in the student being administratively withdrawn without refund. Please note: serious acts of misbehavior, violence, disrespect, etc. may be cause for a student to be administratively withdrawn without refund bypassing the teacher/parent meeting to develop any contract. This decision will be made solely based on the discretion of the instructor and the Assistant Director of Continuing Education.

**DRIVING RULES:**

- 1.) Attend all scheduled driving times and be early! Any student who fails to show up on time for his/her scheduled behind the wheel instruction without prior notification will be charged \$35, which must be paid for and made up (at the instructor's convenience) before receiving a certificate of completion. If any emergency comes up and you are unable to attend your drive time, please call the instructor as soon as you can. Documentation of serious illness, a death in the family, etc. would be the only things where missing a driving time would be permitted, and only if a phone call is placed ahead of time. Students will be given the chance to sign up for an optional "call list" of contact numbers of students in the class. It is up to the students to find someone to switch with, and it must be done according to the rules listed on the Driving Time Transfer Request Form.
- 2.) Each student must have his/her learner's permit on his/her person and present it to the instructor before driving. This is required each drive. If a student shows up without a learner's permit, it will be considered a no-call/no-show and the student will be sent home and charged to re-schedule the driving time.
- 3.) Students must abide by any restriction(s) on their learner's permits (ex. having glasses or contacts if required). Any student who has a restriction and isn't able to fulfill it will be considered a no-call/no-show and will be charged to reschedule the driving time.
- 4.) Students with deficient driving abilities may be administratively withdrawn, given the opportunity to have remedial instruction at a cost, or be required to drive with an examiner if their abilities are borderline (see student/parent requirements #3). Under no circumstances will the teacher recommend a student a certificate of completion if he/she still possesses deficient driving abilities at the end of the course.
- 5.) Students must follow the instructor's directions at all times.
- 6.) No rap music will be played on the car radio under any circumstance. The radio will not be touched by anyone but the instructor, if at all.

**TEACHING METHODS:**

Methods to be used will alternate between lecture/demonstrations by the instructor, group and individual practice of concepts, discussions, watching videos, and individual research. Students are encouraged to help each other and work together on course activities and projects.

**STUDENT ASSIGNMENTS AND EVALUATION:**

Note: The classroom grade is separate from the driving grade. The students MUST get a grade of 60% on the classroom portion of the class and a 2.5 average on their final drive

(see student in-car evaluation and checklist). Students cannot pass the class without passing both the classroom and driving portions of the class. However, students who fail may retake the portion he/she failed for a prorated rate. Students who get a letter grade of “D” will be required to drive with an examiner, regardless of birthday or driving ability. The following grading scale is for the classroom portion only:

- Regular Class Attendance/Punctuality      up to 5% extra credit
- Class Participation                                10%
- Multiple Choice Unit Exams                    30%
- Current Events                                      10%
- Homework    20%
- Final Exam     30%

*Class Participation:* Every student is expected to participate in group discussions and contribute to class discussions. Students who don’t speak unless called upon will likely not earn all points.

*Multiple Choice Exams:* At the conclusion of each unit, the students will be expected to complete a multiple choice exam of the material taught. Students will be told in advance of the concepts that they need to know to be successful on the exam.

*Current Events:* Each week, the students will be expected to find a current article related to driving. Each student will need to write a one paragraph (minimum) summary of the article followed by a one paragraph (minimum) summary of why the article is important and how it can apply to their class. Please note: Students may report on an accident only once for the entire term.

*Homework:* Periodically, students will be assigned worksheets and/or questions from the text to help reinforce content covered in class. In addition, students will have a daily reading assignment. If a student doesn’t complete the assigned reading, he/she will be unprepared to participate in class discussions, which may affect the student’s participation grade. Not reading the material may also lead to poor student performance on the Unit Exams.

*Final Exam:* The students will complete a 100+ question comprehensive exam over the course content. There will be a review session before the exam. There will be no surprise or trick questions. The format of the test will be a combination of multiple choice, true-false, fill in the blank, and matching questions.

**COURSE SCOPE AND SEQUENCE:**

<b><u>Chapter</u></b>	<b><u>Chapter Title</u></b>	<b><u># Sessions</u></b>	<b><u>State Requirements</u></b>
One	You are the Driver	0.5	<i>Organ donation is covered during this session. (IA Code: 321.178 1c)</i>
Three	Basic Vehicle Operation	1.0	<i>Procedures for operating motor vehicles to maximize energy efficiency will be covered.</i>
Two	Signs, Signals, and Roadway Markings	1.0	
Five	Managing Risk with the IPDE Process	1.5	
Nine	Natural Laws and Car Control	0.5	
Four	Performing Basic Vehicle Maneuvers	1.0	
Ten	Negotiating Intersections	1.5	<i>Twenty-five minutes of class is spent on railroad safety. (IA Code: 321.178 1b)</i>
Eleven	Sharing the Roadway	1.5	<i>35 minutes will be dedicated to watching the 2 part ABATE videos on sharing the roadway with motorcycles and cyclists.</i>
Fourteen	Driving in City Traffic	1	
Fifteen	Driving in Rural Areas	1.5	
Sixteen	Driving on Highways	1.5	
Twelve	Driving in Adverse Conditions	1	
Thirteen	Handling Emergencies	1	
Six	Effects of Driver Condition	1.5	
Seven	Alcohol, Other Drugs, and Driving	3.0	<i>Four and one-half hours are dedicated to alcohol and substance abuse education. (IA Code: 321.178 1a)</i>
Seventeen	Maintaining Your Vehicle	0.5	<i>Basic vehicle maintenance to include safety and energy efficiency will be covered. (IA Code: 634.4(2) e)</i>
Eight	Managing Distractions	0.5	

**GRADES:**

Classroom grades will be determined by the total number of points achieved on each of the assignments listed above and scored on the following scale:

100% - 90%	A	69% - 60%	D
89% - 80%	B	<60%	F
79% - 70%	C		

Behind the wheel instruction will be graded using a four point rubric. The students must get a 2.5 or better on their comprehensive driving lesson to pass the course. Please see the attached Student In-Car Evaluation and Checklist. Please note: the student MUST get a parent or guardian to initial his/her sheet each week.

**EQUAL OPPORTUNITY:**

The instructor of this course is committed to support the learning of all students, irrespective of gender, race, age, religion, handicapping condition, or sexual preference. Students should be able to expect their learning environments are free from any form of prejudice. Disparaging comments aimed stereotypically at any group and any questioning of the seriousness of purpose or academic commitment of students based upon group characteristics may undermine our educational mission. If such behavior occurs in class, students should first try talking with the instructor and identify specific examples of behavior by the instructor or by other students that the student finds offensive or disparaging. If the student is not satisfied with the resolution of the complaint, the student is encouraged to consult with the Coordinator of the program and to seek her assistance in improving the classroom environment.

Students requiring special consideration due to disability should contact the Coordinator of the program as soon as possible to make appropriate accommodations to make sure the college is in compliance of 504/ADA. Students with behavioral disabilities can only be accommodated if they can abide by the classroom rules located in this syllabus. IWCC lacks the structures and supports necessary to accommodate the success of students with severe emotional disabilities.

People with mental and physical disabilities can often be successful drivers. State law allows accommodations such as additional equipment to assist in operating a vehicle. Regardless of any disability, the ability to safely operate a vehicle is required of all drivers. We have experience with special needs drivers, and the lead instructor has worked in special education. However, in spite of everyone's best efforts, some people will never be able to pass a driver education course or the state driving test. Failing the course is frustrating for the student and costly to the family or agency.

If you are the parent, guardian, or case manager of a prospective driver education student with special needs, we encourage you to contact us before enrolling the student. We can discuss the student's likelihood of success and any accommodations that may be appropriate. We can also conduct a trial driving lesson to further evaluate the student. Call the Coordinator of the program, Denise Norman, at (712) 325-3415 for more information.

It is the intention of the instructor and IWCC that every student will complete the course at its conclusion. Please do not hesitate to contact the instructor if you have any questions and/or concerns about the requirements listed in this syllabus.

**WITHDRAWAL POLICY:**

This class has a limited number of seats available. Any student who withdraws from class after it has started costs the college money it cannot recoup due to the Iowa State requirements of class attendance. In addition, students who withdraw at the last minute take the seat of another prospective student who was unable to enroll.

It is the policy of IWCC to ask that all requests to withdraw from driver education be submitted at least one week before class starts. A student must withdraw 24 hours prior to the start of the class to receive a 100% refund. If a student suffers from a debilitating illness or other physical or mental condition which prevents the student from continuing driver education, he/she will be allowed to continue the course in a subsequent term after providing doctor verification of the illness and the submission of a new medical release.

The Coordinator of the program will retain the right to review special requests to withdraw after the start of class due to extreme extenuating circumstances, such as: the death of an immediate family member, the emergency deployment of an immediate family member overseas, or the family's total loss of shelter due to natural disaster. In the aforementioned cases, the student will not receive a refund but would be allowed to finish the course in a later term at no additional charge.

Students who have to withdraw after the start of class due to: athletic event/practice conflicts, school club conflicts, vacation plans, car trouble, job loss, moving to another location, or other similar situations will not be allowed to withdraw and re-enroll in the course for free. In such cases, the student would have to pay the full tuition to re-enroll in the course. If re-enrollment is not desired, the student would receive an incomplete for a grade and no refund will be given. The determination of whether or not a given situation falls under the aforementioned policy will be left solely to the discretion of the Coordinator of the program.



## Driving Time Transfer Request

You are responsible for being at your scheduled drive time when it starts. If you don't promptly show up for a driving time (the car will leave on time with or without you), you will have to pay at least \$35.00 to make up your driving lesson during a private session at the instructor's convenience. You may, however, switch with another driver as long as the following conditions are met:

- 1.) You must make your switch during the same academic week since driving lessons coincide with classroom lessons. In addition, you should allow time to remediate specific driving problems with your parent/guardian. If you were to drive all your lessons in a week, you wouldn't have sufficient processing and practice time to ameliorate deficiencies, not to mention important lessons wouldn't have been presented yet.
- 2.) You **must** get the other driver's signature.
- 3.) Turn the form into Mr. Roane no later than 24 hours before your scheduled drive time. Mr. Roane will be in the vehicle all day during summer sessions. Consequently, he will be unable to answer phone calls to try and accommodate last minute transfer requests. Driving with inexperienced drivers requires the full attention of the instructor.
- 4.) **Phone calls from parents, e-mails, etc. will not be counted as an official transfer request.** In other words, if you trade with someone at the last minute and you turn in your trade sheet late...that is fine if both parties show up and meet requirements 1 and 2 (above). However, if the person you traded with doesn't show up, YOU WILL BE RESPONSIBLE for the missed lesson if it was your scheduled time.

-----Request #2-----

I \_\_\_\_\_ am switching my driving time which is scheduled for \_\_:\_\_ on \_\_\_ - \_\_\_ - \_\_\_\_\_. I will be switching with \_\_\_\_\_ who is scheduled to drive at \_\_: \_\_ on \_\_\_ - \_\_\_ - \_\_\_\_\_. By signing this agreement, both above-mentioned individuals have agreed to take the driving time of the person mentioned above.

\_\_\_\_\_ Date: \_\_\_\_\_  
 \_\_\_\_\_ Date: \_\_\_\_\_

-----Request #1-----

I \_\_\_\_\_ am switching my driving time which is scheduled for \_\_:\_\_ on \_\_\_ - \_\_\_ - \_\_\_\_\_. I will be switching with \_\_\_\_\_ who is scheduled to drive at \_\_: \_\_ on \_\_\_ - \_\_\_ - \_\_\_\_\_. By signing this agreement, both above-mentioned individuals have agreed to take the driving time of the person mentioned above.

\_\_\_\_\_ Date: \_\_\_\_\_  
 \_\_\_\_\_ Date: \_\_\_\_\_

**Students are encouraged to get each other's contact information in case of a last minute emergency which would require switching hours. Due to privacy concerns, it will be up to the students to get this information, as the instructor will not give out personal contact information to students.**

**PARENT/STUDENT CONTRACT**

By signing this contract, we are acknowledging that we have received a copy of this syllabus and were given the opportunity to ask any questions about any section that is unclear. By signing this contract, we officially agree to abide by the expectations contained in the syllabus. Students will not be able to attend class and/or drive if this contract isn't returned by the third class session.

Upon completion of the course, Iowa Western Community College and its employees are not responsible for any action of any student.

Parent(s) \_\_\_\_\_

Contact Information: ( ) - - (home phone)

( ) - - (work)

( ) - - (mobile)

\_\_\_\_\_ (e-mail)

Address: \_\_\_\_\_

City State Zip+4

Student \_\_\_\_\_

( ) - - (mobile)

\_\_\_\_\_ (e-mail)

Date: \_\_\_\_\_

# Student Health Information and Release IWCC Driver Education **-CONFIDENTIAL-**

Student's Name: \_\_\_\_\_

Parent(s) Name(s): \_\_\_\_\_

Address: \_\_\_\_\_

City State Zip+4

Doctor's Name: \_\_\_\_\_

Address: \_\_\_\_\_

City State Zip+4

Please list any mental or physical problems that could impair the driving ability of the above named student (include symptoms): \_\_\_\_\_

\_\_\_\_\_.

Is the above named student taking any medication now?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please state the type of medication, dosage, frequency, student's diagnosis, and how the medication is likely to affect the student (please use the back of the page for additional comments): \_\_\_\_\_

\_\_\_\_\_.

If you answered “yes” to the above question, and the medication has listed side effects which can impair your child’s ability to drive, you must provide a doctor’s release stating that the previously mentioned student is able to take a driver education course which requires the operation of a motor vehicle. Alternatively, you can have the doctor sign this form and turn it in before the course starts.

It is extremely important that the driver education instructor be informed immediately should the above named student find it necessary (under a doctor’s care only) to take any medication that may affect or impair the driving ability of the student.

Date: \_\_\_\_\_ Parent(s) Signature: \_\_\_\_\_

\_\_\_\_\_

Physician’s Signature: \_\_\_\_\_

## In-Car Driving Routes

Each route (1-10) is approximately 30 min. in length total (there and back). If there are two students, it will take approximately 1 hour for each route, as the second student simply repeats the route from the same starting point. Routes 4, 8, 9, 10, 11, & 12 are hour long routes where the drivers will switch halfway instead of returning to the college and doing the same route (please see the routes for switching points).

	<u>Lesson</u>	<u>Route</u>
1.	<p><b>Main Focus: Instrument panel, starting, stopping, turning, and signaling.</b></p> <p><i>Extras: Parking lot rules, obeying lane markings, and observing posted speeds.</i></p>	<p>Students will go over the pre-driving checklist. We will proceed to drive around IWCC and work on turning, signaling, and stopping appropriately. (This is to gauge initial driving ability).</p>
2.	<p><b>Main Focus: Residential driving - backing and turnabouts.</b></p> <p><i>Extras: Right and left turns, signaling, and using mirrors.</i></p>	<p>Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto college Road. Take a left (W) onto Hwy 6. Take a left (S) onto 8<sup>th</sup> Street. Take a left onto 21<sup>st</sup> Ave. In this low-traffic neighborhood, practice 2 point turns (right &amp; left) by pulling into driveways on the right and left. Also, practice backing into driveways on the right. Head North on 8<sup>th</sup> St. Take a Right (E) onto Broadway St. Turn right (S) onto College Road. End at IWCC.</p>
3.	<p><b>Main Focus: Residential driving - right and left turns, &amp; one-way streets.</b></p> <p><i>Extras: Turning into closest lane when turning onto a one-way street.</i></p>	<p>Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto college Road. Take a left (W) onto Hwy 6. Hwy 6 becomes Kaneshville Blvd. Take a right (N) onto 8<sup>th</sup> St. Navigate the numerous one-way streets in this neighborhood. Go south on 8<sup>th</sup> St to Broadway St. Take a left (E) on Broadway St/Hwy 6. Turn Right (S) onto College Road. End at IWCC.</p>
4.	<p><b>Main Focus: City Driving - angle parking &amp; parallel parking.</b></p> <p><i>Extras: using the center lane to make a left turn. Taking a left turn onto a busy four</i></p>	<p>Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto college Road. Take a left (W) onto Hwy 6. Veer left onto E Broadway Street after the light turns green. Practice angle parking starting at the block of E Broadway &amp; S 1<sup>st</sup> St. Continue traveling E on Broadway St. Take a left (S) onto Pearl St. Practice parallel</p>

	<p>lane street.</p> <p>parking downtown.  <b>-SWITCH DRIVERS-</b>  Practice parallel parking downtown. Head E on Broadway St and practice angle parking  <b>-CONTINUED-</b>  starting on the block of S 2<sup>nd</sup> Street and Broadway (must be traveling W so we will turn around in a parking lot after passing S 1<sup>st</sup> Street). Travel E on Broadway St. to College Road. End at IWCC.</p>
<p><b>5.</b></p> <p><b>Main Focus: Rural Highways</b></p> <p><i>Extras: Pointing out pavement marking, differentiate sign shapes, identify mileage markers, and quiz on direction.</i></p>	<p>Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto College Road. Take a left (W) onto Hwy 6. Take a right (NE) onto Hwy 191. At the sign for Underwood High School, take a left (W) onto G30. Take a left (S) onto county road L34 until it reaches Hwy 191. Take a right (SW) onto Hwy 191. Take a left (E) on Hwy 6. Take a right (S) onto College Road. End at IWCC.</p>
<p><b>6.</b></p> <p><b>Main Focus: Gravel roads &amp; three-point turns.</b></p> <p><i>Extras: RR crossings, emergency procedures, freeway entrances and exits, and merging into high-speed interstate traffic.</i></p>	<p>Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto college Road. Take a right (E) onto Hwy 6. Take the I-80 W exit. Merge left and take the I-29 South (exit 4) toward Kansas City. Exit on Hwy 370 (exit 42) and stop at the stop sign. Take a left (E) on Bunge Ave. Take a left (N) onto 192<sup>nd</sup> St/Cnty Rd L31. At the stop sign, take a right on E South Omaha Bridge Road. Take a left onto Harry Langdon Blvd. Take a right onto Hwy 92. Take a left on Valley View Drive. Stop at Valley View &amp; McPherson. Continue traveling on Valley View. Take a left at IWCC and end.</p>
<p><b>7.</b></p> <p><b>Main Focus: City driving – multi-lane streets, lane changes, and emergency procedures.</b></p>	<p>Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto college Road. Take a left (W) onto Hwy 6. Proceed until reaching the 24<sup>th</sup> block of W Broadway St. Practice using the center lane to make left turns. Practice making lane changes while driving on Broadway St.</p>

<p><i>Extras: Lane changes, speed control, and identifying hazards.</i></p>	<p>Travel E on Broadway St. Turn Right (S) onto College Road. End at IWCC.</p>
<p><b>8.</b></p> <p><b>Main Focus: Interstate/Expressway driving &amp; roundabouts.</b></p> <p><i>Extras: Sign identification (in the roundabout) and noticing the Stop sign that allows a right turn without stopping.</i></p>	<p>Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto college Road. Take a right (E) onto Hwy 6. Take the I-80 W exit. Get off on the 60<sup>th</sup> St exit and take a right (N) onto 60<sup>th</sup> St. Turn right (E) onto Leavenworth Street. Turn left (N) onto S Happy Hollow Blvd. Practice navigating the roundabout from several directions.</p> <p><b>-SWITCH DRIVERS-</b></p> <p>Practice navigating the roundabout from several directions. Start out going SE on S Happy Hollow Blvd. Turn Right (W) onto Leavenworth St. Turn left (S) onto 60<sup>th</sup> St. Take I-80 E to the IWCC exit. Turn left (W) onto Hwy 6. Turn left (S) onto College Road. End at IWCC.</p>
<p><b>9-10.</b></p> <p><b>Main Focus: Interstates, entrances, and exits.</b></p> <p><i>Extras: Lane changes, merging, and u-turns.</i></p>	<p>Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto college Road. Take a right (E) onto Hwy 6. Take the I-80 W exit. Get off at the Lake Manawa exit. Turn right (N) on the South Expressway. Find a spot to park and turn left (S) on the South Expressway. Take I-80 W. Merge onto I-29 North. Take the 9<sup>th</sup> Ave exit and park.</p> <p><b>-SWITCH DRIVERS-</b></p> <p>Get on I-29 North. Get off on the 35<sup>th</sup> St exit. Find a place to park. Get back on I-29 North. Get off on the 25<sup>th</sup> Street exit. Go straight (SE) on Nash Blvd to the HyVee parking lot on North 16<sup>th</sup> St.</p> <p><b>-SWITCH DRIVERS-</b></p> <p>Travel NW on Nash Blvd to 25<sup>th</sup> St. Get on I-29 South. Take the 9<sup>th</sup> Ave exit. Turn right (S) on 35<sup>th</sup> Street. At the intersection of 35<sup>th</sup> St and Nebraska Ave, park and...</p> <p><b>-SWITCH DRIVERS-</b></p>

	<p>Go S on NE Ave until reaching I-29 S. Take the I-29 S exit. Merge onto I-80 E. Exit at Lake Manawa. Turn right on the S Expressway. Find a spot to park and turn around. Turn left onto the S Expressway. Take the I-80 E exit. Take the IWCC/Hwy 6 exit. Take a left (W) on Hwy 6. Take a left (S) onto College Road. End at IWCC.</p>
<p><b><u>FINAL ROUTES (2 Parts - A &amp; B)</u></b>  <b>One driver will take route 1A/1B and the other driver will drive 1B/2B. Students will be told of routes and skill set required at least a week before the final drive.</b></p> <p><i>Skills Tested: Right and left turns, signaling, stopping, merging, parking, Interstate driving, control, reaction, proper lane changes, following distance, driving courtesy, use of the proper lanes, speed control, utilization of mirrors, brake usage, sign identification, head checks, eye movement.</i></p>	<p><b><u>1A</u></b>          Start at 2700 College Road (IWCC). Leaving IWCC, take a left (N) onto college Road. Take a right (E) onto Hwy 6. Take the I-80 W exit. Proceed heading W toward Lake Manawa. Take the Lake Manawa exit. Take a left (N) on the South Expressway. When reaching the downtown area, we will practice parallel parking, angle parking, and navigate one-way streets (watching for turning onto the closest lane).</p> <p><b><u>1B</u></b>          Practice angle parking, parallel parking, and navigating one-way streets (watching for turning onto closest lane) while downtown. Go S on 7<sup>th</sup> St and get on the South Expressway. At Lake Manawa, take I-80 West. Merge onto I-29 North. Take the 35<sup>th</sup> Street exit and park at the gas station.</p> <p><b><u>2A</u></b>          Ask the driver to find the closest exit so we can go on I-29 South. Take the I-480 exit to downtown Omaha. Take Dodge Street to UNO at 6001 W Dodge Road. Veer right to get onto 60<sup>th</sup> St. Park at UNO.</p> <p><b><u>2B</u></b>          Take a right (E) onto Dodge Street. Turn right (S) onto 42<sup>nd</sup> St. Take the I-80 E exit. Get off on the IWCC/Hwy 6 exit. Take a left (S) onto College Road. End at IWCC.</p>

**11-12.**