





YEAR 4 – HOME LEARNING SUMMER 1

Choose one Home Learning activity each week. You can choose which task to complete and the order in which you do them. Once you have completed an activity please ask a Parent/Carer to initial and date in the appropriate box. You may wish to include photographs of larger pieces of work and practical activities. Home learning is to be handed in on Tuesdays. For Maths and Literacy Home Learning tasks, we expect children to spend at least 20 minutes completing their chosen task.

<p align="center"><u>Science</u></p> <p>Go and explore a nearby habitat e.g. a pond, a woodland. Take a photo or draw a picture of the habitat. Write down the animals that might live there and why.</p>  <p>EXT: draw and label one of the animals with its specific adaptations.</p> <p>Parent Signature _____</p>	<p align="center"><u>Spellings</u></p> <p>Look through these spelling lists. Choose a few words that you find difficult to remember and then create a mnemonic in order to remember their spelling! E.g. because (big elephants can always use small exits)</p> <p>Challenge 1 breathe, describe, difficult, disappear, favourite, probably</p> <p>Challenge 2 medicine, occasionally, naughty, mention, experience</p> <p>Parent Signature _____</p>	<p align="center"><u>Music</u></p> <p>Create your own musical instrument; you could try the carrot flute.</p>  <p>EXT: Get together with your friends to play your instruments together.</p> <p>Parent Signature _____</p>
<p align="center"><u>History/DT</u></p>  <p>Design and make an Anglo Saxon artefact. You could choose a helmet, a shield, a piece of jewellery or a piece of clothing.</p> <p>Parent Signature _____</p>	<p align="center"><u>Topic – Anglo-Saxons</u></p> <p>You have been learning about everyday life in Anglo-Saxon England. Imagine you are an Anglo-Saxon Warrior. Write a recount of your day. You may want to include your likes and dislikes. Make sure you write it in your own words!</p> <p>EXT: can you include some fronted adverbials?</p> <p>Parent Signature _____</p>	<p align="center"><u>Grammar</u></p> <p>Write 5 sentences about the trip to Hudnall Park. Think about the role of each word in the sentences and label them.</p> <p>In each sentence include at least: 1 noun, 2 adjectives, 1 adverb, 1 verb, 1 conjunction, 1 pronoun.</p> <p>Parent Signature _____</p>
<p align="center"><u>French</u></p> <p>Draw a zoo and label the animals in French</p> <p>Ext: Describe some of the animals, eg: l'éléphant est grand, le lion est féroce etc...</p> <p>Parent Signature _____</p>	<p align="center"><u>Sailing – Maths Problem</u></p> <p>Two men and two women want to sail to an island.</p> <p>The boat will only hold two women or one man. How can all four of them get to the island?</p>  <p>Remember to show all your working clearly.</p> <p>Parent Signature _____</p>	<p align="center"><u>Free Choice</u></p> <p>Choose to do a task that is related to something that you have been learning about in school.</p> <p>Write a short description of what you did and why.</p> <p>Parent Signature _____</p>