AEFLA
Accountability Topics
November 2013

Meeting Contents

- Accountability
  - Reporting GED & HSD for Federal Table 5
  - CIT Certification

- Upcoming Professional Development, Training, and Conferences

Accountability

Reporting GED & High School Diploma for Federal Table 5

Federal Table 5

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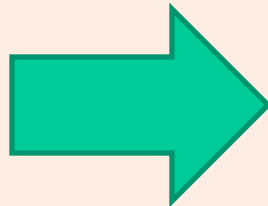State Superintendent
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Federal Table 5 reports learners who meet certain criteria that address the four NRS core follow-up outcomes and compares the number that meet the criteria with the number who achieved the outcome.

Enter Employment

Retain Employment

Obtain Secondary Credential

Enter Postsecondary

GED/HSD Achievements on Table 5

CASAS

Table 5

10/24/2013
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Core Follow-up Outcome Achievement

All Student Entry Dates

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FT5

Agency: 4908 - Rolling Hills Adult School

Program Year: 2013-2014

Core Follow-up Outcome Measure (A)	Number of Participants in Cohort (B)	Number of Participants Achieving Outcome (C)	Percentage Achieving Outcome (D)
Entered Employment	18	8	44.44
Retained Employment	17	11	64.71
Obtained a GED or secondary school diploma	3	1	33.33
Placed in postsecondary education or training	16	2	12.50
Placed in postsecondary education or training - prior program	0	0	0.00

Identifies the number of learners assigned to each of the core outcomes goals

Identifies the number of learners who accomplished the assigned goal

Identifies the percentage of learners who accomplished the assigned goal Column ÷ Column B = Column D

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Criteria for Placing in the Secondary Credential Cohort

1. **GED**

   - Enroll in GED instructional program
   - Instructional level is based on CASAS valid pretest, can be ABE or ASE
   - Attempt all GED® tests in battery
     - o May be taken any time (before or after exit), but the last test must be taken by the end of reporting period
   - Exit during the program year

Criteria for Placing in the Secondary Credential Cohort

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2. High School Diploma

- Enroll in an adult high school diploma program

- Place into the Advanced Adult Secondary or ASE High level by:

  - Qualifying pretest (246+) and/or

  - Enroll with enough credits for 11th or 12th grade level

    - Local district policies determine when learners have enough high school credits to be in the 11th or 12th grade.

- Exit during the program year

⑱ **INSTRUCTIONAL LEVEL**
(Mark one)

ESL	Basic Skills (ABE)
☐ Beg. Literacy	☐ Beg. Literacy
☐ Beg. Low	☐ Beginning
☐ Beg. High	☐ Int. Low
☐ Int. Low	☐ Int. High
☐ Int. High	☐ ASE Low
☐ Advanced	■ ASE High

Required for Federal Table 5 (GED/HSD)

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- Between ages of 16-110
- Enrolled in a HSD or GED class and program
- 12 or more instructional hours
- Not concurrently enrolled
- Data includes Gender, Race & Ethnicity
- Valid Pretest

Student Record

- *Learner Outcomes:* Educational
  - Earned GED
  - Earned High School Diploma

- *Status:* Left Program

Update Record

❖ Required Data Elements

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Student Information

Agency/Site: 4908 / 1 - North Campus

Student: 039493489 / John W Bestway Birth Date: 7/15/1984 Gender: Male

Add Update Record

Identification

Student ID: 039493489 Name: John W Bestway

Gender: Male Birth Date: 7/15/1984 Age: 29

SSN: *****3489 **OR** GED ID:

Education

Highest Year of School: 11 Highest Degree or Diploma: None

School: N/A Earned: N/A

GED Scores: N/A CAHSEE Scores: N/A

Ethnicity, Race & Language

Ethnicity: Not Hispanic or Latino Races: White

Native Language: English

❖ Enrolled in a Class and Program

Students must be enrolled in either:
A GED class and program or
A High School Diploma class and program

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❖ 12 or more Hours of Instruction

Class Record Information

Site: 1 - North Campus   Program Year: 7/1/2013 - 6/30/2014

Class Description: 3 - GED   Class Start Date: 7/1/2013

Class End Date:

Student: 039493489 / John W Bestway   Date Entered Class: 7/10/2013

Class Status: Active   Date Exited Class: 4/1/2014

Record Date: 4/1/2014

Activity in Class

Record Date: 4/1/2014

Participations: Update (Cumulated): 75   Skill Levels:

Provider Uses:

❖ Valid Pretest
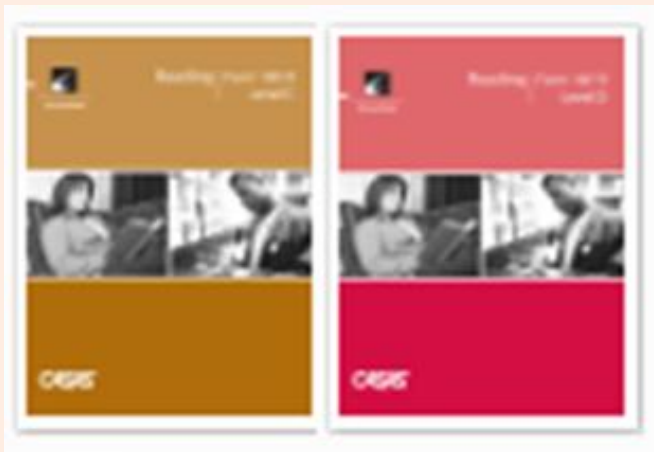
❖ Update Record Status = Left Program

New CDE Payment Points Policy: Exit Program

- To earn the CA payment points for Passed GED or Earned High School Diploma, learners must **Exit Program**.

- This aligns with Federal Table 5 requirements.

FAQs

Does the GED ID start with the letter E followed by nine numbers?

- Yes, this is GED ID number that agencies should use for the GED data match.

Do agencies need to manually input GED scores on the Update Record?

- To record GED attainment, mark "Passed GED" on the Update Record.

- Reporting GED subsections and high school credits are optional.

FAQs

How are the GED testing data tracked for students who took some tests last year and completed the rest this year?

- – GED outcomes will be determined annually by the CDE GED data match.

- – To facilitate the GED data matching process, agencies should enter the GED ID number in TOPSpro Enterprise.

FAQs

What if we have GED students with no SSN or GED ID in the system?

- If you do not have this information available, take care to verify demographics information for each GED learner. The data match process will occasionally identify matches using fields such as Name, Gender and Date of Birth.

- To guarantee a match, however, agencies must provide either the GED ID or SSN.

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FAQs

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What about the CAHSEE exams? Do we need to input the CAHSEE scores if we have them available?

– To earn the payment point for the CAHSEE, the test must have been completed during the program year and the scores must be entered on the Update Record

CAHSEE Scores:

	Date	Score
☑ CAHSEE Language Arts	10/30/2013 ▾	410
☐ CAHSEE Math		

Additional Training on NRS Core Performance Cohorts

- Tuesday November 12, 10-11am
- Wednesday December 11, 1-2 pm
- Tuesday January 21, 10-11 am

CIT Certification

Citizenship Interview Test First Time Certification

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- Online certification training for CIT is available year round. Go to: http://training.casas.org/.

- It is free to California AEFLA agencies.

- The online module for CIT Certification training can be ordered on the CASAS ordering page.

- After certification, CIT test administrators must recertify annually between January and June if they plan to give the CASAS Interview Test in the next year (see next slide).

First time CIT Certification (2)

- First time CIT test administrators who complete training and are certified before Jan.1st, will need to recertify between January 1st and June 30th to be certified to administer the CIT in the next program year.

- First time CIT test administrators who complete training between Jan 1 and June 30th will be certified from the time they receive their certificate until June 30th of the next program year.

CIT Recertification, Changes for 2013-14

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- Online recertification will be available the first week of January and will be closed June 30th.

- Recertification will be good through June 30th of the following year.

- E-mail with instructions and link to the interviews will be sent to all CIT administrators the first week of January.

- If a CIT administrator does not receive the recertification e-mail by January 10th, please contact Michelle Chu, mchu@casas.org

- Keep your current and correct e-mail up to date with CASAS by contacting mchu@casas.org

Upcoming Professional Development and Training

CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction

CASAS Online Facilitated Training: CA Accountability

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Date	Time	Training
Nov 1	9:30 -11:30a.m.	*Accountability for New Users
Nov 12	10:00 -11:00a.m.	NRS Core Performance Cohorts
Nov 14	1:00-3:00 p.m.	* Accountability for Exp Users
Nov 18	6:00-8:00 p.m.	*Accountability for New Users
Dec 3	1:00-3:00 p.m.	* Accountability for Exp Users
Dec 12	9:30 -11:30a.m.	*Accountability for New Users

* Meets CDE requirement
Register at www.CAAdultEdTraining.org

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CASAS Online Facilitated Training: CA Implementation

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Date	Time	Training
Nov 5	10:00–11:30 a.m.	* CASAS eTests Online
Nov 12	1:00-2:30 p.m.	* CASAS User Handbooks
Nov 13	1:00-2:30 p.m.	* California Assessment Policy
Dec 3	10:00-11:30 a.m.	* CASAS eTests Online
Dec 5	9:30-11:00a.m.	* CASAS User Handbooks
Dec 10	1:00-2:30 p.m.	* California Assessment Policy

* Meets CDE requirement

Register at www.CAAdultEdTraining.org

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CASAS Online Self-Paced Workshops

CASAS eTests Online Implementation

CASAS Implementation Training

CASAS Appraisal Training

CASAS Beyond Implementation

Register at: www.CAAdultEdTraining.org

OTAN Technology Workshops for November 2013

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- Technology Skills for the 2014 GED Exam
  - Friday, November 1, 2p.m.–3:30p.m.

- Speak Up Online!
  - Tuesday, November 5, 12p.m.–1p.m.

- Interactive Whiteboards – Creating Student Activities
  - Wednesday, November 6, 3p.m.–4:30p.m.

- Mobile Devices Part 1: Basics to Use in the Classroom
  - Friday, November 8, 12p.m.–1:30p.m.

Register at www.CAAdultEdTraining.org

OTAN Technology Workshops for November 2013

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- Moodle v2: Create a Course Web Site
  - Tuesday, November 12, 4p.m.–6p.m.

- Moodle v2: Creating Workshops for Peer Assessment
  - Wednesday, November 13, 2p.m.–3:30p.m.

- Moodle v2: Integrate Learn360 Media into Moodle
  - Thursday, November 14, 12:30p.m.–2p.m.

- Mobile Devices Part 2: Activities Using Voice and Camera
  - Friday, November 15, 12p.m.–1:30p.m

Register at www.CAAdultEdTraining.org

OTAN Technology Workshops for Nov & Dec 2013

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- Orienting Students to Online Learning
    Tuesday, November 19, 4p.m.–5:30p.m.

- Moodle v2: Wikis to Increase Student Collaboration
    Monday, November 21, 1p.m.–2:30p.m.

- EL Civics: Digital Literacy & Internet Safety
    Friday, December 6, 12p.m.–1:30p.m.

- Speak Up Online!
    Friday, December 6, 9:30a.m.–10:30a.m.

- Simple Free Web Tools to Use with Your Students
    Friday, December 13, 3p.m.–4:30p.m.

OTAN Self-Directed Online Workshops

- Excel Budgets

Register at www.CAAdultEdTraining.org

Upcoming Conferences

- – ACSA Leadership Summit
  - November 7–9, San Jose

- – Technology and Distance Learning Symposium
  - March 7–8, Baldwin Park Adult and Community Education

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Questions?

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