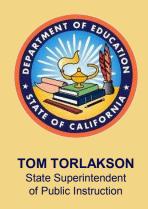


## WIA II/EL CIVICS NETWORK MEETING April 2013



#### CALIFORNIA DEPARTMENT OF EDUCATION

Tom Torlakson, State Superintendent of Public Instruction



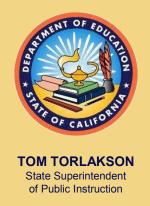
### WIA II Network Meeting Contents

- CDE Update
- Networking
- Accountability
- EL Civics
- Professional Development, Training Details, and Conferences

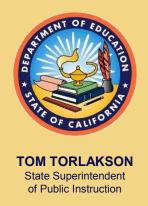


#### CALIFORNIA DEPARTMENT OF EDUCATION

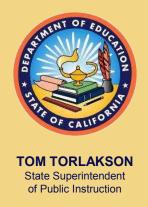
Tom Torlakson, State Superintendent of Public Instruction



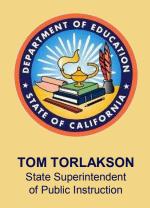
- The federal review team from Office of Vocational and Adult Education (OVAE) has completed its review of California.
  - CDE thanks all the local agencies who participated in the review process:
    - Basset USD
    - Calif. Dept. of Corrections and Rehabilitation
    - Compton USD
    - Downey USD
    - Escondido UHSD
    - Fremont USD



- OVAE review continued...
  - Fresno USD
  - Garden Grove USD
  - Grossmont UHSD
  - Hacienda La Puente USD
  - Hayward USD
  - Long Beach USD
  - Los Angeles USD
  - Montebello USD
  - Moreno Valley USD
  - Oakland USD



- OVAE review continued...
  - Pomona USD
  - Redondo Beach USD
  - Sacramento City USD
  - San Bernardino City USD
  - San Juan USD
  - San Mateo UHSD
  - Sweetwater UHSD
  - Twin Rivers USD
  - The federal exit meetings will be conducted over the phone with CDE on April 9, 2013.



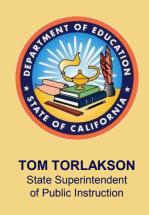
- Notice of rulemaking to amend Title 5 regarding the GED test is published, and the public hearing is scheduled for May 14, 2013, at CDE.
- General Assurances in the 2013-14 WIA II AEFLA re-application continue to be in force.
  - Be sure to click on the link on page 8 of the application and review the material at <a href="http://www.cde.ca.gov/fg/fo/fm/generalassur2012.asp">http://www.cde.ca.gov/fg/fo/fm/generalassur2012.asp</a>
- The payment point function in Tops Enterprise will be available by the last week in April.



### Networking

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Tom Torlakson, State Superintendent of Public Instruction



### Networking: Open Forum

Who would like to share practices/curriculum?

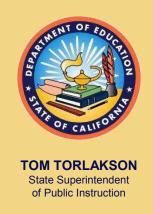
 What topics would you like to talk about?



### Accountability

#### **CALIFORNIA DEPARTMENT OF EDUCATION**

Tom Torlakson, State Superintendent of Public Instruction

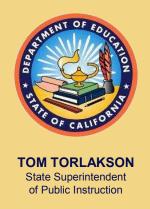


## Data & Document Submission Deadlines

#### **April 30, 2013**

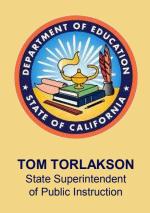
- Second Quarter Core Performance Follow-up Survey
- Third Quarter Data
- WIA, Title II Program Implementation Survey
- Third Quarter Data Integrity Report (DIR)
- Expenditure Claim Report (Optional)

Note: Agencies can check if deliverables have been received by going to <a href="http://adulted.otan.us/">http://adulted.otan.us/</a>>WIA Title II > Deliverables Summary



#### **EL Civics**

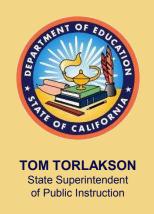
- The last day to add, edit or delete COAAPs is April 30, 2013.
- Be sure to download all COAAPS into TOPSpro Enterprise before April 30, 2013.
  - All COAAPs taught or planned to be taught in 2012-13 must be submitted into the EL Civics and TOPS systems.



### **Proxying CASAS Tests**

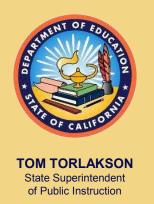
Question: May I use CASAS post-tests administered in 2012-13 as pretests for summer school 2013-14?

 CASAS standardized post-tests administered between May 12 and June 30, 2013, may be rolled over into the 2013-14 program year to be used as the pre-test. Please consult the Help Menu for Proxy Wizard in your TOPSpro Enterprise software for more information.



## WIA II Program Implementation Survey

- 2012-13 Survey of WIA/AEFLA Title II 225/231 and EL Civics programs in California will be online April 1, 2013.
- Only one person per agency may access and complete the survey, but that person should gather input from key staff members.
- Access the survey at:
  - www.casas.org
  - click on California Accountability (on the lefthand side of the home page)
- Due Tuesday, April 30, 2013



### Program Year Ending Early

#### If your agency is:

- Ending program year early
- Not open this summer
- Not open for all or part of the 2013-14 year
  - Notify your CDE Consultant and Program Specialist immediately.
  - Agencies are required to submit all 2012-13 WIA II End-of-Year Data and Deliverables, even if programs are not running through 6/30/13.
  - Always report final data at least 2 weeks before program ends for the year.
  - Give your Program Specialist and CDE a contact phone number for a staff member who can be contacted regarding data as needed.



State Superintendent of Public Instruction

### Data Integrity Report Review

Items 1 - 10

are important for state and federal reporting

Items 11 - 16

are important for NRS core performance reporting

Items 17 - 22

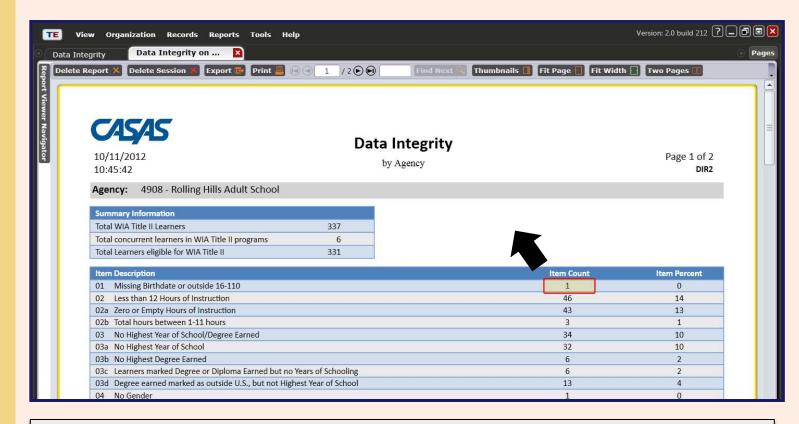
are important for data validation and verification

nem Description (	hem Count	Item Percent
01 Missing Birthdate or outside 16-110	1	0
02 Less than 12 Hours of Instruction	46	14
02a Zero or Empty Hours of Instruction	43	13
02b Total hours between 1-11 hours	3	1
3 No Highest Year of School/Degree Earned	34	10
03a No Highest Year of School	32	10
03b No Highest Degree Earned	6	2
O3c Learners marked Degree or Diploma Earned but no Years of Schooling	6	2
03d Degree earned marked as outside U.S., but not Highest Year of School	13	4
04 No Gender	1	0
75 No Race/Ethnicity	5	2
06 Total Reported Labor Force Status	331	100
D6a Total Employed	93	28
O6b Total 'Unemployed'	96	29
Not Total 'Not employed not seeking work'	42	13
D6d Total 'Retired'	3	1
Dise: Total missing Labor Force Status	97	29
07a No Entry Record (Missing Program Enrollment)	0	0
17b No Update (Missing Follow-up Outcomes)	49	15
16 No Pretest	34	10
9 No Post-Test	88	27
IO No Valid Paired Tests (Federal Table 4 and 48 only)	86	26
11a Total eligible for NRS core performance follow-up cohorts	44	13
11b Total eligible for NRS core performance follow-up cohorts but did not 'Exit program'	173	52
12a Number eligible for Enter employment cohort	22	7
12b Eligible for Enter employment but did not exit program	74	22
120 Eligible for Enter employment out did not exit program  13a Number eligible for Retain employment cohort	23	7
13b Eligible for Retain employment conort	90	27
130 Eligible for Retain employment out old not exit program  14a Number eligible for GED/high school diploma cohort	3	1
145 Eligible for GED/high school diploma but did not exit program	5	2
	1	0
14c Qualified for high school diploma cohort with a pretest of 246+	2	1
14d Qualified with self-selected level of ASE High	1	0
Ae Qualified for high school diploma cohort but scored lower than 236 on all CASAS tests		
L4f Enrolled in HSD program but did not qualify for high school diploma cohort	14	4
15a Number eligible for Post-secondary cohort	18	5
LSb Eligible for post-secondary but did not exit program	58	18
15c Qualified with highest degree earned = GED, high school diploma, or some college, no degree	13	4
LSd Qualified with Passed GED or Earned high school diploma on Update Record	5	2
LSe Qualified with enrollment in designated Transitions class	0	0
16 Passed GED or high school diploma on Update Record but did not place in any core performance cohort	5	2
L7 No Primary Goal	17	5
18 No Secondary Goal	26	8
19 Total Status Updates	331	100
19a Total "Retained in Program"	215	65
19b Total "Left Program"	62	19
I9c Total "No show"	2	1
19d Total Missing Update Status	49	15
20 Work-based Project	1	0
21 Learners with a pretest in the conservative estimate range	11	-3
22 Learners with a pre-/post-test pair but less than 40 hours of instruction	42	13



State Superintendent of Public Instruction

## Correcting & Editing Student Data

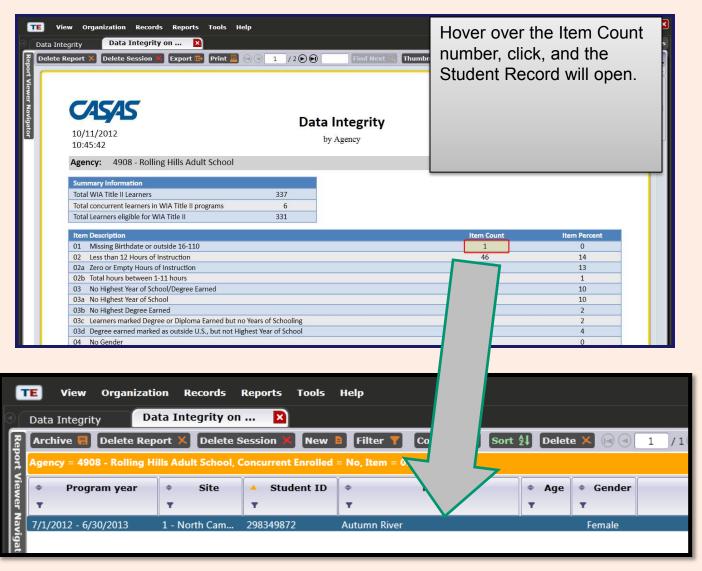


In TE, the DIR is a "live" document.



State Superintendent of Public Instruction

### Editing Student Data, cont.

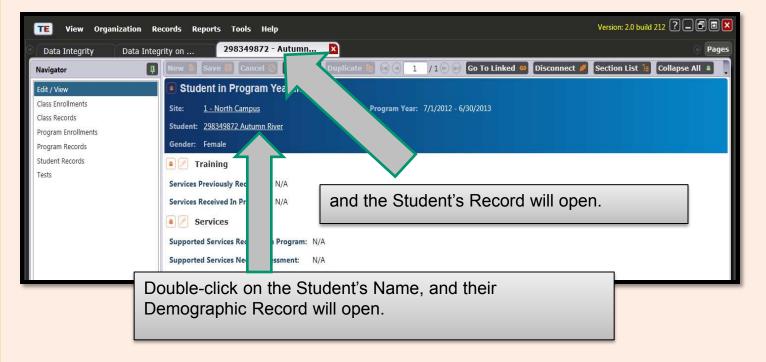




State Superintendent of Public Instruction

### Editing Student Data, cont.

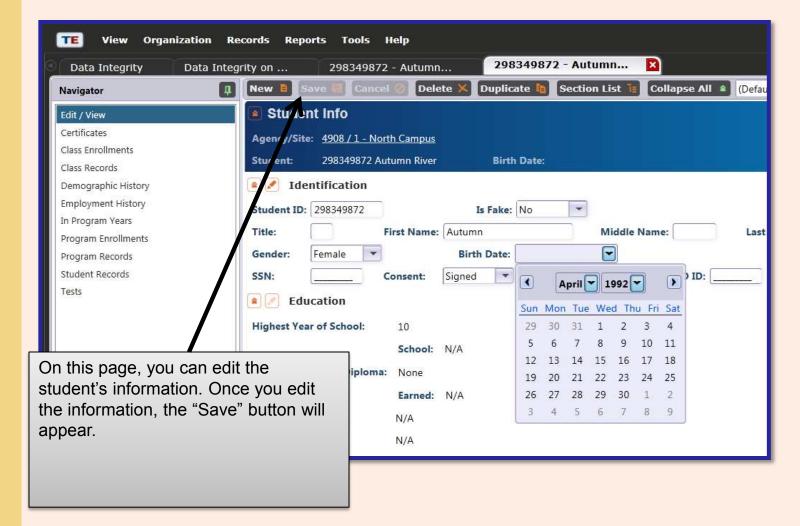






TOM TORLAKSON
State Superintendent
of Public Instruction

### Editing Student Data, cont.

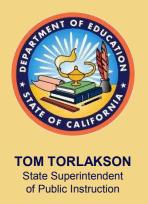




#### **EL Civics**

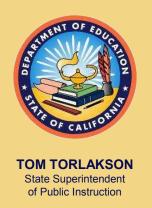
#### **CALIFORNIA DEPARTMENT OF EDUCATION**

Tom Torlakson, State Superintendent of Public Instruction



### Citizenship Preparation

- Deadline to submit Citizenship Interview Test (CIT) Training materials for New CIT Administrator Certification:
  - April 30, 2013



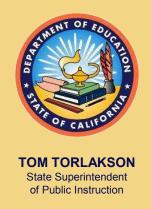
#### EL Civics, Summer School

#### Question: How do I select COAAPs for summer school 2013-14?

- Option 1: Pre-approved COAAPs
  - For summer school programs which will complete 30 hours of instruction and post-test on or before June 30, 2013:
    - use the 2012-13 pre-approved COAAPs and select them before the April 30, 2013 deadline
  - For summer school programs which will begin instruction before or after July 1, 2013 and will complete 30 hours of instruction and post-test in July or August of 2013:
    - use new 2013-14 pre-approved COAAPs and select them on or after July 1, 2013.
- Option 2 and Option 3 COAAPs
  - Agencies may use any 2012-13 Approved COAAP (Option 2 and Option 3) they selected in 2012-13 for summer school 2013-14.



## WIA II Network Meeting Reflection

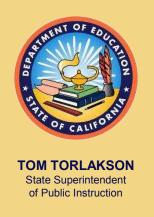


#### Reflection

- What will you do with the information from this meeting?
- What are you going to share with...
  - Administrators?
  - Teachers?
  - TOPSpro Enterprise staff?
  - Others?



## Professional Development and Training Details

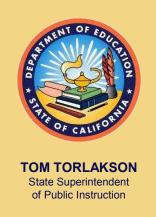


#### CASAS Regional Workshops

TOPSpro Enterprise

Date	Time	Training
Thursday April 18	12:30-3:30 PM	TOPSpro Enterprise Basics Sacramento County Office of Education
Friday April 26	8:30 AM- 12:00 PM	TOPSpro Enterprise Basics Mt. San Antonio College
Wednesday May 22	12:30-3:30 PM	TOPSpro Enterprise Basics Rowland Adult & Community Education

Go to casas.org for Online Facilitated Workshops on TOPSpro Enterprise

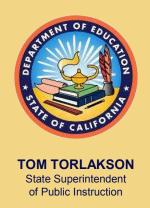


## CASAS Online Facilitated Training: CA Accountability

Date	Time	Training
Thursday	9:30 – 11:30	Accountability for New Users
April 11	AM	(meets CDE requirement)

#### CASAS Online Self-Paced Workshops:

- Casas eTests
- Casas Implementation Training
- Casas Appraisal Training



### OTAN Technology Workshops for April 2013

Social Networking for Adult Education (Mostly Facebook)

Wednesday, April 3, 12p.m. — 1:30p.m.

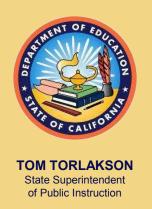
 10 Activities Using Google Search for You and Your Students

Thursday, April 4, 3p.m. — 4:30p.m

 CNAEnglish.org: Academic and Skills Lessons for Health Care Provider/Nursing Assist. ESL Students

Tuesday, April 9, 3p.m. — 4:30p.m.

 Technology Skills for the 2014 GED Exam Thursday, April 11, 3:30p.m. — 5p.m.



## OTAN Technology Workshops for April 2013

 Moodle v2: Getting the Most out of the Gradebook (Advanced)

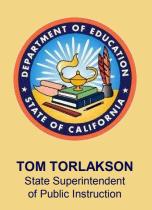
Monday, April 15, 1p.m. — 2:30p.m.

Moodle v2: Using the Lesson Activity

Tuesday, April 23, 4p.m. — 5:30p.m.

- An Online Presence for Teachers
   Wednesday, April 24, 3p.m. 4:30p.m.
- Online Documents: Create, Share, and Collaborate!

Thursday, April 25, 3p.m. — 4:30p.m.



### OTAN Technology Workshops for April 2013

Create Free Online Quizzes

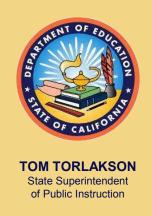
Friday, April 26, 1:30pm— 3p.m.

 From On-the-Ground to Online with Dr. Susan Manning

Friday, April 26, 3:30p.m. — 4:30p.m.

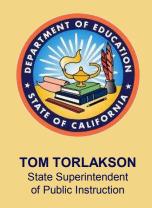
 Moodle v2: Using Audio to Enhance Teaching and Learning

Friday, April 26, 1p.m. — 2:30p.m.



## OTAN Self Directed Online Workshops

Excel Budgets

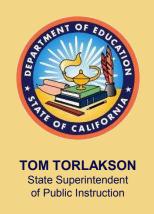


### CALPRO Instructor's Forum

The ESL Writing Process:

 Practice, Polish, Publish
 by Jayme Adelson-Goldstein
 Wednesday, April 24, 2013; 2:00pm-3:00pm

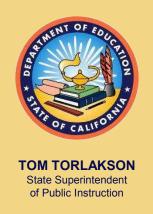
Participants will look at the research supporting the use of the writing process in second language writing instruction in order to explore activities and tasks that guide learners through that process.



## CALPRO Training of Trainers Institute

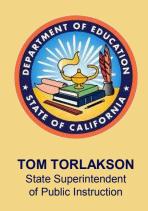
 June 26 and 27, Sacramento Application Deadline: May 2

Training Facilitators in:
Evidence-Based Writing Instruction
Math Instructional Strategies



## CALPRO Facilitated Online Courses

- Optimizing ESL Instructional Planning: Management, Monitoring, and Reflection April 8–May 5, 2013
- Integrated and Contextualized Skills in the ABE/ASE Classroom
   April 9–May 6, 2013
- Integrated Education and Training NEW!
   April 9–May 20, 2013



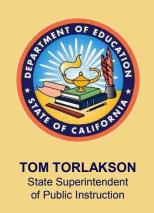
## CALPRO Facilitated Online Workshop Series

- Teaching Critical Thinking, Session 1: Critical Thinking and Metacognition May 7, 2013; 3:30–5:00pm
- Teaching Critical Thinking, Session 2: Problem Solving and Decision making May 9, 2013; 3:30–5:00pm
- Teaching Critical Thinking: Implementing Strategies
   May 14, 2013; 3:30–5:00pm



## CALPRO Self-Directed Online Courses

- Math Instructional Strategies NEW!
- Adult Learning and Development
- Learner Goal Setting in Adult Education Programs
- Learner Persistence
- Orientation for New ABE Teachers
- Orientation for New ESL Teachers



# CALPRO Online Professional Learning Resources

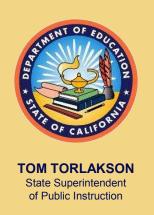
Three Virtual Workrooms

Best Practices in ABE Reading Instruction, Workforce Readiness, and Multilevel ESL Instruction

http://www.calproonline.org/VirtualWorkroom/default.asp

Electronic Community of Practice (e-CoP)
 (companion to Virtual Workrooms):

 <a href="http://calproecop.groupsite.com">http://calproecop.groupsite.com</a>



# More: CALPRO Online Professional Learning Resources

Self-Assessments and Professional

**Development Plans: http://www.calpro-**

online.org/competencies/selfassessments.asp

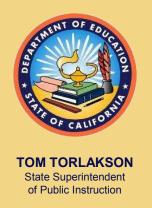
Instructors: <a href="http://www.calpro-">http://www.calpro-</a>

online.org/Assessmenttest/

Administrators: <a href="http://www.calpro-">http://www.calpro-</a>

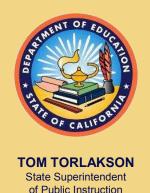
online.org/ManagementAssessment/Login.aspx

Video Library: <a href="http://www.calpro-online.org/onlinevideolibrary.asp">http://www.calpro-online.org/onlinevideolibrary.asp</a>



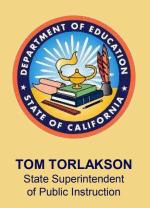
### Coming Soon:

- CALPROgress periodical
   Focus on Implementation, available in April
- Research Brief: Common Core State Standards and Adult Education Teacher Effectiveness
- Strand of Five CALPRO Sessions at the CCAE State Conference in Sacramento, April 18–20



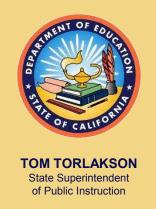
## OVAE Community College Webinar

- Wednesday, April 10, 2013 10:30am-12:00pm PST
- Brings together experts and local practitioners to discuss promising community college correctional and re-entry education models (information helpful to Adult Schools also)
  - Fred Patrick, Vera Institute for Justice, will discuss the Vera-led Pathways from Prison to Postsecondary Education Project.
  - Brian Walsh, Peninsula College, presents this public community college's efforts to provide technology-enabled, integrated basic education and skills training to inmates at Clallam Bay Corrections Center in Washington state.
  - Webinar will also highlight the partnership between Hostos
     Community College and the Center for Employment Opportunities to
     provide accelerated basic education and occupational training
     opportunities to ex-offenders in New York City.
  - For information: <a href="https://community.lincs.ed.gov/notice/contributions-community-colleges-successful-reentry-april-10-webinar">https://community.lincs.ed.gov/notice/contributions-community-colleges-successful-reentry-april-10-webinar</a>



### **Upcoming Conferences**

- CCAE State Conference
  - April 18-20, Sacramento
- No. Cal Regional CATESOL Conference
  - May 4, 2013, Mt. Diablo Adult Ed Center
- CASAS Summer Institute
  - June 11-13, 2013, San Diego
- CATESOL Annual State Conference
  - October 24-26, 2013, San Diego
  - Call for Proposals due April 7, 2013



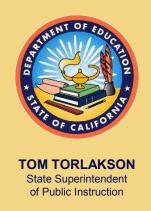
### 2013 CASAS Summer Institute

#### Join your colleagues

 June 11-13 at the Town and Country Resort & Convention Center in San Diego, CA.

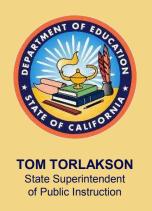
#### Highlights:

- Participate in the California Consortium:
  - Hear updates on CA Adult Education from Pat Terry, AEO Administrator
  - Join focus group discussions on Transitions
- attend the most up-to-date training and workshops
- learn about pertinent issues such as Common Core Standards and computer-based testing
- network with other adult education providers
- For more information visit <u>www.casas.org</u>



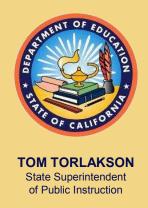
### CASAS Summer Institute Poster Sessions

- A Poster Session is an opportunity to:
  - Showcase unique, exceptional and highly successful strategies in your program
  - Demonstrate EL Civics Curriculum and Materials or Promising practices for transitions, student goal setting, persistence or learner outcomes, etc.
     (videos or cds with digital pictures welcomed)



### CASAS Summer Institute Poster Sessions

- Special Emphasis this year
  - We are inviting agencies who would like to bring <u>curriculum and/or lesson plans</u> to share at the Poster Sessions
  - These can be lessons for ESL, ABE or ESL that target:
    - Meeting Common Core Standards
    - Meeting CASAS Content Standards
    - CASAS Competencies
    - El Civics COAAPS



## CASAS Summer Institute Poster Sessions

- Present a Poster Session at the 2013 CASAS National Summer Institute
  - Thursday, June 13, from 8:00 am 9:15 am.
- Poster sessions are accepted from all agencies attending the Summer Institute
- Agencies should plan to have a representative available to answer questions and provide 100 copies of handouts describing curriculum or promising practices
- Applications are due May 1, 2013
- Contact lgigante@casas.org for more information