

#### Salisbury Heights Preschool Newsletter



Weeks 3/4, Term 2, 2015

#### At kindergarten:



There has been great excitement with the hatching of our chicks. We have 10 chicks. We have homes for the chicks so we will be able to enjoy them at preschool for several weeks. The children will be able to watch the chicks grow and learn how to care for and handle them. Throughout these weeks the children will be involved in a range of activities related to the chicks – reading books (fiction and non-fiction), creative activities, songs, learning new terminology (incubator, brooder box, hatching), finding out about other creatures which hatch from eggs.

Unfortunately there has been no news about our missing tortoise. However we have been offered Bob the tortoise from Vale Park OSHC. They were keen to find a new home for him as he had grown too big for his tank. Bob will live in his tank inside until the weather warms up. We are planning to take this opportunity to replace the liner in the pond. If you are able to help, please let us know. Thank you to Garden Grove for donating the new butyl liner.

Our garden has been another busy area with the planting of beans and peas in our vegetable garden and also some other plants for some of the other garden areas.

Don't forget to send in a **baby photo of your child** as soon as possible. The children will be able to talk about their photo at story group. We are also going to read the book "Guess the baby" and have some fun trying to guess who the baby photos belong to! This experience will link with the Belonging, Being and Becoming learning area of building a strong sense of identity.









Rocky







As part of the PALS and Keeping Safe programs we have talked about **asking for help**. We have read several stories where the characters have needed help, including the Enormous Turnip. When asking for help we have emphasized the need to use our words to explain what we need help with and also the need for persistence - if the first person cannot help, ask someone else. This week's artists have drawn some pictures about the Enormous Turnip story. The people in the story needed to ask for some help to pull out the turnip.

We are moving on to talk about the concept of **trust** (people you trust will listen, help you and not let you down). Following on from this we will discuss **'networks'** (people who will listen to you and help you when you need help or do not feel safe). To begin with we will work out some networks for some of the characters from stories and then we will work with the children to help them develop their own networks.

We hope all the Mum's had a great Mother's Day and that you liked your gift. The children certainly enjoyed buying something special for you. Thank you to Jasmine, Julie, Alison and Kate for being our 'shopkeepers'.



Hyundai ix35 Highlander Petrol Auto



# people's choice

#### COMMUNITY LOTTERY

WIN WIN WIN WIN WIN WIN WIN WIN 1<sup>st</sup> prize - Hyundai ix35 Highlander Petrol auto (valued at \$41,280 - includes on road costs)

<sup>2<sup>nd</sup> prize -</sup> Harvey Norman shopping spree (valued at \$35,000)

<sup>3rd prize</sup> - Hyundai i30 Active 5 door hatch Petrol auto (valued at \$25,318 - includes on road costs)

**Over 150 prizes valued at over \$360,000!** The preschool receives 100% of the funds raised from tickets sold at the preschool.

Tickets are just \$2.00.

If you are able to take a book of tickets to sell please let us know. Books need to be returned by end of June.

# Funds raised from the Community Lottery will go towards the new play platform



The Governing Council is exploring the idea of holding an Expo evening later in term 3. This would be a social evening for parents to share with friends and the preschool community. There would be a range of stalls for you browse and/or buy products and demonstrations. We would invite some of the party plan companies, etc to participate. If you know of any contacts for companies or perhaps you are a representative for one of these companies, please let us know. The idea is to have a wide range of displays from toys to beauty products, candles to giftware and anything else we can think of! Any ideas, suggestions welcome.

# SCHOOL DENTAL SERVICE



All babies, children and young people under 18 years are welcome to attend the School Dental Service. **Dental care is FREE for most school-aged children and ALL preschool children**.

SA Dental Service participates in the *Child Dental Benefits Schedule.* A small fee may apply for children who are not eligible for the *Child Dental Benefits Schedule*.

To locate your local School Dental Clinic, or for more information about the *Child Dental Benefits Schedule*, please phone 8222 8222 or visit <u>www.sadental.sa.gov.au</u>

#### Developing emergent literacy skills

Here are some ideas for developing your children's skills in each of the five key areas for developing emergent literacy.

Oral language:

Read stories together

Talk about your experiences and your child's experiences

Act out stories with dolls, puppets or dress ups

Make up your own stories and make them into homemade books

#### **Emergent writing:**

Provide paper and pencils and notebooks for your child

Allow your child opportunities to paint, draw and pretend to write.

Talk to your child about the meaning of the paintings, drawings and writing that they produce.

Help your child learn to write their name

Allow your child to help you make shopping lists and write on birthday cards

Provide opportunities for pretend play that involves writing such as shops or post offices.

Print knowledge:

Point to the words as you read books with your child and talk about the words

Point out signs that your child can see and talk about what they mean

Show your child the title of a book, point out familiar words and talk about how the words move from left to right.

Alphabet knowledge:

Look at alphabet books, alphabet puzzles and magnetic letters. Talk about the letters and sounds that they make.

Talk about the letters in your child's name and look for them in books, signs and magazines.

Phonological awareness:

Learn rhymes and read rhyming books.

Talk to your child about beginnings sounds.

Clap out the syllables in words and talk about the long and short words.

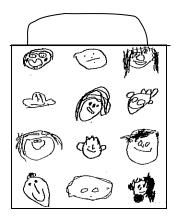


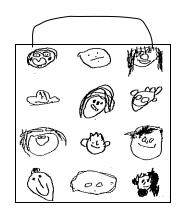


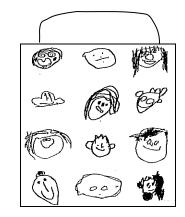
Have you met Rosie and Morris our child sized dolls?

Rosie and Morris love to visit for a sleepover or a weekend. If your child would like to take Rosie or Morris home for a visit, please write their name on the list on the grey cupboard in the block area. You might like to mark the date on your calendar at home. This will help your child work out when they are coming to stay, how long they are staying, etc. Tuesday/Thursday children can take Morris this term and Monday/Wednesday children can take Rosie this term. We will swap around for next term. When it is your child's turn to take Rosie or Morris home, you will need to pack their bag. You can choose the clothes they will need from their drawers. While doing this you could discuss what you will be doing, what clothes they might need, etc. Rosie and Morris also have a diary in their bags. With your child you are welcome to write or draw something about their stay at your house. These activities will promote language and communication skills, including literacy development.









Our term 2 fundraiser will be calico bags printed with the children's drawings of themselves.

Each child will draw a picture of their face and these pictures will be screen printed onto each side of the bag. The bags will be great for shopping, library, etc and environmentally friendly too! Original works of art and extra special with your child and their preschool friend's on them. A nice keepsake from their time at preschool or a lovely gift for someone special!

Only \$12

## Now is your chance to order your bags.

As a sample, a bag from 2012 is displayed in the kitchen or you can look at Rosie or Morris' bags

## Delivery will be mid to late June.

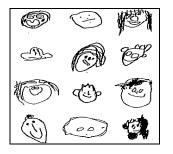
Payment is required at time of ordering.

#### Please return the order form below by

<u>Friday, 5<sup>th</sup> June</u> to ensure you don't miss out.

Please return by Friday, 5<sup>th</sup> June.

Child's Name:



I would like to order \_\_\_\_\_ bags @ \$12 each.

Amount enclosed \$\_