

Teacher Comments:

1 st Nine Weeks Parent Signature: _____	<i>Parent-Teacher Conference is Requested:</i> ____ by Parent ____ by Teacher
2 nd Nine Weeks Parent Signature: _____	<i>Parent-Teacher Conference is Requested:</i> ____ by Parent ____ by Teacher
3 rd Nine Weeks Parent Signature: _____	<i>Parent-Teacher Conference is Requested:</i> ____ by Parent ____ by Teacher
4 th Nine Weeks Parent Signature: _____	<i>Parent-Teacher Conference is Requested:</i> ____ by Parent ____ by Teacher

Students must demonstrate proficient or distinguished understanding on 70% of the standards in each subject area of Reading/ELA and math.

This is to certify that _____ (student name) _____ (has or has not) met the promotion requirements and is assigned to the _____ grade for the _____ school year.

Rome City Schools

Rome, Georgia
Second Grade Report Card

Student: _____

School: _____ **Teacher:** _____

Principal: _____ **School Year:** _____

Explanation of Marks

<u>Progress Toward Standards</u>	<u>Demonstration of a Successful Learner</u>
4 Distinguished Learner	E Consistently demonstrated
3 Proficient Learner	S Often demonstrated
2 Developing Learner	N Inconsistently demonstrated
1 Beginning Learner	U Seldom demonstrated
- Not assessed	

Dear Parents:

The Board of Education, administrators, teachers, and support staff of the Rome City School System care about your child and his/her progress in school. We are working to provide the best in educational opportunities for your child. Please carefully review this report on your child's academic progress and requirements for promotion. After reviewing the report card, please sign the report card and return it to your child's homeroom teacher.

We urge you to conference with your child's teacher early in the school year. Your principal and your child's teacher will welcome an opportunity to schedule an appointment with you.

Please note the importance of good school attendance and the consequences of poor school attendance. It is important to remember that the loss of even part of a school session often proves to be a serious interruption to progress and tends to produce lack of interest in schoolwork.



Dr. Michael L. Buck, Superintendent of Schools

Attendance:	1 st Nine weeks	2 nd Nine weeks	3 rd Nine weeks	4 th Nine weeks	Yearly Total
Days on Roll					
Days Absent					
Days Tardy					

Progress Toward Standards	Grading Period	1	2	3	4
ENGLISH LANGUAGE ARTS					
Reading Standards: Foundational Skills					
Apply phonics and word analysis skills to decode words in isolation and in text					
Recognize and read grade-level irregularly spelled words					
Read on-level text with accuracy, appropriate rate, and expression					
Reading Standards: Literature					
Ask and answer who, what, where, when, why, and how questions					
Recount stories from diverse cultures and determine central message					
Use information from illustrations and words in a text to describe how characters respond to events and challenges, acknowledging differences in the points of view of the characters					
Describe how words and phrases supply rhythm and meaning in a story, poem, or song					
Use information from illustrations and words in a text to describe the overall structure of a story, including the beginning, middle, and end					
Compare and contrast two or more versions of the same story					
Read and comprehend text in the 2-3 complexity band					
Reading Standards: Informational					
Ask and answer who, what, where, when, why, and how questions					
Identify the main topic of a text as well as the specific paragraphs within					
Describe the connection between a series of events, ideas or concepts, and steps included in a text					
Determine the meanings of words and phrases in a grade 2 subject area text					
Know and use various text features to locate key facts or information in a text					
Identify the main purpose of a text, including what the author wants to answer, explain, or describe					
Compare and contrast the important points in two texts on the same topic					
Read and comprehend text in the 2-3 complexity band					
Language Standards					
Create readable documents with legible handwriting					
Know and apply grade-level capitalization					
Know and apply grade-level spelling					
Know and apply grade level punctuation					
Know and apply grade-level grammar					
Know and apply grade-level vocabulary					
Writing Standards					
Write opinion pieces supporting a point of view with reasons, linking words to connect the opinion and reasons, and a concluding section					
Write informative texts with an introduction, facts and definitions, and a concluding section					
Write narratives in which they recount a well-elaborated event with details, sequence words and closure					
Revise and edit writing with support from adults and peers					
Use tools to produce and publish writing with support, including digital tools					
Participate in shared research and writing projects					
Speaking and Listening Standards					
Recount or describe key ideas from a text read aloud or presented orally through other media					
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences.					

Progress Toward Standards	Grading Period	1	2	3	4
MATHEMATICS					
Operations and Algebraic Thinking					
Solve 1 and 2-step word problems, adding and subtracting within 100					
Fluently add and subtract within 20 using mental strategies					
Know from memory all sums of two 1-digit numbers					
Write an equation to show that a number is even.					
Write an equation to express the sum of objects in a 5 by 5 array					
Number and Operation					
Understand that a 3-digit number represents amounts of hundreds, tens, & ones					
Count within 1000, skip-count by 2s, 5s, 10s, and 100s					
Read and write numbers to 1000 including expanded form (300 + 20 + 4)					
Compare two 3-digit numbers using >, =, and < symbols					
Fluently add and subtract within 100 using place value/other methods					
Add and subtract within 1000 using models or place value strategies					
Mentally add and subtract tens and hundreds					
Understand addition and subtraction strategies					
Measurement and Data					
Measure the length of an object selecting and using an appropriate tool					
Understand the size of units in different measurements systems					
Estimate and measure lengths of different objects and compare using units					
Solve addition and subtraction word problems involving length					
Create and uses number lines to represent addition and subtraction within 100					
Tell time to the nearest five minutes, using a.m. and p.m.					
Solve word problems using bills and coins, use \$ and ¢ symbols					
Represent and interpret data on graphs and tables					
Geometry					
Recognize and draw shapes having specified attributes					
Divide a rectangle into rows and columns, find the total number of squares					
Divide shapes into equal shares, use words to describe parts and whole					
SCIENCE					
Demonstrate an understanding of grade level Science content					
Participates in activities and discussions					
SOCIAL STUDIES					
Demonstrate an understanding of grade level Social Studies content					
Participates in activities and discussions					
Demonstration of a successful learner					
Academic Performance for Special Areas					
Actively participates in Physical Education					
Actively participates in Music					
Actively participates in Health					
Actively participates in Art					
Collaborative Communicator			Self-Directed Learner		
Collaborates well with peers			Works well independently		
Participates in class			Stays on task		
Respects others			Completes work on time		