

Please keep this School-Parent Compact page at home.



Elkins Pointe Middle School

2015 - 2016 SCHOOL-PARENT COMPACT

Elkins Pointe Middle School

11290 Elkins Road
Roswell, GA 30076

Phone: (470) 254-2892

Fax: (470) 254-2898

Website:

school.fultonschools.org/ms/elkinspointe

Principal: Ms. Kindra L. Smith

Assistant Principals:

Dr. Lorrie Bearden

Dr. Beverly Hollandsworth

Ms. Leah Mackey

Title I Parent Liaison:

Lisa O'Hanlon Cowles

(470) 254-8379 or email
ohanlon@fultonschools.org

Building Partnerships & Parent Involvement

Parents can access teachers and staff via:

- *Title I Parent Workshops*, held regularly in the mornings or evenings
- *Parents are welcome to volunteer* in the classroom, especially to help in areas such as reading and mathematics
- *School Events*, i.e. Information Day, Curriculum Night, etc.
- *Conference Appointments* with your child's teacher can be scheduled any time by emailing the teacher or calling the school
- *Classroom Observation*: Parents may sit in on a class, advance notice required. Please contact the teacher to schedule a visit in your child's classroom.
- By visiting the *Parent Resource Center*

Title I Parent Resource Center

Located in the Media Center

Monday – Friday

8:30 a.m. – 4:15 p.m.

Communication About Student Learning

- *Teacher websites and email*
- *Parent-Teacher Conferences scheduled by parent* in October, February/March
- *Home Access Center*: Logon provided at Information Day, Curriculum Night, and by the school upon request
- *Parent Resource Center*: All parents welcome (students may accompany parents before and after school)

What is a School-Parent Compact?

- "Compact" is another word for "contract" or "agreement." *The Elkins Pointe School-Parent Compact* is an agreement between parents, students and the school (teachers and staff).
- The purpose of the *School-Parent Compact* is to foster student achievement. By signing the School-Parent Compact, Elkins Pointe M.S. teachers, staff, parents, and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

Jointly Developed

- Parents, students, teachers and staff developed this *School-Parent Compact* through input collected at one or more *Title I Meeting(s)*, *Title I Input Seminars*, school-wide surveys, in-person comments, and discussion sessions conducted at *Title I Parent Workshops*.
- The *School-Parent Compact* is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please keep this School-Parent Compact page at home.

Our Goals for Student Achievement

District Goals

Graduation Rate - 90% of Fulton students will graduate on time

College Readiness - 85% of Fulton's high school seniors will be eligible for admission to a University System of Georgia college or university

Career Readiness - 100% graduates will be work-ready certified

School Goals

- Students will demonstrate a passing rate of 70% on the Georgia Milestones assessment in Mathematics, ELA, and Science.

Areas of Emphasis

Math

- Complete understanding of division of fractions and extend the notion of number to the system of rational numbers, which includes negative numbers.

English/Language Arts (ELA)

- Read a variety of texts for comprehension and vocabulary.



2015-2016 Elkins Pointe School-Parent Compact

Teachers, Parents & Students
Empowering students for tomorrow's global society!



The School agrees to:

- Provide *morning study sessions* and *after-school tutoring* to all students in the areas of Math and ELA.
- Offer *Title I Parent Workshops* throughout the year, at varied times (morning, day, evening) to accommodate parent work schedules. "*Coffee & Curriculum*" *Title I Parent Workshops* will be held early morning to give parents ways to help their children in the areas of Math and ELA.
- Make ELA and Math resources available for "check out" in the *Parent Resource Center*. Parents will be able to take home materials to help their children with ELA, Math, Science, vocabulary, reading and writing.

Parents agree to:

- Bring their child to school for morning study sessions, as often as possible, especially during the week of a Math or ELA quiz or assessment; parents will make arrangements for their child to stay for after-school for ELA and Math tutoring, as often as possible.
- Attend *Title I Parent Workshops* on Math and ELA curriculum, to learn helpful tips to assist their child at home with fractions, the system of rational numbers, reading comprehension, and writing techniques.
- Visit the *Parent Resource Center* to "check out" books and materials to use at home with their child to help them in the areas of Math, Science and Literacy.

Students agree to:

- Attend Math & ELA *mornings study sessions*, as much as possible, especially the week of a quiz, assessment, or test. Students stay for *after-school tutoring* to get extra help if they need help solving Math problems, or with ELA writing, vocabulary or reading.
- Students practice Math problems for a minimum of 20 minutes each night; students read for a minimum of 20 minutes each night, and complete homework assignments.
- Practice ELA, Math skills, and GA Milestones prep by using recommended and approved websites, i.e. *USA Test Prep, BrainPOP, Study Island*.



Please complete, sign & date this form and return it to school.



Elkins Pointe Middle School
Title I School-Parent Compact
2015-2016

Please Print

Grade: _____

Student

Name: _____

Advisement

Teacher: _____

Parent

Name: _____

Email: _____

Phone #: _____

Signature Page for Parent-School Compact

Elkins Pointe Middle School participates in the Title I school-wide program. All families, agree the Parent-School Compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. The School-Parent Compact describes how teachers, staff, students and parents will build and develop a partnership to help children achieve the States's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge you have read, received, and agree to the **Elkins Pointe 2015-2016 School-Parent Compact**. Once signed and dated by both parent and student, please return this completed form to school. Please return this form in your "First Day Packet" envelope, with a new school registration, or to your child's teacher. Please keep the School-Parent Compact page at home as a reminder and reference. The School-Parent Compact will be discussed throughout the year at Title1 Meetings and Parent Workshops. We welcome your feedback, and we look forward to our partnership.

**Please sign & date below
and return tomorrow.**

**PARENT SIGNS
HERE**

**STUDENT SIGNS
HERE**

Parent's Signature

Date _____

Student's Signature

Date _____

For School Use:

Teacher's Signature

Date _____

