

2016 Leadership/ Volunteering Community awareness program.



Dear Parents and Guardians,

As you are aware, your child has been selected as a Student Leader at our 5-8 Campus for Semester 1. We believe that he or she has very real leadership potential, both now and into the future, and we would like to further develop this potential. To this end, and as part of the Semester 1 Leadership Program, we are looking to build 'community awareness' and the 'social and emotional intelligence' of our student leadership group.

Community awareness, sometimes referred to as social responsibility, refers to the opportunities individuals have to contribute to or make a difference in their broader community (beyond the immediate circle of their family and friends). Increasingly, the business world is looking for employees who demonstrate community / social responsibility.

Social and Emotional Intelligence refers to the abilities linked to self-awareness, self-management, social awareness and relationship management. Development of these skills enable people to understand and manage their own and others' emotions in social interactions. Leaders who master these competencies have a distinct advantage in social situations.

Leadership is an important opportunity for students, and we want to maximise the opportunities for personal learning and growth.

We have therefore put together a 9-week program where our student leaders will be asked to volunteer two hours (18 hours in total) each Wednesday morning from 9am – 11am at a Yarrawonga community-based organisation. Across the 9 weeks, students will have placement at 3 of these organisations, spending a total of 6 hours (across 3 weeks) at each. The organisations are:

- Country Buddies
- Yarrawonga Preschool
- Neighbourhood House (Years 7-8 students only)
- Woods Point
- Yarrawonga P-4 Campus
- St Vincent de Paul

Students will need to make their way (ie walk, ride their bike) to the organisation in the morning and then make their own way back to school for Session 3. Each student in the program will receive a report from each organisation, and a certificate and more detailed College report at the conclusion of the program. This is something they can show prospective employers in the future.



We are going to commence this program on Wednesday, April 20. Students whose placements are at Country Buddies or the Yarrawonga Preschool will be looked after and visited by Tim Seal. Students whose placements are at the Yarrawonga College P-4 Campus or the Yarrawonga Neighborhood House will be looked after and visited by Kim Stewart. Students whose placements are at Woods Point or St Vincent de Paul's will be looked after and visited by Travis Osborne.

If you have any concerns or queries about this program, please do not hesitate to contact any one of us at the Yarrawonga College P-12 Gilmore St 5-8 Campus. If you are happy for your child to participate in this program, please sign the attached permission form, and have your child return it to the 5-8 Campus Office before Wednesday, April 20. Please be aware that no student will be permitted to take part in this program until their permission form has been returned.

Kind Regards,			
Kim Stewart	Travis Osborne	Tim Seal	



I, give	permission for	to			
take part in the volunteering program to	run on:				
- Wednesday 20 th April					
- Wednesday 27 th April					
- Wednesday 4 th May					
- Wednesday 11 th May (Year 5 &	7's will be doing NAPLAN)				
- Wednesday 18 th May					
- Wednesday 1 st June					
- Wednesday 8 th June					
- Wednesday 15 th June					
- Wednesday 22 nd June					
I understand that my child will need to	•				
organisation in the morning and then ma	ake their way to school at the completic	n			
of their volunteering session.					
G: 1					
Signed:					
Ct., dont to also from the					
Students are to choose from these organizations 1.6.1 being					
rank these organisations 1-6, 1 being	their first choice				
Country Buddies					
Yarrawonga P-12 Junior Campus					
St Vincent de Paul					
Woods Point					
Neighbourhood House (Yr 7&8 only)					
Yarrawonga Preschool					
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I do not wish for	<i></i>	ke			
part in the leadership/volunteering prog	ram.				
Si	gned				



Report

Leaders are to fill out this report on the students.					
Student:		Organisation:		Dates attended:	-
	Needs development	Satisfactory	Good	Great	Outstanding
Attendance					
Punctuality					
Care taken with					
appearance Responsibility (can					
follow instructions					
and do what's asked					
Reliability					
Respect					
Cooperation					
Initiative					
Cheerfulness					
Resilience					
Appropriate language / conversation	ge				
Consideration /					
Awareness of others Helpfulness					
Comment	-				
	1				
Student					
Comment:					
-					
-					
-					



Student:		Organisation:		Dates attended:	-
	Needs development	Satisfactory	Good	Great	Outstanding
Attendance					
Punctuality					
Care taken with					
appearance Responsibility (can					
follow instructions					
and do what's asked)					
Reliability					
Respect					
Cooperation					
Initiative					
Cheerfulness					
Resilience					
Appropriate language / conversation					
Consideration / Awareness of others					
Helpfulness					
Comment					

Student Comment:	
Comment:	



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Attendance					
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appearance Responsibility (can					
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Respect					
Cooperation					
Initiative					
Cheerfulness					
Resilience					
Appropriate language / conversation					
Consideration / Awareness of others					
Helpfulness					
Comment					

Student Comment:	
Comment:	



Student Checklist

Students need to:

- Report to their organisation at least 5 minutes before they are scheduled to begin.
- Introduce yourself at the organisation on arrival.
- Know and understand what tasks are expected of them at the organisation that they are volunteering at.
- Wear full school uniform (unless otherwise instructed)
- Promptly report to school after finishing their volunteering session.
- Make sure that this booklet is taken and handed to their leader.
- Fill in the student comment after completing their time at an organisation. In this, the students need to comment on the skills that they needed, what they liked, what they didn't like and what they had success with.
- Alert the organisation if they are unable to attend for any reason.