Edward Joyce

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Referral Form for a Psychological Assessment (Post Primary) Private, confidential, and without prejudice

		Date of Birth:
Address:		
Parent(s) or Gua	rdian(s):	
Telephone numb	er(s):	
		Year:
Course(LC,LCA,	PLC etc.)	
Address:		
School Telephone	Number	
Name of Principa	d:	
This section shou	ld be completed by t	he parent(s) or guardian(s); or may be over the age of 18 years
Student Profile:		
	Boys	Girls Position in family
Family size: Were there conc	erns about the stude	Girls Position in family nt`s early development (e.g. walking, tails:
Family size: Were there conc talking)? If there Are there any me	erns about the stude were, please give de dical condition/s tha	nt`s early development (e.g. walking,
Family size: Were there conc talking)? If there Are there any me If there are, pleas	erns about the stude were, please give de dical condition/s tha	nt`s early development (e.g. walking, tails: tails: t might be affecting academic progress?
Family size:	erns about the stude were, please give de dical condition/s that se give details:	nt`s early development (e.g. walking, tails: t might be affecting academic progress?
Family size: Were there conc talking)? If there Are there any me If there are, pleas Has the student Psychologist	dical condition/s that se give details:	nt's early development (e.g. walking, tails: t might be affecting academic progress? of the following?

Speech and Language Therapist:	Paediatrician:
Date:	Date:
Outcome:	Outcome:
N.B. Please enclose copies of reports you	have received from any of the above.
Did the student have a hearing test? Outcome:	
Did the student have a sight test?	
Outcome:	
What are the student's main strengths?_	
What are the student`s main interests an	d hobbies?
What are the main challenges facing the	student?
What measures/resources could be put in challenges?	•
This section should be completed by support/resource teachers	the class teacher (s) and the learning
What is the main reason for this referra	1?
Learning Behaviour Emo	tional Other
Please give Details:	

What are the ma	in concerns about	this stud	ent?	
Did the student r school?	_	pport of 1	resource teaching support in primary	
			ossible (Subjects, number of years, es, size of classes):	
	ceiving, or has this in post-primary so		received, learning support/ resource	
If he/she is/ has, j	please answer the	following	:	
Learning Support		Resource teaching support		
Number of years?		Number of years?		
In what subject(s)?		In what subject(s)/area(s)		
How often weekl	y?			
Duration of classes?		How often weekly?		
How many in the	group?	Durati	on of classes?	
Please include the in the last 2 years		ardised (Reading and mathematics) tests done	
Date	Name of test		Results- give S.S. and percentile	
			rank	

Please comment on the following, and if necessary elaborate further on page 5. This section should be completed by the learning support teacher in conjunction with a number of the student's subject teachers.

Attention	
Memory	
Concentration	
Oral skills	
Reading- Word	
attack skills-phonic skills etc.	
Reading-	
Comprehension	
_	
Mathematics- Computational skills	
Mathematics-	
Problem solving	
Spelling	
Writing skills	
Fine motor skills	
Gross motor skills	
Social skills with	
teachers/other adults Social skills with	
his/her peers	
Behaviour in class	
Behaviour outside	
class	

Is the student receiving any Speech and Language or Occupational Therapy interventions? If so, please give details:		
Please give details of any in-school interventions being used with the child,		
commenting on the efficacy of these interventions etc:		
Any additional information or comments from page 4:		
ing additional information of comments from page in		

Consent Form

I/ We consent to a psychological evaluation of my/our son/daughter by Edward Joyce, Psychologist.

I/We understand that the results of this evaluation will be made known to me/us, to the School Principal, and, where the Principal deems it appropriate, to the relevant members of the school staff.

Name of Student:	
Signatures of both Parents or custody of the child.	Legal Guardians: All persons who have legal
Father:	Mother:
Legal Guardian:	Legal Guardian:
Date:	
:	
Signature(s) of teachers comp	leting this form:
Principal:	
	/Resource Teacher(s):
Date:	
N.B. Please enclose copies of r	eports received from other professionals/agencies