

NAME \_\_\_\_\_

## LANGUAGE ARTS

### SECTION 1 GRAMMAR SKILLS

#### A

Complete the sentences by changing the nouns in brackets to the plural form.

**EXAMPLE :** Alvin lost the keys  
key

1 Angels are always drawn with \_\_\_\_\_ above their heads.  
halo

2 The clown threw the \_\_\_\_\_ at us, during the circus show.  
knife

3a Two \_\_\_\_\_ make one diameter.  
radius

b Several \_\_\_\_\_ were sold very cheaply at the auction.  
piano

#### B

Write the correct form of the 'self' pronoun to complete the following sentences.

**EXAMPLE :** "I want to do it myself," said the little girl.

4 She \_\_\_\_\_ took the boy to the hospital.

5 The director of the company did the task by \_\_\_\_\_.

6 The men had to remove the boulder by \_\_\_\_\_.

**C**

**Write the correct form of the verb in brackets to complete the following sentences**

**EXAMPLE:** He and I are going to church.  
(am, is, are)

7 Bread and cheese \_\_\_\_\_ my favourite meal  
(is , are)

8 Snakes \_\_\_\_\_ every winter.  
(hibernate, hibernates)

9 Rose, as well as James, \_\_\_\_\_ to school early every morning  
(comes, come)

**D**

**Change the following sentences from positive statements to negative statements**

**Example: I like to go hiking during the vacation.**

I do not like to go hiking during the vacation. ANSWER

10 The thief ran through the building after stealing the purse.

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11 Sky scrapers should be built in Trinidad.

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12 Mother went to the mall after work.

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## E

Write the correct form of the word in brackets to complete the following sentences.

**EXAMPLE:** Malika is the tallest of the thirty students in our class.  
( tall)

- 13 She is the \_\_\_\_\_ girl in her family.  
(intellegent)
- 14 Sheldon thinks he is \_\_\_\_\_ to all his classmates.  
(superior)
- 15 Marcia is \_\_\_\_\_ than her sister.  
(pretty)

## F

Underline the adjectives in each of the following sentences

**EXAMPLE :** The kind child fed the hungry dog

- 16 The road was rough but the beautiful scenery enchanted us.
- 17 Several children surrounded the movie star for autographs.

## G

Underline the prepositions in each of the following sentences.

**EXAMPLE:** Place the towel in the cupboard.

- 18 The minister spoke to the mischievous boys about their conduct.
- 19 During the winter bears hibernate in caves.

## H

Replace the expanded forms in brackets with their contractions to complete the following sentences

**EXAMPLE:** I am going to Barbados on Sunday.

I'm going to Barbados on Sunday.



- 25 The child was petrified when she saw the armed bandit.

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- 26 The violent patient had to be sedated before the minor operation.

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- 27 The man was enchanted by the beauty of the princess.

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### C

**Underline the word which is incorrectly spelt and write the correct form in the space provided.**

**EXAMPLE:** Rita measured the lenght of the table. length

- 28 It is said that bad beginings normally end well.

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- 29 The boys did not tell there mother the truth about the missing money.

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- 30 When the accident ocurred we were at the cricket match.

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### D

**Insert the TWO missing punctuation marks to correctly complete EACH of the following sentences. YOU DO NOT NEED TO REWRITE YOUR SENTENCE.**

**EXAMPLE:** The babys bottle fell on my clothes.  
The baby's bottle fell on my clothes.

- 31 Simon the gardener has been fired by the manager.

32 I saw you at the mall " Amanda told Sita.

33 Jason s mother - in - law was my mother s best friend.

34 "Help! mother shouted as she rolled down the hill.

35 We can t seem to understand this mathematical problem

### SECTION 111 COMPREHENSION

#### A

**Read carefully the passage below and answer the questions that are based on it. Use complete sentences, correct grammar and spelling.**

Rats are highly intelligent, social animals, and although they enjoy the companionship of humans, they thrive in - and need - the company of their own species. Although they will usually survive if kept as single pets, pet care is not just a matter of keeping animals alive; rats will have happier and more interesting lives when kept with other rats. Rats should never live alone, and ideally should be kept in groups of two or more of the same sex. It is unfair to deprive any social animal of the company of its own species. Rats enjoy grooming each other, curling up to sleep together, and sometimes even fighting. It is usual for rats to scrap occasionally, especially when they are 'teenagers' between 3 and 6 months old; do not worry about this unless you see serious injuries, as the rats are just establishing a pecking order.

36 What is the main idea of the passage?

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37 What do you understand by the statement that rats are social animals?

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38 What is meant by the word 'scrap' in line 7

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39 Two actions which prove that rats are socila animals are:

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40 What do you think "pecking order" mean?

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## B

**Read carefully the poem below and answer the questions that are based on it. Use complete sentences, correct grammar and spelling.**

He was a rat, and she was a rat,  
And down in one hole they did dwell  
And each was as black as your Sunday hat,  
And they loved one another well.

He had a tail, and she had a tail,  
Both long and curling and fine.  
And each said, "My love's tail is the finest tail  
In the world, excepting mine!"

He smelt the cheese, and she smelt the cheese,  
And they both pronounced it good;  
And both remarked it would greatly add  
To the charm of their daily food.

So he ventured out and she ventured out;  
And I saw them go with pain  
But what them befell I never can tell,  
For they never came back again.

—LAURA E. RICHARDS.

41 Suggest an appropriate title for the poem

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42 What do you think is the mood of the poem?

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43 Write the line which tells what each rat thought about its tail.

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44 What enticed the rats to leave their safe dwelling?

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45 What do you think happened to the rats? Give a reason for your answer.

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## C

Read the Job advertisement carefully and answer the questions below using complete sentences with correct grammar and spelling

# Job Advertisement

## Senior Curator, Paintings, Prints and Drawings

We are looking for an enthusiastic, self-motivated and creative person to manage and develop our fantastic collection of visual arts. The Museum's paintings, prints and drawings document the creative spirit of London and Londoners from the 17th century to the present day. All our works are inspired by London and most are by London artists.

The successful candidate must have a good understanding and awareness of London's cultural diversity, and is passionate about developing the collection in a direction that reflects the diversity of Londoners today. You will have experience of looking after works of art in a cultural institution, proven experience in the field, enthusiasm for using art to communicate to new audiences, able to contribute to the Museum's exhibitions and other public programmes, and a genuine commitment to making the collections accessible.

The Museum of London is the world's largest urban history museum and our staff are passionate about what they do. We employ a wide range of people in jobs as diverse as the team we are trying to build and we have one unique quality - people love working here.

Please complete our application form online. You will find the form on the Museum's website [www.museumoflondon.org.uk](http://www.museumoflondon.org.uk). You can return the form online or post to HR Department, Museum of London, 150, London Wall, London. EC2Y 5HN.

**46** What is the job which is being advertised?

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**47** List two qualities which are required of the person who gets the job.

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**48** What experience is required for the job?

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**49** In what two ways a person applying for the job may return the form?

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**50** What is the website on which the application form can be found?

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