

The Traffic Jam In My Brain

Register online at sensorytools.net or...

Please indicate which session you will attend

- DARWIN 18TH MARCH** **BRISBANE 20TH MARCH**
 MELBOURNE 1ST APRIL **ADELAIDE 3RD APRIL**
 SYDNEY 26TH APRIL

'Early Bird'

rate for payments received one month prior to your session:

Number of Participants ★ _____ x \$219 = \$ _____

Full Workshop rate:

Number of Participants ★ _____ x \$245 = \$ _____

★ **Total:** \$ _____

Name: _____

If more than one, please attach a separate sheet with all details.

Organisation: _____

Occupation: Occupational Therapist Speech Therapist

Parent Teacher Other _____

Address: _____

City: _____ State: _____ P/C: _____

Dietary Req: _____

Phone Numbers:

Home: _____ Work: _____

Mobile: _____

Email: _____

I am paying via: Visa MC Cheque/M.O Invoice

Acct #: _____

Expiration Date: ___/___/___

Authorised Signature: _____

All fees include GST. Please make cheques payable to:

Sensory Tools® Australia
P.O. Box 692
Richmond NSW 2753 Australia

SensoryTools.net

SCHEDULE

08:00 - 09:00

09:00 - 10:30

10:30 - 11:00

11:00 - 11:45

11:45 - 12:45

12:45 - 13:45

13:45 - 14:45

14:45 - 15:15

15:15 - 16:30

17:00

Registration

Understanding sensory processing issues and the impact they play in the learning process

Morning Tea Break

'To know thy nervous system is to love thy nervous system' - Planning effective sensory diets

Respiration - Learning how to use the breath efficiently to support attention and learning - practical tools to use in the classroom, home and social setting

Lunch - Included

Rhythm and entertainment - Fun, interactive, effective tools and idea to organise the nervous system and support attention and focus.

Afternoon Tea Break

Relationship and its impact on regulation - 'How do I connect with my child?'

Adjourn

PLEASE NOTE:

* Workshop registration includes 'Break' and 'Lunch' meals, also handouts.

* Please refer to our website for workshop venue information. We recommend you book online at Sensorytools.net.

* Cancellations must be in writing and when received up to 21 days prior to the workshop, a refund will be given less a \$25 handling fee.

* Cancellations received between 20 and 2 days prior to the workshop will be subject to a 50% cancellation fee.

* No refund will be paid for cancellations received less than 48 hours before the workshop.

PRESENTED BY:

Sensory Tools® Australia
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Sensorytools.net



SensoryTools.net Presents

Genevieve Jereb OT

THE TRAFFIC JAM

IN My BRAIN LIVE 2016



A New and Innovative Sensory Processing Approach

that works 'from the inside out' to empower the child, with Autism, ADHD, ADD, Learning, Sensory and Behavioural Differences
7 Hours CPD

Genevieve Jereb OT LIVE Australia 2016

DARWIN

Friday 18th March * Rydges Palmerston
15 Maluka Drive, Palmerston, NT, 083 1

BRISBANE

Sunday 20th March * Hotel Jen
159 Roma St, Brisbane, QLD, 4000

MELBOURNE

Friday 1st April * Bayview Eden
6 Queens Rd, Melbourne, Vic, 3004

ADELAIDE

Sunday 3rd April * Adelaide Convention Centre
North Terrace, Adelaide, SA, 5000

SYDNEY

TUESDAY 26th April * Penrith Panthers
123 Mulgoa Road Penrith, NSW, 2750

Genevieve Jereb's

THE TRAFFIC JAM IN MY BRAIN

WHO SHOULD ATTEND

- * Parents
- * Educators
- * Care Givers
- * Pre-School Teachers
- * Child Care Workers
- * Occupational Therapists
- * Speech Pathologists
- * Physical Therapists
- * Physicians
- * Paediatricians
- * Other Professionals who work with children

WHAT THEY ARE SAYING...

*“This workshop has really made a difference to me. I now, for the first time, understand my son – and that is pure joy!” (Parent of a child with Learning Difficulties)

*“What did I like most about this workshop? Everything!! All was relevant to my work. Thank you. I am very excited about implementing some of the strategies.” (Program officer – behaviour clinician)

*“One of the best seminars I have been to. I have used Gen's CDs with great success. I love her enthusiasm and her ideas. The stories and videos made everything relevant.” (Special needs pre-school teacher)

*“Gen is very inspiring, with such a great way of explaining concepts and has a great energy that lights people up. Thank you!” (Occupational Therapist)

*“I feel able to implement this information not just with the children with special needs but with ALL children.” (Day Care / Autism Spectrum Disorders)

OBJECTIVES

- * To describe sensory integration, sensory modulation and sensory discrimination and the role they play in the learning process.
- * To identify the essential ingredients of an effective “sensory diet.”
- * To gain awareness of associated problems relating to sensory processing challenges (i.e., difficulties impacting attention, behaviour, learning and social engagement).
- * To participate in, and learn to generate, activities and inputs designed to support children who are “traffic-jammed.”
- * To gather ideas to take back to the classroom, home or clinic to use with all children whether they present with sensory processing challenges or are developing typically.
- * To increase strategies for effective engagement and connection to support overall emotional regulation, social relationships, focuses, attention, problem solving and motor planning abilities.

ABOUT GENEVIEVE JEREB:

Genevieve Jereb, OT is an Australian-born paediatric occupational therapist who presents on sensory processing disorders worldwide and online. She has worked with leading USA clinicians and lecturers, collaborating with the well-known international lecturers, Carol Stock Kranowitz, Patricia and Julia Wilbarger, Sheila Frick and Colleen Hacker.

During her ten years in the USA Genevieve was co-owner of the cutting edge treatment facility, Therapeutic Associates. With over 25,000 CDs sold, her released recordings, including **No Worries, Say G'day!, Cool Bananas, and Jumpin' Jellybeans** provide parents, professionals, caregivers and educators with fun and engaging, ready-to-use rhythmic songs and activities to support self-regulation for children whose brains are “traffic-jammed.”



COURSE DESCRIPTION

This presentation is designed for therapists, teachers, parents, caregivers and other professionals who are interested in understanding the fundamentals of sensory processing and its impact on attention, behaviour, social engagement, creative thinking, purpose driven play and learning.



Genevieve Jereb OT offers **practical and powerful tools** to help support children to “learn and thrive from the inside out.” Participants will be able to add beneficial experiences to the sensory diets of the children for whom they care.

Respiration and its effects on behaviour, learning and attention will be presented along with practical tools to support the breath at home, in the classroom or in the social environment. Participants will be exposed to **a multitude of activities involving rhythm and movement** to implement immediately when leaving the workshop.

A **relationship based approach** to interacting with your children to support problem solving, motor planning, creative thinking, building bridges between ideas and social connectedness will also be presented.



Ms. Jereb will address how sensory processing difficulties affect many children, both with and without the diagnosis of Autism Spectrum Disorders, Asperger's Syndrome, ADHD, ADD, learning challenges and other developmental and neurological challenges.

Sensory processing differences in children, both recognized and undetected, can significantly impact social and emotional relationships, behaviour, attention and learning in the classroom, home and clinic.

SPACE IS LIMITED - GUARANTEE YOUR REGISTRATION RIGHT AWAY AT SENSORYTOOLS.NET
IT'S QUICK AND EASY TO SIGN UP ONLINE VIA CREDIT CARD OR PAYPAL USING OUR SECURE SERVER.

