

# EBacc Excellence: Maximise progress and raise attainment at KS4

Design and implement an achievement curriculum that provides students with the support, understanding and knowledge to excel within the EBacc criteria



## Choose from focused workshop sessions:

**Stream A** is specifically designed for school leaders and curriculum experts

**Stream B** will focus on practical classroom delivery

### Key workshops in stream A will cover:

- Strategic use of performance data to inform judgements about who will benefit from the EBacc
- The financial and staffing implications of the EBacc on your school budget
- Building outstanding practice amongst teaching staff to ensure subject knowledge is translated into lesson plans

### Key workshops in stream B will cover:

- Incorporating effective teaching and learning strategies in lessons to plan for improvement and evaluate performance
- Designing lessons with clear objectives and strategies to drive up expectations and outcomes
- Planning for progression and intervention at KS4 to boost A\*– C pass rates

## Benefits of attending:

- Hear **latest national updates on the EBacc** and how this new performance measure will affect your school
- KS4 Teaching & Learning Case Study: **strengthen core subject teaching and learning** to ensure pupils' progress is accelerated and new floor standards met
- Plus: during a curriculum-focused keynote, hear how to provide and **coordinate a flexible range of progression pathways** for your students

## Speakers include:

**Dr Annabel Kay**

Headteacher, The Warriner School

**Dr Peter Kent**

Headteacher, Lawrence Sheriff School

**Chris Keen**

Headteacher, Firth Park Community School

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Love it or hate it, the EBacc is here to stay – are you prepared?

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“Alongside the number of students who secure five good GCSEs including English and mathematics, the performance tables will record the number who secure the combination of GCSEs which make up the English Baccalaureate. Those schools which succeed in giving their pupils a properly rounded academic education will be more easily identified”.

(‘The Importance of Teaching’, The Schools White Paper, 2010)

Schools in England are now subject to new performance measures based on how many pupils achieve grades A\*– C in five core subjects – maths, English, two science qualifications, a foreign language and either history or geography. Whilst the DfE cite this as a logical step to ensure all young people receive a well-rounded education, schools across the country are wondering how this new measure of attainment will affect reinvestment in core subjects, the quality of teaching and learning and progression pathways for student at KS4.

The EBacc Excellence: Maximise progress and raise attainment at KS4 conference is your opportunity to hear the current status of the EBacc and how this performance measure will affect your school. Return to your organisation ready to update and prepare colleagues on how this new gauge of attainment will impact their daily practices to ensure that come August, your school is topping the performance tables.

Over the course of this timely event, you will gain practical advice on how to raise performance and participation in core EBacc subjects whilst maintaining standards within a rigorous curriculum designed to accelerate pupil progress.

**Stream A** is specifically designed for school leaders and curriculum experts, focusing on the following key areas:

- Strategic use of performance data to inform judgements about which students will benefit from the EBacc
- The financial and staffing implications of the EBacc on your school budget
- Building outstanding practice amongst teaching staff to ensure subject knowledge is translated into lesson plans

**Stream B** will focus on practical classroom delivery:

- Incorporating effective teaching and learning strategies in lessons to plan for improvement and evaluate performance
- Designing lessons with clear objectives and strategies to drive up expectations and outcomes
- Planning for progression and intervention at KS4 to boost A\*-C pass rates

## Who should attend?

- Headteachers
- Deputy Headteachers
- Assistant Headteachers
- Curriculum Managers/Directors
- Lead Teachers for Learning & Teaching
- Assessment Coordinators
- Heads of Year
- Classroom Teachers

This is the definitive event for school leaders and curriculum experts to gain exclusive insight into how this new performance measure will affect your school. It will be a unique opportunity to hear what experts have to say, and to take time to reflect on current practice with colleagues from across the country.

## Attend this conference to:

- Hear latest national updates on the EBacc and how this new performance measure will affect your school
- Strengthen core subject teaching and learning to ensure pupils’ progress is accelerated and new floor standards met
- Provide and coordinate a range of flexible progression pathways for your students
- Design lessons with clear objectives and strategies to drive up expectations and outcomes
- Explore the financial and staffing implications of the EBacc on your school budget
- Harness the communication skills of staff to engage and enthuse students to promote independent learning at KS4

## Comments from previous Optimus Education conference delegates:

“Slick action packed conference with thought provoking new initiatives to build upon”.

E. Horgan, Swan Valley Community School

“Many great ideas that can be used directly in the classroom tomorrow!”.

C. Gillitt, Lead Teacher, East Barnet School

“Challenging and inspirational with practical advice and encouragement”.

F. Rowland, Teacher, St Mary’s School



08:50 – 09:30	Registration and refreshments	
09:30 – 09:40	Chair's Welcome & Introduction <i>Dr Peter Kent, Headteacher, Lawrence Sheriff School</i>	
09:40 – 10:10 Keynote 1	<b>The English Baccalaureate: Current rationale and background</b> <ul style="list-style-type: none"> <li>• What doors will the English Baccalaureate open for your students?</li> <li>• What are the implications of the White Paper on new performance tables?</li> </ul>	
10:10 – 10:50 Keynote 2 Curriculum Focus	Raising the bar at Key Stage 4: Designing a curriculum to ensure pupils' progress is accelerated and new floor standards met <i>Chris Keen, Headteacher, Firth Park Community School</i>	
Panel Discussion 10:50 – 11:00	<b>The English Baccalaureate: A backwards step or necessary change?</b> This lively session featuring speakers from the event will be a chance for attendees to debate current thinking behind the EBacc and understand how this new attainment measure will impact secondary education. <i>Submit your questions to panelists pre-event at <a href="mailto:rachel.jones@optimus-education.com">rachel.jones@optimus-education.com</a></i>	
11:00 – 11:30	Morning refreshments	
Stream A is designed for school leaders and curriculum experts Stream B will focus on practical classroom delivery Streamed sessions 1 11:30 – 12:30		
	1A	1B
	<b>Strategic use of performance data and assessment information to accurately evaluate performance and assist in target setting</b> <i>Dr Peter Kent, Headteacher, Lawrence Sheriff School</i>	<b>Improving student attainment through the development of Higher-Order Thinking and Talking Skills</b> <i>Stacey Burman, Senior Consultant, The Learning Trust</i>
12:30 – 13:30	Lunch	
13:30 – 14:00 Keynote 3 Teaching & Learning Case Study	<b>Strengthening Teaching &amp; Learning at KS4 to raise attainment and maximise success in performance tables</b> <i>Dr Annabel Kay, Headteacher, The Warriner School</i>	
14:00 – 15:00	Streamed sessions 2	
	2A	2B
	<b>The English Baccalaureate: Explore the financial and staffing implications on your school budget</b>	<b>Creative approaches to delivering core subjects to widen participation and raise achievement</b> <i>Jackie Beere OBE, AST, SIP and former Headteacher</i>
15:00 – 15:20	Afternoon refreshments	
15:20 – 16:20	Streamed sessions 3	
	3A	3B
	<b>Managing staff performance at a time of curriculum change and increased accountability</b> <i>Simon London, Headteacher, Hall Mead School</i>	<b>Underachievers: planning for progression and intervention at KS4 to boost A* - C pass rates</b> <i>Ian Crews, Assistant Headteacher, Bodmin College</i>
16:20	Conference close	

28th September 2011 • Central London

One-day National Conference

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Save £30 when you book before 17th August 2011

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Speakers' Presentations*	<input type="checkbox"/> £99 (No VAT)	

\*Please note that speakers' presentations are accessible via a password protected internet site and are not supplied in printed form. They will be available to download a week after the event, subject to speaker disclosure.

### 4 Easy Ways to Register

**Post:** EBacc Excellence: Maximise progress and raise attainment at KS4, Optimus Education, 33-41 Dallington Street, London, EC1V 0BB

**Fax:** 0845 450 6410 • +4420 7954 3512 (Outside UK)

**Email:** rachel.jones@optimus-education.com

**Web:** [www.curriculumconference.com](http://www.curriculumconference.com)

Book online and receive instant confirmation.

Questions?  
Call  
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Rachel

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Special dietary requirements: \_\_\_\_\_

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#### What happens now?

- 1 Fill in this booking form and post or fax it back to us
- 2 An invoice will be raised and sent to your organisation
- 3 You will receive joining instructions by email and post 4 weeks before the conference

**VENUE** Central London. All registered delegates will be sent full joining instructions 4 weeks before the conference.

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