

Survey for Staff About Bullying

Name of School: _____

Date: _____

- ✓ **Schools need to be safe places so that students can feel relaxed enough in them to learn.**
 - ✓ **The purpose of this survey is to find out about student safety and bullying at your school. Responses will be used internally by the school as baseline information to determine whether school programs are effective at reducing bullying and improving the school climate.**
 - ✓ **To ensure confidentiality, please do not put your name on this survey.**
 - ✓ **Completed surveys should be forwarded to the school principal.**

Answer the following questions by completely shading the circle beside your response, like this: ●

Please DO NOT use √ or X.

1. What is your position? Shade ONE response:

- | | | |
|--|--|------------------------------------|
| <input type="radio"/> Classroom teacher | <input type="radio"/> School support staff (guidance counselor/social worker/behavioural technician) | Other (specify):

_____ |
| <input type="radio"/> Teaching assistant | | |

2. How long have you been at your school? Shade ONE response:

- ☐ Under 12 months ☐ 1-2 years ☐ 3-5 years ☐ 6-9 years ☐ 10 years or more

3. What grades do you work with? Shade ALL that apply:

- ☐ JK/SK ☐ Primary (1-3) ☐ Junior (4-6) ☐ Senior (7-8) ☐ Secondary (9-12)

The following questions ask about **where and when** bullying occurs in and near your school and about **how people respond** to this kind of behaviour.

4. Think about the past four weeks, then indicate the frequency with which bullying occurs in each of the following locations by circling ONE response for each of them.

If a location is not applicable to your child's school, do not response.

	Not Once in 4 Weeks	Once or Twice in 4 Weeks	Every Week	Daily	Don't Know
a) Classrooms	1	2	3	4	5
b) Hallways	1	2	3	4	5
c) School entrance and/or exits	1	2	3	4	5
d) Library	1	2	3	4	5
e) Computer rooms	1	2	3	4	5
f) Gymnasium	1	2	3	4	5
g) Change room or locker room	1	2	3	4	5
h) Washrooms	1	2	3	4	5
i) School bus	1	2	3	4	5
j) Playground	1	2	3	4	5
k) On the way to and from school	1	2	3	4	5
l) Lunchroom/eating area/cafeteria	1	2	3	4	5
m) Parking lot	1	2	3	4	5
n) Areas off school property, but close to school	1	2	3	4	5
o) Areas off school property where students smoke	1	2	3	4	5
p) On field trips	1	2	3	4	5
q) Other (please specify)	1	2	3	4	5

5. Indicate how often students are at risk of being bullied during each of the following periods *by circling ONE response for each period.*

Never

Sometimes

Often

Always

Don't Know

- a) Before school
- b) During classes
- c) Between classes
- d) During break periods (spares, lunch recess)
- e) After school
- f) On school field trips/during school extracurricular activities
- g) On weekends

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

3

5

1

2

3

4

5

6. Indicate the degree to which each of the following bullying prevention initiatives is in place at your school this year *by circling ONE response for each initiative.*

Not In Place

Being Developed

In Place

Not Sure

THROUGHOUT THE SCHOOL	6.1	Bulling prevention committee	1	2	3	4
	6.2	School assemblies, newsletters, etc., that address bullying	1	2	3	4
	6.3	Increased supervision of students outside classrooms	1	2	3	4
	6.4	School policies and rules related to bullying	1	2	3	4
	6.5	Staff training related to bullying	1	2	3	4
	6.6	Reorganization of physical space (e.g., classrooms, playground) reduce potential for bullying	1	2	3	4
IN THE CLASSROOM	6.7	Regular classroom discussion on topics to do with bullying	1	2	3	4
	6.8	Bullying prevention curriculum materials (e.g., videos, books)	1	2	3	4
	6.9	Class exercises such as role playing, writing assignments	1	2	3	4
	6.10	Development and posting of class rules	1	2	3	4
BY STUDENTS	6.11	Peer-led interventions (e.g., peer mediators, mentors, helpers, buddies)	1	2	3	4
	6.12	Involvement of students in bullying prevention committee	1	2	3	4
	6.13	Student-led activities (e.g., presentations, conferences) focused on bullying	1	2	3	4

			Not In Place	Being Developed	In Place	Not Sure
FOR INDIVIDUALS	6.14	Individual counseling for students who have bullied others	1	2	3	4
	6.15	Individual counseling for students who have been bullied	1	2	3	4
	6.16	Group counseling for students who have bullied others	1	2	3	4
	6.17	Group counselling for students who have been bullied	1	2	3	4
	6.18	Specialized workshops for small groups of individuals who have been bullied (e.g., assertiveness training)	1	2	3	4
FOR PARENTS	6.19	Information to parents (e.g., through newsletters)	1	2	3	4
	6.20	School presentations, seminars, etc.	1	2	3	4
	6.21	Encouragement of parents to participate directly in school bullying prevention programs)				
IN THE COMMUNITY	6.22	Meetings with community leaders and organizations	1	2	3	4
	6.23	Invitations to local media to cover school's efforts	1	2	3	4
	6.24	Encouragement of community organizations and leaders to participate in school's bullying prevention program activities	1	2	3	4

7. Does your school have a bullying prevention program (s) in place? YES NO

If yes, proceed to question 8. If no, proceed to question 14.

Answer the following questions by completely shading the circle beside your response, like this: ●

Please DO NOT use √ or X

8. Who are the primary recipients of your bullying prevention program(s)? Shade ALL that apply.

- | | |
|--|---|
| <input type="radio"/> Individual students | <input type="radio"/> Classroom teachers |
| <input type="radio"/> Groups of students | <input type="radio"/> Support teachers |
| <input type="radio"/> Students in individual classes | <input type="radio"/> Parents |
| <input type="radio"/> Students in individual grade levels | <input type="radio"/> School administrators |
| <input type="radio"/> Students within a division of the school (e.g., all those in the primary grades) | <input type="radio"/> Non-teaching staff (e.g., cafeteria staff, bus drivers) |
| <input type="radio"/> All students | <input type="radio"/> Families |
| <input type="radio"/> Members of surrounding community | |

**9. Who participated in planning the bullying prevention program(s) in your school?
Shade ALL that apply.**

- | | |
|---|---|
| <input type="checkbox"/> Students | <input type="checkbox"/> School board personnel |
| <input type="checkbox"/> Classroom teachers | <input type="checkbox"/> Ministry of Education personnel |
| <input type="checkbox"/> School administrators | <input type="checkbox"/> Personnel from another ministry |
| <input type="checkbox"/> Professional support staff (e.g.,
guidance counselors,
social/youth/childcare workers) | <input type="checkbox"/> Professional consultants |
| <input type="checkbox"/> Non-professional support staff (e.g.,
bus drivers, cafeteria staff, caretakers) | <input type="checkbox"/> Personnel from community service
agencies/organizations (including
police) |
| <input type="checkbox"/> Parents | <input type="checkbox"/> Community volunteers |
| | <input type="checkbox"/> Other (specify): _____ |

**10. Who is involved in delivering the bullying prevention program(S) in your school?
Shade ALL that apply.**

- | | |
|---|---|
| <input type="checkbox"/> Students | <input type="checkbox"/> School board personnel |
| <input type="checkbox"/> Classroom teachers | <input type="checkbox"/> Ministry of Education personnel |
| <input type="checkbox"/> School administrators | <input type="checkbox"/> Personnel from another ministry |
| <input type="checkbox"/> Professional support staff (e.g.,
guidance counselors,
social/youth/childcare workers) | <input type="checkbox"/> Professional consultants |
| <input type="checkbox"/> Non-professional support staff (e.g.,
bus drivers, cafeteria staff, caretakers) | <input type="checkbox"/> Personnel from community service
agencies/organizations (including
police) |
| <input type="checkbox"/> Parents | <input type="checkbox"/> Community volunteers |
| | <input type="checkbox"/> Other (specify): _____ |

11. Who is the lead on the bullying prevention committee? _____

**12. People play various roles in creating and/or solving the problem of bullying.
Indicate which of the people/roles listed below are addressed in your bullying
prevention program(s) by shading ALL that apply.**

- | | |
|--|---|
| <input type="checkbox"/> Individuals who bully | <input type="checkbox"/> Individuals who are victimized |
| <input type="checkbox"/> Groups/gangs who bully | <input type="checkbox"/> Peers not involved in bullying |
| <input type="checkbox"/> Individuals who facilitate or
encourage bullying | <input type="checkbox"/> School professional (e.g., guidance
counselors) |
| <input type="checkbox"/> Individuals who intervene in bullying | <input type="checkbox"/> Classroom teachers |
| <input type="checkbox"/> Parents | <input type="checkbox"/> Members of surrounding community |
| <input type="checkbox"/> School administrators | <input type="checkbox"/> Passive participants in bullying (e.g.,
silent onlookers) |
| <input type="checkbox"/> Non-professional support staff (e.g.,
bus drivers, cafeteria staff,
caretakers) | |

13. Indicate the extent to which your bullying prevention program(s) are having the following results *by circling ONE response for each statement.*

		Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
13.1	School personnel use more effective strategies to stop bullying.	1	2	3	4	5
13.2	Students use more effective strategies to stop bullying.	1	2	3	4	5
13.3	There is greater understanding about the nature of the bullying problem at our school among internal stakeholders (e.g., staff, administrators, trustees, students, school council members).	1	2	3	4	5
13.4	There is greater understanding about the nature of bullying among external stakeholders (e.g., parents, community members).	1	2	3	4	5
13.5	More internal stakeholders (e.g., staff, administrators, trustees, students, school council members) are directly involved in solving the problem of bullying at our school.	1	2	3	4	5
13.6	More external stakeholders (e.g., parents, community members) are directly involved in solving the problem of bullying at our school.	1	2	3	4	5
13.7	The number of bullying incidents has decreased.	1	2	3	4	5
13.8	The severity of reported bullying incidents has decreased.	1	2	3	4	5
13.9	The atmosphere at the school is generally more positive and peaceful.	1	2	3	4	5

Answer the following questions by completely shading the circle beside your response, like this: ●.

Please DO NOT use √ or X.

14. How safe do you feel in your school?

☐ Very ☐ Somewhat ☐ Not at all

15. Do you need help or advice in planning and implementing a bullying prevention program?

☐ Yes ☐ No ☐ Don't know

**THANK YOU
FOR COMPLETING
THIS SURVEY.**

**Please return a print copy of this survey to your
school principal.**