Everglades K-12 Mathematics Florida Standards Wylie's Warm Ups Grade 4
Date $\qquad$ Name $\qquad$
MAFS.4.OA.3.5- Number 4
Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself.

## Matching Item Response

1. Match the pattern to the next number in each sequence.

|  | $\mathbf{4 2}$ | $\mathbf{7 7}$ | $\mathbf{3 4}$ |
| :--- | :--- | :--- | :--- |
| $14,19,24,29, \ldots$ |  |  |  |
| $12,14,18,26, \ldots$ |  |  |  |
| $2,7,17,37, \ldots$ |  |  |  |

Answer:

## Multiple Choice Response

2. A numerical pattern starts at the number 7 and follows the rule "add 3 and multiply by 2 ." Which number set would be an example of the pattern?
$7,20,46,98,200$
$7,10,13,16,19$
$7,10,20,23,46$
$7,14,21,28,35$

Answer: $\qquad$

## Table Response

3. The first number in a pattern is 10 .

The pattern follows the rule "Divide by 2 and multiply by 4 ." Complete the table to show the next three numbers in the pattern.

| Numbers in the pattern |
| :---: |
| 10 |
|  |
|  |
|  |

Answer: $\qquad$

## Equation Response

4. The pattern below starts with the number 20 and follows a rule.
$100,82,64,46,28$
What is the rule for the pattern?

Answer: $\qquad$
Grid with Action Buttons
5. A shape pattern is shown.


Create the next 2 sequences in the pattern.

Answer: $\qquad$

