

## The EBPS Shining Stars

## A New Year-It's 2016!

With each new year, there are new things to look forward to. For some of you, you will have children going to Kindergarten! Wow! What an exciting time!

Kindergarten registration packs will be sent home soon. This pack includes a parent questionnaire, language survey, student information sheet, and a physical form. Packs need to be completed as soon as possible and returned to school. Earl Bradsher Preschool will take care of sending the packs on to the elementary school district. If your child has had a physical before August 2014, he or she will need a new physical before entering Kindergarten. All immunizations must also be completed.

Please be sure to keep us updated with your current address and phone number(s). As it is the time of year for sicknesses and inclement weather, we need to be sure to have your current numbers in order to best reach you in times of need. Also be sure to listen to local news for weather reports and closings.

## Don't Forget!

\*Check out our Facebook page! Like us to get exclusive information about the "happenings" at our school!

\*We collect Labels for Education. Please save your Campbell's labels for our school!



Earl Bradsher
Preschool Center

Volume 16, Issue 5

January, 2016

#### Dates to Remember

Jan 4 Welcome Back!

Jan 18 Holiday

Jan 19 Teacher Workday

Jan 21 Parent Mtg on Child Abuse & Neglect Carver & Larson class performances

Jan 22 Daddy & Me Lunch

Jan 26 Policy Council

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PCC's Family Literacy 6
Class Information

# January 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
**** Listen to the news for weather reports and closings.					1 Happy New Year!	2
3	4 WELCOME BACK TO SCHOOL!	5	6	7	8	9
10	11	12	13	14	15	16
17	Martin Luther King, Jr. Holiday	19 Teacher Workday	20	9AM Parent Meeting Child Abuse and Neglect	22 Daddy & Me Lunch	23
24	25	Policy Council 9AM	27	28	29	30 *
31						

### Parental Input

Please find listed on the back of the newsletter the proposed studies that your child's teacher is covering during the month of **January**. We would like you to share ideas for activities and field trips with us that relate to those studies. We know that a parent is a child's first teacher. Together we can ensure that children are given opportunities to develop to their maximum potential.

Child's Name:
Parent's Name:
Title of Study:
Activities/Field Trip Suggestions:
Other Suggestions:

Date

Parent's Signature

#### At-Home Activity

Activity: Friends & Music

Children love to sing about themselves and their friends. Musical activities that provide your child opportunities to see and interact with his name in print promote name recognition and an understanding of print concepts.

You may observe development as this child:

- 22. Observes objects and events with curiosity
- 26. Applies knowledge or experience to a new context
- 28. Compares/measure
- 38. Hears and discriminates the sound of language
- 45. Demonstrates knowledge of the alphabet
- 47. Uses emerging reading skills

<u>Materials</u>: Your child's name and family names printed on small index cards or pieces of paper and placed in a coffee can or basket, markers, sheet of paper, tape

Getting Started: Write the song "Friends" (BINGO tune) on the paper

I have a friend				
Whose name is				
We have fun together.				
We laugh and play at home.				
Laugh and play at home.				

Laugh and play at home. In any kind of weather.

Sing "Friends" with your child several times so that it is familiar to him. Invite your child to suggest the name of family and friends to sing about.

#### Guided Learning:

- 1. Show your child the "Friends" song on the sheet of paper. Take your child's name card out of the container. Talk with him about the letters and features of his name
- 2. Explain to your child that there are several of his family members' name cards in the container.
- 3. Ask your child to choose a card from the container and read the name. Provide assistance as needed. Talk about the letters and features of the name chosen.
- 4. Insert the chosen name in the blank with tape. Sing the song together, sweeping your hand beneath the words as you sing.
- 5. Continue as long as your child enjoys this activity.

#### Closing:

Comment on how well your child is learning to recognize the names of his family members. Invite him to insert a friend's name into the song. Make an appropriate card to go with the name.

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## Parent At-Home Evaluation Sheet

	Child's Name	Teacher's Name
e of Activity:		
Did you enjoy d	oing this activity with your child?	
Yes	No	
(Comments)		
Did vour child e	enjoy this activity?	
Yes		
(Comments)		
Yes (Comments)	No	
	r child needs more help in this skill area?	
Yes	No	
(Comments)		
How much time	did this activity take?	
*Note*		
Please write an	y other ideas or comments you may have o	about this activity that you would like to suggest for
other parents.	, ,	, , , , , , , , , , , , , , , , , , , ,
	Parent's Signature	Date

PLEASE RETURN TO YOUR CHILD'S TEACHER

Family Service Workers are available to assist families.

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## Volunteers of the Month



Each month, our teachers choose a Volunteer of the Month. This volunteer is recognized on our bulletin boards by the front office and near the back door.

## December

Volunteers of the Month

Mrs. Bradsher's Class— Rayna Roberson

Mrs. Carver's Class— Brandon Jones

Mrs. Clark's Class— Rayna Roberson

Mrs. Crabtree's Class—

Mrs. Kidd's Class— Tiera Chicas-Portillo

Mrs. Larson's Class-

Mrs. Long's Class— Don Terrell

Mrs. Martin's Class— Corlis Green

Mrs. Solomon's Class— Courtney Street

Miss Stewart's Class— Sheldonna Burton



<u>January</u> <u>Birthdays</u>

Atziry Arroyo-Vega
Jackson Barts
Kyndall Barts
Zacchaeus Brack
Brooklyn Bumphus
Sarina Ellis
John Gerges
Ashton Kirwan
Jessica Lacks
JaRome Mason
Tierney McDaniel
Candra Palmer
Ximena PerezGonzalez
Alberto Ramirez-

Martinez

Other News:



A little help goes a long way. Thank you for the extra steps you have taken to make a difference in our school!

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## January Monthly Studies

Please find listed the proposed studies that your child's teacher is covering during the month of **January**. We would like you to share ideas for activities and field trips with us that relate to those studies on page 3 of this newsletter. Thank you!

**Bradsher**— Trains

Carver - New Year, Winter, MLK, Jr.

Clark- Winter/Snow

Crabtree— Winter

Kidd— Winter, Penguins, Polar Bears, Bears

Larson— Winter

Long— Welcome Winter, Arctic Animals

Martin— Clothing/Winter

Solomon— Weather

**Stewart**— Baby it's cold outside! We will be talking about the new year, winter, and what happens during this season.

## PCC's Family Literacy Class (ACE)

The spring semester of PCC's Family Literacy—Adults and Children in Education (ACE) class will resume on January 11th at Earl Bradsher Preschool in the Training Room. Class begins at 8:30 and concludes at 2:00, Monday through Thursday, until mid May. Lunch is provided. Special speakers and presentations from Motheread and other community groups are scheduled each week. There is no enrollment fee for this class and registration and placement tests are offered on site. If one of your personal goals is to obtain your GED, this class is for you. Stop by the training room to enroll on January 11th or call April in Learning Connections with any questions.

Happy Holidays!!