

RAISBECK AVIATION HIGH SCHOOL  
**Application Information**  
CLASS OF 2018

VERSIÓN EN ESPAÑOLA  
DISPONIBLE

**FIRST STEP** INFORMATION GATHERING

**Before you proceed with your application, please read this information to be absolutely sure that Raisbeck Aviation High School is the right choice for you!**

RAHS is a small learning community with approximately 100 students per grade level. Our students come from around the Puget Sound region and beyond. We are looking for students who are passionate about aviation and flight, aerospace and space exploration, and related technical fields. Students who are interested in engineering (mechanical, electrical, aerospace, robotics, systems, civil), the sciences (computer, astrophysics, space), and technology- and innovation-driven fields fit well in our school. Students who are motivated to pursue a science, technology, engineering, or math (**STEM**) education and career pathway related to aviation and aerospace are ideal candidates.

**Note:** Since we offer a specialized, theme-based, and college-preparatory curriculum, we are **not** a school that is designed for everyone. Plan on working hard and plan on working on aviation- and aerospace-related topics. If your passions lean more toward the arts, health sciences, etc., we encourage you to select a school that will help you more directly reach your goals.

If you are excited about coming to Raisbeck Aviation High School and think RAHS might be for you, continue to gather more information. We recommend the following:

1. Learn about the vision and mission of Raisbeck Aviation High School, our instructional program, student activities, school culture, and our history since opening our doors in 2004. Information is available on our website at <http://www.highlineschools.org/raisbeckaviation>. You will find additional information with a more general Internet search.
2. Attend an **evening information program** with your parents / guardians. Programs are scheduled for **November 7** and **December 5, 2013**. Information programs run from **6:00-9:00 p.m.**
3. Investigate your options for high schools.
  - Within Highline Public Schools, students can choose from a number of schools and small learning communities designed to meet a wide range of student needs and interests.
  - If you reside outside of the Highline School District, you may find that your resident district has options other than attending your neighborhood or assigned school.
  - There are additional regional options—schools for the arts, health & medical careers, trades, etc.
4. When you have completed your research about high school options, make a list of the positive aspects of each school as well as potential challenges. What is most compelling to you? Are you willing to commit to the requirements associated with attending your school of choice? Talking with your parents, school counselor and teachers should help you evaluate your options and determine the best choice.
5. Make the choice that is right for you! Schools such as Raisbeck Aviation High School are oftentimes ones that parents wish they could have attended when they were in high school. While your parents need to be fully supportive of your choice to attend RAHS—or any other high school—they will not be the student. Your high school years provide the foundation for college and career success. If you choose a learning environment that “speaks to you”—academically, socially, and emotionally—success will follow.

**SECOND STEP** APPLICATION PROCESS.

To apply for admission to Raisbeck Aviation High School, you must complete an application packet. The packet is available from our website at <http://www.highlineschools.org/raisbeckaviation> or a paper copy may be picked up at the front office. Contact us if you need help accessing the application.

Write your own application, including essays! We want to learn about you and what motivates you!

- Print and submit all requested documents. Use the checklist at the end of the packet to ensure that you have completed and submitted each part. **Incomplete applications will not be considered.**

- Contact us if you need help with the application.

This year, we require an electronic copy AND a paper copy of the application for each applicant.

## Electronic Copy

Download the application from our website and save to your computer or storage device. Enter the appropriate data into Section One—Personal Information, and then save.

The Teacher Recommendation Forms and Character Reference Form can be sent electronically to the individuals listed in PART 7 of the application. If you decide to send the recommendation and reference forms electronically, we suggest copying those forms separately from the *Application Recommendation Forms* link on our website before sending them to your identified references.

This year, we will accept a paper copy of each reference form for the Electronic submission. In some cases, the individuals listed in Part 7 may not have access to email. However, the rest of the application must be sent to [RAHS2018App@highlineschools.org](mailto:RAHS2018App@highlineschools.org) and we understand that the reference forms will arrive through regular mail delivery.

Please remember to review the Checklist for Applicants at the end of this application information packet before sending the electronic and paper copy of your application to RAHS.

## Paper Copy

Once your application is completed, print and staple the packet together and deliver to Raisbeck Aviation High School. The top page of the returned paper application is the Application for Admission. Please do not include the first three pages of instructions or the last page, Checklist for Applicants, when returning your paper copy to RAHS.



  
**Application for Admission**  
**CLASS OF 2018**

**Note to applicant:**  
We welcome your interest in Raisbeck Aviation High School. The following questions are designed to help us understand you better. Since YOU are the one interested in coming to our school, it is crucial that YOU are the person to complete parts 1-6 of the application.

If you need help completing this application, please contact the school. We will be happy to assist you.

**PART I: PERSONAL INFORMATION**

Last name <input type="text"/>	First Name <input type="text"/>	M.I. <input type="text"/>	Name of your current school <input type="text"/>
Street address <input type="text"/>		PO Box <input type="text"/>	Name of school district <input type="text"/>
City <input type="text"/>	State <input type="text"/>	Zip code <input type="text"/>	Your student ID# <input type="text"/>
Home phone <input type="text"/>		Cell phone <input type="text"/>	Your date of birth <input type="text"/>
Email <input type="text"/>			
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Current grade <input type="checkbox"/> 08 <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11		

As you prepare to send the paper copy to RAHS, the top page of the application must be the Application for Admission—see image shown to the left.

Please do not include the three pages of instructions or the last page, Checklist for Applicants.

For unanswered questions, or to find out whether we have received all parts of your application packet, call 206.631.7218 and ask for Admissions, or email us at [RAHS2018App@highlineschools.org](mailto:RAHS2018App@highlineschools.org).

### **Application Timeline:**

- The first round\* of applications will be accepted **through January 31, 2014**. Submitting your application early is highly recommended but does not guarantee admission. All applications will be reviewed according to the same criteria (*outlined below*). Completed applications can be mailed to **Raisbeck Aviation High School, 9229 East Marginal Way S., Seattle, WA 98108** or dropped off at our main office. They should be addressed to the **attention of Admissions**.
- Members of the RAHS community will conduct student interviews in February and March 2014.
- We will mail notification of our admission decisions by April 1, 2014 to all applicants.
  - Applicants who are offered a position in the class of 2018 have until April 15 to accept.
  - If additional seats become available through the spring and summer, applicants will be accepted from the wait list.

\* *An additional application window will be opened after January 31 **only** if we have an insufficient number of qualified applicants. This is highly unlikely, though, if past trends hold true with three applicants for every available seat.*

### **FOR YOUR INFORMATION** **ADMISSION & SELECTION CRITERIA**

Each part of the application will be assessed for completeness and quality of response. **Incomplete applications will not be considered.** After applications have been reviewed, students will be called for an interview, either as part of a group or individually. The purpose of the interview is to clarify information from your application and to get to know you as a person.

#### **WHAT TO EXPECT AT THE INTERVIEW**

- A team of students and a school staff member will conduct your interview.
- You should plan to arrive at the interview in RAHS school-appropriate attire or better. Our dress code is “business casual”; jeans are not appropriate for an interview.
- During your interview, you will be asked to respond to questions and provide information that may not have been part of your application. You will also be required to respond, in writing, to a question.
- The complete interview process will take approximately 90 minutes.

#### **WHAT WE ARE LOOKING FOR**

- As with the application, we will evaluate the quality and completeness of your responses during the interview process.
- We are looking for your authentic ***passion for aviation and aerospace***, commitment to working hard to succeed in a rigorous course of study, intent to attend and graduate from college or other post-secondary education program, and commitment to being with us for four full years of high school.
- When you and your parents sign the commitment statements on your application, convince us that you take it seriously.

Our commitment to you is reciprocal: we will support you to meet your goals for college, career, and citizenship; we will personalize your learning; we will know you as a person rather than a number. Our staff, our mentors, our parents, and our partners are committed to helping you realize your goals and dreams.

The sky is NOT the limit at Raisbeck Aviation High School! Contact us if we can help you as you make plans for your high school years.

Reba Gilman, CEO/Principal: 206.631.7201

Bruce Kelly, COO/Assistant Principal: 206.631.7202

Emily Thatcher, Office Manager, 206.631.7203



# Application for Admission

## CLASS OF 2018

### Note to applicant:

We welcome your interest in Raisbeck Aviation High School. The following questions are designed to help us understand you better. Since YOU are the one interested in coming to our school, it is crucial that YOU are the person to complete parts I-6 of the application.

If you need help completing this application, please contact the school. We will be happy to assist you.

### PART I: PERSONAL INFORMATION

Last name	<input type="text"/>	First Name	<input type="text"/>	M.I	<input type="text"/>	Name of your current school	<input type="text"/>
Street address	<input type="text"/>			PO Box	<input type="text"/>		
City	<input type="text"/>	State	<input type="text"/>	Zip code	<input type="text"/>	Resident school district	<input type="text"/>
Home phone	<input type="text"/>	Cell phone	<input type="text"/>			Your student ID#	<input type="text"/>
Email	<input type="text"/>					Your date of birth	<input type="text"/>
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female		Current grade	<input type="checkbox"/> 08 <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11			

NAME OF PARENT / LEGAL GUARDIAN #1  Relation to you

Occupation  Employer  Do you live with this person? ☐ Y ☐ N

Contact information Home  Work  Cell

Preferred email

NAME OF PARENT / LEGAL GUARDIAN #2  Relation to you

Occupation  Employer  Do you live with this person? ☐ Y ☐ N

Contact information Home  Work  Cell

Preferred email

RAHS is committed to creating a diverse student body to reflect the population of King County and the region. The following information is voluntary and will not affect your application.

What language did you first learn to speak?	<input type="text"/>	What language is spoken most in your home?	<input type="text"/>
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Do the adults in your home need translation between English and your home language? ☐ Y ☐ N

Select your race below. Enter additional ethnic heritage information in the box provided

<input type="checkbox"/> African American/Black	<input type="checkbox"/> Asian	<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/> Native Hawaiian/Other Pacific Islander
<input type="checkbox"/> American Indian/Alaskan Native	<input type="checkbox"/> Hispanic/Latino Origin	<input type="checkbox"/> White	<input type="checkbox"/> Two or more races

## PART 2 GENERAL ACADEMIC ACHIEVEMENT

1. Please indicate at what grade level you currently read ☐ 08 ☐ 09 ☐ 10 ☐ 11 ☐ 12

2. What will be the highest level of math you will have completed by the end of your 8th grade year?

3. By the end of your 8th grade year, will you have completed an Algebra course for which you will receive high school credit? ☐ Y ☐ N

If so, please list the name of your textbook

4. Have you had any other high school math classes beyond Algebra? ☐ Y ☐ N

If so, please list course(s) and

the name(s) of your textbook(s)

5. Have you completed other classes for which you will receive high school credit? ☐ Y ☐ N

If so, please list course(s) and

the name(s) of your textbook(s)

6. Have you ever or are you currently receiving special education services through an IEP? ☐ Y ☐ N

If so, when?

Please attach a copy of the IEP or state the reasons for the IEP.

7. Have you ever or are you currently receiving ELL services? ☐ Y ☐ N

8. Have you ever or are you currently receiving accommodations with a 504 Plan? ☐ Y ☐ N

If so, when?

Please attach a copy of the 504 Plan.

9. Have you ever been disciplined, suspended or expelled from school? ☐ Y ☐ N

If so, when?

Explain the circumstances

### PART 3 GENERAL SELF-ASSESSMENT

Rate yourself in the following areas. Add comments to substantiate your rating.

	Excellent	Above Average	Average	Below Average	Comments
Academic Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Teamwork/Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Organizational/Planning Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Independent Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Honesty/Trustworthiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Flexibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Honoring your commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Love of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Reliability/Dependability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ability to follow through	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Other:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Other:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## **PART 4** EXTRA-CURRICULAR ACTIVITIES

In the left-hand column of the section below list the extra-curricular activities in which you currently participate, both school-related and non-school related. The right-hand column may be used to comment about leadership positions you hold, awards you may have won, years that you have been involved in the activity, etc.

Current Extra-Curricular Activities	Comments

In the left hand column below, list the extra-curricular activities in which you are planning to participate during high school, including both school-related and non-school related. Examples could include a sports-of-the-mind team at RAHS such as Science Olympiad or Robotics or Speech & Debate, playing baseball at your resident school, private music lessons, being on a select soccer team, etc. We are interested in knowing the full range of activities you are considering for high school. The right-hand column may be used to comment about leadership positions you wish to hold, questions you may have about the activity, reasons for selecting the activity, etc.

Planned Extra-Curricular Activities During High School	Comments

## **PART 5** ESSAY QUESTIONS—Please address questions 5.1 AND 5.2

**Before you write your essays,** please again review the cover sheet to the application, **FIRST STEP—INFORMATION GATHERING** as a reminder of who our school is best designed to serve and the expectations that we will hold for you if accepted. *Each of the following essays should be word processed and attached to your application. Be sure to put your name on each attached document, along with the number of the essay (i.e. 5.1, 5.2).*

The essays prompts appear on the next page.

**5.1** Please write a persuasive essay in which you convince us that Raisbeck Aviation High School is the right and best school for you.

- We want to know how your education and career goals align with our school's vision and mission.
- We are interested in the experiences you have had that inspire you to eventually be part of the air and space industry.
- We want to know how you will contribute to the culture of our school.
- We want to know what will be different for you, and for us as a learning community, if you are selected to be a member of the Class of 2018.

*(Recommended length of essay: 500-600 words, 12 pt. font, 1.5 spacing).*

**5.2** Please share with us anything further about yourself that you feel is important for us to know in considering you for admission to Raisbeck Aviation High School.

*(Recommended length of response: 250-350 words, 12 pt. font, 1.5 spacing).*



## **PART 6 AGREEMENT**

**If I am accepted as an Raisbeck Aviation High School student, I am committed to:**

- ✧ learning in the context of aviation and aerospace and pursuing a STEM (science, technology, engineering and math) education and career pathway in a related technical field;
- ✧ being part of a small learning community with rigorous academic standards and, if necessary, seeking extra tutoring to ensure that I am in solid academic standing;
- ✧ working with business and industry partners and being connected with a mentor from the aviation/aerospace industry whose education and career pathway mirrors my own interests and goals;
- ✧ proudly welcoming my family to volunteer and participate in RAHS classroom and extra-curricular activities;
- ✧ attending school regularly, ready to learn and with homework completed;
- ✧ engaging in summer learning experiences, if assigned or recommended by RAHS staff;
- ✧ respecting the requests and directions given by adults at RAHS;
- ✧ respecting others, regardless of class, disabilities, gender, race, religion, sexual orientation, and any other differences;
- ✧ sharing my enthusiasm and success for my accomplishments at RAHS;
- ✧ earning my credits for Physical Education through fitness activities not offered at RAHS, which may include participation on athletic teams at my resident high school or on a community/club team or through an independently-designed fitness program that is approved by my advisor;
- ✧ allowing my name to be posted on the RAHS website with examples of my work;
- ✧ attending for all four years of my high school education, realizing that I am taking a seat that could have been offered to another student and furthermore, realizing that RAHS's promised instructional program is one that requires a multi-year commitment to achieve. If you are considering Running Start, RAHS is not designed to meet your needs;
- ✧ applying to at least two post-secondary institutions (community college, 4-year university, military academy, military service, or technical training institution) to further my studies after high school and be a contributing member of society.

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## **PART 7 TEACHER RECOMMENDATIONS AND CHARACTER REFERENCES**

**IMPORTANT:** *Do not submit more than two teacher recommendations and one character reference.*

Application pages eight through twelve provide you with instructions for requesting references. In the section below, list the names of your references.

**Teacher Recommendation #1**

Math or Science Teacher

**Teacher Recommendation #2**

English Teacher

**Character Reference**

Complete the first section of this form and give it to someone who can speak to your activities outside of school. You may want to consider asking your clergyman, youth leader, neighbor, someone for whom you have worked (babysitting, yard work, etc.). Criteria: Person recommending must be someone who has known you for at least two years, at least 25 years of age, and *not* a relative. This person should also *not* be a school employee.

## **PART 8 - Parent/Guardian Permission and Commitment**

### **Note to parents/guardians:**

Please respond to the following TWO questions on a separate sheet of paper. Include your child's name on each attached document, along with the number of the question (i.e., 7.1, 7.2). Please attach the completed responses to your child's application.

If you need help, please contact us; we would be happy to assist you.

**7.1** Describe the personal, academic, leadership, social and/or cultural experiences that have had a particularly strong influence on your son's or daughter's development.

**7.2 Explain why you want your son or daughter to attend Raisbeck Aviation High School.** Please keep in mind that the mission of our school is to prepare students for college, career, and citizenship through a rigorous program of study that is facilitated in the context of aviation and aerospace. The school is supported by aviation/aerospace businesses and organizations that are counting on RAHS graduates to someday assume positions within their workforce, fulfilling the critical needs in science, technology, math, and engineering-related fields. In your explanation, please tell us why your child will be better served by attending RAHS than attending another school and how you envision him/her contributing, either directly or indirectly, to aviation/aerospace in the future.

In addition to attendance at all parent conferences and curriculum-related school events, each parent of a student at Raisbeck Aviation High School is expected to volunteer for a minimum of 10 hours per semester. Please check the volunteer opportunities below in which you are willing to participate.

- ☐ Chaperone activity
- ☐ Tutor students
- ☐ Guest speaker
- ☐ Assist in classroom
- ☐ Chaperone field trip
- ☐ Volunteer in Office
- ☐ Serve on committee

- ☐ Serve as business/industry liaison
- ☐ Mentor student(s)
- ☐ Serve as member of review team for student projects
- ☐ Assist in portfolio development
- ☐ Other:

**If my student is accepted to Raisbeck Aviation High School, I am committed to:**

- ✦ helping with development of and participation in the educational program throughout all four years of high school;
- ✦ working with school personnel and my student to plan a rigorous academic program;
- ✦ discussing with my son/daughter the importance of working hard to get the most out of school;
- ✦ monitoring my student's progress and supervising completion of homework;
- ✦ supporting summer learning experiences that may be assigned or recommended;
- ✦ ensuring that Internet access is available outside of school for completion of assigned work and for enhancing technology skills;
- ✦ being a champion of the school, expressing my public support for its mission and goals for student achievement;
- ✦ providing support and enlisting the school's help in preparing my student for college, academically and financially;
- ✦ ensuring that my student applies for admission to at least two post-secondary institutions or programs during the senior year; and,
- ✦ providing the necessary support (transportation, emotional, etc.) for my student to attend Raisbeck Aviation High School for **all** four years of high school, realizing that he/she is taking a seat that could have been offered to another student and furthermore, realizing that RAHS's promised instructional program is one that requires a multi-year commitment to achieve. If your family is considering Running Start for your child, RAHS is not designed to meet his/her needs.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

RAISBECK AVIATION HIGH SCHOOL

# **Teacher Recommendation #1** **MATH OR SCIENCE**

**Applicant:**

Complete the first section of this form and give to your teacher.

Applicant's Last name	<input type="text"/>	Applicant's First Name	<input type="text"/>	M.I.	<input type="text"/>	Name of current school	<input type="text"/>
Street address	<input type="text"/>		PO Box	<input type="text"/>			
City	<input type="text"/>	State	<input type="text"/>	Zip code	<input type="text"/>	Resident school district	<input type="text"/>
Home phone	<input type="text"/>					Your student ID#	<input type="text"/>

**Recommender – please read prior to completing the recommendation:**

Raisbeck Aviation High School considers students for admission who are currently in the 8th grade. RAHS is designed especially for students who have the intellectual and emotional preparedness for a rigorous course of study in a theme-based, project-oriented small school setting. In addition, students attending RAHS should have a strong interest in the field of aviation / aerospace. We are looking for students who are passionate about aviation and flight, aerospace and space exploration, and related technical fields. Students who are interested in engineering (mechanical, electrical, aerospace, robotics, systems, civil), the sciences (computer, astrophysics, space), and technology-and innovation-driven fields fit well in our school. Students who are motivated to pursue a science, technology, engineering, or math (**STEM**) education and career pathway related to aviation and aerospace are ideal candidates. Students exhibiting passion for other fields such as health sciences, the arts, technical trades etc. should be encouraged to select a school that will better match their interests. For additional information, please refer to our school website: [www.highlineschools.org/raisbeckaviation](http://www.highlineschools.org/raisbeckaviation).

Recommender's Name	<input type="text"/>	
Subject(s) taught:	<input type="text"/>	School <input type="text"/>
How long have you know the applicant?	<input type="text"/>	
In what capacity?	<input type="text"/>	

As you consider the applicant, how does s/he compare to his/her peers in the following categories?

	Below Average	Average	Above Average	Top 15%	Top 5%	n/a
Attitude: <i>Is positive and optimistic</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-starter: <i>Needs little prodding to finish tasks</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality: <i>Attends class regularly and arrives on time</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical: <i>Is a divergent thinker; has the ability to seek many directions</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inquisitive: <i>Asks "why?" and "what if?"</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective class participant: <i>Actively engages in class activities</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined work habits: <i>Task oriented, organized, manages time, takes pride in work, follows through</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team player: <i>Works well with others and values their contribution</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity: <i>Performs work in an ethical manner; is respectful of self and others</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experimental: <i>Is creative and inventive; willing to explore the unknown</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. In what ways would you distinguish this student's academic performance and abilities from other students?

2. How would you characterize this student's level of intellectual curiosity and approach to learning?

3. Based upon what you know about Raisbeck Aviation High School, why do you think this student would be successful in our program? (For your quick reference, we are again including information stated on page 1 of this recommendation: Raisbeck Aviation High School considers students for admission who are currently in the 8th grade. RAHS is designed especially for students who have the intellectual and emotional preparedness for a rigorous course of study in a theme-based, project-oriented small school setting. In addition, students attending RAHS should have a strong interest in the field of aviation/aerospace. We are looking for students who are passionate about aviation and flight, aerospace and space exploration, and related technical fields. Students who are interested in engineering (mechanical, electrical, aerospace, robotics, systems, civil), the sciences (computer, astrophysics, space), and technology-and innovation-driven fields fit well in our school. Students who are motivated to pursue a science, technology, engineering, or math (**STEM**) education and career pathway related to aviation and aerospace are ideal candidates. Students exhibiting passion for other fields such as health sciences, the arts, technical trades, etc. should be encouraged to select a school that will better match their interests. For additional information, please refer to our school website: [www.highlineschools.org/raisbeckaviation](http://www.highlineschools.org/raisbeckaviation).

4. Is there anything else we should know about this student (e.g., unusual circumstances or accomplishments, special interests, obstacles overcome)? Please feel free to include anything you feel recommends this student to Raisbeck Aviation High School that was not previously addressed.

5. Our 9th grade math program usually begins with Algebra I, Geometry, or Algebra II. Which math class would you recommend for this student?

Algebra I ☐    Geometry ☐    Algebra II ☐

Explain:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please make a copy for your records in case of a failed delivery.

**Please mail the completed recommendation to:**

Raisbeck Aviation High School

**Attention:** Admissions

9229 East Marginal Way S.

Seattle, WA 98108

**RAISBECK AVIATION HIGH SCHOOL**  
**Teacher Recommendation #2**  
**ENGLISH TEACHER**

**Applicant:**

Complete the first section of this form and give to your teacher.

Applicant's Last name	<input style="width: 100%;" type="text"/>	Applicant's First Name	<input style="width: 100%;" type="text"/>	M.I	<input style="width: 100%;" type="text"/>	Name of your current school	<input style="width: 100%;" type="text"/>
Street address	<input style="width: 100%;" type="text"/>		PO Box	<input style="width: 100%;" type="text"/>			
City	<input style="width: 100%;" type="text"/>	State	<input style="width: 100%;" type="text"/>	Zip code	<input style="width: 100%;" type="text"/>		Name of school district
Home phone	<input style="width: 100%;" type="text"/>				Your student ID#	<input style="width: 100%;" type="text"/>	

**Recommender – please read prior to completing the recommendation:**

Raisbeck Aviation High School considers students for admission who are currently in the 8th grade. RAHS is designed especially for students who have the intellectual and emotional preparedness for a rigorous course of study in a theme-based, project-oriented small school setting. In addition, students attending RAHS should have a strong interest in the field of aviation / aerospace. We are looking for students who are passionate about aviation and flight, aerospace and space exploration, and related technical fields. Students who are interested in engineering (mechanical, electrical, aerospace, robotics, systems, civil), the sciences (computer, astrophysics, space), and technology- and innovation- driven fields fit well in our school. Students who are motivated to pursue a science, technology, engineering, or math (**STEM**) education and career pathway related to aviation and aerospace are ideal candidates. Students exhibiting passion for other fields such as health sciences, the arts, technical trades etc. should be encouraged to select a school that will better match their interests. For additional information, please refer to our school website: [www.highlineschools.org/raisbeckaviation](http://www.highlineschools.org/raisbeckaviation).

Recommender's Name	<input style="width: 100%;" type="text"/>
Subject(s) taught:	<input style="width: 100%;" type="text"/>
School	<input style="width: 100%;" type="text"/>
How long have you know the applicant?	<input style="width: 100%;" type="text"/>
In what capacity?	<input style="width: 100%;" type="text"/>

As you consider the applicant, how does s/he compare to his/her peers in the following categories?

	Below Average	Average	Above Average	Top 15%	Top 5%	n/a
Attitude: <i>Is positive and optimistic</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-starter: <i>Needs little prodding to finish tasks</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality: <i>Attends class regularly and arrives on time</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical: <i>Is a divergent thinker; has the ability to seek many directions</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inquisitive: <i>Asks "why?" and "what if?"</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective class participant: <i>Actively engages in class activities</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined work habits: <i>Task oriented, organized, manages time, takes pride in work, follows through</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team player: <i>Works well with others and values their contribution</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity: <i>Performs work in an ethical manner; is respectful of self and others</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experimental: <i>Is creative and inventive; willing to explore the unknown</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. In what ways would you distinguish this student's academic performance and abilities from other students?

2. How would you characterize this student's level of intellectual curiosity and approach to learning?

3. Based upon what you know about Raisbeck Aviation High School, why do you think this student would be successful in our program? (For your quick reference, we are again including information stated on page 1 of this recommendation: Raisbeck Aviation High School considers students for admission who are currently in the 8th grade. RAHS is designed especially for students who have the intellectual and emotional preparedness for a rigorous course of study in a theme-based, project-oriented small school setting. In addition, students attending RAHS should have a strong interest in the field of aviation / aerospace. We are looking for students who are passionate about aviation and flight, aerospace and space exploration, and related technical fields. Students who are interested in engineering (mechanical, electrical, aerospace, robotics, systems, civil), the sciences (computer, astrophysics, space), and technology- and innovation- driven fields fit well in our school. Students who are motivated to pursue a science, technology, engineering, or math (**STEM**) education and career pathway related to aviation and aerospace are ideal candidates. Students exhibiting passion for other fields such as health sciences, the arts, technical trades etc. should be encouraged to select a school that will better match their interests. For additional information, please refer to our school website: [www.highlineschools.org/raisbeckaviation](http://www.highlineschools.org/raisbeckaviation).

4. Is there anything else we should know about this student (e.g., unusual circumstances or accomplishments, special interests, obstacles overcome)? Please feel free to include anything you feel recommends this student to Raisbeck Aviation High School that was not previously addressed.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please make a copy for your records in case of a failed delivery.

**Please mail the completed recommendation to:**

Raisbeck Aviation High School  
**Attention:** Admissions  
9229 East Marginal Way S  
Seattle, WA 98108

RAISBECK AVIATION HIGH SCHOOL

**Character Reference**

**Applicant:**

Complete the first section of this form and give it to someone who can speak to your activities outside of school. You may want to consider asking your clergyman, youth leader, neighbor, someone for whom you have worked (babysitting, yard work, etc.). Criteria: Person recommending must be someone who has known you for at least two years, at least 25 years of age, and *not* a relative. This person should also *not* be a school employee.

Applicant's Last name	<input type="text"/>	Applicant's First Name	<input type="text"/>	M.I	<input type="text"/>	Name of your current school	<input type="text"/>
Street address	<input type="text"/>		PO Box	<input type="text"/>			
City	<input type="text"/>	State	<input type="text"/>	Zip code	<input type="text"/>	Resident school district	<input type="text"/>
Home phone	<input type="text"/>					Your student ID#	<input type="text"/>

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**Recommender:**

Raisbeck Aviation High School considers students for admissions who are currently in the 8th grade. RAHS is designed especially for students who have the intellectual and emotional preparedness for a rigorous course of study in a theme-based, project-oriented small school setting. In addition, students attending RAHS should have a strong interest in the field of aviation/aerospace. If you need further information, please refer to the school website:

[www.highlineschools.org/raisbeckaviation](http://www.highlineschools.org/raisbeckaviation)

Recommender's Name	<input type="text"/>
How long have you know the applicant?	<input type="text"/>
In what capacity?	<input type="text"/>

Tell us about the student's character, leadership, community service, and personal characteristics. Please use specific examples where possible to elaborate on your statements. Feel free to attach a separate page.

Signature: \_\_\_\_\_ Date \_\_\_\_\_

**Please mail this recommendation to:**

Raisbeck Aviation High School  
**Attention:** Admissions  
9229 East Marginal Way S.  
Seattle, WA 98108

## Checklist for Applicants

**Applications must be received or postmarked by Friday, January 31, 2014. Late applications will not be considered.**

### I have...

- ☐ Carefully reviewed my application to ensure that all parts are completed.
- ☐ Organized the attachments to this application in the order they are listed on the application.
- ☐ Mailed my application (Parts 1-8) to:

Raisbeck Aviation High School

**Attention:** Admissions

9229 East Marginal Way S.

Seattle, WA 98108

**Note:** In Highline Public Schools, your school counselor can send your application to Raisbeck Aviation High School through intradistrict mail.

- ☐ Personally met with people to request recommendations. (It is a good idea to allow 10 days for people to complete this task).
- ☐ Provided recommendation forms to my Math or Science teacher, my English teacher, and a character reference. In addition to the recommendation form, I provided a pre-addressed, stamped envelope for them to mail the completed recommendation to Raisbeck Aviation High School.

Raisbeck Aviation High School

**Attention:** Admissions

9229 East Marginal Way S.

Seattle, WA 98108

- ☐ Requested a copy of my transcript and 7th grade MSP (Measurement of Student Progress) scores from my school counselor to be mailed to RAHS at the above address. The transcript should include all credits earned to date in middle school or junior high school.
- ☐ If applicable, requested a copy of my IEP and/or 504 Plan from Special Services Personnel and asked that it be mailed to Raisbeck Aviation High School at the above address.

### After submitting my application, I will...

- ☐ Follow-up with those people I asked to provide recommendations to be sure they have submitted their forms. I will also confirm that the school counselor has forwarded a copy of my transcript, and MSP scores, and EOC scores (if applicable) to RAHS.
- ☐ If applicable, follow up with Special Services Personnel to ensure that copies of my IEP and/or 504 Plan have been sent to RAHS.

### Questions?

Contact us by phone: 206.631.7218 or by e-mail: [RAHS2018App@highlineschools.org](mailto:RAHS2018App@highlineschools.org).