

STUDENT REGISTRATION FORM / #1 of 4

Print with a ball point pen in BLUE or BLACK ink only.

Student In	offormation																
STUDENT'S LEG	GAL NAME: (Last, Fi	irst, Mid	dle)												PF	REVIOUS NAME:	
BIRTHDATE: (mm/dd/yyyy) GENDER: (Male/Female) BIRTHPLACE: (City/State/Country) C								G	RADE LEVEL:								
STUDENT E-MAI	IL:																
PRIMARY LANG	UAGE SPOKEN BY	STUD	ENT: (<i>Pl</i>	lease check	one)	ŀ	ENGLISH	F	RUSSIAN	5	SPANI	ѕн	U	KRAINIAN		OTHER	
PRIMARY LANG	UAGE SPOKEN AT	HOME	: (Please	e check one)		I	ENGLISH	F	RUSSIAN		SPANI	SH	U	KRAINIAN		OTHER	
IF YES, DOES YO	DENT EVER QUAL OUR STUDENT HA submit a current	VEAC	URRENT	IEP PLAN?				JCAT	ION PROG	RAM	?			YES YES		NO NO	
	DENT EVER HAD A													YES		NO	
	DENT EVER PARTI LAP		ED IN: BL/ELL	PRE-SC	HOOL PI	ROO	GRAM (Fro	m: n	nm/dd/yy			To: mm	n/dd/	'yy			
Drovious	School Infor		~ 10														
SCHOOL NAME:		maue	on		DISTF	RICT	Γ:								1	ROM: onth/Year)	TO: (Month/Year)
SCHOOL ADDRE	ESS:				-							CITY/S	STAT	E/ZIP			•
PUBLIC SCHOO		NO			IF YES	S, P	LEASE NAM	1E TH	HE SCHOO	L(S) A	ATTEN	IDED:					
	T CURRENTLY SUS			XPELLED		ES	NO										
Ethnicity a	and Race																
		вот	'H RES	PONSES	PLEAS NEEDE	SE A ED F	ANSWER PER WAS	BO1 HIN	TH QUES	tion Spi A	NS 1. AND I	AND 2 FEDEI	2 Ral	REQUIRI	ЕМЕ	NTS	
	Is your child of			ISPANIC/LA				F	DOMIN	CAN					Π	PUERTO RICAN	
Hispanic or Lat (Please check			CENTR	RALAMERIO	CAN			E	LATIN A MEXICA						Н	SOUTH AMERICA SPANIARD	NN
			CUBAN	١					MEXICA	N AN	MERIO	CAN				OTHER HISPANIC	C / LATINO
QUESTION 2: you consider you			AFRIC	CAN AMER		DR	BLACK	F	NATIVI FIJIAN		WAII	AN			\square	NISQUALLY NOOKSACK	
(Please check	all that apply)		WHITE	E OR CAU	CASIA	N			GUAM	ANIA				RRO	Ħ	PORT GAMBLE	CLALLAM
			ASIAN	ASIAN INDIAN			MARIANA ISLANDER					Н	PUYALLUP QUILEUTE				
			CAMBODIAN				╞	MICRONESIAN SAMOAN					Н	QUINAULT SAMISH			
☐ CHINESE ☐ FILIPINO						F	TONGAN OTHER PACIFIC ISLANDER			\square	SAUK-SUIATTL SHOALWATER	E					
				IG NESIAN											Ħ	SKOKOMISH	
OFFICE USE	ONLY:		JAPAN	VESE				E	ALASK			Ξ			Н	SNOQUALMIE SPOKANE	
Q1-DATA:	□ STAFF		KORE LAOTI					F	COLVI COWL						R	SQUAXIN ISLAI	
	D PARENT		MALA PAKIS						НОН						Ħ	SUQUAMISH	
		ΙĔ	SINGA	POREAN				E	JAMES KALISI		/VN				Н	SWINOMISH TULALIP	
Q2-DATA:	STAFF		TAIWA THAI	ANESE				F	LOWE		WHA	1			H	YAKIMA OTHER WASHI	NGTON INDIAN
	□ PARENT			IAMESE R ASIAN A	MERIC		١	F	MAKA	H	H00 [.]	т				OTHER AMERIC	

OFFICE USE ONLY: (Do Not	Write Below)			
STUDENT ID (Other ID)	DEFAULT ENTITY SCHOOL	SCHOOL ENTRY DATE	FUTURE SCHOOL	FOOD SERVICE KEYPAD #
		1 1		
TEACHER	HOMEROOM #	GRADE LEVEL	🛛 NO РНОТО	□ NO INTERNET ACCESS
			(Form DIS354 MUST be on file)	(Form DIS353 MUST be on file)
SESSION	WALKER?	SPECIFIC TRANSPORTATION	NOTES:	
	□ YES □ NO	INFORMATION		
BUS IN	BUS OUT			

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STUDENT REGISTRATION FORM / #2 of 4

Print with a ball point pen in BLUE or BLACK ink only.

Family 1 Parent/Guardian (with whom the student lives)			
PARENT/GUARDIAN 1 NAME: (Last, First, Middle Initial)		RELATIONSHIP TO STUDENT:	
E-MAIL:			
ADDRESS: (Where Student Lives)		PRIMARY PHONE: USED FOR DISTRICT NOTIFICATIONS	
	City/State/Zip		
MAILING ADDRESS: (If different from above)		SECONDARY PHONE:	HOME CELL
	City/State/Zip		
PARENT/GUARDIAN 2 NAME (SAME HOUSEHOLD): (Last, First, Middle Initial)		RELATIONSHIP TO STUDENT:	•
E-MAIL:		SECONDARY PHONE:	
Does the student have an additional family parent/guardian? YES NO If yes	, please provide additiona	I information below.	

Family 2 Parent/Guardian		
PARENT/GUARDIAN NAME: (Last, First, Middle Initial)	RELATIONSHIP TO STUDENT:	
E-MAIL:	SHARED/PARTIAL CUSTODY NON-RESIDENTIAL / NON-CUSTODIAL	
MAILING ADDRESS:	PRIMARY PHONE:	
City/State/Zip		
SHOULD THIS HOUSEHOLD RECEIVE DISTRICT MAILINGS?	SECONDARY PHONE:	
PARENT/GUARDIAN NAME: (Last, First, Middle Initial)	RELATIONSHIP TO STUDENT:	
E-MAIL:	SECONDARY PHONE:	

_egal Restrictions									
	TE RESTRAINING COURT ORDERS OR LEGAL RESTRICTIONS IN EFFECT PREVENTING A NON-CUSTODIAL PERSON S TO SCHOOL REPORTS/RECORDS, OR REMOVING YOUR STUDENT FROM SCHOOL? be on file with the school.								
IF YES, WHOM IS THE RESTRAINING ORDER OR LEGAL RESTRICTION AGAINST?	NAME(S) AND RELATIONSHIP TO STUDENT:								

Family Information: List ALL siblings living in the home AND attending Evergreen Public Schools

LAST NAME	FIRST NAME	MIDDLE INITIAL	GENDER (Male/Female)	BIRTHDATE (mm/dd/yyyy)	AGE	SCHOOL ATTENDING

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STUDENT REGISTRATION FORM / #3 of 4

green Public Schools				•	•	BLUE or BLACK ink o		
amily Information: Li	st ALL siblings living in	the home ages 0	through pre	-kindergarte	n			
LAST NAME	FIRST NAME	MIDDLE INITIAL	GENDER (Male/Female)	BIRTHDATE (mm/dd/yyyy)	AGE	PRE-SCHOOL PROGRAM (If Applicable)		
ild Care/Day Care, if	applicable (If this does not	ot apply to your stude	nt, you do not	need to comple	ete this se	ection of the application.)		
S YOUR STUDENT ATTEND C	IILD CARE? YES NO	IF YES, WHEN DOES YO	JR STUDENT ATTE	` 				
LD CARE PROVIDER:				PHON	E NUMBER	t: (Include Area Code)		
DRESS:				I				
						City/State/Zip		
en injury, illness, or other nor can not reach a parent/guard	LOCAL AREA ONLY, PLEASE.) n-emergency situations occur invo ian, please list persons you trust v than parent/guardian) Last, First, Midd	vho are available during		e care for your ch	nild.	r responsible adults. In the e		
IMARY PHONE NUMBER: (Includ	e Area Code) SECONDAI	RY PHONE NUMBER: (Inclu	de Area Code)	OTHER PHO	OTHER PHONE NUMBER: (Include Area Code)			
DRESS:	I					City/State/Zip		
EMERGENCY CONTACT: (Other	than parent/guardian) Last, First, Midd	lle Initial		RELAT	TIONSHIP T	O STUDENT:		
IMARY PHONE NUMBER: (Includ	e Area Code) SECONDAI	RY PHONE NUMBER: (Inclu	de Area Code)	OTHER PHO	NE NUMBE	R: (Include Area Code)		
DRESS:				I				
EMERGENCY CONTACT: (Other	than parent/quardian) Last, First, Midd	lle Initial		RELA	TIONSHIP T	City/State/Zip		
IMARY PHONE NUMBER: (Includ	e Area Code) SECONDAI	RY PHONE NUMBER: (Inclu	de Area Code)	OTHER PHO	NE NUMBE	R: (Include Area Code)		
DRESS:								
						City/State/Zip		

STUDENT RELEASE AUTHORIZATION: In the event that school is unable to contact the parent/guardian, I authorize that my child may be released to the Emergency Contact(s), Child Care/Day Care provider listed above.

LEGAL PARENT/GUARDIAN SIGNATURE: _____ DATE:_____ DATE:_____

EMERGENCY MEDICAL AUTHORIZATION: I understand that in the event of accident or illness, every effort will be made to contact parent/ guardian immediately. If parent/guardian cannot be reached, I authorize school authorities to obtain emergency care for my child.

LEGAL PARENT/GUARDIAN SIGNATURE: ______ DATE: ______

VERIFICATION OF INFORMATION:	The information on this form is true and accurate as of this date.	I understand that falsification of information to
achieve enrollment or assignment may	/ be cause for revocation of the student's enrollment or assignm	ent to a school in Evergreen Public Schools.

LEGAL PARENT/GUARDIAN SIGNATURE: _____ DATE:_____

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Evergreen School District is an Equal Opportunity Employer



STUDENT REGISTRATION FORM / #4 of 4

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Student Residency

The following questions can help determine the services your student may be eligible to receive under the Title I Part A and/or Federal McKinney-Vento Act 42 U.S.C. 11435. Eligibility can be determined by completing this confidential questionnaire. The purpose of this information is to ensure the rights of your student/s under the McKinney-Vento Act. **This information is confidential!**

STUDENT'S LEGAL NAME: (Last, First, Middle)	BIRTH DATE
SCHOOL	GRADE LEVEL
1. Is this student's home address a temporary living arrangement? YES NO 2. Is this a temporary living arrangement due to a loss of housing or economic hardship? YES NO 3. Is this student in a temporary foster care placement or awaiting foster care? YES NO 4. As a student, are you living with someone other than your parent or legal guardian? YES NO 5. Unknown nighttime residence? YES NO 6. Is the student an unaccompanied youth? YES NO	
If you answered NO to all of the above questions, you may stop this section here	

If you answered YES to <u>any</u> of the a	bove questions, please complete the remainder of this section.
7. Where is this student currently living?	 With more than one family in a house or apartment In a location not designed for sleeping accommodations to place Such as a car, park, or campsite Other:
8A. ADDRESS OF CURRENT RESIDENCE	
8B. NAME OF MOTEL/SHELTER OF CURRENT RESIDENCE	
8C. NAME OF "GENERAL AREA" OF CURRENT RESIDEN	CE
9. PHONE NUMBER OR CONTACT NUMBER:	
10. NAME OF CONTACT:	
PRINT NAME OF PARENT(S)/LEGAL GUARDIAN(S): (Or unaccompanied youth)	
SIGNATURE OF PARENT/LEGAL GUARDIAN: (Or unaccompanied youth)	
DATE:	

FOR SCHOOL STAFF ONLY:

If 'Yes' is marked in the Student Residency block for any question 1-6, please send a copy of this page to Legacy High School, ATTN: Students in Transition Coordinator or fax to 360-604-3908

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Evergreen School District #114 Immunization Requirements

TO: Parents of _____ Evergreen School District #114_____ Students

FROM: Health Services Department

THE ATTACHED CERTIFICATE OF IMMUNIZATION STATUS MUST BE SUBMITTED ON OR BEFORE THE FIRST DAY OF SCHOOL IN ORDER FOR YOUR CHILD TO ATTEND SCHOOL.

Washington State Law requires certification of immunization for all school children. Schools must exclude children from attending who do not provide proof of, or exemption from, meeting immunization requirements (RCW 28A.210 & WAC 180-38 & 246-100-166).

COMPLETE THE CERTIFICATE OF IMMUNIZATION STATUS BY:

Entering the month, day and year, when each required dose of a vaccine was given. (If you do not know the specific day, the • health services professional will assume the first of the month.)

OR

- Completing one of the statements of exemption. (Please note that your child will be excluded from school for the duration of ٠ an outbreak of a vaccine-preventable disease for which your child is exempted.)
- Notifying the school that a schedule of immunization has been started and will be completed in accordance with your doctor's recommended schedule. Immunizations are available from your private physician, or you may obtain them from:

Weekdays:

Telephone:

Bring records of your child's immunization to ______ see attached ______ to assure that your • child receives the correct vaccine.

SIGN THE CERTIFICATE INDICATING YOUR INFORMATION IS CORRECT.

Please contact your child's school if you need further assistance in completing the certificate.

see attached

OR

Washington State Depurts Healt	h (Certif	icate o	of Imn	nuni	zat	ion Sta	tus (8-013 Janu		
Please prin	t. See ba	ack for instr	uctions on I	now to fill out t	this form or ge	t it printe	d from	the Immunizatio		2	
Child's La	ist Nam	e:	Firs	t Name:	Mic	dle Init	ial:	Birthdate (mn	n/dd/yyyy):	Sex:	I certify that the information provided on this form is correct and verifiable.
Symbols be				nd Child Care re/Preschool		Paren	t/Guar	dian Name (p	lease prin	t):	Parent/Guardian Signature Required Date
			Date		Vaccine	Dose		Date			If the child named on this CIS had chickenpox disease
Vaccine	Dose	Month	Day	Year			Mon	th Day	Year] ((and not the vaccine), disease history must be verified.
♦ Hepatit	is B (He	ep B)	-		◆ Polio (IPV, OP	V)				Mark option 1, 2, 3, OR 4 below – see, back #5.
•	1					1				_	1) Chickenpox disease verified by printout
	2					2				_	from CHILD Profile Immunization Registry Must be marked by printout (not by hand) to be valid.
	3					3					
						4					2) Chickenpox disease verified by Health Care Provider (HCP)
or Hep B	- 2 dos	e alternate	schedule	for teens							If you choose this box, mark 2A OR 2B below.
	1				Influenza	(flu, mo	ost rec	ent)			2A) Signed note from HCP attached OR
	2										2B) HCP signed here and print name below:
Rotavirus	(RV1, F	RV5)									Licensed health care provider (HCP) Signature Date
	1				◆ Measle	es, Mum	nps, Rι	ubella (MMR)			(MD, DO, ND, PA, ARNP)
	2					1					HCP Printed Name:
	3					2					3) Chickenpox disease verified by school
Diphthe	ria, Teta	nus, Pertu	ssis (DTaP,	DTP, DT)							staff from CHILD Profile Immunization Registry
	1										If you choose this box, staff must initial that parent or
	2				◆ Varice	lla (chic	kenpo	x) or verify dise	ase 1-4 🕨	٦.	guardian approves:(initial)(date)
	3					1	· ·	, ,			4) Chickenpox disease verified by parent*
	4					2					If you choose this box, fill in the date or child's age when he or she had the disease:
	5				Hepatitis	A (Hep	A)				Age/Date of disease:
Tetanu	s, Dipht	theria, Pe	rtussis (Td	lap, Td)		1				- (*Can ONLY verify for some grades, see back #5 (4).
	1					2				\neg	If the child can show immunity by blood test (titer) and
	2				Meningo	-	MCV	MPSV)			hasn't had the vaccine, ask your HCP to fill in this box.
					moningot	1				-	Documentation of Disease Immunity
Haemo		nfluenzae	type b (H	(0)	Human P	- ' anillom	avirue				I certify that the child named on this CIS has laboratory
	1					apinom 1	avii us	(Signed lab report(s) MUST also be attached.
	2					2				_	Diphtheria Diphtheria Mumps Diphther:
	3					2				_	Hepatitis A Polio
Pneume	4				Office He			notion information	n undata d		□ Hepatitis B □ Rubella
 Pheumo 	ococcai 1		SV)					ation informatio t/guardian perm			□ Hib □ Tetanus □ Measles □ Varicella
	2										
	3				Printed Stat	ff Name	Date	Printed Staff Na	me Date	-	Licensed health care provider (HCP) Signature Date
	 									_	(MD, DO, ND, PA, ARNP)
	4				Printed Stat	ff Name	Date	Printed Staff Na	me Date		HCP Printed Name:

Instructions for completing the Certificate of Immunization Status (CIS): printing it from the Immunization Registry or filling it in by hand.

1 To print with info filled in: First, ask if your health care provider's office puts vaccination history into the CHILD Profile Immunization Registry (Washington's statewide database). If they do, ask them to print the CIS from CHILD Profile and your child's information will fill in automatically. Be sure to review all the information, sign and date the CIS in the upper right hand box, and return it to school or child care. If your provider's office does not use CHILD Profile, ask for a copy of your child's vaccine record so you can fill it in by hand using steps #2-7 (below):

#2 To fill in by hand: Print your child's name, birthdate, sex, and your own name in the top box.

- **# 3** Write each vaccine your child received under the correct disease. Write the vaccine type under the "Vaccine" column and the date each dose was received in the "Month," "Day," and "Year" columns (as mm/dd/yyyy). For example, if DTaP was received Jan 12, March 20, June 1, '11, fill in as shown here ►
- # 4 If your child receives a combination vaccine (one shot that protects against several diseases), use the Reference Guide below to record each vaccine correctly. For example, record Pediarix under Diphtheria, Tetanus, Pertussis as DTaP, Hepatitis B as Hep B, and Polio as IPV.

Vaccine	Dose	Date							
Vaccine	0036	Month	Day	Year					
Diphtheria, Tetanus, Pertussis (DTaP, DTP, DT)									
DTaP	1	01	12	2011					
DTaP	2	03	20	2011					
DTaP	3	3 06		2011					

- # 5 If your child has had chickenpox (varicella) disease and not the vaccine, use only one of these four options to record this on the CIS:
 - 1) If your child's CIS is printed directly from the CHILD Profile Immunization Registry (by your health care provider or school system), and disease verification is found, box 1 is automatically marked. To be valid, this box must be marked by the Immunization Registry printout (not by hand).
 - 2) If your health care provider (HCP) can verify that your child has had chickenpox, mark box 2. Then mark either 2A to attach a signed note from your HCP, or 2B if your HCP signs and dates in the space provided. Be sure your HCP's full name is also printed.
 - 3) If school staff access the CHILD Profile Immunization Registry and see verification that your child has had chickenpox, they will mark box 3. Then, they must initial and date that they got parent or guardian approval to mark this box (i.e. make this change) to the CIS.
 - 4) If your child started kindergarten in the 2008-2009 school year or later, you CANNOT use this box. If your child started kindergarten before the 08-09 school year, mark this box if you know he or she has had chickenpox. If you mark box 4, you must also write the approximate age or date your child had chickenpox. To find out which grades require chickenpox vaccine (or history), visit: http://www.doh.wa.gov/cfh/immunize/schools/vaccine.htm
- # 6 Documentation of Disease Immunity: If your child can show immunity by blood test (titer) and has not had the vaccine, have your health care provider (HCP) fill in this box. Ask your HCP to mark the disease(s), sign, date, print his or her name in the space provided, and **attach signed lab reports**.
- #7 Be sure to sign and date the CIS in the upper right hand box, and return to school or child care.
- #8 If a school or child care makes a change to your CIS, staff will print their name in the middle bottom box and date to show that you gave approval.

	Vaccine Tra	de Names in a	lphabetica	al order	(For updat	ted lis	sts, visit http://ww	ww.co	dc.gov/vaccines	/pubs/pinkbook	/downloads/	appendices/B/us-v	accines-508.pdf)
R e f	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vac	ccine	Tra	ade Name	Vaccine		Trade Name	Vaccine
ř	ActHIB	Hib	Engerix-B	Hep B	Ipol	IPV		Pen	itavalente	DTaP + Hep B	+ Hib	TriHIBit	DTaP + Hib
Ι	Adacel	Tdap	Fluarix	Flu (TIV)	Infanrix	DTa	P	Pne	eumovax	PPSV or PPV2	3	Tripedia	DTaP
ē	Afluria	Flu (TIV)	FluLaval	Flu (TIV)	Kinrix (Knrx)	DTa	IP + IPV	Pre	vnar	PCV or PCV7 of	or PCV13	Twinrix (Twnrx)	Hep A + Hep B
ř	Boostrix	Tdap	FluMist	Flu (LAIV)	Menactra	MC	V or MCV4	Pro	Quad (PrQd)	MMR + Varice	lla	Vaqta	Hep A
L.	Cervarix	HPV2	Fluvirin	Flu (TIV)	Menomune		SV or MPSV4	Qua	adracel (Qdrcl)	DTaP + IPV		Varivax	Varicella
e	Comvax (Cmvx)	Hep B + Hib	Fluzone	Flu (TIV)	Pediarix (Pdrx)		P + Hep B + IPV	Rec	combivax HB	Hep B			
n	Daptacel	DTaP	Gardasil	HPV4	PedvaxHIB	Hib		Rot	arix	Rotavirus (RV1)		
Ĉ	Decavac	Td	Havrix	Hep A	Pentacel (Pntcl)	DTa	IP + Hib + IPV	Rot	aTeq	Rotavirus (RV5	j)		
Ce	Vaccine Abbreviations in alphabetical order (For updated lists, visit http://www.cdc.gov/vaccines/pubs/pinkbook/downloads/appendices/B/us-vaccines-508.pdf)												
	Abbreviations	Full Vaccine Nar	ne Abb	reviations	Full Vaccine Name		Abbreviations		Full Vaccine N	Name	Abbreviati	ons Full Vaccine	Name
G	DT	Diphtheria, Tetan		A (HAV) B (HBV)	Hepatitis A Hepatitis B		MPSV or MPSV	/4	Meningococca Polysaccharide		Rota (RV1 or RV	75) Rotavirus	
ņ	DTaP	Diphtheria, Tetan acellular Pertussis			Haemophilus influen type b	izae	MMR / MMRV		Measles, Mum with Varicella	ps, Rubella /	Td	Tetanus, Diph	theria
1	DTP	Diphtheria, Tetan Pertussis	us, HPV	,	Human Papillomavir	rus	OPV		Oral Poliovirus	Vccine	Tdap	Tetanus, Diph Pertussis	theria, acellular
d	Flu (TIV or LAIV)	Influenza	IPV		Inactivated Polioviru Vaccine	15	PCV or PCV7 or PCV13	r	Pneumococcal Vaccine	Conjugate	TIG	Tetanus immu	ne globulin
$\mathbf{\tilde{\mathbf{v}}}$	HBIG	Hepatitis B Immu Globulin	ne MCV	v or MCV4	Meningococcal Conjugate Vaccine		PPSV or PPV23		Pneumococcal Vaccine	Polysaccharide	VAR or VZ	V Varicella	

If you have a disability and need this document in another format, please call 1-800-525-0127 (TDD/TTY 1-800-833-6388).



Certificate of Exemption

For School, Child Care and Preschool Immunization Requirements¹



DIRECTIONS: All exemptions must have a licensed health care provider sign & date Box 1 ('Provider Statement'). ² Exception: Box 1 is not required for religious exemptions when Box 2 ('Demonstration of Religious Membership') is completed. All exemptions must also have a parent/guardian sign & date Box 3 ('Parent/Guardian Statement').						
Child's Last Name:	First Name:	Middle Initial:	Birthdate (mm/d	d/yyyy): Sex:	Parent/Guardian Name (please print):	
Parent/Guardian, please c	hoose the exemptior	n(s) that apply to	your child below.			
Temporary Medical E	-			•	emption (see Box 1)	
Permanent Medical E	xemption		□ Religious Ex			
	Until		•	•	mption (see Box 2)	
Vaccine(s)	Date	(or Permanent)	I do not want my ch	-	• • • • •	
Print Name of Licensed Health	x), PA, ARNP)	 Diphtheria Measles Pneumococcal Tetanus 	 ☐ Hepatitis B ☐ Mumps ☐ Polio ☐ Varicella (chick 	☐ Hib ☐ Pertussis (whooping cough) ☐ Rubella tenpox)	
Signature of Licensed Healt	h Care Provider Dat	e	□ Other (indicate):			
	Box 1			E	Box 2	
Provider Statement²: "I,_ a qualified provider (MD, DO, N RCW. I confirm that the parent (Parent/Guardian Statement) h and risks of immunization to th their child for medical, religious	ND, PA, ARNP) licensed or guardian signing in B has received information eir child as a condition for	ox 3 on the benefits or exempting	member of a chur for medical treatment information reque	rch or religious bod nent from a health o	n of Religious Membership: "I am a ly whose beliefs or teachings do not allow care practitioner. By supplying the ther proof or signed provider statement in cemption."	
X Signature of Licensed Health			Name of Church	or Religious Body	x	
X Date			Signature of Pare	ent or Guardian	Date	
			Box 3			
Parent/Guardian Statement: "I certify that all the information provided on this certificate is correct and verifiable. I understand that if there is an						

outbreak of a vaccine-preventable disease my child has not been fully immunized against (as indicated above, for medical, personal/philosophical or religious reasons), my child may be at risk for disease and can be **excluded** from school, child care, or preschool until the outbreak is over."

X	X
Signature of Parent or Guardian	Date

If you have a disability and need this document in a different format, please call 1-800-525-0127 (TDD/TTY 1-800-833-6388).

¹ RCW 28A.210.080-090 states that before or on the first day of every child's attendance at any public and private school or licensed child care center in Washington State, the parent or guardian must present proof of either: (1) full immunization, (2) the initiation of and compliance with a schedule of immunization, as required by rules of the State Board of Health, or (3) a certificate of exemption, signed by a parent or guardian and a licensed health care provider.

² A letter may substitute for a signed 'Provider Statement' on this certificate. To be accepted, the letter must reference the child's name on this certificate, confirm that the child's parent or guardian got information on the risks and benefits of immunization to their child, and be signed by a licensed health care provider.

EVERGREEN PUBLIC SCHOOLS Family Emergency Plan

Student Name:			Date:	
Teacher:			Grade:	
Brothers and Sisters at this school (beg	inning with the oldest	<u>):</u>		
Name:		Grade:	Teacher:	
Name:		Grade:	Teacher:	
Name:		Grade:	Teacher:	
Contacts:	Home #	Work Phone #	Cell Phone #	Pager #
Mother:				
Father:				
Other:				

	PLEASE CHECK ONE OPTION					
	I will pick up my child:					
	My child is to go home as usual by: Bus # Walk Home					
	My child is to go to the normal day care provider:					
	My child is to go the the home of: Name:					
	Address:	Phone #:				
	They will get there by: Bus # Walking Home					
	My child will be picked up by one of the following people: (Identification will be required.)					
	Name:	Phone #:				
	Name:	_ Phone #:				
Parent/Guardian Signature: Date:						
		_ Date:				
	Your signature authorizes the school to release your child to the party listed above.					

EMERGENCY INFORMATION HOTLINE 604-3637

<u>Radio and TV stations</u> will be your primary information sources for emergency school closure.

Flash Alert: Sign up to receive e-mail and phone text notification of school closures, snow closures, and schedule changes on the Evergreen Public Schools website at

EVERGREEN SCHOOL DISTRICT NO. 114 Health and Emergency Form

School:	Grade:	Previous Schoo	l:			
Student Name:	Gender:	Birthdate:				
Student Address:		CITY/STATE/ZIP				
Father:	HOME PHONE	WORK PHONE	CELL PHONE			
Mother:	HOME PHONE	WORK PHONE	CELL PHONE			
MY CHILD HAS HEALTH PROBLEM(S): <i>*If yes, please list problems below.</i> YES NO						
Please list and describe each of your student's health problem(s) below. (Such as asthma, diabetes, seizures, bee sting, etc.)						

Special instructions related to health problem(s) listed above:

MEDICATIONS TAKEN:

If medications are to be taken during school hours, the original container must be maintained within the school office with the health care provider's directions and the Authorization for Administration of Medication at School form signed by the health care provider and parent/guardian allowing school personnel to administer the medication.

Medication _____ Prescribed by _____

Prescribed by Medication

SCHOOL/PHYSICAL ACTIVITIES:

Please list all school/physical activities in which student should not participate. Parent or guardian must provide documentation as to reasons for non-participation.

EMERGENCY AUTHORIZATION/INFORMATION RELEASE:

Various state and federal laws prohibit the release of medical information. We are requesting authorization to release on a "need to know" basis health information which will help staff attend to your child's health needs. Examples of such situations would be to share health information with teachers and bus drivers, when students have health conditions such as asthma, diabetes, seizures, bee sting, etc. which may require special attention and/or emergency preparedness. Sharing of this health information will allow staff to be better prepared if a medical emergency arises.

School personnel may share information as needed to protect the health and safety of my child.

In an emergency, I authorize school personnel to ca	II Dr	Phone:			
or Dr	Phone:	Preferred Hospital:	· · · · · · · · · · · · · · · · · · ·		
PARENT/GUARDIAN SIGNATURE:		Date:			



REQUEST FOR RELEASE OF STUDENT ACADEMIC AND IMMUNIZATION INFORMATION - ELEMENTARY SCHOOLS

PREVIOUS SCHOOL IN	DATE		
SCHOOL			
ADDRESS			
STUDENT	(Please Print)		DATEGR
The above student has regis			
 Burnt Bridge Creek 14619-A NE 49th St. Vancouver, WA 98682 (360) 604-6750 FAX (360) 604-6751 	Evergreen FLEX Academy 13501 NE 28th St. Vancouver, WA 98684 (360) 604-4032 FAX (360) 604-4116	 Image 4400 NE 122nd Ave. Vancouver, WA 98682 (360) 604-6850 FAX (360) 604-6852 	 Sifton 7301 NE 137th Ave. Vancouver, WA 98682 (360) 604-6675 FAX (360) 604-6677
 Burton 14015 NE 28th St. Vancouver, WA 98682 (360) 604-4975 FAX (360) 604-4977 	☐ Fircrest 12001 NE 9th St. Vancouver, WA 98684 (360) 604-6925 FAX (360) 604-6927	 Marrion 10119 NE 14th St. Vancouver, WA 98664 (360) 604-6825 FAX (360) 604-6827 	 Silver Star 10500 NE 86th St. Vancouver, WA 98662 (360) 604-6775 FAX (360) 604-6777
Columbia Valley 17500 SE Sequoia Cir. Vancouver, WA 98683 (360) 604-3375 FAX (360) 604-3377	☐ Fisher's Landing 3800 SE Hiddenbrook Dr. Vancouver, WA 98683 (360) 604-6650 FAX (360) 604-6652	 Mill Plain 400 SE 164th Ave. Vancouver, 98684 (360) 604-6800 FAX (360) 604-6802 	Sunset 9001 NE 95th St. Vancouver, WA 98662 (360) 604-6900 FAX (360) 604-6902
Crestline 13003 SE 7th St. Vancouver, WA 98683 (360) 604-3325 FAX (360) 604-3327	☐ Harmony 17404-A NE 18th St. Vancouver, WA 98684 (360) 604-6600 FAX (360) 604-6602	 Orchards 11405 NE 69th St. Vancouver, WA 98662 (360) 604-6975 FAX (360) 604-6977 	 York 9301 NE 152nd Ave. Vancouver, WA 98682 (360) 604-3975 FAX (360) 604-3977
 Ellsworth 512 SE Ellsworth Rd. Vancouver, WA 98664 (360) 604-6950 FAX (360) 604-6952 	Hearthwood 801 NE Hearthwood Blvd. Vancouver, WA 98684 (360) 604-6875 FAX (360) 604-6877	Pioneer 7212 NE 166th Ave. Vancouver, WA 98682 (360) 604-3300 FAX (360) 604-3302	
 Endeavour 2701 NE Four Seasons Ln Vancouver, WA 98684 (360) 604-4920 FAX (360) 604-4922 	 Illahee 19401 SE 1st St. Camas, WA 98607 (360) 604-3350 FAX (360) 604-3352 	 Riverview 12601 SE Riveridge Dr. Vancouver, WA 98683 (360) 604-6625 FAX (360) 604-6627 	
Please send all pertinent out his/her educational p		nt's records that will assis	t us in planning and carrying
Immunizations	Discipline	• Fines • ELL	Report Cards
State Assessment Scores	 Highly Capable/Gifted 	• 504 Plan • Title 1	 Special Education

As provided under the Family Rights and Privacy Act of 1974, I understand that I may obtain a copy of my child's personally identifiable records. I am aware that I may challenge the content of these records. Finally, no one will send these records to a non-public school agency without my written consent.

Parent/Guardiar	า
Signature	



SECONDARY STUDENT RECORD REQUEST

Evergreen Public Schools, No. 114 Vancouver, Washington

Evergreen Public Schools		Taday's Data	
(Please Print)		Today's Date _	MM DD YY
Student Name:	ST	FIRST	INITIA
Birth Date:	Grade:		
MM DD YYYY			
	PREVIOUS SCHOOL INFORMATION		
School Name:			
City, State, Zip Code:			
Phone:	Eax:		
	Fax:		
	The above student has registered at:		
□ Cascade Middle School	□ Pacific Middle School	HeLa High School	
13900 NE 18th St., Vancouver, WA 98684 (360) 604-3600; FAX: (360) 604-3602	2017 NE 172nd Ave., Vancouver, WA 98684 360) 604-6500; FAX: (360) 604-6502	9105 NE 9th St., Van (360) 604-6340; FAX:	
Covington Middle School 11200 NE Rosewood Ave., Vancouver, WA 98662	☐ Shahala Middle School 601 SE 192nd Ave., Vancouver, WA 98683	Heritage High School 7825 NE 130th Ave.,	
(360) 604-6300; FAX: (360) 604-6302	(360) 604-3800; FAX: (360) 604-3822	(360) 604-3400; FAX:	
Evergreen Flex Academy	☐ Wy'east Middle School	Legacy High School	
13501 NE 28th St., Vancouver, WA 98682 (360) 604-4032; FAX: (360) 604-4116	1112 SE 136th Ave., Vancouver, WA 98683 (360) 604-6400; FAX: (360) 604-6402	2205 NE 138th Ave., (360) 604-3900; FAX:	,
☐ Frontier Middle School	Evergreen High School	Mountain View High	
7600 NE 166th Ave., Vancouver, WA 98682 (360) 604-3200; FAX: (360) 604-3202	14300 NE 18th St., Vancouver, WA 98684 (360) 604-3700; FAX: (360) 604-3702	1500 SE Blairmont Dr. (360) 604-6100; FAX:	
☐ iQ Academy Washington	☐ 49th Street Academy	Union High School	
9105 NE 9th St., Vancouver, WA 98664 (360) 604-4057; FAX: (888) 827-1745	14619-B NE 49th St., Vancouver, WA 98682 (360) 604-6720; FAX: (360) 604-6722	6201 NW Friberg-Strur 360) 604-6250; FAX: (3	
	d the following recerds to the ochool of r		
Please sen Pertinent information that will assist us in planni	d the following records to the school of re and carrying out this student's educational	-	
Official Transcript (FAX Unofficial Transcript A			
Academic History (7th & 8th grades); Report Car	ds		
Withdrawal Grades with Percentages			
Previous School Information (i.e. minutes/class;	days/week/class; weeks/terms; Profile and/or Be	II Schedule)	
Graduation Requirements Report			
High School & Beyond Plan			
Student Portfolio			
 Attendance History Discipline Records (Suspension & Expulsion Info 	(Datas)		
Immunization Dates	"Dates)		
Special Education Records (I.E.P. and EVAL)			
Fines/Fees Owed			
☐ 504 Plan			
Title I			
Highly Capable/Gifted			
□ Other			
As provided under the Family Rights and Privacy Act that I may challenge the content of these records. Fi			

Registrar Signature:

Parent/Guardian Signature:

Date___/ __ Date___/ __

_/ ____



St	udent Name:				Date:				
Bi	rth Date:	Gender:	C	àrade:					
Fo	Form Completed by:								
Pa	rent/Guardian Name		Relationship	to Studen	t				
Pa	rent/Guardian Signature								
lfa	available, in what language wou	ld you prefer to recei	ve communicatior	n from the	school?				
Di Bi	d your child receive English I lingual Instruction Program i	anguage developm n the last school vo	ent support thro our child attende	ough the ed? Yes	Transitional No Don't Know				
		,,, ,, ,, ,, ,, ,, ,, ,, ,, , .							
1.	In what country was your child	born?							
2.	What language did your chi	ld first learn to spe	ak?*						
3.	What language does <u>YOUR (</u>	<u>CHILD</u> use the mos	t at home?*						
4.	What language(s) do <u>parent/gu</u> to your child?	<u>ardians</u> use the mos	t when you speak						
5.	Has your child ever received fo States? (Kindergarten - 12 th grade)	rmal education* outs	ide of the United	was ins	in what language(s) struction given?				
				For nov	v many months?				
	"Formal education" does not includ programs for children.	le refugee camps or oth	ner unaccredited						
6.	Has your child attended school	in the United States	before enrolling ir	n For hov	v many months?				

6.	Has your child attended school in the United States before enrolling in this district? (Kindergarten - 12 th grade)	For how many months? months * One (1) school year = 10 months
7.	Do grandparent(s) or parent(s) have a Native American tribal affiliation? YesNo	

* **WAC 392-160-005:** "Primary language" means the language most often used by a student (not necessarily by parents, guardians, or others) for communication in the student's place of residence.

The Purpose of the Home Language Survey

The Home Language Survey is given to *all* students enrolling in Washington schools. The following information should help answer some of the questions you may have about this form.

What is the purpose of the Home Language Survey?

The primary purpose of the Home Language Survey is to help identify students who may qualify for support to help them develop the English language skills necessary for success in the classroom and who may qualify for other services. It is important that this information be correctly recorded since it can affect the eligibility of students for services they need to be successful in school. Testing may be necessary to determine whether or not additional language and academic supports are needed. No student will be placed in an English language development program based solely on responses to this form.

Why do you ask about the student's first language and language(s) used in the home?

The two questions about the student's language help us to determine:

- if your student may be eligible for assistance with learning English, and
- whether staff at the school should be aware of other languages being used by the student at home.

The language your child first learned may be different from the language your child uses for communication at home now. The responses to both of these questions will assist the school in providing instruction appropriate to the individual student's needs as well as help with communication needs that may arise. Students who first learned a language other than English may qualify for additional supports. Even students who speak English well may still need support in developing the language skills needed to be successful in school.

Why do you ask where the student was born?

This information helps the school district and the state determine if the student meets the definition of immigrant for the purposes of federal funding. This applies even when the student's parents are both US citizens, but the student was born outside of the United States. This form is not used to identify students who may be undocumented.

Why do you ask about my student's previous education?

Information about a student's education will help ensure that the student's education both within and outside of the United States is considered in any recommendations made for participation in programs and district services. The student's educational background is also important information to help determine if the student is making adequate progress toward state standards based on their prior educational background.

Thank you for providing the information needed on the Home Language Survey. Contact your school district if you have further questions about this form or about services available at your child's school.

U.S. DEPARTMENT OF EDUCATION OFFICE OF INDIAN EDUCATION WASHINGTON, DC 20202 TITLE VII STUDENT ELIGIBILITY CERTIFICATION

Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. This form will become part of your child's school record and will not need to be completed every year. This form will be maintained at the school and information on the form will not be released without your written approval. Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.					
NAME OF CHILD Date of Birth					
School Name Grade					
NAME OF TRIBE, BAND OR GROUP Tribe, Band or Group is: (check one) Federally Recognized, Including Alaska Native State Recognized Terminated Definition Above					
			Name of individual with tribal membership:		
			Individual named is (check one): Child Child's Parent Child's Child's Grandparent Proof of membership, as defined by tribe, band, or group is:		
A. Membership or enrollment number (if readily available) OR					
Other (explain)					
Name and address of organization maintaining membership data for the tribe, band or group:					
I verify that the information provided above is accurate:					
PARENT'S SIGNATURE DATE					
Mailing Address Telephone					
Notice: Public Reporting Burden Notice on Reverse Side					

PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3E200, Washington, D.C. 20202-6335.