

PHILLIPS EXETER ACADEMY

Current Mathematics Teacher

THE COMMON RECOMMENDATION FORM

TO THE STUDENT: Please print your name, address and school below and give this form and a stamped, addressed envelope for each school to your current Mathematics teacher.

Student's name _____
LAST FIRST MIDDLE CURRENT GRADE

Student's address _____
STREET CITY STATE ZIP CODE COUNTRY

Current school _____ Previous School Attended _____

TO THE TEACHER: The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualification of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses. Please retain a copy of this completed recommendation form for your records.

How well do you know the student academically? _____ As a person? _____

In what years did you teach the student? _____ How large is the class? _____

What course(s)? _____ Is the student on a block schedule? _____

Next year, what math courses would be the most appropriate placement for the student? _____

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

Is this course part of the tracking system or designated as an honors or accelerated course? _____ yes _____ no

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many American secondary schools. Please check those courses or list others which the student will have completed by the end of the current school year.

___ Basic First Year Algebra (does not include extensive student of rational expressions, irrational numbers, and quadratic equations)

___ First Year Algebra (a thorough course which includes quadratics)

___ Geometry

___ Second Year Algebra (not including trigonometry)

___ Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)

___ Pre-Calculus (including analytical trigonometry)

___ Calculus (an introduction)

___ Calculus (Advanced Placement AB) _____

___ Calculus (Advanced Placement BC) _____

Please evaluate the candidate in relation to other students of the same age/grade you have taught. Please check the appropriate box for each item below.

	ONE OF THE TOP FEW I HAVE EVER ENCOUNTERED	EXCELLENT (TOP 10% THIS YEAR)	GOOD (ABOVE AVERAGE)	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Knowledge of the basic skills						
Accuracy in the use of basic skills						
Problem-solving ability						
Reasoning ability						
Understanding of and appreciation for the underlying ideas and concepts						
Effort						
Overall performance						
Willingness to accept the challenge of the more difficult problems and exercises						
Command of mathematics when compared to other students whom you have taught						

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	ONE OF THE TOP FEW I HAVE EVER ENCOUNTERED	EXCELLENT (TOP 10% THIS YEAR)	GOOD (ABOVE AVERAGE)	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Class Participation						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

What are the first three words that come to mind to describe the student?

Please comment on this student's character, citizenship, and contributions to your community.

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the candidate's application. All information you provide will be held in confidence and disclosed only to the Admissions Committee and others deemed necessary by the director of admissions.

Ms. _____
 Mrs. _____
 Mr. _____
 Dr. _____
 SIGNATURE
 PRINTED NAME
 TITLE

 DATE

 SCHOOL ADDRESS

 EMAIL ADDRESS

(_____) _____
 TELEPHONE