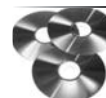


Unit 2.5

What we will do



Getting started: Getting around:

a) Look at the diagrams and expressions

on foot

on horseback

by bike

by bus

by car



walk



ride



ride / cycle



drive

b) How do you go to school / work / the shops?

Listen to the recording. Write the expressions and practice.

c) Do you like walking / riding / cycling / driving / travelling by bus?



Listening Task: What Shane will do tomorrow

Shane phones a friend and talks of his plan for tomorrow.

a) Listen and select the correct answer:

- | | |
|-------------------------|---|
| 1. Will they | go to a city / a town / a village? |
| 2. Will they | walk / ride / cycle / go by bus? |
| 3. Will they | visit a river / a waterfall / a museum? |
| 4. Will they have lunch | with the teachers / in the village / with Ariel's cousin? |

b) Listen again and fill in the times

Activity	What time?
Meet Ariel	
Leave the house	
Get to the waterfall	
Meet teachers	
Leave the school	

c) Listen to and practice, these expressions:

Ariel will come here. Ariel will bring horses.

I'll go with Ariel to his cousin's village. We'll ride.

We won't walk. We won't have lunch there.

Will I swim?

Grammar reference: verbs: The Future

Affirmative

I will swim
You will swim
He will swim
She will swim
We will swim
You will swim
They will swim

Short form

I'll swim
You'll swim
He'll swim
She'll swim
We'll swim
You'll swim
They'll swim

Negative

I will not swim / I won't swim
You will not swim / You won't swim
He will not swim / He won't swim
She will not swim / She won't swim
We will not swim / We won't swim
You will not swim / You won't swim
They will not swim / They won't swim

Question: Will they swim tomorrow?

What's the date?

a) Fill in the blanks:

Today is Monday 16 March 2050. Tomorrow will be _____. The day after tomorrow _____.
Next month _____. Next year _____.

b) Practice with a friend.

Choose your own date. Tell your friend and then ask: What will tomorrow be? the day after tomorrow / next month / next year.

Task: Chico says no



Ariel and his brother, Chico, talk about plans. Chico always says no.

a) Complete the statements and act them. For example:

Ariel: We (go to) a party on Saturday.
Chico: No, _____. (the cinema).
Ariel: We'll go to a party on Saturday.
Chico: No we won't, we'll go to the cinema.

Ariel: We (grow) corn next year.
Chico: No _____. (potatoes)

Ariel: We (buy) avocados this afternoon.
Chico: No _____. (mangos)

Ariel: We (leave) at 7pm tonight.
Chico: No _____. (5am tomorrow)

Ariel: We (buy) a car next year.
Chico: No _____. (motorbike)

Ariel: We (get married) next year.
Chico: No. You _____. I _____.

- b) Ask and answer: What will they do ____?
 When will they _____?

c) Listen to the questions and practice.

Task: A programme for visitors

- a) Look at the list of things to do. With a partner plan a trip for your visitors (your teacher will tell you their names). Select 5 things and fill in their programme.

go to a museum	visit the lake	go to Managua
go to a restaurant	go to the beach	climb a mountain
go fishing	play baseball	sing Nicaraguan songs

Programme for our visitors

	Day 1	Day 2
morning		
afternoon		
evening		

- b) Your classmates have a programme for you. Find out what it is. Take it in turns to ask and answer.

Will we _____?

When will we _____?

Fill in the programme for you and your partner.

Programme for my partner and me

	Day 1	Day 2
morning		
afternoon		
evening		

- c) Your visitors have some questions about the programme. Write them out in full. Choose an answer and write your reply.

How (get) to the lake?	(cycle)
How (get) to Managua?	(bus)
How (get) to the top of the mountain?	(ride)
How (get) to the restaurant?	(foot)

With a partner, practice asking and answering.

Reading Task



Melissa is very excited. She writes an email to her friends. Read her email to find out:

- a) Why is Melissa excited?
- b) Where will she start her trip?
- c) Where will she start walking?
- d) How long will she walk?
- e) What will she have in her bag?

I'm really excited. Tomorrow I'll climb my first volcano, Volcan Telica. We'll go by bus from Leon to Telica town. Then we'll walk along the road to La Quimera, a small community of farmers. The road ends near there and then we'll start climbing. It'll be hard. Volcan Telica is just over 1000m high, 1061m. It'll take us 4 -5 hours to climb up and down. It'll be very hot so we'll start very early. I have my backpack and I'll take lots of water and fruit. And some nuts and biscuits. I'll get very tired but it'll be great fun.

Writing task



- a) Ariel and Chico have plans. They write to Shane. Complete their email.

Dear Shane

Next year we (build) a new house for visitors. It (be) by the beach. All the rooms (have) a view of the sea. At night visitors (see) the sun set and they (hear) the sound of the sea. The house (have) four bedrooms. There (be) a big patio with hammocks. We (plant) beautiful flowers. Visitors (love) it. We hope you (visit) us.
Best wishes, Chico and Ariel

- b) Write about your plans.
- c) A bedroom is where you sleep. Use your dictionary to find the names of other rooms in a house. Say what you do in each room. Make a word circle of rooms.

Building

a) Match these opposites

right	up
straight on	under
here	back
above	left
down	there

b) Play the opposites game

Listen to the instruction. Do the opposite.

For example: Instruction: wave your right hand.

Action: wave your left hand.