## Science, Engineering, and Technology

**STUDENT POSTER EVALUATION FORM (STE)** 

Name of Student:		<del> </del>	· · · · · · · · · · · · · · · · · · ·	
Poster #:	Undergraduate Student:		Graduate Student:	
SELECT APPROPRIATE S	TEM CATEGORY			

- \_\_\_ Biological Sciences
- Chemistry & Chemical Sciences
  Computer Sciences & Mgmt Information
  Ecology, Environmental & Earth Sciences
- \_\_\_ Nanoscience
- \_\_\_ Social & Behavioral Sciences
- \_\_\_\_ Technology & Engineering \_\_\_ Physics

**EVALUATION:** Circle appropriate category. Do not give intermediate scores such as 4.5. Please use whole numbers and refer to the Evaluation Rubric for interpretation of the review criteria.

5 Outstanding	4 Excellent	3 Good	2 Average	1 Below Average				
1. <i>Abstract:</i> includes summary of pertinent details according to poster abstract guidelines			5	4	3	2	1	
2. <i>Statement of the Problem:</i> clearly states the problem or theory and relationship to earlier work			5	4	3	2	1	
3. <i>Methodology:</i> methods/techniques are appropriate and properly applied				5	4	3	2	1
4. <i>Results:</i> logical, clearly presented, and appropriately summarized			5	4	3	2	1	
5. <i>Future Research, References:</i> based on given results, emphasizes significance and possible implications of study			5	4	3	2	1	
6. <b>Oral Presentation and Response to Questions</b> : presenter has a good grasp of study and related areas and responds effectively and clearly to questions			5	4	3	2	1	
7. <b>Overall presentation</b> : (graphics, photographs, and other visual aids) is well prepared, clean and appropriate for the presentation					4	3	2	1

(Maximum possible score of 35)

Total Score: \_\_\_\_\_

Comments: (Use back of sheet if necessary)

Student was not present during their designated poster presentation time slot

Judge's Name: (Please Print)	
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Judge's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Modified from the Annual Biomedical Research Conference for Minority Students (ABRMCS) and the American Society of Microbiology (ASM) Judging Handbook. Permission for use of this rubric was obtained from the ASM/ABRCMS.