




2016 Oakbank School

School Travel Plan

1. [Introduction](#)
2. [Travel & Transport Infrastructure](#)
3. [Surveys, Modal Shift & Targets](#)
4. [Travel & Transport Issues](#)
5. [Actions](#)
6. [Sign off](#)

Introduction

School Details	
Name of school*	Oakbank School
Name of STP Champion*	Maggie Segrove
DfE Number*	4000
Telephone Number*	01189883616
E-mail address*	enquiries@oakbank.education
Address*	Hyde End Lane, Reading, RG7 1ER
Location*	 A Google Map showing the location of Oakbank School. The map features Hyde End Ln as a main road. A blue location pin with the letter 'S' is placed on the road, labeled 'Oakbank School'. Below it, another location is marked with a blue pin and labeled 'Laurels Plant Centre'. The map includes a green area representing a park or field in the bottom left corner. The Google logo is visible in the bottom left of the map area, and 'Map data ©2016 Google' is in the bottom right.
Website*	http://www.oakbank.education
Type of School*	Secondary
Pupil and Staff Information	
Age Range of Pupils*	11 - 16
Number of Pupils* including Nursery	305
Full Time Staff*	34
Part Time Staff	10
School Population	The school draws pupils from a wide area, including Shinfield, Swallowfield, Lower Earley and Reading.

	Opening times	Closing times
School Site*	06:00	18:00
Pupils Official Times*	07:45	16:00
Breakfast Clubs (if applicable)	07:45	08:20
After School Clubs (if applicable)		
Other timings e.g. Nursery timings	Sports fixtures begin at 3:30 and finish at 18:30. On Wednesday, school closes at 20:00, as Bulmershe Gymnastics Club hire our gym. On Thursday, school closes at 20:00, as a fitness club hire the hall and Reading Football Club hire our gym.	

Engineering & Planning

Working Group

How many volunteers have been involved in supporting the school travel plan work and initiatives, this year?
i.e. working group members, transition mentors, Footsteps tutors, Crocodile escorts, cycle trainers etc

Name	Role
------	------

Travel & Transport Infrastructure

Facilities		
	Description	Numbers
Car Park*	Staff parking spaces*	52
	Visitors parking spaces*	2
	Disabled parking spaces*	2
	Covered Sheffield Stands	40
Cycle Parking*	Sheffield Stands*	5
	Cycle Pod / Mini Pod*	0
	Other Cycle Spaces*	0
	Total pupil cycle parking spaces*	45
	Total staff cycle parking spaces*	5
Scooter Parking*	Total Scooter Parking Spaces*	8
Storage Lockers*	Number of storage lockers for equipment*	0
Showers available*	Number of showers available*	10
Coach Parking*	Spaces for coaches to park*	1
	Details of coach parking facilities	1

Transportation Links	
Buses*	72 (Basingstoke Road) between Farnborough and Reading 3 (Shinfield Road) between Wokingham and Reading
Rail*	Reading Station (not walkable) Earley Station (not walkable)
Roads*	Oakbank School is located on Hyde End Lane, a rural road in Shinfield. It links to the main routes of the A327 Shinfield Road and the B3349 Basingstoke Road via Church Lane.
Walking Routes*	A footpath links Hyde End Lane to the Shinfield Road. There are also footways on Church Lane.

Transportation Links

Cycling Routes*

Dedicated cycle route on Church Lane and Shinfield Road. This links to Lower Earley.
There is also a dedicated cycle route from the A33 across the M4 overbridge into Reading.

STARS Routes to School Audit

The STARS Routes to School Audit has been designed to assist schools with identifying the sustainable travel and transport network that surrounds the school site. The audit is a great activity to conduct with your pupils and will count as evidence towards the 'Consultation Initiatives' in your Action Plan.

You can use the audit below to identify any 'Travel & Transport Issues' that the school faces and begin to think about solutions that may need to be put in place to make it safer and easier for people to travel to your school.

Name of road (main gate)													
Name of other roads surrounding the school	Church Lane												
Date of assesment													
Time of assesment													
What is the speed limit of the road outside the main gate?	30mph												
What is the speed limit on the other roads surrounding your school? (please select all that apply)	40mph												
How many of the following crossings are present?	<table><tr><td>Pelican Crossing</td><td>0</td></tr><tr><td>Puffin Crossing</td><td>0</td></tr><tr><td>Toucan Crossing</td><td>0</td></tr><tr><td>Zebra Crossing</td><td>0</td></tr><tr><td>School Crossing Patrol</td><td>0</td></tr><tr><td>Traffic Island</td><td>0</td></tr></table>	Pelican Crossing	0	Puffin Crossing	0	Toucan Crossing	0	Zebra Crossing	0	School Crossing Patrol	0	Traffic Island	0
Pelican Crossing	0												
Puffin Crossing	0												
Toucan Crossing	0												
Zebra Crossing	0												
School Crossing Patrol	0												
Traffic Island	0												
Is there any traffic calming within 500m of school, e.g. speed bumps, build outs? (If yes, please provide details)	No												
Are there railings present outside or near the main gate? (If yes, please provide details)	No Used by cyclists and pedestrians and cars.												
Is the main vehicular entrance used for pedestrians/cyclists as well as cars? (If yes, please provide details)	Yes												

Does the school have a dedicated car park for parents (not teachers)? (If yes, please provide details)

No

Are there any dedicated cycle lanes leading to the school?

No

What is the quality of the pavements like within 500m of the school? (If poor/Inadequate, please record any details)

Poor
Pavements are very narrow and are used by cyclists and pedestrians.

What is the quality of the 'SCHOOL' and zig-zag road markings like?

Average
Some sections are fading, others are fairly new.

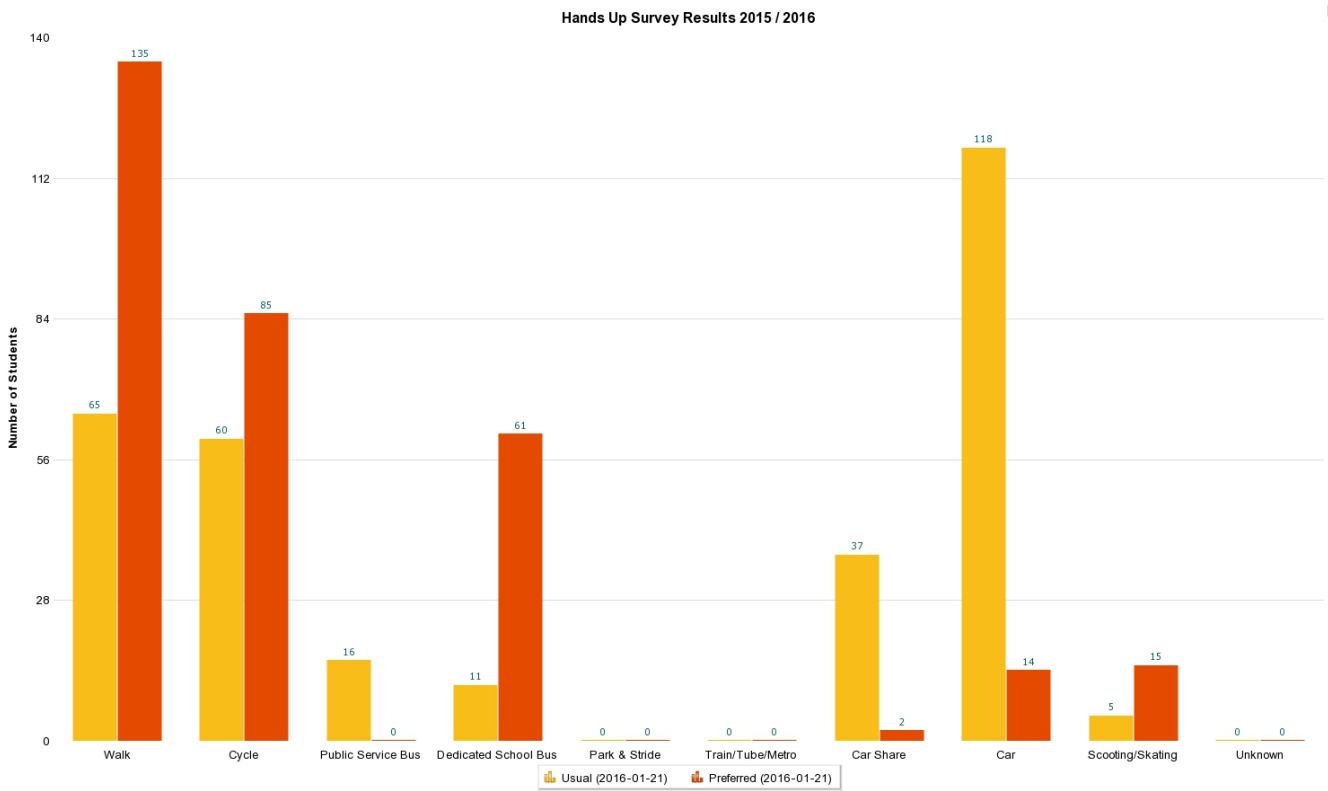
Please record any other obstacles or road layout issues within 500 metres of the school entrance which could be deemed as preventing young people or making it more difficult for them to use sustainable transport on the journey to and from school.

Surveys

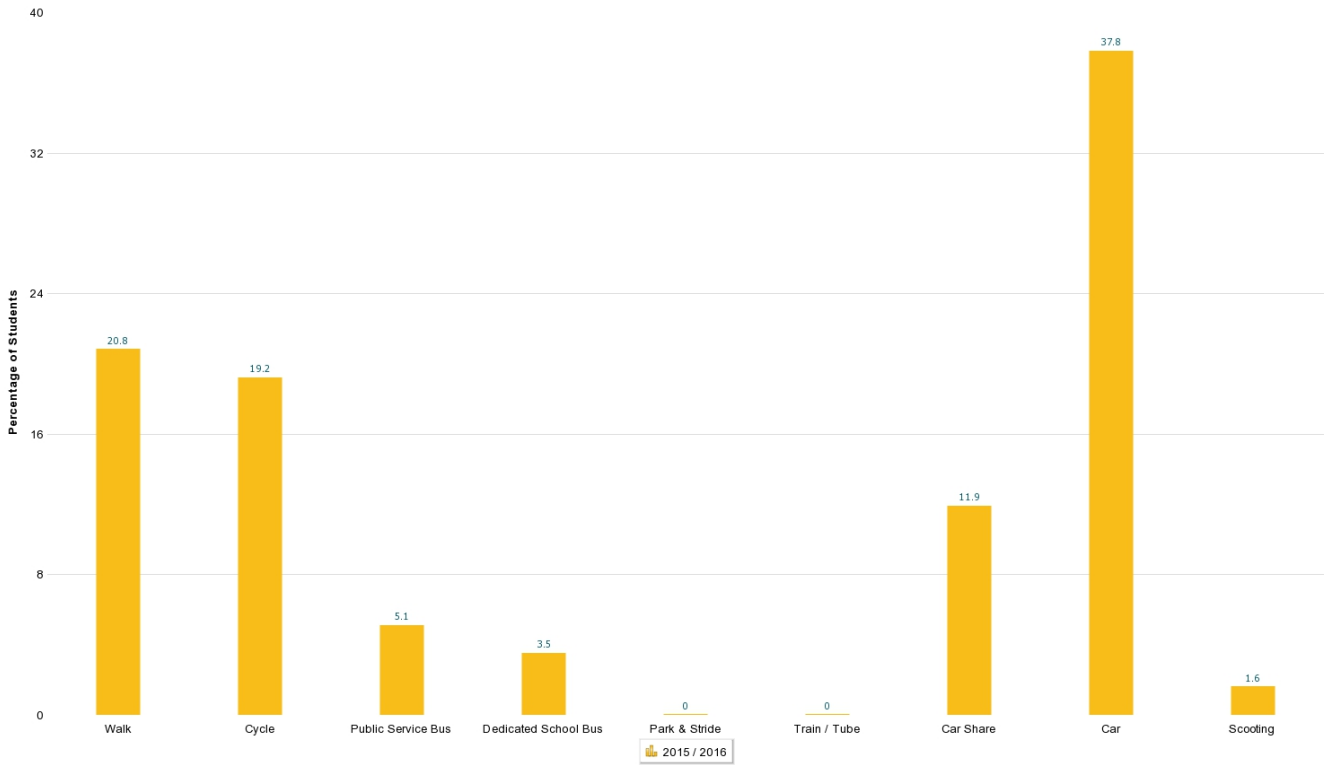
Pupil Survey Results

Responses: 312 (21st January 2016 - 21st February 2016), Absent Pupils: 15

Response Rate: 107.6 % (21st January 2016 - 21st February 2016)



Modal Shift

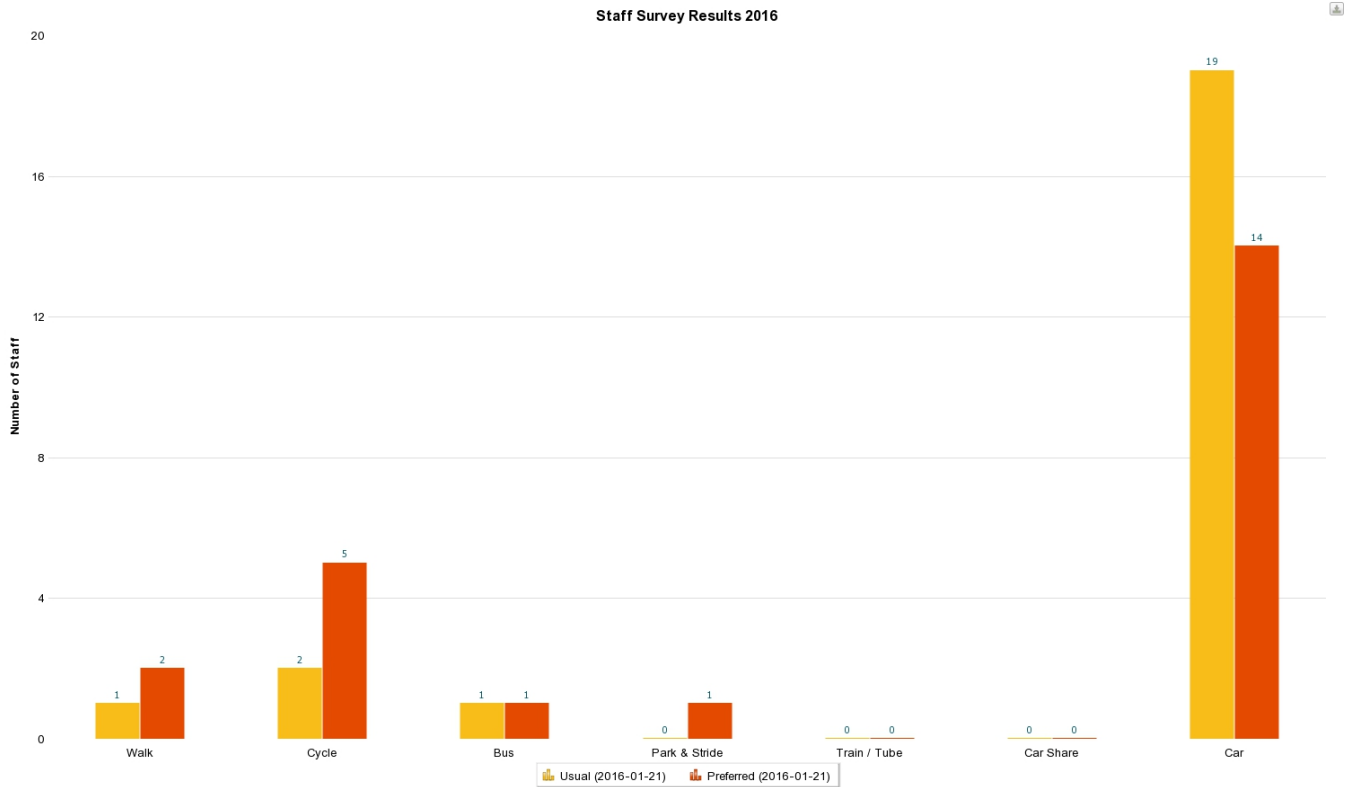


Pupil Survey Comments

Staff Survey Results

Responses: 23 (21st January 2016 - 21st February 2016)

Response Rate: 52.3%



Staff Survey Comments

the road outside the school isn't really smooth (there dips and pot holes)which can make riding difficult, especially if it's dark. There are also no street lights further down the road on Hyde End Lane (towards Church Lane). This can also be difficult for riding as it is poorly lit.

When I walk, I am using a lane which has restricted places to stand when cars wish to pass me by.

Road works and occasional flooding or road blockages

Just volume and speed of traffic on the roads leading up to school

There is no bus service that goes to the school so it is a decent walk at both ends if I want a bus with any regularity. There is a bus service that goes to the school through Reading, however it doesn't go early enough and the service is once an hour, and it is a private company so more expensive.

Would like to cycle but too dangerous on narrow main roads and on country roads traffic too fast

The road is narrow with heavy traffic and unsuitable for cycling safely.

Motorway traffic

Cycling is not an option. There are no cycle paths, and few pavements en route. I used to cycle to school when I taught in Bracknell.

Congestion on Hyde End Lane

I walk in the winter and cycle in the spring/summer

Historical Pupil Mode of Travel Data










Pupils Modal Shift	Walk	Cycle	Public Service Bus	Dedicated School Bus	Park & Stride	Train / Tube	Car Share	Car	Scooting	Total/Response Rate	
2016 21st January	Number	65	60	16	11	0	0	37	118	5	312
2016 - 21st February 2016	%	20.8 %	19.2 %	5.1 %	3.5 %	0 %	0 %	11.9 %	37.8 %	1.6 %	102%
Local Authortiy Data	%	27.2 %	8.8 %	2.2 %	2.1 %	8.9 %	0 %	6.5 %	39.6 %	4.8 %	92%

Historical Staff Mode of Travel Data

Staff Modal Shift		Walk	Cycle	Bus	Park & Stride	Train / Tube	Car Share	Car	Total
2016 Thursday 21st January 2016	Number	1	2	1	0	0	0	19	23
	%	4.3 %	8.7 %	4.3 %	0 %	0 %	0 %	82.6 %	
Local Authority	%	14.4 %	5.9 %	0.8 %	0 %	0 %	2.5 %	76.3 %	118








Targets

Pupils modes of travel

	Walk	Cycle	Public Bus	School Bus	Park & Stride	Train / Tube	Car Share	Car	Scooting
% Point Change - 2016	20.8 %	19.2 %	5.1 %	3.5 %	0 %	0 %	11.9 %	37.8 %	1.6 %
2016 Targets (% Point)	%	%	%	%	%	%	%	%	%
									

2017 Targets
e.g. +2 or -2

Staff modes of travel

	Walk	Cycle	Bus	Park & Stride	Train / Tube	Car Share	Car
% Point Change - 2016	4.3 %	8.7 %	4.3 %	0 %	0 %	0 %	82.6 %
2016 Targets (% Point)	%	%	%	%	%	%	%
							

2017 Targets
e.g. +2 or -2

Travel & Transport Issues

No travel / transport issues were identified last year.

New travel / transport Issues

Dates	Details of Issue	How the issue was identified	Possible Solutions	Resolution
Public Transport				
21/01/2016	No direct bus route from Reading	Parental complaints	Parents paying for a bus service. Provision by local authority	
Road Safety				
21/01/2016	Pick up and drop off on Hyde End Lane causes congestion and road safety issues.	Parental complaints, local neighbour complaints and complaints from the public.	Park and stride from Six Bells Pub. Involve parents in finding possible solutions. Work with Parish Council on potential solutions. Work with Wokingham Borough Council on solutions.	
Walking				
21/01/2016	Lack of footpath across field at the back of the school.	Parents reporting through governor survey	Liaise with Parish Council and Wokingham Borough Council about future development plans.	

Actions

Planned Actions

Partnerships Actions						
	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
P1 School works with Police / Safer Neighbourhood Team / PCSO to promote safe & sustainable travel						
Use PCSOs to run assemblies on promoting safer travel and through PSHE.	Maggie Segrove	July 2016				
P5 School works with Local councillors / Mayor / MPs	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Work with Shinfield Parish Council to provide easier access or a footpath across the field.	Maggie Segrove	July 2016				
Road Safety Actions						
	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
R1 Cycle training for pupils (e.g. Bikeability)						
Organise for all pupils who cycle to undertake a bikeability course.	Maggie Segrove	July 2016				
Consultation Actions						
	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
S3 Silver: Minutes of meetings with governors, staff, senior management team and school council are provided						
Share plan at LT, Governors and Student Leadership level with input from students.	Maggie Segrove	May 2016				
Walking & Scooting Actions						
	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
W2 Living Streets Free Your Feet / Citizenship Challenge campaign delivered						
Introduce the Living Streets Free Your Feet initiative.	Maggie Segrove	July 2016				
Curriculum Actions						
	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
CU8 Pupils use school travel survey data from STARS in lessons						

Use of travel data with students in lessons and tutor times to look at how we can ensure a sustainable travel plan. Heads of Year April 2016

Completed Actions

Cycling Actions						
C2 Cycle parking installed	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Provide adequate cycle parking Improve the bike store/ Add to the number of bike and scooter parking	Maggie Segrove	January 2016	Staff and students worked together as a 'Wing' project to restore and renovate the bike store.	01-01-2016		
C12 Bicycle security marking	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Bike Security Ensure that all cyclists have the BikeRegister leaflet and register their bikes.	Aaron Kidd Maggie Segrove	February 2016	Leaflets given to all cyclists	20-01-2016		
C16 Other cycling initiative 1	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Ensure that all students who cycle to school wear a helmet and have lights on their bikes.	Maggie Segrove	February 2016	all cyclists checked and parents contacted. Pupil premium funding has been used to purchase helmets for those unable to afford them.	13-12-2015		
Road Safety Actions						
R9 Road safety assembly/presentation	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Invite cycle training officer to run whole school assembly Assembly on cycle and road safety to be run for the whole school.	Maggie Segrove	January 2016	WBC Cycle Training Officer ran a whole school assembly about road safety.	05-01-2016		
Smarter Driving Actions						
SD4 Park & Walk/Stride scheme	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads

Find park and walk/stride places Work with WBC to provide park and walk/stride place.	Maggie Segrove	February 2016	Local establishments contacted. Park and stride provided by The Six Bells Pub on Church Lane.	20-01-2016		
--	----------------	---------------	---	------------	--	--

SD7 Parent parking campaign	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Raise awareness of parking issues with parents. Liaise with them and create a parent consultation group.	Maggie Segrove	July 2016	Parents have signed up for being part of the group. Car parking and road issues have been raised with parents via newsletters	21-01-2016		

Public Transportation Actions

PT1 Public transport used for school trips	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Run at least one trip using only public transport Demonstrate use of public transport by using it for at least one trip.	Maggie Segrove	January 2016	We took a group of students to London to see a play. We used train and tube services rather than hiring a coach.	06-01-2016		

PT3 School promotes responsible behaviour on public transport / has bus behaviour policy	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Behaviour plan with Stewarts Coaches The school to ensure that Stewarts coaches understand the expectations of behaviour at Oakbank and work collaboratively with us to manage behaviour.	Maggie Segrove	February 2016	We have a good working relationship with Stewarts who tell us when behaviour is good and also when it is not. We work collaboratively to promote positive and responsible behaviour.	13-01-2016		

Promotion Actions

PR1 Newsletter	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Ensure that travel is a regular feature in our newsletter Make sure that both our monthly and weekly newsletter feature an aspect of road safety in them.	Maggie Segrove	January 2016	The last two newsletters have featured road safety as part of our newsletters.	12-01-2016		

PR2 Info sent to residents / school communicates with residents	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
---	--------------------	-------------------	-----------	-----------------	------------------	---------

Inform local residents of key school events Complete a leaflet drop to local residents about events which will mean additional parking in Hyde End Lane.	Maggie Segrove	March 2016	key dates given to local residents to make them aware of heavier traffic days.	24-09-2015		
---	----------------	------------	--	------------	--	--

PR13 Information on website	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
-----------------------------	--------------------	-------------------	-----------	-----------------	------------------	---------

Travel plan and park and stride initiative to be placed on school website to alert parents to initiative.	Maggie Segrove Tracey Brown	February 2016	Travel plan and park and stride initiative on school website.	31-01-2016		
---	--------------------------------	---------------	---	------------	--	--

Curriculum Actions

CU10 Other curriculum work 1	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
------------------------------	--------------------	-------------------	-----------	-----------------	------------------	---------

Use Student Leaders to promote bike safety through running bike store and checking bikes are safe, helmets are worn.	Maggie Segrove Aaron Kidd	April 2016	3 Year 10 students manage the bike store and check bikes and helmets. There is a cycle repair kit and stands in the bike store.	10-11-2015		
--	------------------------------	------------	--	------------	--	--

CU13 School collects postcode data	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
------------------------------------	--------------------	-------------------	-----------	-----------------	------------------	---------

Work with WBC to collect postcodes of students to map student demographic	Maggie Segrove	January 2016	Postcodes have been collected and a map created which shows the wide distribution of students.	07-01-2016		
---	----------------	--------------	--	------------	--	--

Walking & Scooting Actions

W11 Walking trips	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
-------------------	--------------------	-------------------	-----------	-----------------	------------------	---------

Plan at least one trip that is walking to a nearby location.	Maggie Segrove	February 2016	We have run two walking trips. 1) GCSE Geography students completed a walk of the newly created sanctuary at the end of Hyde End Lane (60+ students) 2) Our Student Leaders walked to the local church hall to have a planning day and then walked back again.	05-01-2016		
W12 Scooter storage installed	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Upgrade the bike store to include specific storage for scooters.	Maggie Segrove	January 2016	Bike store upgraded and now has specific storage for scooters	21-01-2016		

Sign off & Formal Approval

Title	Name (for pupils a name is not required,e.g. school council)	Sign off
STP Champion	Maggie Segrove	Signed off on: Thursday 21st January 2016 20:55:01
Head teacher	Mrs M Segrove	Signed off on: Thursday 21st January 2016 20:55:08
Governor (if applicable)		
Pupils		
LA Officer		