Science, Technology, Engineering and Mathematics
STUDENT ORAL PRESENTATION EVALUATION FORM

Name of Student: _____

Session #: _____   **Undergraduate Student:** ☐   **Graduate Student:** ☐

SELECT APPROPRIATE STEM CATEGORY

__ Biological Sciences   __ Nanoscience
__ Chemistry & Chemical Sciences   __ Physics
__ Computer Sciences & Information Mgt.   __ Science & Mathematics Education
__ Ecology, Environmental & Earth Sciences __ Social, Behavioral & Economic Sciences
__ Mathematics & Statistics   __ Technology & Engineering

EVALUATION: Circle appropriate category. Do not give intermediate scores such as 4.5. Please use whole numbers and refer to the Evaluation Rubric for interpretation of the review criteria.

5 Outstanding	4 Excellent	3 Good	2 Average	1 Below Average				
1. **Abstract:** includes summary of pertinent details according to poster abstract guidelines				5	4	3	2	1
2. **Statement of the Problem**: clearly states the problem or theory and relationship to earlier work				5	4	3	2	1
3. **Methodology:** methods/techniques are appropriate and properly applied				5	4	3	2	1
4. **Results:** logical, clearly presented, and appropriately summarized				5	4	3	2	1
5. **Future Research/References:** based on given results, emphasizes significance and possible implications of study				5	4	3	2	1
6. **Oral Presentation and Response to Questions**: presenter has a good grasp of study and related areas and responds effectively and clearly to questions				5	4	3	2	1
7. **Overall presentation**: (graphics, photographs, and other visual aids) is well prepared, clean and appropriate for the presentation				5	4	3	2	1

(Maximum possible score of 35)   **Total Score: _____**

Comments: (Use back of sheet if necessary)

☐ Student was not present during their designated oral presentation time slot

Judge's Name: (Please Print) _____

Judge's Signature: _____ Date: _____

Modified from the Annual Biomedical Research Conference for Minority Students (ABRMCS) and the American Society of Microbiology (ASM) Judging Handbook. Permission for use of this form was obtained from the ASM/ABRCMS.