Registration Form/Tax Invoice

(Please keep a copy for your records)

	ool Refusal W/Shop Adelaide 28th July 2016
Positic	n:
School	/Org:
Addres	ss:
Mobile	Ph:Dietary Req:
Email:	
	I agree to the conditions of registration & cancellation policy Please mark if you need a separate invoice Order No:
	Early Bird Rate: 330 (Inc GST) (before 7th July 2016)
	Standard Rate \$385 (Inc GST) (after 7th July 2016) PAYMENTS:
	<u>Bank Transfers:</u> The Bendigo Bank BSB: 633-000 Acc No: 153 168 216 Account Name: Propsych PLEASE QUOTE NAME OF DELEGATE
	<u>Cheque Payments:</u> Payable to Propsych
	Credit Card: VISA M/Card
Card	No:
Exp: _	Sec. Code: Name
Signat	ture: Date
	Forms & Payment to:

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Full Day Workshop

Understanding, Treating and Managing School Refusal

A/Prof Michael Gordon, Psychiatrist



Completing the Understanding, Treating and Managing School Refusal Workshop will contribute 6 hours of QTC Registered PD addressing the following Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW: 3.7.2., 4.3.2., 4.4.2., 7.2.2.



Target Audience: Teachers, Year Level Coordinators, School counsellors, Psychologists, School Leaders and other Personnel Working with Students who School Refuse. Full Day Workshop

Understanding, Treating and Managing School Refusal

School refusal is a very common and challenging mental health problem for schools. Only a third to half of adolescents with school refusal will ultimately return to school. Those students who do not return to school suffer serious disadvantage related to employment, relationships and social functioning in adult life. This interactive, one day workshop discusses the causes, co-morbidities and treatment of school refusal.

An Essential PD Workshop for Teachers and Leadership Personnel, School Counsellors & Psychologists

School refusal will occur in almost every school. The consequences can be very serious for young people and it is vital that school personnel have an understanding of how to treat the disorder, how it should be managed in the school context, and how to effectively involve the family.

A/Professor Michael Gordon, Psychiatrist, has extensive experience working with schools on issues of mental health relating to young people. A/Professor Gordon provides training and professional mentoring for educational leaders, teachers, school psychologists and counsellors and is ideally placed to take participants through the myriad and complex issues involved in adolescent mental illness in the school context.

Presenter

Workshop Program

A/Professor Michael Gordon

Adjunct Clinical Associate Professor of Psychiatry at Monash University

A/Professor Michael Gordon is a practicing psychiatrist and Unit Head of the child and adolescent stream in Early in Life Mental Health Service (formerly CAMHS) at Southern Health. He completed his clinical doctorate in the area of adolescent depression, has a strong clinical and research interest in adolescent depression, anxiety and somatoform disorders, and has published several papers and a book chapter in the area of adolescent depression. A/Professor Gordon is also an Adjunct Clinical Associate Professor at Monash University and is currently involved in a number of collaborative research projects with Monash University, including the School Refusal Clinic.

Registration Fees

Early Bird \$330 inc GST (before 7Th July 2016)

Standard \$385 inc GST (after 7th July 2016) I DON'T WANT TO GO TO SCHOOL ! I HATE SCHOOL ! I'D RATHER DO ANYTHING THAN GO TO SCHOOL !

propsych

professional support services for school psychology

9.00 - 10.30am

Prevalence, symptoms and presentation of school refusal. Recognising early indicators, diagnosis; including differential diagnosis. Co-morbidities. Latest research findinas.

10.45 - 12.15pm

Short and long term consequences of school refusal for voung people. Causes and underlying issues in school refusal. Effective treatments.

12.45 - 2.15pm

Developing and implementing a treatment plan. Deciding who should be involved in the treatment and management of school refusal.

2.30 - 4pm

Treatment of school refusal (cont). Commonly occurring complexities in school refusal including a discussion of what is not helpful.



Completing the Understanding, Treating and Managing School Refusal Workshop will contribute 6 hours of QTC Registered PD addressing the following Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW:

Visit website for online Registration & Workshop Details:

WWW.PROPSYCH.COM.AU

ADELAIDE 28TH JULY 2016 **Education Development Centre** 4 Milner Street, Hindmarsh SA 5007