

Candidate: _____



SPEECH LANGUAGE PATHOLOGIST Skills Checklist

Experience Level	Last Updated
1 = No Experience - Theory / Observed Only	3 = Experienced - Does Frequently / Competent
2 = Limited Experience - Have Done / May Need Review	4 = Proficient

	Level			
GENERAL SKILLS				
Care of Patient in Isolation	1	2	3	4
Care of Patient in Restraints	1	2	3	4
Computerized Charting	1	2	3	4
Health Maintenance Organization Review	1	2	3	4
HMO Utilization Review	1	2	3	4
Hospice	1	2	3	4
National Patient Safety Goals	1	2	3	4
Patient / Family Teaching	1	2	3	4
Sign Language / Interpretation	1	2	3	4
Therapy Techniques	1	2	3	4

ASSESSMENT / SCREENING				
Aphasia Language Performance Scale (ALPS)	1	2	3	4
Attention Span	1	2	3	4
Boston Assessment of Severe Aphasia	1	2	3	4
Boston Diagnostic Aphasia Examination	1	2	3	4
Communication Ability for Daily Living (CADL)	1	2	3	4
Fiber Endoscopic Evaluation Study (FEES)	1	2	3	4
Hearing Loss	1	2	3	4
Memory Skills	1	2	3	4
Minnesota Test for Differential Diagnosis of Aphasia	1	2	3	4
Modified Barium Swallow Study	1	2	3	4
Porch Index of Communicative Abilities (PICA)	1	2	3	4
Reading Comprehension Battery for Aphasia	1	2	3	4
Rehab Inst of Chicago Evaluation of Communication	1	2	3	4
Ross Information Processing Assessment (Geriatric)	1	2	3	4
Western Aphasia Battery (WAB)	1	2	3	4

NEUROLOGICAL DISORDERS				
Adaptive Feeding	1	2	3	4
ALS	1	2	3	4
Alzheimer's (Dementia)	1	2	3	4
Aphasia	1	2	3	4
Apraxia	1	2	3	4

Initials _____

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NEUROLOGICAL DISORDERS con't.				
Augmentative Communications	1	2	3	4
Communication Boards	1	2	3	4
Electronic Devices	1	2	3	4
Aural Rehabilitation	1	2	3	4
Autism	1	2	3	4
CVA / TIA	1	2	3	4
Dysarthria	1	2	3	4
Dysphagia	1	2	3	4
Trachs	1	2	3	4
Ventilator Dependent Patients	1	2	3	4
Video Fluoroscopy	1	2	3	4
Fluency	1	2	3	4
Learning Disabilities	1	2	3	4
Parkinson's Disease	1	2	3	4
Therapy Techniques	1	2	3	4
Traumatic Brain Injury	1	2	3	4
Voice - Laryngectomy	1	2	3	4

PEDIATRICS				
Articulation	1	2	3	4
Autism	1	2	3	4
Cleft Palate	1	2	3	4
Feeding Disorders	1	2	3	4
Fluency	1	2	3	4
Hearing Impaired	1	2	3	4
Traumatic Brain Injury	1	2	3	4

TREATMENT				
Augmentative Devices	1	2	3	4
Behavior Modification	1	2	3	4
Co - Treatment	1	2	3	4
Cognitive Training	1	2	3	4
Community Re-entry	1	2	3	4
Dysphasia	1	2	3	4
Early Intervention	1	2	3	4
Group	1	2	3	4

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TREATMENT, con't.				
Individual	1	2	3	4
Low Level Functiong Patients	1	2	3	4
Safety Awareness	1	2	3	4
Total Communication	1	2	3	4
Vital Stimulation	1	2	3	4

REGULATIONS				
ACT	1	2	3	4
FIMS	1	2	3	4
Omnibus Budget Reconciliation Act	1	2	3	4
Medicare	1	2	3	4
Medi-Cal	1	2	3	4
RUG Levels	1	2	3	4

EXPERIENCE	
Acute Care	Y N
Birth to 3 Program	Y N
Day Treatment Center	Y N
Early Intervention	Y N
Home Health	Y N
Inpatient Acute Rehab	Y N
Occupational Health	Y N
Outpatient	Y N
Pediatrics / School Age	Y N
Skilled Nursing Facility	Y N
Community Hospital	Y N
Rural Hospital	Y N
Teaching Hospital	Y N

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LEGEND KEY FOR AGE SPECIFIC CRITERIA

[A] = Newborn (Birth to 30 days)
[B] = Infant (30 days to 1 year)
[C] = Toddler (1 to 3 years)
[D] = Young Children (3 to 6 years)
[E] = Older Children (7 to 12 years)
[F] = Adolescents (13 to 20 years)
[G] = Young Adults (21 to 39 years)
[H] = Middle Adults (40 to 60 years)
[I] = Older Adults (61+ years)

AGE SPECIFIC CRITERIA

Able to adapt care to incorporate normal growth and development	A B C D E F G H I
Able to adapt method and terminology of patient instructions to their age comprehension and maturity level	A B C D E F G H I
Can ensure a safe environment reflecting specific needs of various age groups	A B C D E F G H I

CERTIFICATIONS / COURSES / SKILLS

BLS	Y N
ACLS	Y N

Initials _____

Print Name _____

Date _____

Signature _____