

Student's Name _____ Grade _____ Teacher's Name _____ School _____	Beginning Date of Contract _____ Estimated Ending Date of Contract _____ Progress checks due on the following dates:
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EVIDENCE OF STUDENT NEED: (Circle all that apply.)

Pre-test (score? _____) Grades in Subject
 (gpa? _____) Standardized Score in Area (score? _____)

KWL Chart Carousel
 Brainstorming Observation
 Interest Inventories Learning Style
 Inventories
 Other: _____

<p>GENERAL AREA OF STUDY: (Check all that apply.)</p> <p>_____ Language Arts _____ Reading _____ Social Studies _____ Mathematics _____ Science _____ Other (Specify) _____</p>	<p>CONTENT: (<i>Content is faster paced, deeper, more challenging, more sophisticated, more advanced than the content in which other students are involved.</i>)</p> <p>What specific advanced content will this student explore during this time?</p>
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<p>SPECIFIC LEARNING OBJECTIVES: (Briefly describe what you want the student to know, understand, and be able to do.)</p>	<p>SPECIFIC DIFFERENTIATION OF INSTRUCTION STRATEGIES (Circle all that apply.)</p> <p>Compacting Enrichment Independent Study Contracts Tiered Assignments Tic-Tac-Toe Boards Personal Agendas Acceleration Adjusting Questions Learning Centers Cubing Jigsawing Literature Circles WebQuests Problem-Based Learning Most Difficult First Functional Spelling Math Achievement Teams Complex Instruction Other: _____</p>
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ALTERNATIVE LEARNING ACTIVITIES IN WHICH STUDENT WILL BE INVOLVED: 	ASSESSMENT: (Circle all that apply.) Rubrics Formal Tests Portfolios Daily Work Reflection Logs/Journals Performance Tasks Other: _____ Conferences Self-Assessment Observation Check Lists KWL Charts Standardized Test Data
NUMBER OF SEGMENTS SERVED PER DAY: (Note: A maximum of 2 segments per day can be earned using this model. A segment is defined as 1/6 of a school day.) _____	DATES OF LESSONS:
OTHER INFORMATION: 	CLUSTER TEACHER'S SIGNATURE: _____ Date _____

Cluster Model Individual Student Contract

Cherokee County School District

Adapted from Renzulli and Smith's "Management Plan for Individual and Small Group Investigations" Curriculum Compacting, 1977.